

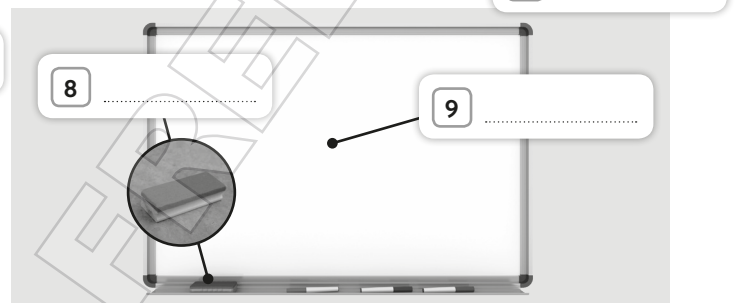
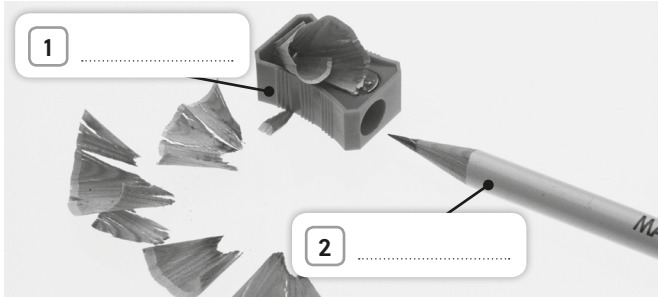
STARTER UNIT

Vocabulary

The classroom

1 01 Label the photos with these words. Then listen, check and repeat.

bag • board • computer • desk • dictionary • door • pencil • pencil sharpener • rubber



2 02 Write the words in the correct syllable group. Then listen, check and repeat.

book • chair • computer • dictionary • notebook • pen • poster • ruler • window

- 1 ☐ *book*
- 2 ☐ *notebook*
- 3 ☐ ☐ ☐
- 4 ☐ ☐ ☐ ☐

Grammar

Subject pronouns

1 Are these subject pronouns singular (S) or plural (P)? Choose the correct alternative.

- 1 You are my teacher. S / P
- 2 She is in Class 6. S / P
- 3 We are Roger and Mary. S / P
- 4 They are my two brothers. S / P
- 5 He is happy. S / P
- 6 I am Hugo. S / P
- 7 It is a textbook. S / P
- 8 You are my friends. S / P

2 Choose the correct alternative.

- 1 I/We am Camille.
- 2 She/I is a student.
- 3 He/They are my teachers.
- 4 She/We are his sisters.
- 5 It/You are in my class.
- 6 He/It is a computer.

Imperatives

3 Match the halves to make sentences.

- 1 Come to a down.
- 2 Don't write in b pairs.
- 3 Sit c your textbook.
- 4 Work in d the board.

Speaking

The alphabet

1 03 Add the missing letters to the alphabet. Then listen, check and repeat.

A B (1) D (2) F G (3) I (4) K L M (5) O P (6) R (7) T U (8) W X (9) Z

2 04 Write the letters A–Z in the correct sound group. Then listen, check and repeat.

- 1 /eɪ/ A,
- 2 /iː/
- 3 /e/
- 4 /əʊ/
- 5 /juː/
- 6 /aɪ/
- 7 /ɑː/

3 05 Listen and answer the questions.

- 1 What's your name?
.....
- 2 How do you spell it, please?
.....

Classroom expressions

4 06 Match the halves to make sentences. Then listen, check and repeat.

- | | |
|----------------|----------------------------|
| 1 What's this | a you repeat that, please? |
| 2 Can | b I don't understand. |
| 3 How do you | c the word in English. |
| 4 I don't know | d in English? |
| 5 I'm sorry. | e spell that? |

5 Write these classroom expressions in the correct place in the dialogue. There are two expressions that you don't need.

- 1 How do you spell that?
- 2 I'm sorry, I don't understand.
- 3 Can you repeat that, please?
- 4 What does 'desk' mean?
- 5 What's this in English?

Lauren: (a) ?

Sofia: It's a board.

Lauren: (b) ?

Sofia: Yes, it's a board.

Lauren: (c) ?

Sofia: B-O-A-R-D

Lauren: Thank you!



6 07 Complete the questions. Then listen, check and repeat.

1 's this English?

It's a desk.

2 you repeat that, ?

Yes, it's a desk.

3 do you that?

D-E-S-K.

Vocabulary

Colours


1 Find eleven colours in the word search.

Y	P	O	G	P	D	O	V	P	N
E	I	K	R	R	M	Q	W	X	H
L	N	L	B	A	E	R	E	D	R
L	K	L	T	R	N	Y	Y	P	B
O	N	G	T	M	O	G	O	U	L
W	B	L	A	C	K	W	E	R	U
Y	N	A	N	F	N	H	N	P	E
R	V	V	W	P	B	I	N	L	I
G	R	E	E	N	N	T	M	E	E
K	Z	I	U	R	Y	E	H	E	M

2 Complete the sentences with words for colours.

- My bag is
- My desk is
- The classroom door is

Numbers – cardinal and ordinal

3  08 Complete the table with the words in the box. Then listen, check and repeat.

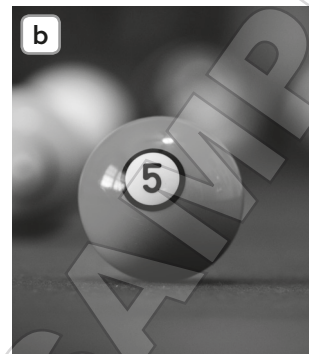
eighth • eleven • fifth • first • four • ninth • second • seven • six • ten • thirtieth • thirty-first • three • twelfth • twentieth • twenty-five

Cardinal	Ordinal
one	(a)
two	(b)
(c)	third
(d)	fourth
five	(e)
(f)	sixth
(g)	seventh
eight	(h)
nine	(i)
(j)	tenth
(k)	eleventh
twelve	(l)
twenty	(m)
(n)	twenty-fifth
thirty	(o)
thirty-one	(p)

4 Write the cardinal and ordinal numbers for each photo.



one first



5 Answer the questions with cardinal or ordinal numbers.

- How old are you?
- What is your house number?
- What is your phone number?
- What is today's date?

Days and months

6 Complete the calendars with the words in the box.

April • August • December • Friday • January • July • June • March •
October • Saturday • September • Sunday • Tuesday • Wednesday

March

Monday	(a)	(b)	Thursday	(c)	(d)	(e)
1	2	3	4	5	6	7
8	9	10	11	12	13	14

This year

(f)	February	(g)	(h)	May	(i)
(j)	(k)	(l)	(m)	November	(n)

7 09 Listen and underline the stressed syllable in each word. Then listen again and repeat.

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

8 10 Write the months in the correct syllable group. Then listen, check and repeat.

January February March April May June July August September October November December

- 1 ○ ○ ○ ○ January 4 ○ ○
2 ○ 5 ○ ○ ○
3 ○ ○ 6
7 7
8 8

9 Write the day or month.

What is ...

- 1 the second month of the year? 4 the day after Sunday?
2 the day before Saturday? 5 the month with three letters?
3 the seventh month of the year? 6 the day with nine letters?

Speaking

Telling the time

1 11 Choose the correct alternative. Say the sentences. Then listen, check and repeat.



