

# 1

# FRIENDS FOR LIFE

Vocabulary



## Vocabulary 1

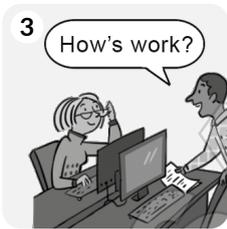
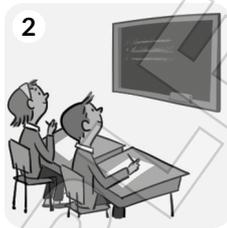
Personal qualities • Friends and foes

1 Write the opposites of adjectives 1–12, using the correct negative prefixes (*dis-*, *im-*, *in-*, *ir-* or *un-*). Then circle the adjectives that describe you.

- 1 friendly unfriendly
- 2 sensitive \_\_\_\_\_
- 3 honest \_\_\_\_\_
- 4 loyal \_\_\_\_\_
- 5 mature \_\_\_\_\_
- 6 patient \_\_\_\_\_
- 7 reliable \_\_\_\_\_
- 8 responsible \_\_\_\_\_
- 9 sociable \_\_\_\_\_
- 10 tolerant \_\_\_\_\_
- 11 imaginative \_\_\_\_\_
- 12 polite \_\_\_\_\_

2 Match some of the words from the box to pictures 1–6. There may be more than one correct answer.

classmates colleagues next-door neighbours  
opponents relatives rivals  
strangers teammates travel buddies



3 Choose the correct options.

## Comic Life

Comics are full of interesting relationships, a bit like life! Take Thor and Loki, for example. They are <sup>1</sup>*acquaintances* / *siblings* – Loki is Thor's adopted brother – but they also fight each other. Occasionally, they work together against another <sup>2</sup>*classmate* / *rival*, but they don't get on very well. They certainly aren't friends, but you can't really call them <sup>3</sup>*enemies* / *neighbours* either. It's complicated!

And what about Clark Kent, who is, of course, Superman? He was brought up by his parents, Martha and Jonathan Kent, but they are not actually his <sup>4</sup>*teammates* / *relatives* – they found Superman when he was a baby and looked after him. Later, they discovered he was from another planet. Clark works as a newspaper reporter, and he's in love with his <sup>5</sup>*colleague* / *stranger*, reporter Lois Lane. In some *Superman* comic books, another character, Jimmy Olsen, appears at the newspaper. He becomes <sup>6</sup>*an opponent* / *a close friend* to Clark Kent, who often saves him from danger.



4★ What qualities are important in a friend? Complete the table with the noun forms of the adjectives from the box.

friendly honest kind loyal mature  
patient polite reliable sensitive tolerant

-ness	-ty	-ity	-ence/-ance
<u>friendliness</u>	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Defining and non-defining relative clauses

- 1 Watch the video. Complete the clues with the correct relative pronouns and write the answers.



▶VIDEO 02

- 1 People \_\_\_\_\_ go to the same class in school. \_\_\_\_\_
- 2 The city \_\_\_\_\_ you can see the Eiffel Tower. \_\_\_\_\_
- 3 This woman, \_\_\_\_\_ was born in Warsaw, won two Nobel prizes. \_\_\_\_\_
- 4 This city, \_\_\_\_\_ is the capital of a country in Asia, was the host of the Olympic Games in 2008. \_\_\_\_\_

- 2 Choose the correct options.

- 1 London is the city *which* / *where* I grew up.
- 2 That's the boy *whose* / *that* mother works at our school.
- 3 My phone is something *who* / *that* I always have with me.
- 4 Pizza is the food *which* / *where* I like best.
- 5 That was the year *which* / *when* I met my best friend.
- 6 My sister is the person *which* / *who* I can always talk to.

- 3 Complete the text with the correct relative pronouns. There may be more than one correct answer.

### New friends

Can you think of a time <sup>1</sup> \_\_\_\_\_ you wanted to make some new friends but weren't sure how? Well, next time you can try these tips.

- Make contacts. If you're at a party <sup>2</sup> \_\_\_\_\_ you meet some new people, make sure you get their contact details and arrange a time <sup>3</sup> \_\_\_\_\_ you can meet up again.
- Think about your area. Are there any neighbours <sup>4</sup> \_\_\_\_\_ you'd like to get to know? Try chatting to them next time you see them.
- Take up a sport or hobby. You'll feel more relaxed while doing an activity <sup>5</sup> \_\_\_\_\_ you enjoy. Talking to someone <sup>6</sup> \_\_\_\_\_ interests are similar to yours can be easier too.

- 4 Add commas to make non-defining relative clauses.

- 1 Last Christmas <sup>1</sup> when we were on holiday <sup>2</sup> it snowed twice.
- 2 My sister <sup>1</sup> who loves cooking <sup>2</sup> showed me how to make pizza.
- 3 Spain <sup>1</sup> where we go most summers <sup>2</sup> is one of my favourite places.
- 4 Social networks <sup>1</sup> which are becoming more and more popular <sup>2</sup> can be a good way to stay in touch.
- 5 My friend <sup>1</sup> whose brother is friends with my brother <sup>2</sup> lives near me.

- 5 Join the sentences using the relative pronouns in brackets.

- 1 Last year I made some new friends. I was visiting my cousins. (*when*)  
Last year <sup>1</sup> , *when I was visiting my cousins* , I made some new friends.
- 2 My dad had a big party and invited all his friends. His birthday was last week. (*whose*)  
My dad \_\_\_\_\_ had a big party and invited all his friends.
- 3 The book only cost £5. It has got a brilliant cover. (*which*)  
The book \_\_\_\_\_ only cost £5.
- 4 My friend's cousin lives near us. She is studying medicine. (*who*)  
My friend's cousin \_\_\_\_\_ is studying medicine.
- 5 The museum is free to visit. The exhibition is on there. (*where*)  
The museum \_\_\_\_\_ is free to visit.

- 6★ Complete the second sentence with up to six words so that it means the same as the first one. Use the word in capitals.

- 1 Ed Sheeran is a singer. His songs are famous worldwide. **WHOSE**  
Ed Sheeran is a singer \_\_\_\_\_ worldwide.
- 2 Ty Jones is often mistaken for the singer because he looks just like Ed. **WHO**  
Ty Jones, \_\_\_\_\_ Ed, is often mistaken for him.
- 3 Once, Ty worked in a circus as a Sheeran lookalike and got paid £800. **WHERE**  
Once, Ty worked in a circus \_\_\_\_\_ £800 for acting as a Sheeran lookalike.
- 4 Ty didn't enjoy being Ed's lookalike in those days. **WHEN**  
That was a time \_\_\_\_\_ Ed's lookalike.
- 5 Ty says being a lookalike sounds fun, but can be very hard work. **WHICH**  
Ty says that being a lookalike, \_\_\_\_\_ , can be very hard work.
- 6 Ty would like to be a successful Youtuber and not always work as an Ed Sheeran lookalike. **WHO**  
Ty, \_\_\_\_\_ an Ed Sheeran lookalike forever, would like to be a successful Youtuber.



# 1.3 Speaking

## Reaching an agreement

Key Phrases



▶ VIDEO 03

**1** Decide if phrases 1–6 are for making suggestions (MS), agreeing and disagreeing (AD) or checking with others (CO).

- 1 Does that sound OK? \_\_\_\_\_
- 2 Shall we get him a present? \_\_\_\_\_
- 3 Yes, that sounds like a good plan. \_\_\_\_\_
- 4 No, he's not really into dance music. \_\_\_\_\_
- 5 How about buying a DVD? \_\_\_\_\_
- 6 What do you think? \_\_\_\_\_

**2** Match the words and phrases below to the underlined words in exercise 1 that they could replace.

- 1 Why don't we \_\_\_\_\_ *Shall we*
- 2 a fan of \_\_\_\_\_
- 3 reckon \_\_\_\_\_
- 4 What \_\_\_\_\_
- 5 idea \_\_\_\_\_

**3** Complete the mini-dialogues with phrases a–f below.

Simon Elaine looks sad. What's wrong with her?  
Paul I don't know. <sup>1</sup> \_\_\_\_\_

Josie It's my dad's birthday on Saturday.  
I don't know what to buy him.  
Mel <sup>2</sup> \_\_\_\_\_  
Josie <sup>3</sup> \_\_\_\_\_

Max What can we do for Women's Day at school?  
James <sup>4</sup> \_\_\_\_\_

Natalie Lucy still isn't here. <sup>5</sup> \_\_\_\_\_  
Sara Not yet. <sup>6</sup> \_\_\_\_\_ I'll try calling her again.

- a How about getting flowers for all the girls in our class?
- b Let's wait five more minutes.
- c Why don't you ask her?
- d He's not really into reading.
- e Why don't you get him a book?
- f Should we go without her?

**4** Complete the dialogue with one word in each gap.

<sup>1</sup> Shall we go and visit Karla? She's been ill.  
Yes, that sounds <sup>2</sup> \_\_\_\_\_ to me!  
Why <sup>3</sup> \_\_\_\_\_ we take something to cheer her up? What do you <sup>4</sup> \_\_\_\_\_?  
Yes, that sounds like a great <sup>5</sup> \_\_\_\_\_!  
How <sup>6</sup> \_\_\_\_\_ a computer game? I've got some cool ones.

