

| Unit | Key Vocabulary | Key Structures |
|--|--|---|
| 5 What are you curious about? | Numbers 31–99 The alphabet Months | What's your name? How old are you? Where do you live? Have you got a (pet)? How do you spell (your name)? Could you say that again, please? I'm wearing a (T-shirt). |
| 1 Where do people do sport? | do gymnastics, do judo, play badminton, play baseball, play hockey, basketball court, football pitch, running track, sports centre, swimming pool bend down, look left, look right, sit on the floor, stand on one leg, touch your toes | I / We (play football) on (Friday). I / We don't (play basketball). Do you (play hockey)? Yes, I / we do. / No, I / we don't. |
| 2 What's amazing about animals? | crocodile, leopard, peacock, raccoon, snake, feathers, fur, scales, tail, teeth reptile, mammal, shell, lay eggs, produce milk, warm/cold blood | It's got (scales). It hasn't got (fur). Has it got a (tail)? Yes, it has. / No, it hasn't. |
| Review 1 | Story: Something dangerous | |
| 3 How does technology help us? | chat to friends, do my homework, learn a language, listen to music, play a video game, play chess, read a book, take a photo, watch TV, write a story headphones, keyboard, mouse, screen, tablet, touchscreen | He / She can (watch TV) on his computer. He / She can't (do sport) on her computer. Can he (play chess)? Yes, he can. Can she (speak Spanish)? No, she can't. |
| 4 What's in the food we eat? | chicken, fruit, honey, lentils, nuts, olives, pasta, tuna, vegetables, yoghurt celery, corn, peanuts, prawns, tomatoes, wheat | He / She likes (pasta). He / She doesn't like (chicken). Does he like (yoghurt)? Yes, he does. Does she like (nuts)? No, she doesn't. |
| Review 2 | Story: Grandpa Bob's birthday | |
| 5 Are our routines the same? | clean your teeth, feed the dog, get dressed, get up, go home, go to bed, go to school, have breakfast, have a shower, play with friends in the morning, in the afternoon, in the evening, at night | He / She gets up (at 5 o'clock in the morning). He / She doesn't (have breakfast). Does he (have breakfast) in the morning? Yes, he does. Does she (have breakfast) in the morning? No, she doesn't. |
| 6 What can you do at the seaside? | look for shells, make a sandcastle, play bat and ball, put on sun cream, wear sunglasses, beach towel, beach umbrella, goggles, swimming costume, swimming shorts bottles, bottle tops, cans, cartons, packets, straws | I'm (not) (putting on sun cream). He's / She's (looking for shells). He / She isn't (wearing sunglasses). We're / We aren't (having fun on the beach). What are you doing? Is he / she (picking up rubbish)? Yes, he / she is. / No, he / she isn't. |
| Review 3 | Story: A trip to the beach | |
| 7 Do you remember this? | Extra Review: Units 1–6 | |
| Extra speaking | Extra Speaking 1 Extra Speaking 2 Extra Speaking 3 | Extra Speaking 4 Extra Speaking 5 Extra Speaking 6 |
| Festivals | THANKSGIVING: bees, birds, clouds, flowers, sunshine, trees CHRISTMAS: coat, hat, scarf, sleigh, snowball, snowman PANCAKE DAY: bowl, butter, eggs, flour, frying pan, milk, spoon | THANKSGIVING: Thank you for (the sunshine). I'm grateful for (all these things). CHRISTMAS: I've got a (present) for you, (Mum). Oh, thank you! PANCAKE DAY: We need some (flour). First, ... Next, ... Then, ... I've got some (eggs). Finally, ... |
| Projects | At school At home At a stationery shop At a café | |

| Communication | CLIL | Culture |
|---|----------------------------------|--|
| Do you (do judo)? Yes, I do. / No, I don't. Are you (player 3)? Yes, I am. | Yoga for kids | Sports at school in different countries |
| Has it got (feathers)? Yes, it has. / No, it hasn't. I know! It's a (turtle)! | Mammals and reptiles | Amazing animals in different countries |
| Is it a boy or a girl robot? Can he / she (speak Japanese)? Yes, he / she can. / No, he / she can't. I think it's (Robot 12). | New technology | Technology at school in different countries |
| Is it a boy or a girl? Does he / she like (honey)? Yes, he / she does. / No, he / she doesn't. I think it's (Zoe). | Food labels and allergy stickers | Traditional dishes from different countries |
| Is it a man or a woman? Does he / she (work at night)? Yes, he / she does. / No, he / she doesn't. I think he's / she's (Taxi driver B). | Different time zones | How children go to school in different countries |
| Let's describe (Picture 6). Is the man / woman (swimming in the sea)? Is he / she wearing goggles? Yes, he / she is. / No, he / she isn't. He's / She's wearing yellow swimming shorts, too. So the picture is the same. | Rubbish on beaches | Going to the beach in different countries |



**Kids
Can!**