- 1 It's quarter past seven/quarter to eight.



- 2 It's ten past five/five to eleven.



- 3 It's quarter past eleven/ten to twelve.



- 4 It's half past eight/half past nine.



- 5 It's three oh clock/three o'clock.

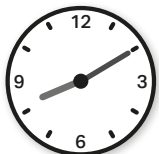


- 6 It's quarter to eleven/quarter past ten.

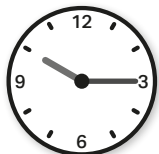
2 12 Write the times. Then listen, check and repeat.



- 1
.....



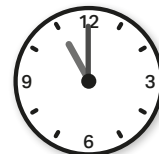
- 2
.....



- 3
.....



- 4
.....



- 5
.....



- 6
.....

1 Find eight classroom objects in the word search and write the words.

W	P	G	C	O	M	P	U	T	E	R
E	E	U	T	C	W	F	S	B	Y	R
M	N	R	K	E	R	P	E	B	S	N
A	C	R	T	D	B	M	M	O	E	O
R	I	X	Y	D	B	O	I	A	X	T
W	L	X	P	O	S	T	E	R	K	E
J	R	Q	R	U	O	P	L	D	Y	B
B	S	M	U	W	T	N	U	T	H	O
G	H	V	L	K	R	I	E	L	R	O
A	Q	F	E	F	B	O	O	K	B	K
G	G	L	R	S	S	E	S	D	L	N
P	K	R	S	D	W	B	X	S	M	E
D	I	C	T	I	O	N	A	R	Y	E

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

2 Put the words in order to make sentences.

- 1 sister / my / is / She / .
.....
- 2 in / We / Class 7 / are / .
.....
- 3 They / teachers / are / my / .
.....
- 4 a / is / He / student / .
.....
- 5 Josh / am / I / .
.....
- 6 friend / my / are / You / .
.....

3 Choose the correct word to complete the sentences.

- 1 to the board.
a Work
b Sit
c Come
- 2 Don't in your textbook.
a write
b come
c go
- 3 in groups.
a Work
b Choose
c Complete
- 4 Don't down.
a work
b sit
c listen

4 Complete the dialogue with the correct words.

Theo: (a) 's this in English?

Noah: It's a dictionary.

Theo: I'm (b) I (c)
understand. Can you repeat that,
(d)

Noah: It's a dictionary.

Theo: (e) do you spell that?

Noah: D-I-C-T-I-O-N-A-R-Y

Theo: Thanks.



5 Write the colours.

- 1 The sun is
- 2 An apple is or
- 3 The sky is
- 4 An elephant is or
- 5 A tree is and
- 6 A penguin is and
- 7 A flamingo is
- 8 A banana is or

6 Are these numbers cardinal (C) or ordinal (O)?
Choose the correct alternative.

- | | |
|-----------------|-------|
| 1 first | C / O |
| 2 third | C / O |
| 3 twelve | C / O |
| 4 twelfth | C / O |
| 5 eight | C / O |
| 6 twenty-fourth | C / O |
| 7 thirty | C / O |
| 8 thirty-one | C / O |

7 Write the consonants to complete the days of the week.

- 1 ... O ... A ...
- 2 ... U E ... A ...
- 3 ... E ... E ... A ...
- 4 ... U ... A ...
- 5 ... I ... A ...
- 6 ... A ... U ... A ...
- 7 ... U ... A ...

8 Put the letters in order to make months.
Then write them in order.

iprAl • suAgut • emecbDre • auFbryer •
annJua • yJlu • eJnu • craMh • yMa •
vbemNroe • rcObtoe • mebpeteSr

- 1 *January*
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

9 Write the dates in full.

- 1 22/01 *the twenty-second of January*
- 2 21/02
- 3 11/07
- 4 19/09
- 5 16/11
- 6 10/12

10 Write the time in words.



1



2



3



4



5



6

Vocabulary in context

Countries

1 ☆ Complete the words to make countries.

- 1 Ar...en...in... 5 t...e...K
 2 ...a...an 6 S...a...n
 3 R...ss...a 7 A...st...al...a
 4 Tu...ke...

2 ☆☆ Look at the photos. Complete the information in the fact file with these countries.

Brazil • China • Egypt • Germany • Mexico • the US

Home About Reviews

COUNTRY FACT FILE

1 The Forbidden City is a palace complex in with an area of 720,000 square metres.

2 A big part of the Amazon rainforest is in Sugarloaf Mountain is also in this country.

3 is a very big country – 50 states and about 330 million people!

4 The Nile goes into the sea in The river is 30 million years old and 6,650 km long.

5 Is this Cinderella Castle at Disney's Magic Kingdom Park®? No! It's an old castle in

6 is famous for its desert and its beautiful beaches, like Cancun and Playa de Carmen.

Nationalities and languages

3 ☆☆ Complete the information about the people with these words.

American • Australian • English • Mexico • Spanish • the US

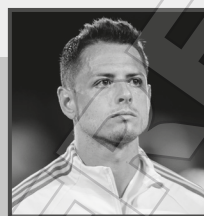


Name: Toni Watson

Country: Australia

Nationality: (a)

Language: (b)



Name: Javier Hernandez ('Chicharito')

Country: (c)

Nationality: Mexican

Language: (d)



Name: Donald Glover

Country: (e)

Nationality: (f)

Language: English

✓ Great students' tip

Learning new vocabulary

When you see or hear a new word, write it. It helps you to remember the new word. Organise the new words in groups to help you to remember them. For example, write country words in one group and nationality words in another group.

Vocabulary extension ☆☆☆

4 Write the correct part of the world. Choose from the box. Use a dictionary if necessary.

Africa • Asia • Australasia • Central America • Europe • North America • South America

- 1: Canada, Mexico, the US
 2: Australia, New Zealand
 3: China, Japan, UAE
 4: Argentina, Brazil, Colombia
 5: Kenya, Madagascar, South Africa
 6: Italy, Poland, Spain
 7: Costa Rica, El Salvador, Panama

1 Read the texts quickly. Choose the correct alternative to complete the sentences.

- 1 Ella and Caitlin are Spanish/British.
- 2 Jake is from the US/Australia.

HOME

ABOUT

BIOS

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NATURE FRIENDS

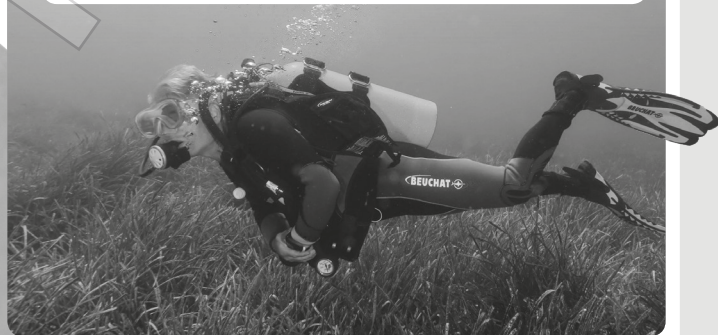
ELLA AND CAITLIN MCEWAN

Ella and Caitlin McEwan are sisters. They're from Southampton in the UK. Are they interested in the environment? Yes, they are! They love the environment. Are they interested in fast food restaurants? Yes, they are. But some fast food restaurants give plastic toys to children with their meal. Plastic is bad for the environment, so Ella and Caitlin want fast food restaurants to stop giving plastic toys. Lots of people agree with them. The sisters have got a petition with over 500,000 names on it! The result is that now some fast food restaurants don't give plastic toys with meals in the UK.



