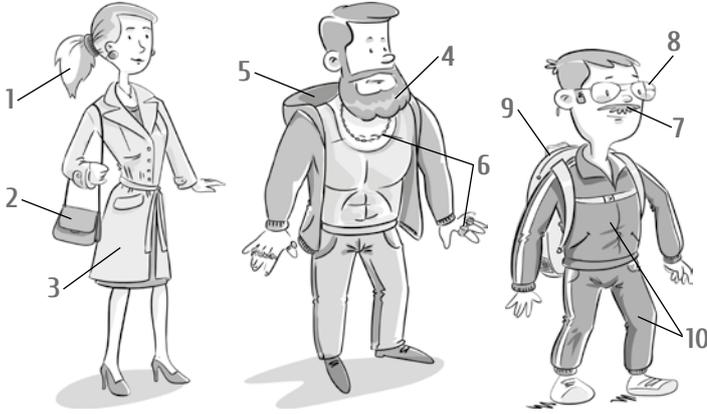


Vocabulary 1

Lesson objective: personal description

1 ★ Look at the pictures and write the correct words.

- backpack ■ beard ■ coat ■ glasses  
handbag ■ hoodie ■ jewellery  
moustache ■ ponytail ■ tracksuit



Jasmine

Oliver

Harrison

- |         |          |
|---------|----------|
| 1 _____ | 6 _____  |
| 2 _____ | 7 _____  |
| 3 _____ | 8 _____  |
| 4 _____ | 9 _____  |
| 5 _____ | 10 _____ |

2 ★ Look at the pictures in exercise 1 again and write the correct names.

- 1 \_\_\_\_\_ is medium height and well-built.  
2 \_\_\_\_\_ is short and slim.  
3 \_\_\_\_\_ is tall and slim.

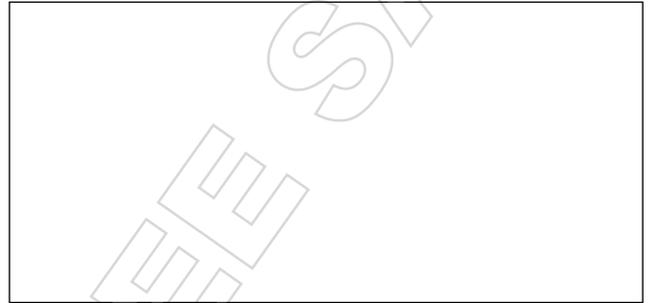
3 ★★ 04 Listen to the dialogue and match the pictures to the names.



- Betty   
Ella   
Frank   
Joe   
Rachel

4 ★★★ Draw or paste a picture of a friend and then write a description. Use at least five words in the box.

- beard ■ curly ■ glasses ■ handbag  
hoodie ■ medium height ■ moustache  
ponytail ■ short ■ slim ■ straight ■ tall



This is a picture of my friend \_\_\_\_\_.  
He/She is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Train your brain!

5 Read the descriptions and write the correct name for each person.

- Jack isn't short and he hasn't got a beard.  
Henry isn't well-built and he's got a moustache.  
Tom is slim and he hasn't got a moustache.



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_

## Grammar hub: Past continuous



▶ VIDEO 07

### 1 ★ Watch the video. Choose the correct words.

- I **was / were** wearing my new T-shirt.
- We **was / were** enjoying our picnic food.
- We **was / were** making jokes.
- Everything **was / were** going well.
- The birds **was / weren't** singing.
- What **was / were** we thinking?
- It **was / were** raining.
- The sun **wasn't / weren't** shining.

### 2 ★★ Complete the sentences with the Past continuous forms of the verbs in brackets.

- What \_\_\_\_\_  
(the men / wear)?  
They \_\_\_\_\_ (wear) black trainers and red jackets.
- \_\_\_\_\_ (you / walk) to school?  
No, I \_\_\_\_\_.  
I \_\_\_\_\_ (ride) my bike to the park.
- My sister \_\_\_\_\_ (not carry) a handbag.
- Where \_\_\_\_\_ (the girl / wait)?  
She \_\_\_\_\_ (stand) by the library.
- \_\_\_\_\_ (the students / listen) to the teacher?  
Yes, they \_\_\_\_\_.
- You \_\_\_\_\_ (not watch) TV at 5 o'clock yesterday.

