**Gateway to the World B1+ - syllabus 90 hours**

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| **UNIT 1** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 1SB pg. 6, 136WB pg. 4Sts App | * physical appearance
* personality
 |  |  |  |  |  |  |
| Lesson 2SB pg. 7, 136WB pg. 5 |  |  | * articles
* predicting
* reading for main ideas
* True/False
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 3SB pg. 8-9, 16, 136WB pg. 6Sts App | * adverbs of frequency
 | * Present Simple vs. Present Continuous
* adverbs of frequency
 |  |  |  |  |  |
| Lesson 4SB pg. 9, 12, 136WB pg. 7Sts App | * synonyms and partial synonyms
 |  |  | * monologues
* predicting
* guessing
* identifying speakers
* listening for specific information
* critical thinking
 |  |  |  |
| Lesson 5SP pg. 10-11, 142 |  |  |  | * listening for main ideas
 |  | * building confidence
* discussing ideas
* gap-filling
* identifying
* matching
* diamond ranking
* sharing ideas
 |  |
| Lesson 6SB pg. 12-13, 136 WB pg. 8Sts App | * onomatopoeia
 | * state and action verbs
* onomatopoeia
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 7SB pg. 14, WB pg. 9 |  | * question tags
 |  |  | * a conversation
* asking for personal information
* giving personal information
* question tags
* dialogues
* taking turns
 |  |  |
| Lesson 8SB pg. 15, 141WB pg. 10-11 | * useful words and expressions in informal emails
 |  | * reading for specific information
 |  |  |  | * an informal email
* describing
* speculating
* checklists
 |
| Lesson 9SB pg. 16-17Sts AppTRC | * Check it
* Test yourself
* Unit 1 test (optional)
 | * Check it
* Test yourself
* Unit 1 test (optional)
 |  |  |  |  |  |
| **UNIT 2** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 10SB pg. 18, 136WB pg. 12Sts App | * types of transport
* travel
* accommodation
 |  |  |  |  |  |  |
| Lesson 11SB pg. 19, 136WB pg. 13 |  |  | * a magazine article
* guessing
* speculating
* discussing ideas
* reading for key information
* identifying speakers
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 12SB pg. 20, 136WB pg. 14Sts App |  | * Past Simple, Past Continuous and Past Perfect
 |  |  |  |  |  |
| Lesson 13SB pg. 21, 14, 136WB pg. 15Sts App | * phrasal verbs connected with travel
 |  |  | * a podcast
* discussing ideas
* speculating
* listening for key information
* multiple choice
* listening for specific information
* critical thinking
 |  |  |  |
| Lesson 14SB pg. 22-23, 142 |  |  |  | * listening for key information
 |  | * managing group dynamics
* discussing ideas
* True/False
* stating opinions
* claim-support-question
* sharing ideas
* participating actively and including others
 |  |
| Lesson 15SB pg. 24-25, 28, 136WB pg. 16Sts App |  | * *used to/would*
* *be used to*
 | * culture exchange
 |  |  | * flipped classroom video
 |  |
| Lesson 16SB pg. 26, 149, 150 WB pg. 17 | * useful phrases for asking for information
* register
 |  |  | * listening for specific information
 | * a dialogue
* asking for information
* discussing ideas
* changing register
* taking turns
 |  |  |
| Lesson 17SB pg. 27, 141WB pg. 18-19 | * words and expressions to give emphasis
 |  | * reading for specific information
 |  |  |  | * a blog post
* discussing ideas
* gap-filling
* using words and expressions to give emphasis
* discussing great holidays
* checklists
 |
| Lesson 18SB pg. 28-29Sts AppTRC | * Check it
* Test yourself
* Unit 2 test (optional)
 | * Check it
* Test yourself
* Unit 2 test (optional)
 |  |  |  |  |  |
| **UNIT 3** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 19SB pg. 32, 137WB pg. 22Sts App | * houses and homes