JAKE KOEHLER

This is Jake Koehler. He's American. He's from Georgia, but now he is in Alabama, in the US. He's got two brothers and one sister. He's interested in scuba diving and he makes vlogs (video blogs) with his friends Brandon Jordan and Tristan Yaptengco. They are explorers and they like nature. They find objects in rivers and they clean the rivers, too. Their vlogs are on YouTube™. The name of their vlog is DALLMYD. Are the vlogs popular? Yes, they are very popular. They've got many subscribers – over 11 million people like their YouTube channel.



2 13 Read the texts again. Decide if the sentences are True (T) or False (F).

- 1 Ella and Caitlin are in the same family.
- 2 Plastic is bad for children.
- 3 The toys are from fast food restaurants.
- 4 Jake is interested in nature.
- 5 Jake hasn't got a sister.
- 6 The vlogs are about objects in rivers.

T / F
T / F
T / F
T / F
T / F
T / F

3 Match the underlined words in the texts to the meanings.

- 1 to have the same opinion
- 2 to remove dirt and rubbish
- 3 a TV or video station with programmes or videos
- 4 the natural world
- 5 the food you eat at one time
- 6 a document with the names of a lot of people that asks someone to do something
- 7 the activity of swimming underwater with special equipment
- 8 people that go to new and unfamiliar places



Critical thinkers

4 Which people have the opinions below: Ella and Caitlin (EC), Jake (J), or Both (B)?

- 1 We don't like lots of plastic toys. EC / J / B
- 2 YouTube channels are interesting. EC / J / B
- 3 It's good to make vlogs. EC / J / B
- 4 It's important to think about the environment. EC / J / B
- 5 People like our work. EC / J / B
- 6 I like water sports. EC / J / B

Grammar in context 1

to be – affirmative and negative

1 ☆ Are the sentences affirmative (A) or negative (N)?

- | | | | |
|-------------------------|-------|---------------------------|-------|
| 1 I'm American. | A / N | 6 We're from Egypt. | A / N |
| 2 They aren't British. | A / N | 7 They're sisters. | A / N |
| 3 We aren't from Spain. | A / N | 8 You aren't from Europe. | A / N |
| 4 It's fun. | A / N | 9 She's from Russia. | A / N |
| 5 He's from Japan. | A / N | 10 It isn't important. | A / N |

2 ☆☆ Write the short form of the verbs.

- I am from Mexico. → I from Mexico.
- He is not Spanish. → He Spanish.
- They are from the UK. → They from the UK.
- It is not Monday. → It Monday.
- She is American. → She American.
- We are not Brazilian. → We Brazilian.
- You are from Turkey. → You from Turkey.
- It is good. → It good.

to be – questions and short answers

3 ☆☆ Complete the questions with *Is* or *Are*.

- you 14?
- he Egyptian?
- they from your school?
- your parents from America?
- your teacher British?
- she in your class?

4 ☆☆☆ Choose the correct short answers.

- Are you Australian?
a Yes, I am.
b Yes, I is.
c Yes, you are.
- Is he from China?
a No, he is.
b No, not.
c No, he isn't.
- Are they Turkish?
a Yes, they are.
b Yes, they Turkish.
c Yes, they is.
- Is she from Argentina?
a Yes, is.
b Yes, she's.
c Yes, she is.
- Are you Russian?
a No, we not Russian.
b No, we aren't.
c No, we are.
- Is it from Mexico?
a Yes, it's.
b Yes, it is.
c Yes, from Mexico.

Grammar challenge ☆☆☆

5 Read the quiz. Choose the correct alternative.



TEN QUESTIONS - one guess!

- Q1 Is he British? No, (a) he's not/he not.
- Q2 (b) Is he/He is American?
Yes, he is. I'm from Hawaii.
- Q3 Is he in films? No, he (c) aren't/isn't.
- Q4 (d) Is it/Is he on TV? No, he isn't.
- Q5 Is he a singer?
Yes, (e) is/he is. He's a very good singer.
- Q6 (f) Is he/Are he in a band? Yes, he is.
- Q7 Is his band Maroon 5?
No, (g) it isn't/isn't.
- Q8 (h) Am/Is his band The Hooligans?
Yes, it is.
- Q9 Is his real name Peter Gene Hernandez?
Yes, (i) it is/it's!
- Q10 (j) Is he/Is you ...?
Yes, he is.

Vocabulary and listening

The family

1 ☆ Tick (✓) the plural nouns.

- 1 brother ☐
2 parents ☐
3 cousins ☐
4 sister ☐

- 5 nephew ☐
6 nieces ☐
7 sons ☐
8 mothers ☐

- 9 daughter ☐
10 father ☐
11 wives ☐
12 grandparent ☐

2 ☆☆ Complete the pairs of family words.

aunt • brother • daughter • grandmother • grandson • ~~mother~~ • nephew • wife

- 1 father *mother*
2 niece
3 uncle
4 son

- 5 grandfather
6 sister
7 husband
8 granddaughter

3 14 ☆☆ Listen to the dialogue. Choose the correct alternative.



- 1 The dialogue is part of an online class/a radio show.
2 It is about two/four famous families from Chicago.

4 14 ☆☆ Listen to the dialogue again. Complete the sentences with the words in the box.

brother • daughters • father • grandfather • sister

- 1 William Wrigley Junior is the great- of William Wrigley Junior II.
2 Michelle Obama has got a His name is Craig.
3 Barack Obama's isn't American. He is from Kenya.
4 Barack Obama's got a half- Her name is Maya.
5 The Obamas have got two



Critical thinkers

5 Based on the dialogue in 4, are the sentences below facts (F) or opinions (O)?

- 1 Chicago is a good place for families. F / O
2 The Wrigley family are part of Chicago's history. F / O
3 Michelle Obama's family are from Chicago. F / O
4 The Obama family like Chicago. F / O

Vocabulary extension ☆☆☆

6 Read the family words and definitions. Complete the information with the words in the box.

brother • daughter • grandfather • sister • son • wife

- 1 great-grandmother = the mother of your grandmother
2 great- = the father of your grandfather
3 step-father = the husband of your mother
4 step-mother = the of your father
5 step-sister = the of your step-mother or step-father
6 step- = the son of your step-mother or step-father
7 half- = the daughter of one of your parents
8 half-brother = the of one of your parents

Grammar in context 2

have got

- 1 ☆ Choose the correct alternative to complete the sentences.

- 1 He's got/ve got a big family.
- 2 They's got/ve got two children.
- 3 She haven't got/hasn't got a brother.
- 4 I haven't got/hasn't got a sister.
- 5 We's got/ve got three daughters.
- 6 You hasn't got/haven't got a half-sister.
- 7 It's got/ve got a fast food restaurant.
- 8 They hasn't got/haven't got a plastic toy.

- 2 ☆☆ Write the questions with *have/has got*.

- 1 you / a sister?
- 2 they / a YouTube channel?
- 3 she / a cousin?
- 4 he / step-children?
- 5 they / a petition?
- 6 you / a great-grandparent?
- 7 he / good friends?
- 8 she / a brother?

