

spotlight

on new matura skills



**MARTA
ROSIŃSKA**

wyciąganie wniosków



**I've noticed that
women are natural
born artists.**

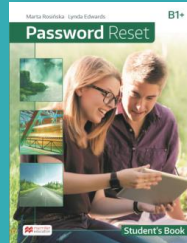
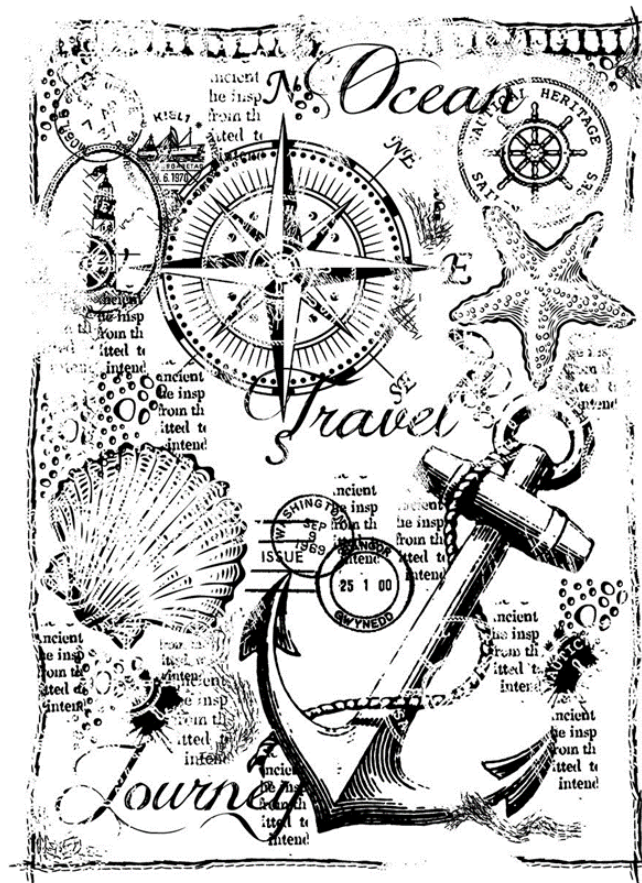
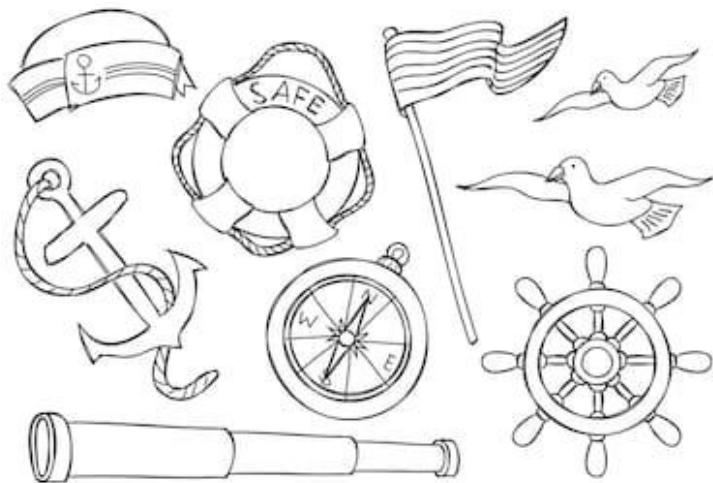
**From drawing
eyebrows to drawing
conclusion.**