### 4 ★★★ Look at the chart from exercise 3 again and write questions and answers.

Amy / have a shower / at 7:00 am yesterday?

Was Amy having a shower at 7:00 am yesterday?

Yes, she was.

1 Ella and Amy / watch TV / at 1:00 pm yesterday?

2 Ella / play football / at 10:30 am yesterday?

3 What / Ella and Amy / do / at 1:00 pm yesterday?

4 What time / Amy / make a cake / yesterday?

5 Who / play football / at 10:30 am yesterday?

### 5 ★★★ What were you doing yesterday? Write three positive and three negative sentences.

At 7:30 am yesterday, I was \_\_\_\_\_

I wasn't \_\_\_\_\_ at 10:30 am

### 3 ★★★ Look at the chart and write sentences about Amy and Ella.

	7:00 am	10:30 am	1:00 pm	2:30 pm	5:00 pm	8:30 pm
Amy	have a shower	play football	eat lunch	listen to music	make a cake	watch TV
Ella	sleep	ride a bike	eat lunch	write an email	do homework	watch TV

Ella / ride bike / 7:00 am Ella wasn't riding a bike at 7:00 am She was sleeping.

1 Amy / listen to music / 10:30 am

3 Amy and Ella / make a cake / 1:00 pm

2 Amy and Ella / do homework / 8:30 pm

4 Ella / have a shower / 2:30 pm

- 1 ★★ 🎓 **Przeczytaj tekst, z którego usunięto cztery zdania. Dopasuj do każdej luki (1–4) literę, którą oznaczono brakujące zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

## embarrassed net

Anonymous

### An Embarrassing Interview

Professor Robert Kelly and his family live in South Korea. They became famous in 2017. Professor Kelly is a medium height, slim man. <sup>1</sup>\_\_\_\_\_ In 2017, their daughter, Marion, was four years old. She had short dark hair and she wore small white glasses. Their son, James, was a baby. He was still learning to walk. The BBC asked Professor Kelly for an online interview because he is an expert on South Korea. <sup>2</sup>\_\_\_\_\_ At the same time, Jung-a Kim was with their children in the living room. When Professor Kelly was talking to the interviewer, his daughter escaped from the living room and ran into his office. <sup>3</sup>\_\_\_\_\_ Then James also came into the room. Thousands of people were watching the interview on TV and they were laughing because Marion and James were very funny. Jung-a Kim was recording the interview on the TV in the living room. <sup>4</sup>\_\_\_\_\_ She ran quickly into the office and grabbed the children. The YouTube video of the interview got more than 6 million views in one week and it became one of the most popular videos of 2017.

- A She was wearing a bright yellow top and was dancing happily.
- B Jung-a Kim wanted to have a video of her husband's interview.
- C He did the interview in his office at home over the Internet.
- D His wife, Jung-a Kim, has long dark hair.
- E Suddenly, she saw her children on TV!

- 2 **Read the text again and answer the questions.**

- 1 Where do Professor Kelly and his family live?  
\_\_\_\_\_
- 2 Where was Professor Kelly during the interview?  
\_\_\_\_\_
- 3 What was Professor Kelly's daughter wearing on the day of the interview?  
\_\_\_\_\_
- 4 What was Professor Kelly's wife doing in the living room?  
\_\_\_\_\_
- 5 Why did people like Professor Kelly's interview so much?  
\_\_\_\_\_

**ABC Brainy words**

- 3 **Use the words from the text to complete the sentences.**

escaped ■ expert ■ grabbed ■ office ■ views

- 1 She's an \_\_\_\_\_ on healthy living.
- 2 My new vlog has got five thousand \_\_\_\_\_ !
- 3 My mum works in an \_\_\_\_\_ in the city centre.
- 4 A dangerous criminal \_\_\_\_\_ from prison last weekend.
- 5 I was late, so I \_\_\_\_\_ my coat and ran out of the house.