**5** Continue the dialogue from exercise 4, putting the words in the correct order to make sentences.

1 not / computer / really / games / she's / into  
\_\_\_\_\_

2 aren't / they / thing / her / really  
\_\_\_\_\_

3 taking / DVDs / about / ? / some / what  
\_\_\_\_\_

4 sound / ? / that / OK / does  
\_\_\_\_\_

5 sounds / good / that / a / like / plan / Yes,  
\_\_\_\_\_

**6** Complete the second sentence so that it means the same as the first one. Use the word in capitals.

- 1 What are your thoughts? RECKON  
What \_\_\_\_\_?
- 2 Why don't we play football? ABOUT  
How \_\_\_\_\_ football?
- 3 That sounds like a good plan. BAD  
It's \_\_\_\_\_ idea.
- 4 Superhero movies aren't really his thing. SOMEONE  
I don't think \_\_\_\_\_ watches superhero movies.
- 5 I'm not a fan of group chats. INTO  
I'm \_\_\_\_\_ group chats.
- 6 Shall we go for a bike ride? LET'S  
\_\_\_\_\_ a bike ride.

**7** Read the task and write a short dialogue. Remember to include expressions from this lesson.

You want to cheer up a friend. Prepare a conversation where you reach an agreement about where to take him/her for a surprise. Use the suggestions below or your own ideas.

- cinema
- ice cream café
- pizza restaurant
- skate park
- theme park

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Friends and creativity



- <sup>1</sup> \_\_\_\_ We are social animals, and research has shown that strong friendships are associated with living longer, being healthier, having better memories, being able to deal better with problems, and feeling more relaxed. Not having close friends tends to make people anxious and increase stress.
- <sup>2</sup> \_\_\_\_ They think and act in ways which are familiar to us, and we can understand their thoughts and feelings more easily. However, these similarities don't challenge the way we think, so the brain functions more automatically.
- <sup>3</sup> \_\_\_\_ Why? Mixing with people from a different place, generation, culture or background gives our brain a workout because we have to process new complex information which is unpredictable. Doing this regularly makes us better at producing complex and surprising information; in other words, we can think more creatively.
- <sup>4</sup> \_\_\_\_ Joining clubs outside school or volunteering are great ways to meet people from different backgrounds and age groups. Interestingly, the friends don't even have to be real. Books, plays and films, which encourage us to imagine what it is like to be another person, can have the same effect on our brains because they enable us to see things from different perspectives.
- <sup>5</sup> \_\_\_\_ They can also help us become more open-minded and develop as people. When we stop thinking of people who are different from ourselves as 'others' and consider them to be friends instead, then we are closer to creating a more tolerant society.

### 1 Read the article. Then choose the best summary.

The point of the article is to ...

- a persuade people of the advantages of having creative friends.
- b advise readers to make friends with people who are similar to them.
- c inform people about the benefits of having more varied friendships.

### 2 Match topic sentences a-f to gaps 1-5 in the text. There is one extra topic sentence.

- a Now, researchers have found that friends who are very different from ourselves can dramatically increase our creativity.
- b More diverse friendships aren't, of course, just good for our creativity.
- c Generally speaking, our friends have similar likes, values and personalities to our own.
- d Friendships are perhaps more important than family.
- e Friends are good for us.
- f So, how do you go about having a wider range of friends?

### 3 Read the article again and answer the questions with full sentences.

- 1 How can strong friendships improve our lives?

\_\_\_\_\_

\_\_\_\_\_

- 2 Why is mixing with people who are different to ourselves good for us?

\_\_\_\_\_

\_\_\_\_\_

- 3 Why are books, plays and films good for our brains?

\_\_\_\_\_

\_\_\_\_\_

- 4 How can we help society become more tolerant?

\_\_\_\_\_

\_\_\_\_\_

### 4 Answer the questions with your own ideas.

- 1 What could you do to meet people of different ages and backgrounds?
- 2 What do you think are the benefits of having more diverse friendships?

### 1 Match the sentence halves.

- 1 You annoy me \_\_\_\_\_
- 2 My friend is angry \_\_\_\_\_
- 3 Paula and Clara had \_\_\_\_\_
- 4 The things you said were really \_\_\_\_\_
- 5 I'm sorry. I hope you can \_\_\_\_\_
- 6 I think I have a good \_\_\_\_\_

- a an argument, but they have made up.
- b hurtful.
- c forgive me.
- d when you don't reply to my texts.
- e relationship with my parents.
- f with me, but I don't know why.

### 2 Complete the text with one word in each gap. The first letters are given.

My best friend and I have a good <sup>1</sup>r\_\_\_\_\_ with each other. Sometimes she <sup>2</sup>a\_\_\_\_\_ me when she asks to borrow things and then forgets to give them back, but we don't have <sup>3</sup>a\_\_\_\_\_ about it. In the end, she always remembers and says sorry. The only thing we <sup>4</sup>d\_\_\_\_\_ about is music. She likes rock music, but I prefer pop. Once, I bought a new album, and when I played it to her, she made some <sup>5</sup>h\_\_\_\_\_ comments about the band. They were my favourites at the time, and I had their posters on my bedroom wall. I was very upset and cried, but a few days later, she bought me some sweets and asked me to <sup>6</sup>f\_\_\_\_\_ her. We were only about ten at the time!

### 3 Choose the correct options.

#### Relationships survey!

- 1 Do you **get** / **make** friends easily?
- 2 How often do you **make** / **get** annoyed with your friends?
- 3 When you have a **disagreement** / **nerve** with a friend, do you ever say anything hurtful?
- 4 When a friend makes a suggestion about doing something you don't really like, do you tell them you don't want to do it, or do you **get** / **give** in?
- 5 Are you on good **terms** / **friends** with all your classmates?
- 6 Do you make **on** / **up** with friends quickly after an argument?

### 4 Complete the dialogue with one word from the box in each gap.

disagreement enough fights forgive  
nerves upset

- Miranda What are you doing?  
Ellen A survey about relationships.  
Miranda Well, I hope you're being honest. I think the answer to number two is 'Every day'!  
Ellen What do you mean?  
Miranda You get into <sup>1</sup>\_\_\_\_\_ with people all the time. Every lesson someone gets on your <sup>2</sup>\_\_\_\_\_. I remember last Monday, you came out of maths and the first thing you said to me was, 'I've had <sup>3</sup>\_\_\_\_\_!'  
Ellen I had a <sup>4</sup>\_\_\_\_\_ with Jane because she wrote on my pencil case.  
Miranda It was more than a disagreement. You got really <sup>5</sup>\_\_\_\_\_ with her. Isn't it time for you to <sup>6</sup>\_\_\_\_\_ her?  
Ellen Only when she says sorry.



### 5\* Complete the sentences with the correct words formed from the words in capitals.

- 1 Kelly always gets impatient when she has to wait more than five minutes. **PATIENT**
- 2 Sometimes I get angry and say \_\_\_\_\_ things without thinking. **HURT**
- 3 A good friend should never be \_\_\_\_\_. **LOYAL**
- 4 The most important thing for a successful \_\_\_\_\_ is honesty. **RELATION**
- 5 My brother and I had a(n) \_\_\_\_\_ about tidying our bedroom, and now he isn't speaking to me. **AGREE**
- 6 It was a stupid \_\_\_\_\_ about something that wasn't important at all. **ARGUE**

A radio programme about best friends

1 Choose the correct options.

- 1 I usually *keep in touch* / *hang out* with my friends in town on Saturday. We go to a café or the shopping centre.
- 2 You shouldn't *forgive* / *judge* people because you think their ideas are wrong.
- 3 My best friend and I never *let down* / *fall out* with each other.
- 4 When I'm a bit sad or upset, my friends *cheer* / *support* me up and I feel better.
- 5 I *get* / *make* on really well with my sister. She's my best friend.
- 6 Don't *lie* / *tell the truth* to friends – you should always be honest.

2 Complete the text with the correct forms of the words and phrases from the box.

forgive judge keep in touch  
make sb laugh support tell the truth

## Ask Andie



Got a problem? Ask Andie!

My boyfriend is going away for two weeks to take part in a coding course. What's the best way to  
1 \_\_\_\_\_? I don't want to disturb him during his workshops ...

**Silvia29**

I'm very good at telling jokes and 2 \_\_\_\_\_ my friends \_\_\_\_\_. The problem is, nobody takes me seriously. People often criticise my behaviour, but I don't think they should  
3 \_\_\_\_\_ me. What should I do?

**boy23**

I lied to my friend about something. When I finally  
4 \_\_\_\_\_ her \_\_\_\_\_ and explained what actually happened, she was really angry. Now, she won't 5 \_\_\_\_\_ me or stop being angry with me. Help!

**Ali33**

My friend's dream is to be a doctor, but he finds it hard to study. I want to 6 \_\_\_\_\_ him and help him achieve his dream. What can I do?

**tigergirl**

3 01 Listen to a radio programme. Match people 1–4 to places a–e where they first met their best friends. There is one extra place.