- 3 ☆☆ Choose the correct short answers.

- 1 Has he got a big family?
a Yes, he has.
b Yes, he have.
- 2 Have they got great-grandchildren?
a No, have not.
b No, they haven't.
- 3 Have you got a brother or a sister?
a Yes, I have.
b Yes, I've.
- 4 Has she got a son?
a No, she haven't.
b No, she hasn't.
- 5 Have you got a cousin in another country?
a No, I not.
b No, I haven't.
- 6 Have they got a photo?
a Yes, they have.
b Yes, we have.
- 7 Has he got a sister?
a No, he hasn't.
b No, he hasn't got.
- 8 Have you got a daughter?
a No, I've not.
b No, I haven't.

Possessive adjectives

- 4 ☆☆ Complete the sentences with the possessive adjectives in the box. Use a capital letter if necessary.

her • his • its • my • our • their • your

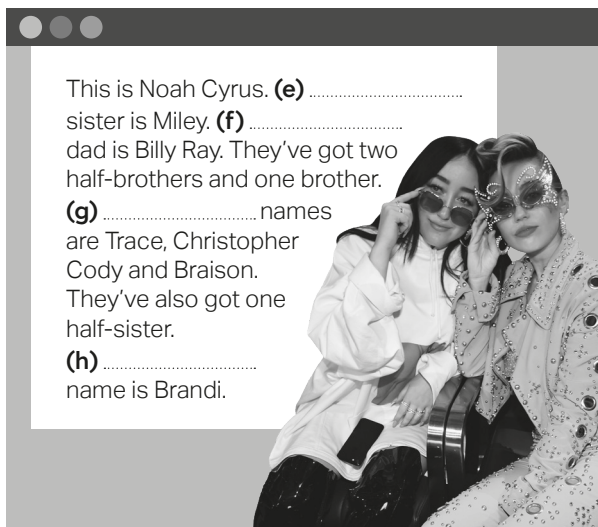
- 1 I'm Gino's sister. name's Roseanne.
- 2 He's my cousin. name is Benny.
- 3 We are from Europe. home is in France.
- 4 Are you here for the new class? What's name?
- 5 They're students. teacher is Mrs Green.
- 6 It's a big restaurant. name is Number Five.
- 7 She's my grandmother. name's Emma.

Grammar challenge ☆☆☆

- 5 Complete the family descriptions with the correct possessive adjective.



This is Simone Johnson. (a) dad is Dwayne Johnson. Her mum is (b) first wife. He's got two other daughters with (c) second wife, so Simone's got two half-sisters: Jasmine Lia and Tiana Gia. (d) dad is also called 'The Rock'!



This is Noah Cyrus. (e) sister is Miley. (f) dad is Billy Ray. They've got two half-brothers and one brother. (g) names are Trace, Christopher Cody and Braison. They've also got one half-sister. (h) name is Brandi.

Developing speaking

Personal questions 1

1 ☆ Write complete sentences.

- 1 first name/Alex
My first name is Alex.
- 2 surname/Miller
- 3 Glasgow/Scotland
- 4 12/old
- 5 one/sister
- 6 interested/reading and sports

2 15 ☆☆ Complete the questions. Then listen to the dialogue and check.

Have • How (x2) • What (x3) • Where

- 1 's your name?
- 2 's your surname?
- 3 do you spell it, please?
- 4 old are you?
- 5 are you from?
- 6 you got any brothers or sisters?
- 7 are your hobbies?

3 15 ☆☆ Listen to the dialogue again. Choose the correct answer.

- 1 My name's ...
a Alice. b Candice.
- 2 My surname's ...
a Henderstone. b Henderson.
- 3 It's ...
a H-E-N-D-E-R-S-O-N.
b H-E-N-D-E-R-S-T-O-N.
- 4 I'm ... years old.
a 14 b 15
- 5 I'm from ...
a New York City. b London.
- 6 I've got three ...
a sisters. b brothers.
- 7 I'm interested in ...
a football and music.
b music and baseball.



Pronunciation

4 16 ☆☆ Listen to the questions and choose the correct alternative. Then listen again and repeat.

The underlined words are *stressed/unstressed*.

- 1 What's your name?
- 2 What's your surname?
- 3 How do you spell it, please?
- 4 How old are you?
- 5 Where are you from?
- 6 Have you got any brothers or sisters?
- 7 What are your hobbies?

Great students' tip

Practising speaking


Practise speaking at home and in class. It helps you to use and remember new vocabulary and new grammar. Practise talking about you and your family because it is an important topic.

5 ☆☆☆ Write answers for the questions in exercise 4. Practise saying them. If possible, record yourself.

- 1
- 2
- 3
- 4
- 5
- 6
- 7

Developing writing

A personal profile



1

2

3

4

5

My name's Alba Perez. I'm 14. I'm American and I'm from Boston.

My mother is from Argentina. Her name is Elizabeth. My father is American. He's called Joe. I've got two brothers. Their names are Scott and Carlos. We haven't got a sister.

I'm interested in sports. I'm really into swimming and football. I love music. My favourite singer is Ariana Grande.

1 ☆ Read the personal profile. Decide if the sentences are True (T) or False (F). Correct the false sentences.

- 1 The profile is about Joe Perez. T / F
- 2 The writer is from Argentina. T / F
- 3 The writer is interested in sports and music. T / F

2 ☆☆ Complete the sentences with the phrases in the box.

Alba's family • Alba's hobbies • basic details about Alba

- 1 Paragraph 1 has got
- 2 Paragraph 2 is about
- 3 Paragraph 3 is about

3 ☆☆ Read the personal profile again and complete the information.

Name: (a)

Surname: (b)

Age: (c)

Nationality: (d)

Family – parents, nationalities: (e)

Family – brothers/sisters: (f)

Hobbies and interests: (g)

4 ☆☆ Read the personal profile again and match 1–5 to a–e.

- a Use vocabulary for countries and nationalities.
- b Use paragraphs to organise the different ideas.
- c Use *have got* to talk about the things or people in our lives.
- d Use a capital letter for the first word of a sentence, names, nationalities and countries.
- e Use possessive adjectives to give more information about people.

5 ☆☆☆ Find and correct the mistakes in the sentences.

- 1 My parents from Spain.
- 2 I've got a brother. The name is Mark.
- 3 He not got a sister.
- 4 I'm interest in music.
- 5 My cousin got has three children.

Task

Write your personal profile. Include information about you, your family and your hobbies. Write about 50 words.

WELCOME TO CLASS!

My name's Mrs Green. I'm your English teacher. I'm from the US. Tell me about you, your family and your hobbies. My email is mrsgreen@schoolmail.com. Thank you. 😊

Writing bank

Organising information

- Use paragraphs to group related ideas.
- Use the pronouns *I, you, he, she, it, they* for people, places or things so names are not repeated.



Prepare

- 6 Read the task and the post. Tick (✓) the three pieces of information to include in your personal profile.

- | | | | |
|--------------|--------------------------|--------------|--------------------------|
| you | <input type="checkbox"/> | your family | <input type="checkbox"/> |
| your school | <input type="checkbox"/> | your friends | <input type="checkbox"/> |
| your classes | <input type="checkbox"/> | your hobbies | <input type="checkbox"/> |

- 7 Complete the information below with your own answers.