**Train your brain!**

- 4 **Read the sentences. Think about the text from exercise 1 and guess who might say each sentence.**

- |  |  |
|--|--|
| <p>1 <span style="border: 1px solid gray; border-radius: 10px; padding: 5px; display: inline-block;">Oh dear, why are they on TV?</span></p> | <p>a <span style="background-color: #cccccc; padding: 2px 5px;">Professor Kelly</span></p> |
| <p>2 <span style="border: 1px solid gray; border-radius: 10px; padding: 5px; display: inline-block;">Why is she here?</span></p>             | <p>b <span style="background-color: #cccccc; padding: 2px 5px;">Marion</span></p>          |
| <p>3 <span style="border: 1px solid gray; border-radius: 10px; padding: 5px; display: inline-block;">Look at my funny dance!</span></p>      | <p>c <span style="background-color: #cccccc; padding: 2px 5px;">Jung-a Kim</span></p>      |

# Speaking

Lesson objectives: Functions: describing objects; Vocabulary: patterns and materials

- 1 ★ Find ten words in the wordsquare. Write them under the correct heading in the table.

D	E	N	I	M	S	C	U	N
G	P	L	A	I	N	H	L	C
A	L	E	A	T	H	E	R	O
S	A	W	S	E	S	C	G	T
E	S	O	A	R	R	K	O	T
I	T	O	N	G	S	E	L	O
S	I	L	V	E	R	D	D	N
C	C	S	T	R	I	P	E	D

Materials	Patterns

- 2 ★★ Put the sentences in the correct order to create a dialogue.

- a  X: And where did you lose it?
- b  X: OK, can you give me your name and telephone number? We'll contact you if we find it.
- c  X: Hello, can I help you?
- d  X: Oh dear! What does it look like?
- e  Y: Thank you! My name is Richard Thompson and my number is 07700 900347.
- f  Y: Yes, please. I lost my umbrella in your restaurant yesterday.
- g  Y: I was sitting at the table by the window.
- h  Y: It's striped – blue and green.

- 3 ★★★ Wpisz w każdą lukę (1–3) brakujący fragment wypowiedzi, tak aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasach, ale nie zmieniaj ich formy.

X: Hello, this is the lost property office, <sup>1</sup>(help) \_\_\_\_\_?

Y: Hello, yes, I lost my sunglasses while I was travelling this morning.

X: OK, can I have your name and contact number, please?

Y: Yes, my name's David Gardener. My number is 07700 900436.

X: Thank you. And what <sup>2</sup>(like) \_\_\_\_\_?

Y: They're small, black plastic sunglasses.

X: OK. And what brand are they?

Y: Um, they're Blue Suns.

X: OK, leave it with us and we <sup>3</sup>(contact) \_\_\_\_\_ you if we find them.

- 4 ★★ 05 Usłyszysz dwukrotnie rozmowę toczącą się w biurze rzeczy znalezionych. Na podstawie informacji zawartych w nagraniu uzupełnij luki 1–6 w poniższym formularzu.

**Lost property form**

The woman lost her <sup>1</sup>\_\_\_\_\_.

It's <sup>2</sup>\_\_\_\_\_ and white <sup>3</sup>\_\_\_\_\_.

It's made of <sup>4</sup>\_\_\_\_\_.

She was travelling on the <sup>5</sup>\_\_\_\_\_ tram at <sup>6</sup>\_\_\_\_\_ last night.

- 5 ★★★ Imagine you lost something. Complete the form with your own ideas. Then write a dialogue.

**Lost property form**

Name: \_\_\_\_\_ Telephone number: \_\_\_\_\_

Item: \_\_\_\_\_ Where: \_\_\_\_\_ When: \_\_\_\_\_

**At the lost property office**

Man: Hello, can I help you?

You: Yes, please. \_\_\_\_\_

Man: \_\_\_\_\_

You: \_\_\_\_\_

Man: \_\_\_\_\_

You: \_\_\_\_\_

Man: \_\_\_\_\_

You: \_\_\_\_\_

Man: \_\_\_\_\_

You: \_\_\_\_\_

Man: We'll contact you if we find it.

You: Thank you.



# Vocabulary 2 and Listening

Lesson objective: *crime*

lesson **5** UNIT **2**

**1** ★ Look at the photos and complete the words.



1 s \_ \_ pl \_ \_ \_ er



2 r \_ b \_ \_ \_



3 b \_ \_ g \_ \_ r



4 v \_ \_ d \_ \_



5 t \_ \_ e \_

**2** ★ Choose the correct words.

- 1 Thomas Anderson **broke into** / **ran away from** the National Bank last week and **chased** / **stole** more than \$500,000.
- 2 The criminal tried to **run away** / **rob**, but the police **damaged** / **chased** him.
- 3 Three masked men **robbed** / **committed** a jewellery shop last night.
- 4 Some vandals have **broken into** / **damaged** the old tree in the park.
- 5 She **chased** / **committed** a crime and now she has to **break into** / **go to** prison.