- |             |       |                          |
|-------------|-------|--------------------------|
| 1 Steve     | _____ | a at a bus stop          |
| 2 Noor      | _____ | b in a café              |
| 3 Petra     | _____ | c at a party             |
| 4 Alexandru | _____ | d at summer camp         |
|             |       | e in a school playground |

4 01 Listen again and match speakers 1–4 to statements A–E. There is one extra statement.

- |             |       |
|-------------|-------|
| 1 Steve     | _____ |
| 2 Noor      | _____ |
| 3 Petra     | _____ |
| 4 Alexandru | _____ |
- A An accident brought us together.  
B Our friendship started after a disagreement.  
C We are not the same, but it doesn't matter.  
D Our shared interest is now a shared hobby.  
E Our interests and appearances are similar.

5 Complete the sentences with information from the radio programme.

- 1 Dave has never \_\_\_\_\_.
- 2 Noor \_\_\_\_\_ on a bus, and Sara gave it back to her.
- 3 When they fell over, Petra and her friend weren't badly \_\_\_\_\_.
- 4 Alexandru and his friend were both wearing \_\_\_\_\_ and black jeans.

6 Answer the questions.

- 1 What two things does Steve say are important about his friendship with Dave?  
\_\_\_\_\_
- 2 What did Noor and Sara do while they were waiting?  
\_\_\_\_\_
- 3 What can Petra and her friend talk to each other about?  
\_\_\_\_\_
- 4 What do Alexandru and his friend both like?  
\_\_\_\_\_
- 5 In your opinion, do friends have to have similar likes and personalities? Why/Why not?  
\_\_\_\_\_



▶VIDEO 04

**1 Watch the video and complete the sentences. Then match them to situations a–d. There is one extra situation.**

- 1 They forgot to introduce \_\_\_\_\_.
  - 2 I'll hurt \_\_\_\_\_ before I learn to walk in these things.
  - 3 We haven't seen \_\_\_\_\_ for ten years.
- a These shoes could make me fall over.
  - b He didn't tell us his name, and she didn't tell us her name.
  - c I haven't seen him, and he hasn't seen me for ten years.
  - d He didn't tell us her name, and she didn't tell us his name.

**2 Choose the correct options.**

- 1 You and Paweł should both be proud of *yourselves* / *ourselves* – you've done really well in the competition.
- 2 My tablet keeps switching *himself* / *itself* off. I keep telling *myself* / *yourself* I'll get it fixed, but I always forget!
- 3 Be careful, or you'll hurt *herself* / *yourself*!
- 4 David and Meena are fantastic at languages. David taught *himself* / *ourselves* to speak German, and Meena taught *yourself* / *herself* to speak Russian!
- 5 We've bought *ourselves* / *yourselves* a new TV, and our neighbours have treated *himself* / *themselves* to a new games console.

**3 Complete the sentences with the correct reflexive pronouns.**

- 1 Alexander sees \_\_\_\_\_ as reliable, but he isn't always.
- 2 I sometimes buy \_\_\_\_\_ little presents.
- 3 Gemma surrounds \_\_\_\_\_ with good friends. She says it helps her.
- 4 Do you usually stand up for \_\_\_\_\_?
- 5 They have prepared \_\_\_\_\_ well for the exam. I'm sure they'll pass.
- 6 We really enjoyed \_\_\_\_\_ at the party.

**5 Complete the sentences with the correct reflexive pronouns or *each other*.**

- 1 My friend and I always listen to \_\_\_\_\_. That way, we know what the other person's thinking and feeling.
- 2 I'm going to treat \_\_\_\_\_ to an evening at the cinema with my friends because I've been studying really hard lately.
- 3 Elio and Lucy helped \_\_\_\_\_ with their IT projects. Elio showed Lucy how to make cartoons online, and Lucy taught Elio some coding.
- 4 They're not speaking at the moment. They've fallen out with \_\_\_\_\_.
- 5 We've just started a drama group. We're going to call \_\_\_\_\_ 'The Players'.
- 6 My best friend and I have known \_\_\_\_\_ since we were ten years old.

**6★ Correct six mistakes in the story.**

This is a story about two friends which fell out over money. The two friends, whose names were Duncan and Serge, met themselves in the town centre. Duncan suggested going for a coffee, and Serge thought it was a good idea. The café that they went to was small and very crowded, but they waited for a few minutes and some other customers left, so they sat down. Serge ordered him a large coffee and a big piece of chocolate cake, but Duncan only wanted a small coffee.

They sat and laughed and talked about people they both knew until it was time to go home. Duncan took out £1, that was the price of his coffee, and called the waiter. Before the waiter came with the bill, Serge thanked Duncan for inviting him for coffee, said that the cake had been delicious, stood up and left. Duncan had to pay £6.50! When he got home, he phoned a different friend. 'I wanted to buy me a T-shirt, but I didn't have enough money after paying for Serge's coffee and cake!'

**4 Match sentences a–d to pictures 1–4.**



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

- a They are talking to each other.
- b They are talking to themselves.
- c They are looking at themselves.
- d They are looking at each other.

## Grammar and vocabulary practice

## 1 Complete the words for the definitions.

- a brother or sister: a s \_\_\_\_\_
- someone in your family: a r \_\_\_\_\_
- a friend you travel with: a travel b \_\_\_\_\_
- the person you play against in a match:  
an o \_\_\_\_\_
- a person you don't know: a s \_\_\_\_\_
- a person you know, but are not very close with:  
an a \_\_\_\_\_

## 2 Which prefixes are used to form the negatives for the words below? Choose the odd one out.

- friendly, kind, patient
- loyal, imaginative, honest
- mature, responsible, patient
- polite, sensitive, tolerant
- reliable, sociable, responsible

3 Read the **WATCH OUT** box. Then decide if the underlined phrases are defining or non-defining and add commas where necessary.

- This is a photo of my mum who was on holiday in Greece at the time.
- We're going to a restaurant that has recently opened in our town.
- Tom is someone who is always kind and friendly.
- Our dog escaped during a walk which was really annoying because it took ages to find him.
- We often go to visit my dad's twin brother who organises great barbecues.
- There are a few classmates who I don't get on with.

**WATCH OUT****Relative clauses**

A relative clause can come at the end of a sentence. If it is a non-defining relative clause, we need to put a comma before the relative pronoun. If it is a defining relative clause, we don't need a comma.

## 4 Match the sentence halves.

- Let's keep in touch with each \_\_\_\_\_
- Rugby isn't really my \_\_\_\_\_
- Tom gets on my \_\_\_\_\_
- Simone and Jaqui got into a \_\_\_\_\_
- That sounds like a great \_\_\_\_\_
- It's easy to make \_\_\_\_\_

- a nerves.                      c thing.                      e other.  
b friends.                      d fight.                      f plan.

5  Complete the text with the correct words formed from the words in the box. There are two extra words.

argue   friend   hurt   imagine   mature   relation



How would I describe myself? I think I am very  
1 \_\_\_\_\_.

People like me, and I get on with everyone. I'm sociable and like meeting new people. But at home things are different. I don't have a great

2 \_\_\_\_\_  
with my brother.

He is three years younger than me, and he often

annoys me. He comes into my bedroom without asking and sometimes takes my video games. We have a lot of 3 \_\_\_\_\_. My parents get angry because they don't like loud noise. My brother is quite 4 \_\_\_\_\_, and when I tell him to get out of my room, he shouts and bangs his bedroom door. Then we both get into trouble, which is unfair!

6  Translate into English.

- I'd rather not go to the concert. \_\_\_\_\_  
(*Nie jestem fanem*) of classical music.
- Let's meet on Sunday. We can \_\_\_\_\_  
(*sobie pomóc*) with our English homework.
- I think this would be a great film to watch next Friday. \_\_\_\_\_  
(*Zgadzasz się?*)
- Leave me alone! \_\_\_\_\_  
(*Mam dość!*)
- On my birthday, \_\_\_\_\_  
(*zrobię sobie*) a cake which was really delicious.



VOCABULARY

1 Complete the words. The first letters are given. Then complete the gaps with the correct words formed from the words in brackets.

- Our next-door n ighbours are really unfriendly (friendly). They've lived here for five years and never say hello.
- All the students at my school are nice. None of my c \_\_\_\_\_ are \_\_\_\_\_ (kind).
- Amy works with Steve. He's a great c \_\_\_\_\_, but he can be a bit \_\_\_\_\_ (patient) because he hates waiting for anything.
- We've visited eight countries together. Silvia is a great t \_\_\_\_\_ b \_\_\_\_\_ because she's open to new ideas – she definitely isn't \_\_\_\_\_ (tolerant).
- Our o \_\_\_\_\_ played very dangerously and one of my teammates got hurt. Their players were \_\_\_\_\_ (responsible) and didn't think about the consequences of their actions.
- I've got a younger brother and a sister. My s \_\_\_\_\_ are kind, but they're still a bit \_\_\_\_\_ (mature).

2 Complete the text with the words from the box.

disagreement forgive hurt hurtful  
relationship upset

FRIENDS



Can online friendships be as close as real-life ones? For many people, the answer is 'yes'. Friendship is about understanding someone, showing you care and supporting them when they need help. You can have a good <sup>1</sup> \_\_\_\_\_ with someone without ever meeting them in person.