* places in a city
* adjectives describing cities
 |  | * culture exchange
 |  |  |  |  |
| Lesson 20SB pg. 33, 137WB pg. 23 |  |  | * an article
* guessing
* reading for gist
* matching
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 21SB pg. 34-35, 42, 137WB pg. 24Sts App |  | * Present Perfect Simple vs. Past Simple
* *ever/never*
* *for/since*
* *yet/already/just*
 |  |  |  |  |  |
| Lesson 22SB pg. 35, 38, 137WB pg. 24Sts App | * extreme adjectives
 |  |  | * a podcast
* discussing ideas
* listening for key information
* gap-filling
* critical thinking
 |  |  |  |
| Lesson 23SB pg. 36-37, 142 |  |  |  | * listening for detail
* listening for specific information
 |  | * how and why cities develop, change and grow
* being curious
* discussing ideas
* connect-extend-challenge
* summarising
 |  |
| Lesson 24SB pg. 38-39, 42, 137WB pg. 26Sts App |  | * Present Perfect Continuous
 |  |  |  | * flipped classroom video
 |  |
| Lesson 25SB pg. 40WB pg. 27 | * expressions for describing photos
 |  |  | * listening for main ideas
* listening for specific information
* listening for detail
 | * a description
* describing photos
* discussing ideas
* gap-filling
* taking turns
 |  |  |
| Lesson 26SB pg. 41, 141WB pg. 28-29 | * Modifying adjectives
 |  |  |  |  |  | * an informal email
* sharing information
* similarities and differences
* modifying adjectives
* checklists
 |
| Lesson 27SB pg. 42-43Sts AppTRC | * Check it
* Test yourself
* Unit 3 test (optional)
 | * Check it
* Test yourself
* Unit 3 test (optional)
 |  |  |  |  |  |
| **UNIT 4** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 28SB pg. 44, 137WB pg. 30Sts App | * food and meals
* describing food
 |  | * culture exchange
 |  |  |  |  |
| Lesson 29SB pg. 45, 137WB pg. 31 |  |  | * a scientific article
* predicting
* discussing ideas
* True/False
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 30SB pg. 46-47, 54, 137WB pg. 32Sts App |  | * *will, be going to*, Present Continuous and Present Simple for future
 |  |  |  |  |  |
| Lesson 31SB pg. 47, 50, 137WB pg. 33Sts App | * prefixes
 |  |  | * monologues
* discussing ideas
* predicting
* listening for specific information
* identifying speakers
* critical thinking
 |  |  |  |
| Lesson 32SB pg. 48-49, 142 |  |  | * reading for specific information
 | * listening for key information
 |  | * making decisions
* discussing ideas
* predicting
* ordering ideas
* generate-sort-connect-elaborate
* mind-map
* being an active global citizen
 |  |
| Lesson 33SB pg. 50-51, 54, 137WB pg. 34Sts App |  | * Future Continuous and Future Perfect
 |  |  |  |  |  |
| Lesson 34SB pg. 52, 149WB pg. 35 | * expressions for negotiating
 |  |  | * listening for main ideas
* listening for specific information
 | * organising a party
* negotiating
* note taking
* discussing ideas
* gap-filling
* using expressions for negotiating
* justifying opinions
* reflecting
 |  |  |
| Lesson 35SB pg. 53, 141WB pg. 36-37 | * expressions for informal invitations and replies
 |  | * reading for key information
* reading for detail
 |  |  |  | * replying to an email
* gap-filling
* using expressions for informal invitations and replies
* model analysis
* checklists
 |
| Lesson 36SB pg. 54-55Sts AppTRC | * Check it
* Test yourself
* Unit 4 test (optional)
 | * Check it
* Test yourself
* Unit 4 test (optional)
 |  |  |  |  |  |
| **UNIT 5** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 37SB pg. 58, 138WB pg. 40Sts App | * study subjects
* words and phrases connected with studying
 |  |  |  |  |  |  |