**3** ★★ 06 Usłyszysz dwukrotnie ogłoszenie dotyczące przestępstwa. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 1–3.

- 1 What did the criminals damage at the school?  
\_\_\_\_\_
- 2 Where did the police chase the vandals?  
\_\_\_\_\_
- 3 What do the criminals look like?  
\_\_\_\_\_

**4** ★★ 06 Listen to the recording again and decide if the sentences are true (T) or false (F).

- 1 The criminals stole some desks. T / F
- 2 A witness saw them running away from the school. T / F
- 3 The police didn't catch the criminals. T / F
- 4 There were security cameras at the park. T / F
- 5 There were two criminals. T / F

**5** ★★★ Choose one of the pictures and write a short newspaper article about the crime. Use the words in the box.

shoplifter ■ jeans ■ steal  
run ■ away ■ chase

thief ■ break into ■ steal  
handbag ■ money



## BREAKING NEWS

Last night, a \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Grammar 2

Lesson objective: Past simple and Past continuous, Past continuous + Past continuous

lesson 6 UNIT 2

## 1 ★ Match sentences 1–6 with a–f.

- |  |  |
|--|--|
| 1 He was running away                                | a while he was watching TV.            |
| 2 When the police arrived,                           | b a thief stole his wallet.            |
| 3 He heard a noise in the garden                     | c when he fell over and hurt his knee. |
| 4 The shoplifter was putting the earrings in her bag | d they were wearing masks.             |
| 5 While he was sitting on the bus,                   | e the burglars were running away.      |
| 6 When the burglars broke into the house,            | f when she saw the security guard.     |

## 2 ★★ Complete the sentences with the correct form of the verbs in brackets. Use the Past simple or the Past continuous.

- While I \_\_\_\_\_ (travel) to my aunt's house, I \_\_\_\_\_ (lose) my phone.
- The police \_\_\_\_\_ (chase) the burglar when they \_\_\_\_\_ (damage) their car.
- She \_\_\_\_\_ (see) the vandals while they \_\_\_\_\_ (break) the windows.
- The boys \_\_\_\_\_ (play) basketball when they \_\_\_\_\_ (throw) the ball into the lake.
- The thief \_\_\_\_\_ (sleep) on the sofa when Mrs Smith \_\_\_\_\_ (come) home.
- They \_\_\_\_\_ (take) her bag while she \_\_\_\_\_ (watch) a film at the cinema.



## 3 ★★ Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–4. Zakreśl literę: A, B albo C.

### £1,000,000 of Jewellery Stolen!

Last Thursday night, two criminals broke <sup>1</sup> \_\_\_\_\_ the London home of Mrs Taxhaven and stole jewellery worth more than 1,000,000 pounds. Mrs Taxhaven didn't hear them because she <sup>2</sup> \_\_\_\_\_ in her bedroom when they came in through the living room window. At one o'clock in the morning, a witness <sup>3</sup> \_\_\_\_\_ two men outside Mrs Taxhaven's house while she was walking home. 'They climbed out of the window and jumped into the garden,' said the witness. 'I thought it was a bit strange because they were both wearing masks.' Police think that the <sup>4</sup> \_\_\_\_\_ then ran into a park. They are looking for two tall, well-built men. Both men were wearing black jeans, hoodies and black trainers.

- |                  |            |               |
|------------------|------------|---------------|
| 1 A in           | B into     | C out         |
| 2 A was sleeping | B slept    | C is sleeping |
| 3 A was seeing   | B sees     | C saw         |
| 4 A vandals      | B burglars | C shoplifters |

## 4 ★★★ Complete the text with the correct forms of the verbs in brackets.

Peter <sup>1</sup> \_\_\_\_\_ (walk) to the library when he <sup>2</sup> \_\_\_\_\_ (see) a van outside the jewellery shop. There were three men in the van. They were wearing black masks. Peter called the police. While he <sup>3</sup> \_\_\_\_\_ (talk) to the police, the men <sup>4</sup> \_\_\_\_\_ (jump) out of the van and <sup>5</sup> \_\_\_\_\_ (run) into the shop. When the police <sup>6</sup> \_\_\_\_\_ (arrive), the men <sup>7</sup> \_\_\_\_\_ (put) jewellery into their backpacks. They saw the police and started to run away. While they <sup>8</sup> \_\_\_\_\_ (run) down the street, one of the men <sup>9</sup> \_\_\_\_\_ (drop) his backpack. It had his phone in it with all his contact information. When the man <sup>10</sup> \_\_\_\_\_ (come) home later that afternoon, the police <sup>11</sup> \_\_\_\_\_ (wait) for him.