Online relationships are very similar to real-life ones, and even when you get on really well with someone, it's possible to have problems occasionally. You can <sup>2</sup> \_\_\_\_\_ someone by deliberately being unkind to them or accidentally saying the wrong things. You can have a <sup>3</sup> \_\_\_\_\_ about something, whether it is a serious topic like politics or something less important like music, and get <sup>4</sup> \_\_\_\_\_ with each other. Afterwards, when you have calmed down and are sorry for any <sup>5</sup> \_\_\_\_\_ things you wrote or said, you can apologise and ask your friend to <sup>6</sup> \_\_\_\_\_ you.

The only difference is that, when you are online, you can't give your friends a hug when they need one, and that can sometimes make a big difference.

GRAMMAR

3 Choose the correct options.

Best friends



Spencer Sleyon, <sup>1</sup> **who / whose** lives in New York, has just flown to Florida to see his best friend, Rosalind Guttman. What's unusual about that? This is the first time they have ever met <sup>2</sup> **each other / themselves** in person. What's more, Spencer, <sup>3</sup> **which / who** is a twenty-two-year-old rapper, is almost sixty years younger than eighty-one-year-old Rosalind.

They met online on an app called *Words with Friends*, <sup>4</sup> **which / where** they played word games together. Spencer, who considers <sup>5</sup> **himself / him** a word expert, was impressed with Rosalind's vocabulary. As they played, they started chatting about their lives. When Spencer's friend Amy Butler heard about their friendship, she was determined to get them together. It just goes to show that two people <sup>6</sup> **who / whose** ages are very different can still get on well together.

ROUND-UP 1 2 3 4 5 6 7 8

4 Match the word boxes to the posts. Then use the words to complete the gaps.

- |                       |                          |                           |                            |
|-----------------------|--------------------------|---------------------------|----------------------------|
| A                     | B                        | C                         | D                          |
| fight<br>terms<br>who | himself<br>next<br>whose | itself<br>nerves<br>which | each<br>teammates<br>which |

Problems ...

My laptop is getting on my <sup>1</sup> \_\_\_\_\_. It keeps switching <sup>2</sup> \_\_\_\_\_ off, <sup>3</sup> \_\_\_\_\_ means I often lose my work.

★★★★★ 5 responses

Kelly, <sup>4</sup> \_\_\_\_\_ is on good <sup>5</sup> \_\_\_\_\_ with everyone in the class, got into a <sup>6</sup> \_\_\_\_\_ with another girl yesterday, but no one knows why.

0 responses

Our <sup>7</sup> \_\_\_\_\_-door neighbour, <sup>8</sup> \_\_\_\_\_ garden was always beautiful, bought <sup>9</sup> \_\_\_\_\_ two dogs, and they have destroyed all his flowers.

★ 1 response

... and solutions

My <sup>10</sup> \_\_\_\_\_ and I help <sup>11</sup> \_\_\_\_\_ other to keep going when we are tired, <sup>12</sup> \_\_\_\_\_ is why we always win.

0 responses



LISTENING

- 1 02 Usłyszysz trzy teksty. Wybierz właściwą odpowiedź, zgodną z treścią nagrania.



Tekst 1.

- 1 The speaker didn't go on a summer camp when he was younger because  
 A he wasn't confident enough.  
 B the dates never fitted in with other plans.  
 C his school friends didn't go on camps.
- 2 While at the camp, we know that the speaker  
 A showed off his previously learned map reading skills.  
 B helped a group to win a competition.  
 C kept in touch with his friends back home.

Tekst 2.

- 3 The speaker's uncle  
 A looks similar to an old film star.  
 B has got ginger hair.  
 C has lost some of his teeth.
- 4 As a result of his work, John  
 A sometimes argues with his children.  
 B occasionally behaves badly at home.  
 C is always stressed.

Tekst 3.

- 5 The speaker's grandfather  
 A lived with the speaker's family before he went into the home.  
 B wasn't able to live alone any longer.  
 C moved into a home because of illness.
- 6 Recently, the speaker has noticed that  
 A time goes more quickly when visiting his grandfather.  
 B other people in the home are friendlier.  
 C his grandfather's character has changed.

READING

- 2 Przeczytaj tekst. Dopasuj właściwy nagłówek (A–F) do każdej części tekstu (1–4). Dwa nagłówki zostały podane dodatkowo.

- A Different groups at different times  
 B Changing behaviour when observed  
 C Animals which have friendships  
 D An incorrect idea  
 E Differences between animals and humans  
 F Faithful friends

1 \_\_\_\_\_  
 Animals often live together in groups, but do they have friendships in the same way as humans? Scientists have discovered that at least four species do. These include elephants, apes, dolphins and, perhaps less obviously, bats. Studies have shown that, although male bats live alone, females are more sociable and tend to choose the same friends over the years. They even help each other when one is giving birth, looking after the baby and using their wings as a sort of fan to keep the mother cool.

2 \_\_\_\_\_  
 One thing that these different species have in common is that they live in groups. These sometimes split up into smaller groups during the day to do certain tasks and then get back together in the evening. Chimpanzees, for example, split up into smaller groups to search for food. Elephants, on the other hand, tend to form larger groups during the day to share information and learn from each other, and then they go back to their main grouping at night.

3 \_\_\_\_\_  
 There are some interesting examples of animal friendship. One study looked at two chimpanzees which were unrelated but spent most of their time together hunting and sharing food. They were even communicating when apart but within hearing distance of each other. Another story concerned three female dolphins which not only hunted in a group of three, but also spent time playing and resting together.

4 \_\_\_\_\_  
 An early theory tried to link this sort of behaviour with brain size. Some scientists claimed that humans had evolved larger brains because of the need to socialise and form friendships. The fact that bats also behave in this way disproves this theory as bats' brains aren't large at all and, in other areas of life, bats don't show the same sort of intelligence as shown by the other sociable animals.





# 2 MAKING MUSIC



## Vocabulary 1

### Music

#### 1 Match the words to the correct categories.

audience classical flute gospel  
speakers stream violinist

Types of music	_____
People	_____
Instruments	_____
Equipment	_____
Verbs	_____

#### 2 Choose the correct options.

- Their music is really *rhythmical* / *rhythms* and easy to dance to.
- The audience loved the concert and *booed* / *cheered* loudly.
- We can become popular and have a *hit* / *top* album.
- The film *soundtrack* / *theme* included three old blues songs, some punk and some classical music.
- Can you turn the *volume* / *noise* up a bit, please? I can't hear anything.
- I'm nervous because I've got a(n) *audition* / *repertoire* for a part in the end-of-year show today.

#### 3 Complete the text with the words from the box. There are two extra words.

audiences beats microphone musicians  
playlist speakers system volume

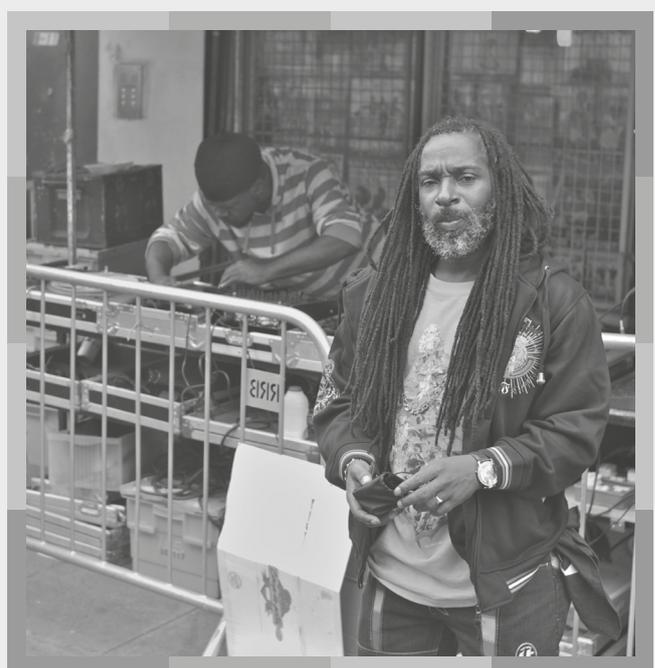
The term 'sound <sup>1</sup> \_\_\_\_\_' is now used to talk about all sorts of equipment which can be used to play music: an amplifier, a turntable, a CD player, or a computer and some powerful <sup>2</sup> \_\_\_\_\_ (if you like your music loud). However, originally this term referred to a group of DJs and MCs playing music together with their own home-made equipment. MC stands for 'master of ceremonies', which means the person who speaks into a <sup>3</sup> \_\_\_\_\_ and introduces <sup>4</sup> \_\_\_\_\_ or other performers. As the time went by, many MCs became performers themselves, and they were an important influence on the rise of rappers. Their equipment had to look impressive and, of course, play music of very good quality, even with the <sup>5</sup> \_\_\_\_\_ turned up to maximum. The idea started in Jamaica in the 1950s among players of the local music, ska, as well as those of American rhythm and blues, only to later spread to reggae. Jamaican DJs played to <sup>6</sup> \_\_\_\_\_ in the streets, and when West Indians (inhabitants of the islands between the Caribbean Sea and the Atlantic Ocean) migrated to Britain, they brought the music with them.