Name:

Surname:

Age:

Nationality:

Family – parents, nationalities:

Family – brothers/sisters:

Hobbies:

- 8 Use this paragraph plan in your personal profile.

Paragraph 1: my basic details

Paragraph 2: my family

Paragraph 3: my hobbies

Write

- 9 Write your personal profile. Use your notes, the plan, the writing model on the opposite page and the Writing bank to help you.

.....

.....

.....

.....

✓ Check

- 10 Read your personal profile and complete this checklist.

- | | | | |
|---|--------------------------|--|--------------------------|
| 1 I use paragraphs to organise the different ideas. | <input type="checkbox"/> | 4 I use a capital letter for names, nationalities and countries. | <input type="checkbox"/> |
| 2 I use a capital letter for the first word of the sentences. | <input type="checkbox"/> | 5 I use <i>have got</i> to talk about the things or people in my life. | <input type="checkbox"/> |
| 3 I use vocabulary for countries and nationalities. | <input type="checkbox"/> | 6 I use possessive adjectives. | <input type="checkbox"/> |

2 MY SCHOOL DAY

Vocabulary in context

School subjects

Everyday objects

1 ☆ Find the school subjects in the box.

calculator • design and technology (DT) • drama • English • folder • French • geography • history • laptop • phone

2 ☆☆ Look at the photos. Write the correct school subject.

art • computer science • maths • music • PE • science



1



2



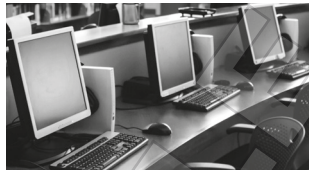
3



4



5



6

3 ☆☆ Find seven everyday objects in the word search.

W	T	G	G	T	R	E	O	K	L	P
E	R	U	T	C	W	F	S	S	Y	H
M	A	R	K	E	R	P	E	N	S	O
A	I	R	P	D	B	M	M	A	E	N
R	N	X	P	D	B	O	I	C	X	E
W	E	X	A	H	M	F	J	K	K	T
J	R	Q	V	U	O	P	L	V	Y	J
B	S	M	I	W	T	N	U	T	H	Q
G	H	V	E	K	R	I	E	L	R	V
P	E	N	C	I	L	C	A	S	E	B
G	G	L	A	S	S	E	S	D	L	N
P	K	R	Q	D	W	B	X	S	M	E
W	A	T	E	R	B	O	T	T	L	E

4 ☆☆☆ Choose the correct alternative to complete the advice.

HOW TO PACK YOUR SCHOOLBAG



Choose a good bag. A bag with different parts and pockets is a good idea. It helps you to organise your things and it helps to keep your bag tidy.

Pack your things for today's classes, not tomorrow's classes. For example, pack your (a) snack/calculator for today's maths class.

Use the big part of the bag for big things, like your (b) laptop and folders/glasses and earphones.

Turn off your (c) folder/phone and put it in the small part of your bag.

Have you got your (d) trainers/marker pens in your (e) pencil case/water bottle?

Use the outside pockets for your food and drink. So put your (f) snack/earphones here.

Don't forget your trainers for (g) PE/ computer science or your reading book for (h) art/English!

Vocabulary extension ☆☆☆

5 Complete the words with the letters in the box.

ai • co • ey • la • le • pa • se • sh • ue



1 back.....ck



2 bru..... and
.....mb



3 pur..... and
wal.....t



4 sung.....s



5 tiss.....s



6 k.....s and
keych.....n

Reading

1 Look at the photo and choose the correct alternative to complete the description.

The class is (A) art/geography. The students have got (B) the same/different clothes.



✓ Great students' tip

Reading different types of text

Before you read, look at the text. Is it an article? Is it an email? Different types of text have different information. Think about the type of text before you read because it helps you to understand the information in it.

2 17 Read the article. Choose the best title.

a A different school

b A big school

A

What is an alternative school?

In most schools, the head teacher or school principal makes decisions about their school with the teachers. They decide what the students do in their lessons. They also decide the homework they give their students to do outside school. But an alternative school is different. Sudbury Valley School is an alternative school in Massachusetts in the US. At this school, the students make the decisions with the principal and the teachers.

B

What are the subjects?

The students at Sudbury Valley School have got a timetable, but it is blank! The students look at a list of subjects, such as art, yoga, cookery or business skills. Then they choose the classes they want to do and write their timetable. The school hasn't got grades or years. The things you do in lessons are different, too. For example, some students love planes, so they read a book about planes with their teacher. Then they email pilots to ask them questions.

C

What is special about the teachers and students?

The teachers and students at Sudbury Valley School have got a good relationship. They work together and collaborate. They have meetings and talk about problems and ideas together. They have fun and play sports. They also have lunch together and go on hikes. The school hasn't got a school uniform. The students wear casual clothes, such as jeans. The teachers wear casual clothes, too.

3 Read the article again. For each question, choose the correct answer.

Which paragraph tells you that ...

- students at Sudbury Valley School learn to cook?
- students aren't in different years?
- the students and staff make the decisions together?
- there are meetings for teachers and students?
- alternative schools are not the same as other schools?
- the relationship between students and teachers is positive?

A	B	C
A	B	C
A	B	C
A	B	C
A	B	C
A	B	C

4 Match the underlined words in the article to the meanings.

- a list of lessons and times
- long walks in the countryside
- clothes students wear to show they are at the same school
- to send an email
- not formal
- without any marks or words



Critical thinkers

5 Tick (✓) the statements that describe the Sudbury Valley alternative school.

- Students and teachers work together. ☐
- Students learn with students of different ages. ☐
- Only teachers make decisions about the classes. ☐

Possessive 's

- 1 ☆ Choose the sentences with a possessive 's.
- Lisa's friend is from Argentina.
 - It's Tuesday today.
 - The boys' parents are here.
 - This lesson's fun.
 - Is this Alba's pencil case?
- 2 ☆☆ Add the possessive 's or apostrophe (') to the sentences.
- Are these Tammy sunglasses?
.....
 - The principal of Anwar school is Australian.
.....
 - Two of my cousins school is very small.
.....
 - That is Dylan folder.
.....
 - My sister favourite class is drama.
.....

Possessive pronouns

- 3 ☆☆ Choose the correct word to complete the sentences.
- Those aren't your marker pens. They're
a my
b mine
 - The laptop is It's on the table.
a theirs
b their
 - These are my folders. Are those?
a yours
b your
 - trainers are cool. I love them!
a Mine
b My
 - Mia's pen is blue. That blue and white folder is too.
a hers
b her
 - Ben and I are in maths class. This calculator is
a our
b ours
 - Is teacher from Australia or the US?
a their
b theirs
 - Is this my calculator or is it?
a he's
b his

Regular and irregular plural nouns

- 4 ☆☆ Look at the pictures. Write the correct form of the noun.



1 notebook →



2 boy →



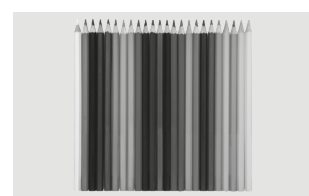
3 woman →



4 child →



5 phone →



6 pencil →

- 5 ☆☆☆ Find four irregular plural nouns in the box.

boys • children • countries • families • his • men • mine • ours • people • textbook's • women

Grammar challenge ☆☆☆

- 6 Choose the correct alternative to complete the text about Peter Tabichi.