## Train your brain!

### 5 Choose the correct options to form a sentence and find the hidden word.

We \_\_\_\_\_ were **V** tennis **O** tennis **N** when **D** were **E** broke **L** \_\_\_\_\_ the window.  
 played **R** playing **A** when **B** we **B** we **A** breaking **R**

The hidden word is: \_\_\_\_\_.



## ★ ★ ★ ★ ★ Quiz - Crimes committed by animals ★ ★ ★ ★ ★

### 1 What do you remember about crimes committed by animals? Answer the questions.

1 What did people use to do when they saw the monkeys?

\_\_\_\_\_

2 How do 'fire hawks' start fires?

\_\_\_\_\_

3 When did Oscar usually steal his neighbours' socks?

\_\_\_\_\_

### 2 Read the text and complete the summary with one word in each gap.

#### DANGEROUS DRIVER!



It was 5 o'clock in the morning on Friday, August 4<sup>th</sup>, 2017. Ron Cornelius and his wife were sleeping in their house in Colorado, USA, when they suddenly heard a loud noise. They ran outside

and found a neighbour's car by their house. The back window of the car was broken, and the radio and **steering wheel** were lying on the floor of the car. Who drove the car from the neighbour's house to their house? Who damaged the car? Was it a car thief? Was it a vandal? Ron and his wife were very scared and they called the police. But when the police arrived, they found some strange **claw marks** inside the car. They were marks from a bear! In fact, the criminal was a bear. It was probably looking for food and broke into the car. Then it couldn't get out of the car – it was trapped. While the bear was trying to escape, it hit the **brake** and then the car **rolled down** the hill to Ron's house. There are more than 20,000 bears in the state of Colorado, and sometimes they break into cars or steal food from rubbish bins. But they don't usually drive cars as well!

This is a story from <sup>1</sup> \_\_\_\_\_ in the USA.  
Early in the <sup>2</sup> \_\_\_\_\_, Ron Cornelius and his wife found a car by their <sup>3</sup> \_\_\_\_\_. Police think that a <sup>4</sup> \_\_\_\_\_ broke into the car and <sup>5</sup> \_\_\_\_\_ the steering wheel and the radio.

#### ABC Brainy words

### 3 Match the words to the pictures.

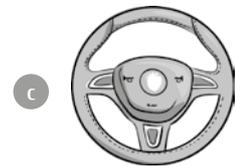
1 roll down



2 steering wheel



3 brake



4 claw marks



### 4 Read the text again and answer the questions.

1 When did the bear break into the car?

\_\_\_\_\_

2 When Ron and his wife found the car, where were the steering wheel and the radio?

\_\_\_\_\_

3 Why did they call the police?

\_\_\_\_\_

4 Why did the bear probably break into the car?

\_\_\_\_\_

5 Why did the car start rolling down the hill?

\_\_\_\_\_

1 ★ Read the notice and choose the correct words.

<sup>1</sup> **Look / Attention** everyone!

<sup>2</sup> **There / It** was a thief in the park at the weekend, and I think he stole my jacket.

The <sup>3</sup> **lost / missing** jacket is made <sup>4</sup> **of / in** blue denim and there were some headphones and a small blue and pink striped scarf in a pocket.

The <sup>5</sup> **suspect / criminal** is a short, well-built man in his forties, with short black hair and a beard.

He was <sup>6</sup> **having / wearing** jeans and a plain brown hoodie and he was carrying a mobile phone. <sup>7</sup> **When / While** I saw him, he was walking past the tennis courts.

If you have any <sup>8</sup> **facts / information** about the suspect or my jacket, please <sup>9</sup> **contact / write** me. I would be very <sup>10</sup> **grateful / kind** if you could help me find my jacket. Many thanks for your help!

2 ★ Choose the picture that shows the person described in the notice in exercise 1.



3 ★★ Complete the sentences with the correct words.