#### 4 Complete the mini-dialogues with one word in each gap. The first letters are given.

- X: Can you r \_\_\_\_\_ music?  
Y: What do you mean?  
X: I mean, can you look at a page of music and play it?
- X: I like this song. I might buy it.  
Y: You mean buy a CD?  
X: No, Dad. No one buys CDs anymore. I'll pay to d \_\_\_\_\_ it from the Internet.
- X: These are really powerful amps.  
Y: Amps?  
X: Yes, it's short for 'a \_\_\_\_\_'.
- X: I'm busy this week because of the concert.  
Y: But that's on Saturday.  
X: Yes, but we've got r \_\_\_\_\_ every day. We have to practise playing together.
- X: That's a big violin.  
Y: It isn't a violin. It's a c \_\_\_\_\_. You play it sitting down.

#### 5\* Choose the odd word out in each category.

- Audience reaction:** boo, rehearse, cheer, clap
- Equipment:** amp, mike, mixing desk, gig
- What musicians do:** gear, record, audition, tune up
- Types of instruments:** percussion, wind, soundproof, string
- Songs and groups of songs:** repertoire, playlist, track, double bass



## Present perfect continuous and present perfect simple

- 1 Watch the video and complete the sentences with one word in each gap. Then match the sentences to their uses.**



▶VIDEO 06

- 1 I've \_\_\_\_\_ felt so excited! \_\_\_\_\_  
 2 You've seen this band live \_\_\_\_\_. \_\_\_\_\_  
 3 I haven't actually seen them \_\_\_\_\_. \_\_\_\_\_  
 4 I've been taking guitar lessons for \_\_\_\_\_ weeks. \_\_\_\_\_  
 5 I've been talking to your \_\_\_\_\_ lately. \_\_\_\_\_  
 6 X: You look \_\_\_\_\_. \_\_\_\_\_  
 Y: I've been writing new songs all night. \_\_\_\_\_  
 7 I've \_\_\_\_\_ only one complete song. \_\_\_\_\_

- a Present perfect simple for past experiences  
 b Present perfect continuous for actions that continued in the past and continue till now  
 c Present perfect simple to focus on the result of a past action  
 d Present perfect continuous for repeated actions in unspecified recent past  
 e Present perfect simple for past states  
 f Present perfect continuous for recently finished actions with present results  
 g Present perfect simple for past events with no specified time

- 2 Write sentences using the present perfect simple.**

- 1 Ariana Grande / record / a new single  
 \_\_\_\_\_  
 2 they / not buy / tickets for the concert  
 \_\_\_\_\_  
 3 you / play the guitar / in public / ?  
 \_\_\_\_\_  
 4 he / not hear / that song before  
 \_\_\_\_\_  
 5 your brother / listen to / your favourite song / ?  
 \_\_\_\_\_  
 6 we / write / a rap song  
 \_\_\_\_\_

- 3 Complete the text with the correct present perfect simple forms of the verbs in brackets.**

Ramin Djawadi is a composer. He <sup>1</sup> \_\_\_\_\_ (work) on soundtracks for films such as *Batman* and *Ironman*, but he's probably most famous for composing the music for the TV series *Game of Thrones*. If you <sup>2</sup> \_\_\_\_\_ (not listen) to the music, you should – it's fantastic, and it <sup>3</sup> \_\_\_\_\_ (win) several awards. The main theme tune <sup>4</sup> \_\_\_\_\_ (inspire) many people to make cover versions which they <sup>5</sup> \_\_\_\_\_ (upload) to YouTube. There's everything from heavy metal to traditional Indian music. Each season, the producers released an album of the music from the series. Millions of fans <sup>6</sup> \_\_\_\_\_ (buy) or downloaded these albums.

- 4 Complete the sentences with the correct present perfect continuous forms of the verbs in brackets.**

- 1 They \_\_\_\_\_ (perform) for almost two hours. Everyone in the audience is delighted!  
 2 We \_\_\_\_\_ (learn) the saxophone for ages. It's an unusual instrument, but we love it.  
 3 They \_\_\_\_\_ (not do) their homework. They \_\_\_\_\_ (watch) TV.  
 4 Sam \_\_\_\_\_ (think) about lunch all lesson. He \_\_\_\_\_ (not listen) to the teacher.  
 5 I haven't got much money, so I \_\_\_\_\_ (not download) many songs recently.  
 6 Your new song is brilliant! \_\_\_\_\_ you \_\_\_\_\_ (work) on it for long?

- 5 Complete the text with the correct forms of the verbs in brackets. Use the present perfect simple or present perfect continuous.**

You may not know Grace Chatto or Jack and Luke Patterson, but you <sup>1</sup> \_\_\_\_\_ (probably / hear) their music. They're part of a band called Clean Bandit, and they <sup>2</sup> \_\_\_\_\_ (write) music together for over ten years. They <sup>3</sup> \_\_\_\_\_ (have) several number one hits, including *Rockabye*, which they recorded with Anne-Marie and Sean Paul. They <sup>4</sup> \_\_\_\_\_ (make) their own music videos since they started the band – in fact, Grace and Jack set up their own film company. The style is electronic and mixes dance music with classical music. What isn't surprising is that Clean Bandit <sup>5</sup> \_\_\_\_\_ (win) many awards for their music. Their fans <sup>6</sup> \_\_\_\_\_ (call) themselves 'fandits' for several years. It is a mix of 'fan' and 'bandit'. So, why not listen to a track now? You could become their latest fandit!

- 6★ Choose the correct paraphrase.**

- 1 I started taking piano lessons three years ago, and I'm still learning now.  
 A I learned to play the piano for three years.  
 B I have been learning to play the piano for three years.  
 C I am learning to play the piano for three years.  
 2 It's ten o'clock. I woke up six hours ago.  
 A I have been awake for six hours.  
 B I've been waking up for six hours.  
 C I always wake up at four o'clock.  
 3 I can't wait to listen to their new song. This will be the first time I've heard it.  
 A I've never heard it before.  
 B I liked it from the first time I heard it.  
 C I've been listening to it a lot since the first time I heard it.  
 4 I'm so tired. I've spent the whole evening on the dance floor.  
 A I've had a dance this evening.  
 B I danced a lot that evening.  
 C I've been dancing all evening.

# 2.3 Speaking

## Describing photos • Speculating about people's feelings

### 1 Complete the sentences with the correct forms of look or feel.

- Is Ricky alright? He \_\_\_\_\_ very worried today.
- I don't know what's wrong with me. I \_\_\_\_\_ sad since I woke up.
- Melissa always \_\_\_\_\_ relaxed, even when I know she isn't.
- Sometimes, I force myself to \_\_\_\_\_ happy. People prefer to see you smile than cry!
- How do you \_\_\_\_\_ before an important exam?
- I \_\_\_\_\_ great when I was in the mountains. I think I'm going to go there more often.

### 2 Complete the phrases for speculating about people's feelings with the words from the box.

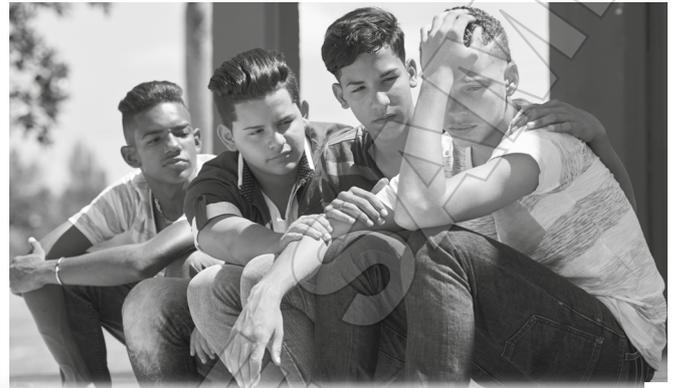
guess having like maybe say seems

- I'd \_\_\_\_\_ that he is falling in love!
- She looks \_\_\_\_\_ she is about to fall asleep.
- \_\_\_\_\_ they've had an argument.
- I \_\_\_\_\_ they're watching a scary film.
- It \_\_\_\_\_ like they're enjoying themselves.
- I think she's \_\_\_\_\_ fun.

### 3 Complete the mini-dialogues with one word in each gap. The first letters are given.

- 1 Mila Is your brother OK? He doesn't s\_\_\_\_\_ very happy.  
 Nick He's OK. He m\_\_\_\_\_ be upset because I didn't invite him to the party tonight.  
 Mila Why not? You should.
- 2 Simon It's your sister's birthday. She doesn't look t\_\_\_\_\_ excited.  
 Paula That's because it's raining. She wanted to have a party outside.  
 Simon Oh well, I g\_\_\_\_\_ she'll cheer up when everyone arrives.
- 3 Rania There's Dana. Let's find out if she passed the audition.  
 Max I'd s\_\_\_\_\_ that it's unlikely. Look at her face.  
 Rania It's p\_\_\_\_\_ that she doesn't want to appear too excited in front of the people who failed.