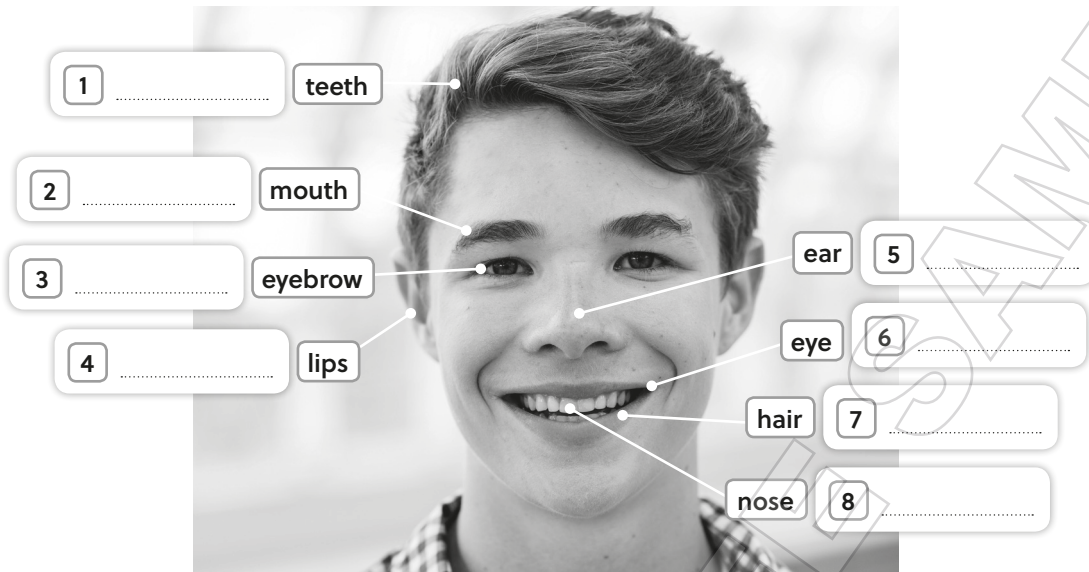
Peter Tabichi

My favourite teacher is my geography teacher. Who is (a) your/yours? Peter Tabichi (b) 's/s students also have got a favourite teacher. Peter is the winner of the 2019 Global Teacher Prize. He's a maths teacher and a science teacher at Keriko Secondary School in Kenya. (c) Peter's/Peters classes are very big. They have got more than fifty (d) childs/children! The boys and (e) girl's/girls at the school are happy in (f) he's/his lessons – and (g) theirs/their journey to school is seven kilometres!

Vocabulary and listening

Describing faces

1 ☆ Look at the photo and correct the mistakes in the face words.



2 ☆☆ Write sentences to describe the people's face and hair.

	Face	Eyes	Hair
1 Bella	thin	brown	thin
2 David	-	blue	straight
3 Zoe	-	grey	blonde
4 Amy	small	green	thick
5 Leo	friendly	brown	short
6 Josh	happy	big	dark

1 *Bella's got a thin face, brown eyes and thin hair.*
 2
 3
 4
 5
 6

3 18 ☆☆ Listen to the introduction to a radio show. Choose the correct alternative.

- 1 Steve is the presenter/a teacher.
- 2 Kristina is a student/a teacher.

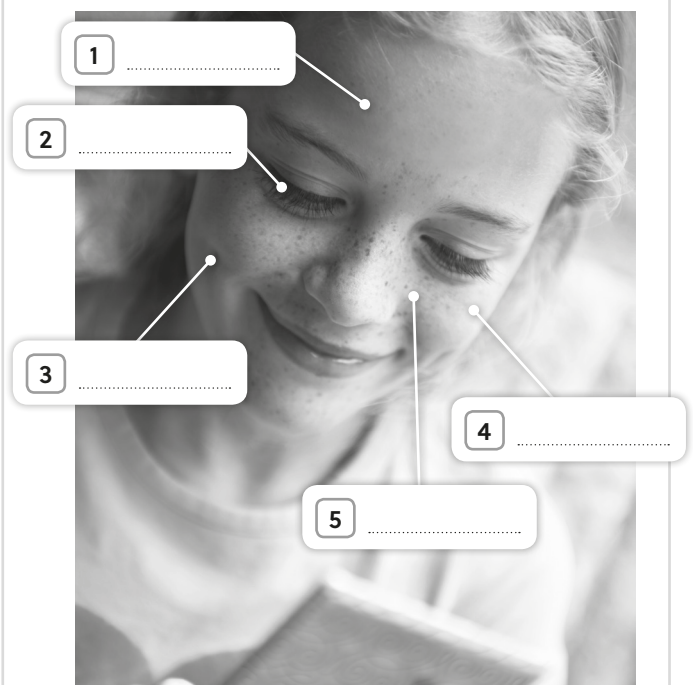
4 19 ☆☆ Listen to the radio show and choose the best answers.

- 1 Kristina Fischer teaches people how to ...
 - a use a face reader.
 - b read books.
 - c read faces.
- 2 Kristina says face reading ...
 - a is only popular in China.
 - b gives information about the person.
 - c helps old people.
- 3 Steve's got a ...
 - a round face.
 - b square face.
 - c heart face.
- 4 Steve's got green eyes. This means he likes ...
 - a learning.
 - b his friends.
 - c trees and nature.

Vocabulary extension ☆☆☆

5 Label the photo with these words.

cheek • dimple • eyelashes • forehead • freckles



Grammar in context 2

Question words

1 ☆ Complete the question words.

- 1o is your favourite teacher?
- 2t time is our English class?
- 3w do you go to school?
- 4wd is your laptop?
- 5n is lunch?
- 6e is Jamaal's pencil case?
- 7h notebook is yours?
- 8wy students are at your school?
- 9wh food have you got for lunch?
- 10y are you at home today?

2 ☆☆ Choose the correct alternative to complete the questions.

- 1 What/When is in your folder?
- 2 Where/How many children are in your class?
- 3 Which/How much water bottle is hers?
- 4 When/Why are the maths lessons?
- 5 How many/Who is the new girl in our class?
- 6 Where/When is the PE teacher?

3 ☆☆☆ What do the questions refer to? Choose the best answers.

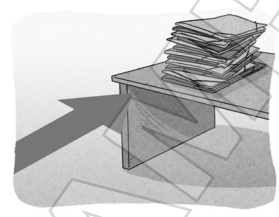
- 1 Where is your school?
 - a a number
 - b a place
 - c a reason
- 2 How many laptops have you got?
 - a a number
 - b a choice
 - c a time
- 3 How much are the sunglasses?
 - a a date
 - b a place
 - c a number
- 4 Who is the short boy?
 - a a person
 - b a reason
 - c a thing
- 5 What are your favourite subjects?
 - a dates
 - b things
 - c reasons
- 6 Why have you got a new calculator?
 - a a reason
 - b a number
 - c a choice
- 7 When is dinner?
 - a a place or reason
 - b a date or time
 - c a person or thing

this, that, these, those

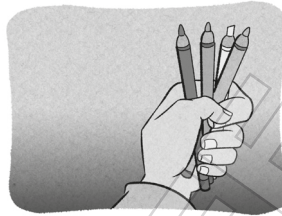
4 ☆ Look at the pictures. Complete the sentences with the correct words.