| Lesson 38SB pg. 59WB pg. 41 |  |  | * an online article
* predicting
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 39SB pg. 60-61, 68, 138WB pg. 42Sts App |  | * modal verbs of obligation, prohibition, advice and permission
 | * culture exchange
 |  |  |  |  |
| Lesson 40SB pg. 61, 64, 138WB pg. 43Sts App | * noun suffixes
 |  |  | * dialogues
* predicting
* describing photos
* listening for main ideas
* gap-filling
* summarising
* critical thinking
 |  |  |  |
| Lesson 41SB pg. 62-63, 142 |  |  |  | * listening for key information
 |  | * managing limits
* discussing ideas
* predicting
* True/False
* sentence-phrase-word
* titles
* exchanging opinions
 |  |
| Lesson 42SB pg. 64-65, 68, 138WB pg. 44Sts App |  | * Zero, First and Second Conditional
* *unless*
 |  |  |  | * flipped classroom video
 |  |
| Lesson 43SB pg. 66WB pg. 45 | * expressions useful in presentations
 |  |  | * listening for key information
 | * discussing aspects of schools

presentation* agreeing and disagreeing
* discussing ideas
* using expressions useful for presentations
* ordering ideas
* reflection
 |  |  |
| Lesson 44SB pg. 67, 141WB pg. 46-47 | * expressions and conventions in a formal letter
 |  | * reading for specific information
 |  |  |  | * a formal letter of application
* justifying opinions
* gap-filling
* using expressions and conventions in a formal letter
* checklists
 |
| Lesson 45SB pg. 68-69Sts AppTRC | * Check it
* Test yourself
* Unit 5 test (optional)
 | * Check it
* Test yourself
* Unit 5 test (optional)
 |  |  |  |  |  |
| **UNIT 6** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 46SB pg. 70, 138WB pg. 48Sts App | * everyday technology
* describing technology
* operating technology
 |  |  |  |  |  |  |
| Lesson 47SB pg. 71, 138WB pg. 49 |  |  | * an online article
* describing
* predicting
* reading for main ideas
* titles
* reading for key information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 48SB pg. 72-73, 80, 138WB pg. 50Sts App |  | * The Passive
 |  |  |  |  |  |
| Lesson 49SB pg. 73, 76, 138WB pg. 51Sts App | * prepositional phrases with adjectives
 |  |  | * a podcast interview
* discussing ideas
* predicting
* listening for main ideas
* listening for specific information
* multiple choice
* critical thinking
 |  |  |  |
| Lesson 50SB pg. 74-75, 143 |  |  | * ranking
 | * listening for specific information
 |  | * understanding effective communication
* discussing ideas
* exchanging opinions
* see-think-wonder
* justifying opinions
 |  |
| Lesson 51SB pg. 76-77, 80, 138WB pg. 52Sts App |  | * have something done
* gerunds and infinitives
 |  |  |  | * flipped classroom video
 |  |
| Lesson 52SB pg. 78WB pg. 53 | * expressions to compare and contrast photos
 |  |  | * listening for specific information
 | * comparing and contrasting photos
* describing photos
* discussing ideas
* justifying opinions
* gap-filling
* describing similarities and differences
 |  |  |
| Lesson 53SB pg. 79, 141WB pg. 54-55 | * linkers in for-and-against essays
 |  | * reading for key information
* reading for specific information
 |  |  |  | * a for-and-against essay
* discussing ideas
* summarising paragraphs
* gap-filling
* using linkers
* justifying opinions
* checklists
 |
| Lesson 54SB pg. 80-81Sts AppTRC | * Check it
* Test yourself
* Unit 6 test (optional)
 | * Check it
* Test yourself
* Unit 6 test (optional)
 |  |  |  |  |  |
| **UNIT 7** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 55SB pg. 84, 139WB pg. 58Sts App | * sports and sports equipment
* things you can do with a ball
* playing and scoring