### 4 Look at the photo and choose the correct options.



In the photo I can see four boys sitting outside. The boy on the right <sup>1</sup> \_\_\_\_\_ sad. We don't know what the problem is. <sup>2</sup> \_\_\_\_\_ his girlfriend has left him, or he's got problems at school. His friends <sup>3</sup> \_\_\_\_\_ worried about him and are trying to make him feel better. Two of them have got their hands on his arm. I'd <sup>4</sup> \_\_\_\_\_ that it must be quite a serious problem because they aren't trying to make him smile. They know it isn't easy at this time. The boy on the left doesn't seem <sup>5</sup> \_\_\_\_\_ very worried. He looks <sup>6</sup> \_\_\_\_\_ he is a bit bored rather than upset. Perhaps he would prefer to be having fun. But it might just be because he is too far away to hold out his hand to comfort his friend.

- |              |            |           |
|--------------|------------|-----------|
| 1 a looks    | b has      | c sounds  |
| 2 a Possible | b Might be | c Maybe   |
| 3 a might    | b seem     | c very    |
| 4 a believe  | b say      | c feel    |
| 5 a to look  | b to be    | c to like |
| 6 a like     | b that     | c too     |

### 5 Replace the underlined words in sentences 1–6 with the words from the box.

as if may much perhaps rather reckon

- He looks quite \_\_\_\_\_ upset.
- She doesn't seem to be having a lot of \_\_\_\_\_ fun.
- Maybe \_\_\_\_\_ she has heard some bad news.
- It looks like \_\_\_\_\_ they are very relaxed.
- She might \_\_\_\_\_ be tired after the long journey.
- I guess \_\_\_\_\_ they feel happy that it's all over.



**The online music stars you'll want to hear!**

Teenagers have been creating music trends for decades, right back to the early days of pop. What's fascinating is how young people today are using the Internet to shape the music industry in a manner people had never dreamed of before. <sup>1</sup> \_\_\_\_ Clairo's song *Pretty Girl* has had over seventy-five million views on YouTube, and songs by Khai Dreams have been streamed over twenty-two million times! Beabadoobee and Eli are also hugely popular. If you haven't heard of these artists, you're not alone. <sup>2</sup> \_\_\_\_ You won't hear them on the radio because they're only famous online, where teens discover and share their songs.



So, how do teens 'discover' these stars? One way is on YouTube channels. Eighty-five percent of teens are on YouTube daily, and Youtubers with lots of teen followers can have a huge influence. Take Youtuber Emma Chamberlain, for example. <sup>3</sup> \_\_\_\_ When she recommends songs, many of her ten million followers check them out.

Another way teens are discovering music is through online tutorials. They may watch a make-up demonstration, or one about building a robot, and like the song that's playing in the background. <sup>4</sup> \_\_\_\_ Have you discovered a new singer and posted their song online recently? You never know – you could be helping to create a star of the future!



**1 Read the article and choose the best summary.**

It's a magazine article about ...

- a how record producers find new singers and bands.
- b the advantages and disadvantages of YouTube music videos.
- c how ordinary teenagers are helping to create new stars.

**2 Find examples of each of these features of informal writing in the article.**

- 1 contractions
- 2 addressing the reader (*you*)
- 3 asking the reader questions
- 4 exclamation marks (!)
- 5 colloquial language and idioms

**3 Read the article again and match sentences A–E to gaps 1–4 in the text. There is one extra sentence.**

- A She's a teenager herself and has been making funny videos on her channel since 2017.
- B One of the most interesting ways teens are doing this is by helping young stars become well-known.
- C She's hoping to become an Internet singing sensation.
- D They then share it with their friends on social media.
- E They're all young, and most of them don't have recording contracts or give interviews.

**4 Read the WATCH OUT | SKILLS box and find the gap that sentence A matches. Then answer the questions.**

1 Who does the word *she* refer to?

\_\_\_\_\_

2 How do you know she makes online videos?

\_\_\_\_\_

**WATCH OUT | SKILLS**

**Text insertion**

There are always clues in the text and the sentences taken from it which can show you what the right answers are.

A *She's a teenager herself and has been making funny videos on her channel since 2017.*

*She* refers to a girl. She should be mentioned before the gap.

*Her* gives us another clue that it is a girl. The text before the gap should make it clear that she makes online videos.

**5 Answer the questions with your own ideas.**

1 How often do you share songs with friends?

\_\_\_\_\_

2 How do you find new music to listen to?

\_\_\_\_\_

#### 1 ♻️ Choose the odd word out.

- 1 composer, musician, busker, percussion
- 2 compose, opera, entertain, release
- 3 gospel, Latin, melody, techno
- 4 record, tour, concert, festival
- 5 amps, mikes, lyrics, speakers

#### 2 Complete the sentences. The first letters are given.

- 1 I hope Morat will r\_\_\_\_\_ a new single soon.
- 2 What people don't realise is that when bands are on t\_\_\_\_\_, their lives are quite boring. It's all travelling and staying in hotel rooms that all look the same.
- 3 The l\_\_\_\_\_ s\_\_\_\_\_ of Coldplay is Chris Martin. He's got an amazing voice!
- 4 Our school hall is a great place for concerts because the s\_\_\_\_\_ q\_\_\_\_\_ is excellent - you can hear everything really well.
- 5 The s\_\_\_\_\_ b\_\_\_\_\_ at the Ed Sheeran concert were brilliant. I'd never heard of them, but I'd certainly go and see them again.
- 6 Many young YouTube artists r\_\_\_\_\_ songs at home and then upload them for people to listen to.

#### 3 Choose the correct options.

Kelly Why do people still go on about The Beatles? They're older than my grandparents!

Shye There are lots of reasons. <sup>1</sup> \_\_\_\_\_ songs that are easy to sing <sup>2</sup> \_\_\_\_\_ to. Intelligent <sup>3</sup> \_\_\_\_\_ which often tell little stories, like in *She's Leaving Home*. The two <sup>4</sup> \_\_\_\_\_ singers had great voices - listen to John when he sings *Twist and Shout*.

Kelly I heard a <sup>5</sup> \_\_\_\_\_ album. It was awful. The sound <sup>6</sup> \_\_\_\_\_ was terrible.

Shye That's because they didn't have great equipment, and throughout the concert the audience just screamed!

- |              |            |                |
|--------------|------------|----------------|
| 1 a Catchy   | b Sell out | c Cover        |
| 2 a around   | b about    | c along        |
| 3 a melodies | b lyrics   | c performances |
| 4 a chief    | b main     | c lead         |
| 5 a tour     | b live     | c concert      |
| 6 a quality  | b system   | c release      |

#### 4 Match sentences 1-5 to the sentences a-e that logically follow them.

- |  |       |
|--|-------|
| 1 We couldn't get any tickets.                                   | _____ |
| 2 I hope it doesn't rain.  | _____ |
| 3 Let's go to the town square.                                   | _____ |
| 4 They didn't write this song.                                   | _____ |
| 5 I don't really like this song, but it's very catchy.           | _____ |
| a It's a cover version of a song from the 1980s.                 |       |
| b There's a busker who plays there every day, and she's amazing. |       |
| c They all sold out very quickly.                                |       |
| d I often find myself singing it without thinking.               |       |
| e It's an open-air concert.                                      |       |

#### 5★ Complete the text with one word from the box in each gap. There are three extra words.



entertain hit lyrics rehearsal released  
sell out songwriter stream tour

Dawid Podsiadło is a singer and <sup>1</sup> \_\_\_\_\_, and one of the most successful Polish musical artists of the last decade. He became famous when he won the TV talent show *The X Factor* in 2012. He <sup>2</sup> \_\_\_\_\_ his first album the following year, and it became a huge <sup>3</sup> \_\_\_\_\_, reaching number one in the albums chart and selling hundreds of thousands of copies. Dawid wrote most of the <sup>4</sup> \_\_\_\_\_ himself, in both Polish and English. His concerts always <sup>5</sup> \_\_\_\_\_ as soon as tickets go on sale. As well as playing solo, he also has a band, which he formed with friends from school. You can <sup>6</sup> \_\_\_\_\_ his music and live performances online - millions of people do. Once you have heard his songs, I'm sure you'll want to add some of them to your playlist.



A radio phone-in about meeting favourite musicians

1 Choose the correct options.

- 1 X: Are you OK?  
Y: Yes, I'm fine. I'm feeling really *calm* / *jealous*.
- 2 X: What's wrong?  
Y: I'm *content* / *sad*.
- 3 X: How do you think the audition went?  
Y: I'm *optimistic* / *pessimistic*. I think I'll get the part.
- 4 X: Thanks for being so *angry* / *kind*.  
Y: You're welcome!
- 5 X: I didn't expect Jake to come to the party.  
Y: No, I was *surprised* / *sympathetic*, too.
- 6 X: You've gone bright red.  
Y: Yes, I know. I get easily *bored* / *embarrassed*.