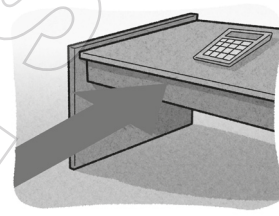
1 This is my phone.



2 folders are new.



3 are my marker pens.



4 is my calculator.

Articles

5 ☆☆ Complete the sentences with a, an, the or - (for no article).

- 1 My school's got English club.
- 2 I've got red folder for my French class.
- 3 new science teacher is great!
- 4 They have all got long hair.
- 5 Carrie's laptop is new. laptop is red.

Grammar challenge ☆☆☆

6 Correct the underlined mistakes.

1 What is the science club?

It's in Classroom 5.

2 Are that your trainers?

Yes. The blue trainers are mine.

3 Why has got dark hair?



My sister. She's got long brown hair.

4 Is the English students here?

Yes. They are in a meeting.

5 Has your dad got the big nose?

No! He's got a small nose.

+  

Developing speaking

Describing people

- 1 ☆ Look at the photo. Complete the description with the words in the box.



big • curly • straight • thick

These girls are my sisters, Claudia and Chloe. Claudia's got (a) hair and (b) eyes. Chloe's got (c) hair and (d) eyebrows.

- 2 20 ☆☆ Listen to the dialogue. Which people are mentioned?

brother	<input type="checkbox"/>	friends	<input type="checkbox"/>
sister	<input type="checkbox"/>	grandfather	<input type="checkbox"/>
dad	<input type="checkbox"/>	uncles	<input type="checkbox"/>



- 3 20 ☆☆ Listen to the dialogue again. Complete the sentences.

- Who's that girl on the
- She's got very hair.
- Louise is that girl on the
- I think she's got eyes.
- Who is that very man?
- My grandfather is

Pronunciation

- 4 21 ☆☆ Listen and select the correct pronunciation for words 1–6.

- | | | |
|----------|--|--|
| 1 left | Pronunciation 1 <input type="checkbox"/> | Pronunciation 2 <input type="checkbox"/> |
| 2 middle | Pronunciation 1 <input type="checkbox"/> | Pronunciation 2 <input type="checkbox"/> |
| 3 right | Pronunciation 1 <input type="checkbox"/> | Pronunciation 2 <input type="checkbox"/> |
| 4 short | Pronunciation 1 <input type="checkbox"/> | Pronunciation 2 <input type="checkbox"/> |
| 5 tall | Pronunciation 1 <input type="checkbox"/> | Pronunciation 2 <input type="checkbox"/> |
| 6 very | Pronunciation 1 <input type="checkbox"/> | Pronunciation 2 <input type="checkbox"/> |

- 5 ☆☆ Choose the correct alternative to complete the sentences.

- The girls on/in the left are my friends.
- Mia's hair is very tall/long.
- I've got eyes blue/blue eyes.
- Dan's got thick/short eyebrows.
- The boy on/in the middle is my cousin.

- 6 22 ☆☆☆ Look at the photo. Listen and answer the questions with your own ideas. Then practise saying your answers. If possible, record yourself.



- 1 Who are these people?

.....

- 2 Where are they?

.....

- 3 Please describe the person on the left.

.....

- 4 Now describe the person on the right.

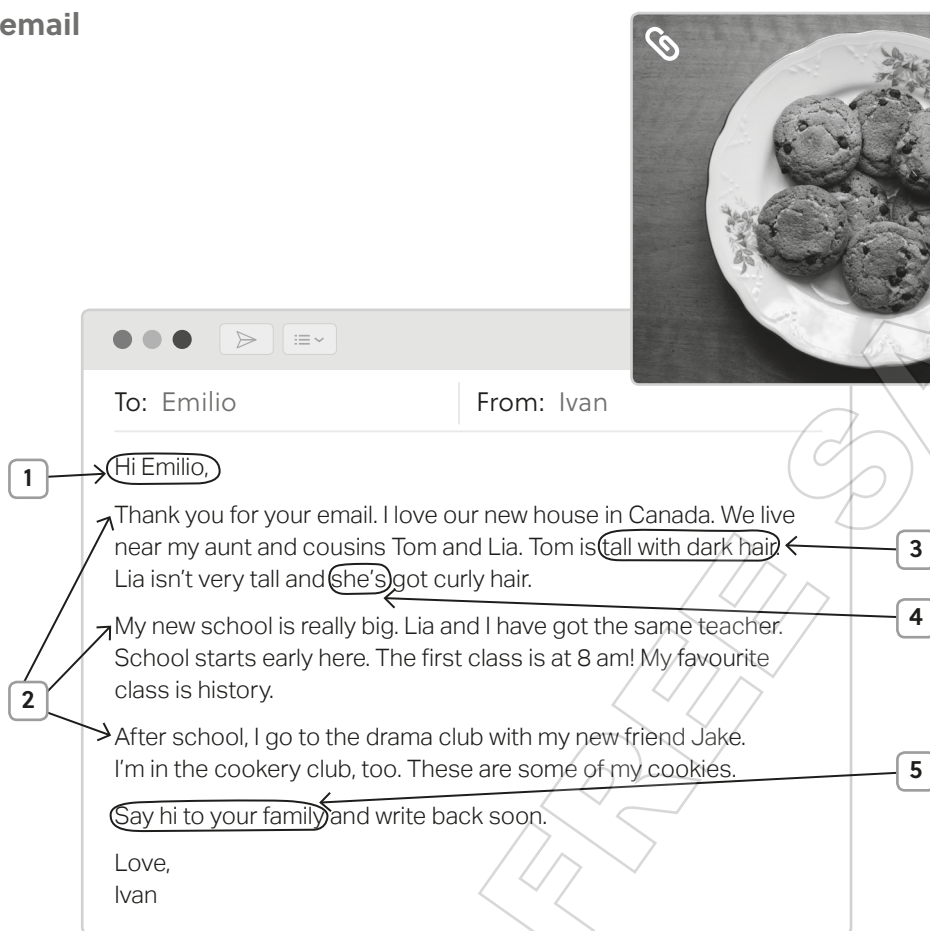
.....

- 5 Now please describe the person in the middle.

.....

Developing writing

An informal email



To: Emilio From: Ivan

1 → Hi Emilio,

2 → Thank you for your email. I love our new house in Canada. We live near my aunt and cousins Tom and Lia. Tom is tall with dark hair. Lia isn't very tall and she's got curly hair. 3 →

4 → My new school is really big. Lia and I have got the same teacher. School starts early here. The first class is at 8 am! My favourite class is history. 5 →

After school, I go to the drama club with my new friend Jake. I'm in the cookery club, too. These are some of my cookies.

Say hi to your family and write back soon.

Love,
Ivan

1 ☆ Read the informal email. Complete the notes.

Name: Ivan

Country: (a)

Cousins' names: (b) and (c)

Favourite subject: (d)

Clubs: (e) and (f)

Friend's name: (g)

✓ Great students' tip

Knowing who the reader is

Think about the person you write to – an email to your friend is different from an email to your teacher. Learn useful phrases for emails to friends, e.g. *Hi Emilio*, *Say hi to your family*.

