Molly, Henry and Sam: Let's go to school for magic toys!

### **Comprehension questions**

Where are the characters going? (to school for magic toys)



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**Molly:** This is our classroom.

Henry: A classroom for magic toys!

**Sam:** A MAGIC classroom!

## **Comprehension questions**

• Where are the characters? (in the/their (magic) classroom)





Molly: Look. This is a brown chair.

**Henry:** But my favourite colour is red.

Molly: OK ... Abracadabra, abracabear! Now, it's a red chair!

Henry: Wow! Thank you!

### **Comprehension questions**

What colour is the chair? (brown/red)



**Sam:** Look. This is a green desk. But my favourite colour

is black.

Henry: Let me try ... Abracadabra, abracawest! Now,

it's a black desk.

Sam: Wow! Thank you!

## **Comprehension questions**

• What colour is the desk? (green/black)



Molly: Look. This is a yellow carpet. But my favourite colour

is blue.

Sam: Let me try ... Abracadabra, abracanet! Now, it's a blue

carpet.

Molly: Wow! Thank you!

## **Comprehension questions**

• What colour is the carpet? (yellow/blue)



## Molly, Henry and Sam:

Abracadabra, magic power,

Abracadabra, what's your favourite colour?

#### Molly, Henry and Sam:

Molly, Henry, Sam

It's time to rest, everyone.

Molly, Henry, Sam

We're tired now, we've had fun.

Shh ...

## Comprehension questions

• What magic word do the characters use? (abracadabra)



**Leo:** I like your room, Kyle.

**Kyle:** Thanks. I've got a car, a train, a plane and a ball.

**Lyla:** Let's play with the ball!

Leo and Kyle: Great idea!

### **Comprehension questions**

• What's the boy's name? (Kyle)

• What toys has Kyle got? (a car, a train, a plane and a ball)



**Henry:** Let's play with the train!

Molly: Great idea!

Henry, Sam and Molly: Yippie! Hurray!

## **Comprehension questions**

What toy do the characters want to play with? (the train)





Sam: Oh no! This train is going too fast! Hold on! Adaah!

## **Comprehension questions**

- Is the train going slow or fast? (fast)
- Who is scared? (Sam)



**Henry:** Are you OK?

Molly: I'm OK. I've got a teddy.

**Sam:** I'm OK. I've got a teddy, too.

Henry: And I've got a skateboard. Aaaaah!

### **Comprehension questions**

What toy has Sam got? (a teddy)

What toy has Henry got? (a skateboard)



**Henry:** The skateboard is going too fast!

Molly and Sam: Hold on!

## **Comprehension questions**

• Is the skateboard going slow or fast? (fast)





Henry: Phew! Thank you!

## **Comprehension questions**

Who helps Henry? (Sam)