2 Complete the comments with the words from the box. There are three extra words.

bored content embarrassed jealous joyful  
lonely satisfied surprised sympathetic



**How has your week been? How have you been feeling? Tell us about your best – or worst! – moments.**

I won a song competition! I couldn't believe it! I was so <sup>1</sup> \_\_\_\_\_ and happy! Hafiz, 16

My two best friends have been off school ill all week. I've felt a bit <sup>2</sup> \_\_\_\_\_ because I haven't had anyone to talk to. I've been <sup>3</sup> \_\_\_\_\_ too because we can't meet up, and I don't have anything to do. Izzy, 15

I made a silly mistake in class and everyone laughed at me. I felt so <sup>4</sup> \_\_\_\_\_! I had to cover my face. Caroline, 14

I had a problem, and when I told my friend about it, he didn't laugh. He was very <sup>5</sup> \_\_\_\_\_. He really listened to me and tried to understand. He was very kind. I felt much better after. David, 15

My brother's going on holiday with his friends, but I'm not allowed to. My parents say I'm too young. I'm <sup>6</sup> \_\_\_\_\_ of him. I wish I could go – he's so lucky! Natalia, 15

3 Use the noun forms of the adjectives in exercise 2 to answer the questions below.

- What emotion(s) ...
- 1 did Hafiz feel?  
\_\_\_\_\_ *happiness* \_\_\_\_\_ and \_\_\_\_\_
  - 2 did Izzy feel?  
\_\_\_\_\_ and \_\_\_\_\_
  - 3 did Caroline feel?  
\_\_\_\_\_
  - 4 did David's friend show?  
\_\_\_\_\_ and \_\_\_\_\_
  - 5 does Natalia feel?  
\_\_\_\_\_

4 03 Listen to the radio phone-in and match speakers 1-4 to adjectives a-e. There is one extra adjective.

- |                  |               |
|------------------|---------------|
| 1 Atharv _____   | a surprised   |
| 2 Alana _____    | b satisfied   |
| 3 Katerina _____ | c pessimistic |
| 4 David _____    | d upset       |
|                  | e excited     |

5 03 Listen again and complete the summary with up to three words in each gap.

The interviewer asked four people about meeting singers or bands. Atharv paid £100, but had to pay extra for <sup>1</sup> \_\_\_\_\_. Alana said that the best thing about her evening was meeting Rita Ora in person <sup>2</sup> \_\_\_\_\_. Katerina hasn't met George Ezra yet, but she has entered a competition. To take part, she first had to <sup>3</sup> \_\_\_\_\_. David met OneRepublic. The meeting was <sup>4</sup> \_\_\_\_\_ than he had expected. One thing he liked about it was the fact that no one <sup>5</sup> \_\_\_\_\_.



6 Complete the sentences from the recording with one word in each gap. The first letters are given.

- 1 I was excited a \_\_\_\_\_ it.
- 2 It was a total w \_\_\_\_\_ of money.
- 3 I lost r \_\_\_\_\_ for the band.
- 4 It was w \_\_\_\_\_ every penny.
- 5 I wasn't e \_\_\_\_\_ much.
- 6 It wasn't what I'd expected at a \_\_\_\_\_.



▶VIDEO 07

### 1 Watch the video and choose the correct options.

- You *like* / *don't like* ramen soup, don't you?
- It *isn't* / *doesn't* too salty, is it?
- You *haven't made* / *didn't make* ramen soup before, have you?
- I forgot to add spices, *don't* / *didn't* I?
- X: What are we looking *for* / *at*?  
Y: A birthday gift.
- X: Who is the present *from* / *for*?  
Y: My grandma.
- X: What kind of music does she listen - / *to*?  
Y: She loves metal.

### 2 Choose the correct options.

- They've released a new album, *have they* / *haven't they*?
- You didn't come to school yesterday, *did you* / *didn't you*?
- Your guitar is from Spain, *is it* / *isn't it*?
- She wrote that song, *did she* / *didn't she*?
- She hasn't played the guitar for three years, *has she* / *hasn't she*?
- He doesn't like rap music, *does he* / *doesn't he*?

### 3 Complete the conversation with the correct question tags.

You know a lot about the singer Adele, <sup>1</sup> \_\_\_\_\_?  
I've written a blog about her and checked it, but I want to make sure it's all correct.

Sure, what do you want to know?

Well, Adele comes from America, <sup>2</sup> \_\_\_\_\_?

No, she's British.

Oh. Her first album was 21, <sup>3</sup> \_\_\_\_\_?

No, it wasn't. It was 19. The album 21 came out three years after that.

Oh, yes, you're right. Marta said she wrote a song for a James Bond film, but I don't think that's true. She didn't write one, <sup>4</sup> \_\_\_\_\_?

Actually, she did. She wrote and performed the theme tune for *Skyfall*.

OK, one last question. She's a great singer, but she can't play an instrument, <sup>5</sup> \_\_\_\_\_?

Yes, she can. She plays the guitar. You haven't actually checked your facts yet, <sup>6</sup> \_\_\_\_\_?

Not yet! I thought I'd ask you first!

### 4 Choose the correct options.

- We need to go. Have you turned the TV *off* / *up*?
- That music is too loud! Can you turn it *back* / *down*?
- What are you thinking *about* / *to*?
- We're late! Can you please hurry *on* / *up*?
- It's too dark in here. Can you turn the light *on* / *off*?
- What are you waiting *up* / *for*? Let's dance now!

### 5 Complete the questions with the correct prepositions. There may be more than one correct answer.

- Which singers do you often listen \_\_\_\_\_?
- When you're enjoying music, do people ever ask you to turn the volume \_\_\_\_\_?
- Who is that present \_\_\_\_\_? Angela or Kasia?
- Do you ever make any song lyrics \_\_\_\_\_?
- What sort of things do you worry \_\_\_\_\_?
- When you leave the room, do you always switch the lights \_\_\_\_\_?

### 6★ Read the fact file and then complete the questions for the answers.



#### All about Ariana

- Ariana Grande is an actor and singer. She was born in the USA in 1993 and has been performing on stage since 2008.

She is famous for her hit songs such as *Dangerous Woman* and *Problem*.

She has won several awards, including five MTV video music awards.

- She has worked with several musicians, including rapper Iggy Azalea and singers Nicki Minaj, Lil Wayne and Jessie J.

- Ariana cares about mental health. She has also raised money for various charities, including Kids Who Care.

- She \_\_\_\_\_ *was born in the USA, wasn't she* \_\_\_\_\_?  
Yes, she was. In 1993.
- How \_\_\_\_\_?  
Since 2008.
- What \_\_\_\_\_?  
Her hit songs, such as *Dangerous Woman* and *Problem*.
- How \_\_\_\_\_?  
Five.
- She's \_\_\_\_\_?  
Yes, she has. Iggy Azalea, Nicki Minaj, Lil Wayne, Jessie J and many more.
- Which \_\_\_\_\_?  
Several, including Kids Who Care.

Grammar and vocabulary practice

**1** Replace the underlined words with the words and phrases from the box. There are two extra words.

audition lyrics melody on tour rehearsal  
release sell out theme music

- 1 My friend is a composer and was asked to compose some music for a film \_\_\_\_\_.
- 2 At the test to see how well people could perform, \_\_\_\_\_ we had to play a piece of classical music.
- 3 I really like the words \_\_\_\_\_ to this song.
- 4 Visit the website as soon as the tickets become available. They are all bought \_\_\_\_\_ very quickly.
- 5 The band's record company are going to start selling \_\_\_\_\_ the album on 1 December.
- 6 Helen's friends are playing concerts all over the country \_\_\_\_\_ at the moment.

**2** Complete the sentences with the correct words formed from the words in capitals.

- 1 The \_\_\_\_\_ played her instrument better than anyone I've ever heard before. **VIOLIN**
- 2 Singer wants to form a band. Looking for talented \_\_\_\_\_ into metal and punk. **MUSIC**
- 3 We're having a \_\_\_\_\_ for the school show this evening. **REHEARSE**
- 4 Gina was brilliant. She sang, she danced, she played the piano. It was an amazing \_\_\_\_\_! **PERFORM**
- 5 Mum says the \_\_\_\_\_ in my bedroom are too big for such a small house. **SPEAK**
- 6 I know why people like this song. It's very \_\_\_\_\_. **CATCH**

**3** Read the **WATCH OUT** box and complete questions 1–6 with one word in each gap. Then match the questions to answers a–f.

- 1 I am going to get an invitation to your party, \_\_\_\_\_ I? \_\_\_\_\_
  - 2 How long have you \_\_\_\_\_ learning English? \_\_\_\_\_
  - 3 You've got this album, \_\_\_\_\_ you? \_\_\_\_\_
  - 4 How many songs \_\_\_\_\_ you downloaded today? \_\_\_\_\_
  - 5 Who are you writing \_\_\_\_\_? \_\_\_\_\_
  - 6 You didn't get tickets for the concert, \_\_\_\_\_ you? \_\_\_\_\_
- a Yes, I bought it on the day the band released it.  
b Paul. I promised to send him an email this evening.  
c No, they sold out before I had a chance.  
d Yes, of course, but I haven't written them yet.  
e Only one. I haven't got much money left.  
f For three years.