2 ☆☆ Read the informal email again. Decide if the sentences are True (T) or False (F).

- Emilio's family name is in the email. T / F
- Ivan's family name is in the email. T / F
- The email's got four paragraphs. T / F
- The information in the email is about Ivan. T / F

3 ☆☆ Read the email again and match 1–5 to a–e.

- Open and close the email in a friendly way.
- Use contractions.
- Use language to describe people's appearance.
- Use paragraphs to organise the different topics: home and family, school, interests.
- Use informal language.

4 Complete the sentences with the words in the box.

green • hair • Here • hi • isn't • long • tall

- She very tall.
- Say to your brother!
- Farah's the girl with straight hair and eyes.
-'s a photo of me and my parents.
- He's got really blonde

Write an informal email to a friend in another country. Write 75 words.

- Start with *Hi, Hello* or *Dear*.
- Only write the person's first name (*Ethan*), not their surname.
- Use contractions when possible, e.g. *My name's ... We've got ...*
- Finish the email with *Write back soon, All the best* or *Best wishes*, and your first name.

Writing reference

Grammar

- 1 Complete the text with the affirmative (✓) or negative (x) contracted form of **to be**.

My name (a) (✓) Henry.
 I (b) (✓) from Sydney, in Australia.
 Sydney (c) (✓) a famous city, but it
 (d) (x) the capital city of Australia.
 The capital city (e) (✓) Canberra.
 My parents (f) (x) from Australia.
 My mum (g) (✓) from the UK and my
 dad (h) (✓) from Italy.

- 2 Complete the dialogue with the correct form of **to be**.

Ben: (a) you from Vancouver,
 Logan?
 Logan: Yes, I (b)
 Ben: (c) it the capital of Canada?
 Logan: No, it (d) Ottawa is the
 capital.
 Ben: (e) your parents from
 Vancouver?
 Logan: No, they (f) They're from
 Toronto.
 Ben: (g) you into rock music?
 Logan: No, I (h) I'm into dance
 music.
 Ben: (i) Drake your favourite
 singer?
 Logan: No, he (j) I like Lady Gaga.

- 3 Complete the sentences with the affirmative (✓) or negative (x) form of **have got**.

1 My school 20 classrooms. (✓)
 2 We three computers. (✓)
 3 My sister computers in her
 classroom. (x)
 4 I a computer at home. (x)
 5 My classroom a blackboard. (x)
 6 The classrooms at my school
 whiteboards. (✓)
 7 My brother a white cat (✓)
 8 My parents a car. (x)

- 4 Choose the correct alternative.

1 I've got two sisters. Her/Their names are Laura
 and Daisy.
 2 I/My like films. What about you?
 3 Have you got a pet? What's it/its name?
 4 Simon's got a mobile and he's/his mobile is
 yellow.
 5 We love Shawn Mendes. He is our/ours favourite
 singer.
 6 This isn't Andy's bag. Its/It's mine.
 7 Is your/yours name Mary Ann?
 8 That is Ruby's/Ruby laptop.

Vocabulary

- 1 Complete the sentences with countries or nationalities.

1 These children are from Brazil. They're
 2 Franco's Italian. He's from
 3 I'm from the US. I'm
 4 Wing is Chinese. She's from
 5 We're from Japan. We're
 6 That girl's German. She's from
 7 people come from Egypt.
 8 A person from Argentina is

- 2 Write the first language for the countries.

1 Australia
 2 Italy
 3 the UK
 4 Germany
 5 Russia
 6 Japan
 7 Spain
 8 Brazil

- 3 Complete the pairs of family words.

1 sister brother
 2 mother
 3 aunt
 4 wife
 5 niece
 6 grandfather
 7 daughter

- 4 Complete the description of Noah's family.

Hi, I'm Noah. My father is Eric and my
 (a) m..... is Ava. I've got two big
 (b) si....., Lauren and Anna. Uncle Jack is
 my mum's (c) b..... His
 (d) w....., Mila, is my (e) a.....
 They have a son, Owen, and a (f) d.....
 Ella. Owen and Ella are my (g) c.....
 Owen is my parents' nephew and Ella is their
 (h) n..... Ava and Jack's parents are my
 (i) g..... and (j) g.....

1 Complete the sentences with the correct form of the nouns given.

- Who are these five (boy)?
- My sister has got three (child).
- How many (country) are in Europe?
- Have you got lots of (friend)?
- That (women) is very tall.
- I've got four (pencil case).
- Lots of people have got big (family).
- Those (man) are teachers at my school.

2 Choose the correct alternative.

- Those aren't my/mine earphones. They're your/yours.
- I've got two brothers. Their/Theirs names are Richard and Michael.
- That girl's/girls' hair is dark.
- My parents/parents' eyes are brown, but me/mine are blue.
- My best friend's/friends' name is Matek.
- My favourite subject is art, but she/hers is music.

3 Match the halves to make questions.

- | | |
|-------------------------|-------------------------|
| 1 Have you got | a your grandmother? |
| 2 How old is | b film? |
| 3 What time is | c with the letter H? |
| 4 How many | d from Mexico? |
| 5 What's your favourite | e folders have you got? |
| 6 Which countries start | f three cousins? |
| 7 Are your parents | g your dance class? |

4 Choose the correct alternative to complete the text.

(a) This/These is a photo of my school. It's (b) a/- short journey to school from my house. (c) -/The classrooms are quite big. We've got a lot of computers because we use (d) -/the Internet in our lessons. (e) The/A computers are very new. We learn (f) -/the languages, too. My favourite subject is (g) -/the Spanish. I think it's (h) a/an important language to learn – and fun, too. (i) This/These students are in my class, and (j) that's/this Nick. He's my best friend.

Vocabulary

1 Write the school subjects.

- I like numbers and I use my calculator.
- I'm interested in different countries. I like maps.
- This subject helps us to understand the natural world.
- We learn new sports in these lessons.
- I like to learn about life in the past.
- We like computers and making things.

2 Complete the sentences with the words in the box.

bag • calculator • comb • folders • notebook • sunglasses • wallet

- You draw or make notes in your
- He uses a for his hair.
- Have you got some money in your?
- I wear to protect my eyes on a sunny day.
- She puts her things in a big school
- A helps you to work with numbers.
- They put their papers from their English class in their

3 Choose the correct alternative to complete the descriptions.

- Peter's quite green/tall. He's got big/blonde hair. His hair's very long and straight/tall.
- Nijah's got long eyes/hair, too. She's got a small/fair nose and very dark/curly eyes.
- Albin and Aneta have got straight ears/noses and blue chins/eyes. Their lips/teeth are very white.

4 Choose the correct alternative.

- My favourite subject is DT/English because I like computers.
- My uncle has got blue eyes, but his son, my cousin/nephew, has got brown eyes.
- I've got two Egypt/Egyptian friends. They're from Cairo.
- Have you got your marker pens/dictionary today? We've got art.
- French is my favourite subject because my mum is from France/French.
- My grandfather/grandmother is 60 and he's got grey hair.
- I've got my trainers/calculator today because we've got maths.
- Is that their Mexico/Mexican friend? Let's say hello.