* sports venues
 |  |  |  |  |  |  |
| Lesson 56SB pg. 85, 139WB pg. 59 |  |  | * a magazine article
* discussing ideas
* predicting
* reading for key information
* True/False
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 57SB pg. 86-87, 94, 139WB pg. 60Sts App |  | * defining relative clauses
 |  |  |  | * flipped classroom video
 |  |
| Lesson 58SB pg. 87, 90, 139WB pg. 61Sts App | * phrasal verbs connected with sport
 |  |  | * a podcast interview
* describing photos
* predicting
* discussing ideas
* True/False
* listening for specific information
* critical thinking
 |  |  |  |
| Lesson 59SB pg. 88-89, 143 |  |  | * reading for key information
 | * listening for main ideas
 |  | * managing mental stress and tiredness
* discussing ideas
* gap-filling
* colour-symbol-image
* comparing ideas
 |  |
| Lesson 60SB pg. 90-91, 94, 139WB pg. 62Sts App | * quantifiers
 | * non-defining relative clauses
* quantifiers
 |  |  |  |  |  |
| Lesson 61SB pg. 92WB pg. 63 | * expressions for agreeing and disagreeing
 |  | * reading for key information
* reading for specific information
* culture exchange
 |  | * a debate
* predicting
* discussing ideas
* arguments for and against
* gap-filling
* using expressions for agreeing and disagreeing
* taking turns
 |  |  |
| Lesson 62SB pg. 93, 141WB pg. 64-65 | * expressions for opinions
 |  | * reading for specific information
 |  |  |  | * a magazine article
* discussing ideas
* comparing ideas
* gap-filling
* using expressions for giving opinions
* checklists
 |
| Lesson 63SB pg. 94-95Sts AppTRC | * Check it
* Test yourself
* Unit 7 test (optional)
 | * Check it
* Test yourself
* Unit 7 test (optional)
 |  |  |  |  |  |
| **UNIT 8** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 64SB pg. 96, 139WB pg. 66Sts App | * artists
* the visual arts
* the performing arts
 |  | * culture exchange
 |  |  |  |  |
| Lesson 65SB pg. 97, 139WB pg. 67 |  |  | * a magazine article
* predicting
* describing photos
* reading for key information
* multiple choice
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 66SB pg. 98-99, 106, 139WB pg. 68Sts App |  | * Reported Speech – statements
 |  |  |  |  |  |
| Lesson 67SB pg. 99, 102, 139WB pg. 69Sts App | * adjectives ending in *-ing* and *-ed*
 |  |  | * a teen podcast
* describing a photo
* discussing ideas
* listening for specific information
* multiple choice
* listening for detail
* critical thinking
 |  |  |  |
| Lesson 68SB pg. 100-101, 143 |  |  | * reading for specific information
 | * listening for main ideas
* listening for specific information
 |  | * having courage
* discussing ideas
* giving opinions
* note taking
* justifying opinions
* agreeing and disagreeing
* headlines
* comparing ideas
 |  |
| Lesson 69SB pg. 102-103, 106, 139WB pg. 70Sts App |  | * Reported Speech – questions
 |  |  |  | * flipped classroom video
 |  |
| Lesson 70SB pg. 104WB pg. 71 | * expressions for reporting past events
 |  |  | * listening for specific information
 | * describing a past event
* discussing ideas
* using expressions for reporting past events
* note taking
* gap filling
 |  |  |
| Lesson 71SB pg. 105, 141WB pg. 72-73 | * words and expressions in film reviews
 |  | * reading for main ideas
* reading for key information
 |  |  |  | * a film review
* discussing ideas
* justifying opinions
* matching paragraphs
* model analysis
* gap filling
* using expressions for film reviews
* checklists
 |
| Lesson 72SB pg. 106-107Sts AppTRC | * Check it
* Test yourself
* Unit 8 test (optional)
 | * Check it
* Test yourself
* Unit 8 test (optional)