A man between 40 and 49 years old is in his forties.

- 1 A woman between 20 and 29 years old is \_\_\_\_\_.
- 2 A woman between 50 and 59 years old is \_\_\_\_\_.
- 3 A man between 70 and 79 years old is \_\_\_\_\_.

4 ★★ Describe the other two men from exercise 2: their hair, facial features, build and clothes (material, pattern).

The man in picture \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The man in picture \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5 ★★ 07 Listen to the questions 1–6 and choose the correct response (a–f) to each of them.

- a It's small, with a checked pattern.
- b She was wearing jeans and a red jacket.
- c She took a bag with a mobile phone and a purse in it.
- d She was tall and slim, with long dark hair.
- e She ran outside and got into a car.
- f In the school canteen.

6 ★★ Complete the text with a(n), the or no article (-).

I saw <sup>1</sup> \_\_\_\_\_ strange girl at <sup>2</sup> \_\_\_\_\_ school yesterday.

<sup>3</sup> \_\_\_\_\_ girl was looking inside my friend's backpack.

When I spoke to her, she ran into <sup>4</sup> \_\_\_\_\_ playground.

There were two other girls in the playground.

One of <sup>5</sup> \_\_\_\_\_ girls was carrying <sup>6</sup> \_\_\_\_\_ big backpack.

<sup>7</sup> \_\_\_\_\_ backpack was made of <sup>8</sup> \_\_\_\_\_ black leather.

<sup>9</sup> \_\_\_\_\_ girls jumped over <sup>10</sup> \_\_\_\_\_ school gate and ran away.

7 ★★★ Wczoraj okradziono twój garaż. Widziałeś/Widziałas osobę, którą podejrzewasz o dokonanie tego. Napisz ogłoszenie do lokalnej gazety.

W ogłoszeniu:

- opisz miejsce zdarzenia i skradzione przedmioty;
- opisz podejrzaną osobę;
- poproś o pomoc w odnalezieniu rzeczy oraz o kontakt z policją.

**Podpisz się jako XYZ. Użyj od 50 do 120 słów.**

Attention everyone!

There was a thief in our garage yesterday.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Revision workout

Lesson objective: Revision of lessons 1-8

Over to you video 08  
→ page 86

lesson 9 UNIT 2

## 1 ★ Choose the correct words.

- The girl was tall and **short** / **slim**. She had long hair in a **moustache** / **ponytail**. She was carrying a **beard** / **backpack**.
- The man was **medium height** / **curly** and **well-built** / **tall**. He had short hair and he was wearing a **glasses** / **moustache**.
- The girls were wearing **tracksuits** / **backpacks** and a lot of **jewellery** / **glasses**.
- He was medium height and he was wearing a long black **coat** / **handbag**.

## 2 ★★ Complete the descriptions of the objects in the photos.

-  It's made of c \_\_\_\_\_ and it's c \_\_\_\_\_ d.
-  They're big and p \_\_\_\_\_. They've got a p \_\_\_\_\_ e \_\_\_\_\_.
-  They're made of \_\_\_\_\_ l.
-  They're made of w \_\_\_\_\_ and they're \_\_\_\_\_ p \_\_\_\_\_.
-  It's made of l \_\_\_\_\_ h \_\_\_\_\_.

## 3 ★★ Complete the texts with the words in the box.

broke into ■ burglar ■ chased ■ damaged  
running away ■ shoplifter ■ stole ■ vandals

Last month, police caught a <sup>1</sup> \_\_\_\_\_ while he was <sup>2</sup> \_\_\_\_\_ from *Computer Land Megastore* on Hanbury Road. The criminal <sup>3</sup> \_\_\_\_\_ twenty-five memory sticks from the store and tried to hide them in his jacket.

<sup>4</sup> \_\_\_\_\_ in Lingfield <sup>5</sup> \_\_\_\_\_ the town hall last night. They didn't steal anything, but they <sup>6</sup> \_\_\_\_\_ some windows.

A family in Dorchester found a <sup>7</sup> \_\_\_\_\_ in their house when they returned home from holiday. When they came into the living room, he was sleeping on their sofa! He ran out of the house, but they <sup>8</sup> \_\_\_\_\_ him and caught him.