**4** Complete each pair of sentences with the same word.

- 1 a What did you buy this album \_\_\_\_\_? You don't like pop music.  
b We've been waiting here \_\_\_\_\_ half an hour. I don't think anyone else is coming.
- 2 a What time are you going \_\_\_\_\_ this evening?  
b Dad got us two tickets before they all sold \_\_\_\_\_.
- 3 a When the band have finished recording their album, they're going to go \_\_\_\_\_ tour.  
b What day did you arrive \_\_\_\_\_?
- 4 a There are so many amps and speakers that it takes about an hour to get the \_\_\_\_\_ system ready.  
b I enjoyed the concert, but the \_\_\_\_\_ quality was quite poor.
- 5 a I can't hear anything. Turn the volume \_\_\_\_\_.  
b What time did you wake \_\_\_\_\_ this morning?

**5** Complete the text with one word in each gap.



Agnieszka Chylińska has <sup>1</sup> \_\_\_\_\_ a popular singer for over twenty-five years now, but she's been writing poems <sup>2</sup> \_\_\_\_\_ the age of six. She started her career as the <sup>3</sup> \_\_\_\_\_ singer in the band O.N.A. and then in a new group called Chylińska. Agnieszka is always busy. She has released several hit albums, appeared as a judge on the popular talent show *Mam Talent*, and she has even written books for children. She still has time to go on <sup>4</sup> \_\_\_\_\_ and entertain fans at concerts all over the country. Which artists does she listen <sup>5</sup> \_\_\_\_\_? When she was young, she loved Michael Jackson and Modern Talking. Then she became a fan of artists such as Kurt Cobain and Janis Joplin, and of many Polish bands, such as Hey!. What else is she famous <sup>6</sup> \_\_\_\_\_? Well, some people call her a chameleon because her appearance changes quite often! Sometimes her hair is black and long, sometimes blond and short, but it isn't difficult to recognise her, whatever her hair colour.

**WATCH OUT**

**Question tags**

Be careful of question tags for sentences starting with *I am* and *I'm not*. In negative sentences, the tag is regular: *I'm not late, am I?* In affirmative sentences, the tag is irregular: *I'm right, aren't I?*



**VOCABULARY**

**1 Complete the sentences. The first letters are given.**

- The band gave a really good p\_\_\_\_\_ at their first concert. The s\_\_\_\_\_ q\_\_\_\_\_ was excellent too. You could hear the instruments and the singer's voice really well.
- When I study, I prefer music without l\_\_\_\_\_ because I find the words distracting.
- Everyone in the a\_\_\_\_\_ at the concert loved the s\_\_\_\_\_ b\_\_\_\_\_ - they were better than the main act!
- The band are going to r\_\_\_\_\_ their new single on Saturday, and I'm going to d\_\_\_\_\_ it as soon as it goes on sale. You can get it for just 50p from their website.
- They're going to p\_\_\_\_\_ at a concert next month. Let's get tickets before they s\_\_\_\_\_ o\_\_\_\_\_!
- If you were in a successful band, would you prefer to r\_\_\_\_\_ an album in a studio or go on a t\_\_\_\_\_ round the world?

**2 Find the following words in the wordsearch:**

- four people connected with music,
- five musical instruments,
- four pieces of musical equipment.

C	R	P	E	R	C	U	S	S	I	O	N
B	O	H	E	A	D	P	H	O	N	E	S
U	N	D	Y	T	R	O	L	K	C	T	R
S	P	E	A	K	E	R	S	O	C	A	K
K	R	F	G	O	G	O	S	C	O	L	E
E	E	F	R	I	C	T	I	E	M	B	Y
R	A	L	R	A	M	O	N	L	P	O	B
A	M	U	V	I	O	L	G	L	O	M	O
L	P	T	H	A	V	E	E	O	S	I	A
R	S	E	P	T	E	C	R	N	E	K	R
A	C	O	N	D	U	C	T	O	R	E	D
W	T	R	U	M	P	E	T	R	E	D	E

**GRAMMAR**

**3 Choose the correct options.**

**Meet Billie Eilish**

You've heard of Billie Eilish, <sup>1</sup> \_\_\_\_\_? She's a famous singer. Where is she <sup>2</sup> \_\_\_\_\_? Los Angeles in the USA.

Billie's parents have always encouraged her with her career, as they love music too.

Billie writes her own songs. How long <sup>3</sup> \_\_\_\_\_ her own songs? Since before she was eleven years old! She didn't write the song which made her famous, though. The song, which is called *Ocean Eyes*, was written by her brother, Finneas. They are certainly a talented family, <sup>4</sup> \_\_\_\_\_? The song went viral and, since then, Billie <sup>5</sup> \_\_\_\_\_ several hit songs, including *Watch* and *Bad Guy*. She has also collaborated with the singer Khalid - they released *Lovely* in 2018, which was another hit. Recently, Billie <sup>6</sup> \_\_\_\_\_ hard on promoting her work. She has been on tour and has won a number of awards for her music. And she's done all this before the age of twenty-one!



- |   |                        |
|---|------------------------|
| 1 a have you<br>c haven't you           | b hasn't she           |
| 2 a live<br>c from                      | b come from            |
| 3 a has she written<br>c is she writing | b has she been writing |
| 4 a don't they<br>c isn't it            | b aren't they          |
| 5 a has written<br>c is writing         | b has been writing     |
| 6 a worked<br>c is working              | b has been working     |

**ROUND-UP 1 2 3 4 5 6 7 8**

**4 Choose the correct options.**

**Music, music, music** 🎵

Each week we publish an interview with a reader. This week we spoke to Alex, 16, from Bristol.

- Q: Which song do you always dance <sup>1</sup> *to / with*?
- A: *Happy* by Pharrell Williams! I know it's an old song, but it still makes me feel joyful! I <sup>2</sup> *have loved / have been loving* this song since I first heard it.
- Q: What have you been listening to recently?
- A: I just love Imagine Dragons' *On Top of the World*. The lyrics, <sup>3</sup> *which / that* are about taking your chances and not giving up, are amazing. This song really makes me want to do something important with my life. My friends and I recommend songs to <sup>4</sup> *ourselves / each other*, and I'm really glad that one of them told me about this one.
- Q: When you feel upset, what do you put on?
- A: Well, it depends. If I've <sup>5</sup> *had / made* an argument with someone, I play loud music. If I feel sad, I play sad songs. Lots of people do the same. It doesn't really make sense, <sup>6</sup> *doesn't / does* it? But I think it helps. Before an exam, I play classical music to make myself relaxed. I love classical music for feeling calm. It's perfect for that.
- Q: Do you listen to songs in other languages?
- A: Yes, I do. <sup>7</sup> *I'm listening / I've been listening* to Spanish music for years. My favourite song is *Sofía* by Álvaro Soler, <sup>8</sup> *who / which* comes from Barcelona in Spain. I first heard it in 2016, but I still love it.



LISTENING

1 04 Usłyszysz pięć wypowiedzi na temat wspomnień związanych z piosenkami. Do każdej wypowiedzi 1–5 dopasuj zdanie A–F. Jedno zdanie zostało podane dodatkowo.

- A I liked it more than my friend.
- B It made me want to learn an instrument.
- C My friends and I sometimes sing it together.
- D People laughed because I didn't know a popular singer.
- E I wish I could remember who it was by.
- F I was embarrassed by a mistake I made.

Speaker 1	_____
Speaker 2	_____
Speaker 3	_____
Speaker 4	_____
Speaker 5	_____

READING

2 Przeczytaj tekst o słynnym festiwalu muzycznym. Dopasuj właściwy nagłówek (A–F) do każdej części tekstu (1–4). Dwa nagłówki zostały podane dodatkowo.

- A A temporary move
- B Famous recordings
- C Unwelcome guests
- D A place of learning
- E Helping others
- F A musical change

## The oldest festival of them all

There are many famous open-air festivals every year, but the longest running is the Newport Jazz Festival, which has been going since 1954.



1 \_\_\_\_\_  
 Many well-known musicians have appeared at the festival over the years, and there have been a number of best-selling live albums of artists playing there. These include one by the blues guitarist and singer Muddy Waters and one by the female singer Nina Simone. In 1957, the record company Verve Records released twelve albums of performances from that year's festival.

2 \_\_\_\_\_  
 Despite the festival's name, there have always been some artists invited who weren't really jazz musicians. In 1971, one of the main attractions at the festival was the rock band The Allman Brothers. So many fans came to see them that thousands of people had to watch the bands from outside the festival area. On the second night, many fans broke the fence down to get into the festival, then jumped onto the stage and destroyed equipment, causing the festival to be abandoned.

3 \_\_\_\_\_  
 Partly as a result of the problems in 1971, the following year the festival became The Newport Festival – New York. Artists played in a number of places in the city, such as the Yankee Stadium baseball ground and Carnegie Hall. This allowed the festival to grow as new fans learned about it and were able to buy tickets. The festival was also one of the first to use sponsorship to raise money, changing its name to advertise sponsors' brands.

4 \_\_\_\_\_  
 Despite its success, the festival's organiser missed Newport and decided to return there in 1981. It's been there ever since, and there is now a foundation which, amongst other things, gives something back to the community. It provides funds to allow local schools to offer high quality musical education to their students. This money can be used to buy instruments and software for everyone – not just jazz fans.