 |  |  |  |  |  |
| **UNIT 9** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 73SB pg. 110, 140WB pg. 76Sts App | * countries
* nations
* governments
 |  | * culture exchange
 |  |  |  |  |
| Lesson 74SB pg. 111, 140 WB pg. 77 |  |  | * an article
* predicting
* discussing ideas
* reading for key information
* reading for specific information
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 75SB pg. 112-113, 120, 140WB pg. 78Sts App |  | * modal verbs of speculation and deduction – present
* modal verbs of speculation and deduction – past
 |  |  |  |  |  |
| Lesson 76SB pg. 113, 116, 140WB pg. 79Sts App | * adjective suffixes
 |  |  | * a radio programme
* describing a photo
* predicting
* listening for main ideas
* gap filling
* critical thinking
 |  |  |  |
| Lesson 77SB pg. 114-115, 143 |  |  |  | * listening for key information
 |  | * managing nerves
* discussing ideas
* justifying opinions
* identifying speakers
* 3-2-1 Bridge
* tips for public speaking
* debating
 |  |
| Lesson 78SB pg. 116-117, 120, 140WB pg. 80Sts App |  | * Third conditional
 |  |  |  | * flipped classroom video
 |  |
| Lesson 79SB pg. 118WB pg. 81 | * making speculations and deductions
 |  |  | * listening for main ideas
 | * describing photos
* discussing ideas
* justifying opinions
* gap filling
* using expressions for speculations and deductions
 |  |  |
| Lesson 80SB pg. 119, 141WB pg. 82-83 | * expressions for ordering events
 |  | * reading for key information
 |  |  |  | * a story
* discussing ideas
* justifying opinions
* using narrative tenses
* checklists
 |
| Lesson 81SB pg. 120-121Sts AppTRC | * Check it
* Test yourself
* Unit 9 test (optional)
 | * Check it
* Test yourself
* Unit 9 test (optional)
 |  |  |  |  |  |
| **UNIT 10** | **TOPICS & VOCABULARY** | **GRAMMAR** | **READING** | **LISTENING** | **SPEAKING** | **VIDEO +****GREAT LEARNERS / THINKERS** | **WRITING** |
| Lesson 82SB pg. 122, 140WB pg. 84Sts App | * shops
* shopping in store and online
 |  | * culture exchange
 |  |  |  |  |
| Lesson 83SB pg. 123, 140WB pg. 85 |  |  | * a blog post
* predicting
* discussing ideas
* multiple choice
* guessing the meaning
* critical thinking
 |  |  |  |  |
| Lesson 84SB pg. 124-125, 132, 140WB pg. 86Sts App |  | * indeterminate pronouns:

*some-, any-, no-, every-** *so* and *such*
 |  |  |  |  |  |
| Lesson 85SB pg. 125, 128, WB pg. 87Sts App | * collocations with *money*
 |  |  | * conversations
* describing photos
* listening for key information
* identifying speakers
* critical thinking
 |  |  |  |
| Lesson 86SB pg. 126-12, 143 |  |  | * reading for specific information
 | * listening for specific information
 |  | * being considerate
* how and why to shop ethically
* discussing ideas
* predicting
* gap filling
* think-puzzle-explore
* justifying opinions
 |  |
| Lesson 87SB pg. 128-129, 132, 140WB pg. 88Sts App |  | * *I wish* and *if only*
 |  |  |  | * flipped classroom video
 |  |
| Lesson 88SB pg. 130WB pg. 89 | * expressions useful in a shop
 |  |  | * listening for specific information
 | * a role-play dialogue
* describing a photo
* ordering utterances
* using expressions useful in a shop
 |  |  |
| Lesson 89SB pg. 131, 79, 141WB pg. 90-91 | * linkers in opinion essays
 |  | * reading for specific information
 |  |  |  | * an opinion essay
* discussing ideas
* paragraphs – identifying aims
* using linkers in opinion essays
* checklists
 |
| Lesson 90SB pg. 132-133Sts AppTRC | * Check it
* Test yourself
* Unit 10 test (optional)
 | * Check it
* Test yourself
* Unit 10 test (optional)
 |  |  |  |  |  |