## 4 ★ Look at the photos and complete the sentences. Put the sentences in the correct order.



- Good afternoon. I lost my \_\_\_\_\_ on the bus this morning.
- I was travelling on the number 13 \_\_\_\_\_.
- It's made of \_\_\_\_\_.
- It's a \_\_\_\_\_ black and white handbag.
- Oh dear! What does it look like?
- Where did you lose it?
- What's it made of?
- Can you fill in this form, please? We'll contact you if we find it.

## 5 ★★ Write Past continuous sentences.

- What / you / do / yesterday at 9 o'clock?  
\_\_\_\_\_
- your sister / go / to school / when / she saw the vandals?  
\_\_\_\_\_
- Henry / talk / to his teacher / while / a bird / eat / his sandwich.  
\_\_\_\_\_
- The students / listen / to music / and / dance.  
\_\_\_\_\_
- your cousins / play / football / after lunch yesterday?  
\_\_\_\_\_

## 6 ★★ Complete the text with the correct forms of the verbs in brackets. Use the Past simple or the Past continuous tense.

I <sup>1</sup> \_\_\_\_\_ (sit) in the garden yesterday afternoon when I <sup>2</sup> \_\_\_\_\_ (see) a man in my neighbour's garden. He <sup>3</sup> \_\_\_\_\_ (wear) a black jacket and dark jeans. While I <sup>4</sup> \_\_\_\_\_ (watch) him, he <sup>5</sup> \_\_\_\_\_ (open) my neighbour's window and <sup>6</sup> \_\_\_\_\_ (climb) into her house. Of course, I called the police immediately. While I <sup>7</sup> \_\_\_\_\_ (wait) for the police, my neighbour <sup>8</sup> \_\_\_\_\_ (send) me a message. 'My cousin David is staying with me at the moment. He <sup>9</sup> \_\_\_\_\_ (lose) his keys while he <sup>10</sup> \_\_\_\_\_ (travel) on the train this morning. Can you help him?'



Listening

1 08 Usłyszysz dwukrotnie trzy teksty. W zadaniach 1-3, na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą: A, B albo C.

1 Which is the boy's jacket?



2 Which photo shows the boy's brother?



3 What job does the girl want to do?

- A scriptwriter
- B costume designer
- C actress

Language functions

2 Dla każdej z opisanych sytuacji (1-2) wybierz właściwą reakcję. Zakreśl literę: A, B albo C.

- 1 Jesteś w kinie z kolegą. Jak zapytasz, czy chciałby coś do picia?
  - A Do you like this drink?
  - B What's your drink like?
  - C Would you like something to drink?
- 2 Jak zaproponujesz koledze/koleżance, że kupisz coś do jedzenia?
  - A Shall I buy some popcorn?
  - B Did you buy any popcorn?
  - C Do you like popcorn?

Reading

3 Przeczytaj teksty 1. i 2. Uzupełnij luki 1-3 w e-mailu do Joanne zgodnie z treścią tekstów. Luki należy uzupełnić w języku angielskim.

Text 1

Hi Alice,  
 So, your friend wants to do a film-making course? There are some really good courses near you, but I think the best place is probably the Surrey Film School. Check it out online. Tell your friend that most film-making courses are interesting but hard work! She should look for a course that teaches how to think of a plot, write a script, shoot a film and direct actors. My friend Dave did a really good course at the Surrey Film School last year. I can ask him about it when he gets back from his holiday.  
 Sandra

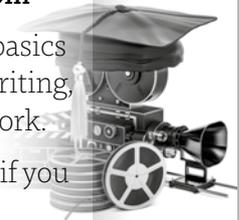
Text 2

The Surrey Film School

Introduction to film-making:  
 Saturday, July 25<sup>th</sup>, 10 am - 4 pm

This one-day course teaches the basics of film-making, including scriptwriting, directing, casting and camera work.

Just £175 for the whole day - £150 if you book before June 25<sup>th</sup>!



New message

Hi Joanne,  
 Sandra sent me an email about film-making courses. She said that film-making courses are usually <sup>1</sup>\_\_\_\_\_, but you have to work very hard! The Surrey Film School is a very good place to study film-making. Her friend Dave did a course there last year. I looked online for you and there's a one-day course on <sup>2</sup>\_\_\_\_\_. It's quite expensive, but if you book before June 25<sup>th</sup>, it costs <sup>3</sup>\_\_\_\_\_.  
 See you soon!  
 Alice

Send