wyciąganie
wniosków



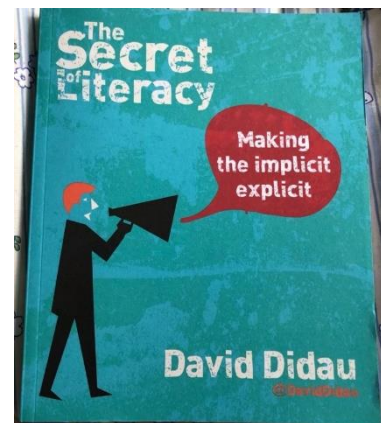
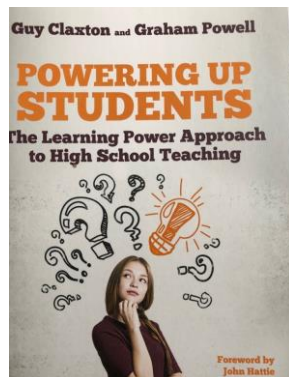
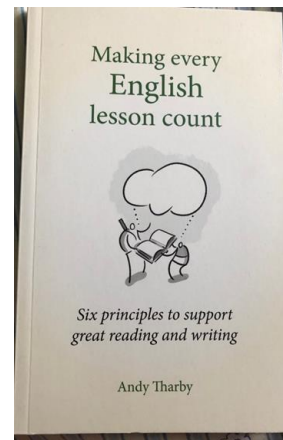
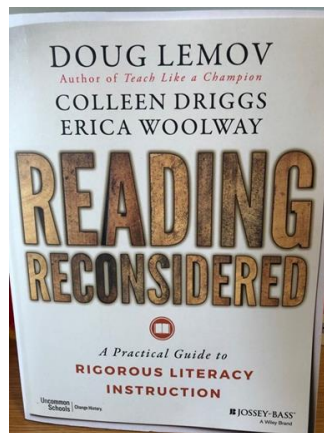
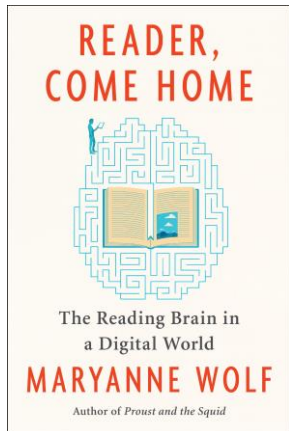


Let's set sail





counterskills





TL;DR



**It's hard to READ FOR COMPREHENSION
when your reading habits are:**

F-shaped

8> **CD 2.14** Listen to a conversation between two friends.

Do they agree [A] or disagree [D] with each other on the opinions below? Write the answers in your notebook.

- a Looking for special offers in physical shops is enjoyable.
- b People will prefer to shop online in the future.
- c Physical shops will probably no longer exist in the future.
- d Doing shopping online saves you time.



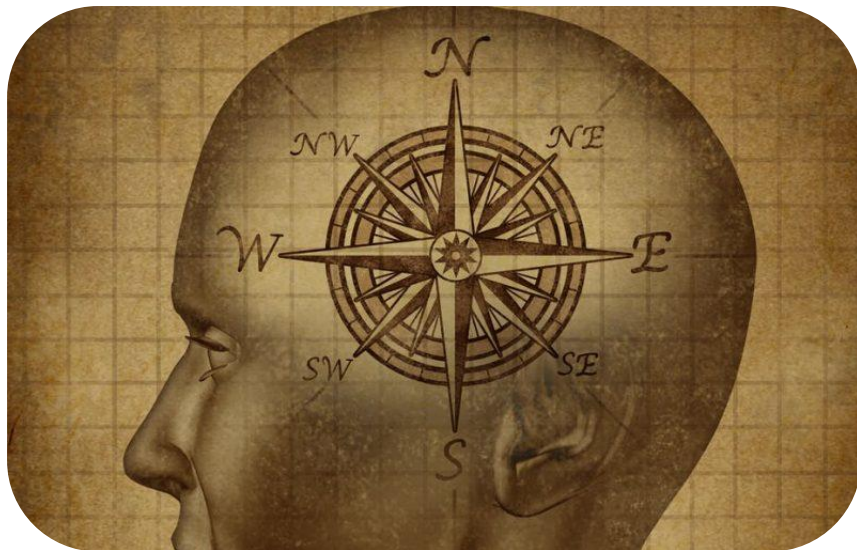
4 Which conclusion could you draw from the text?

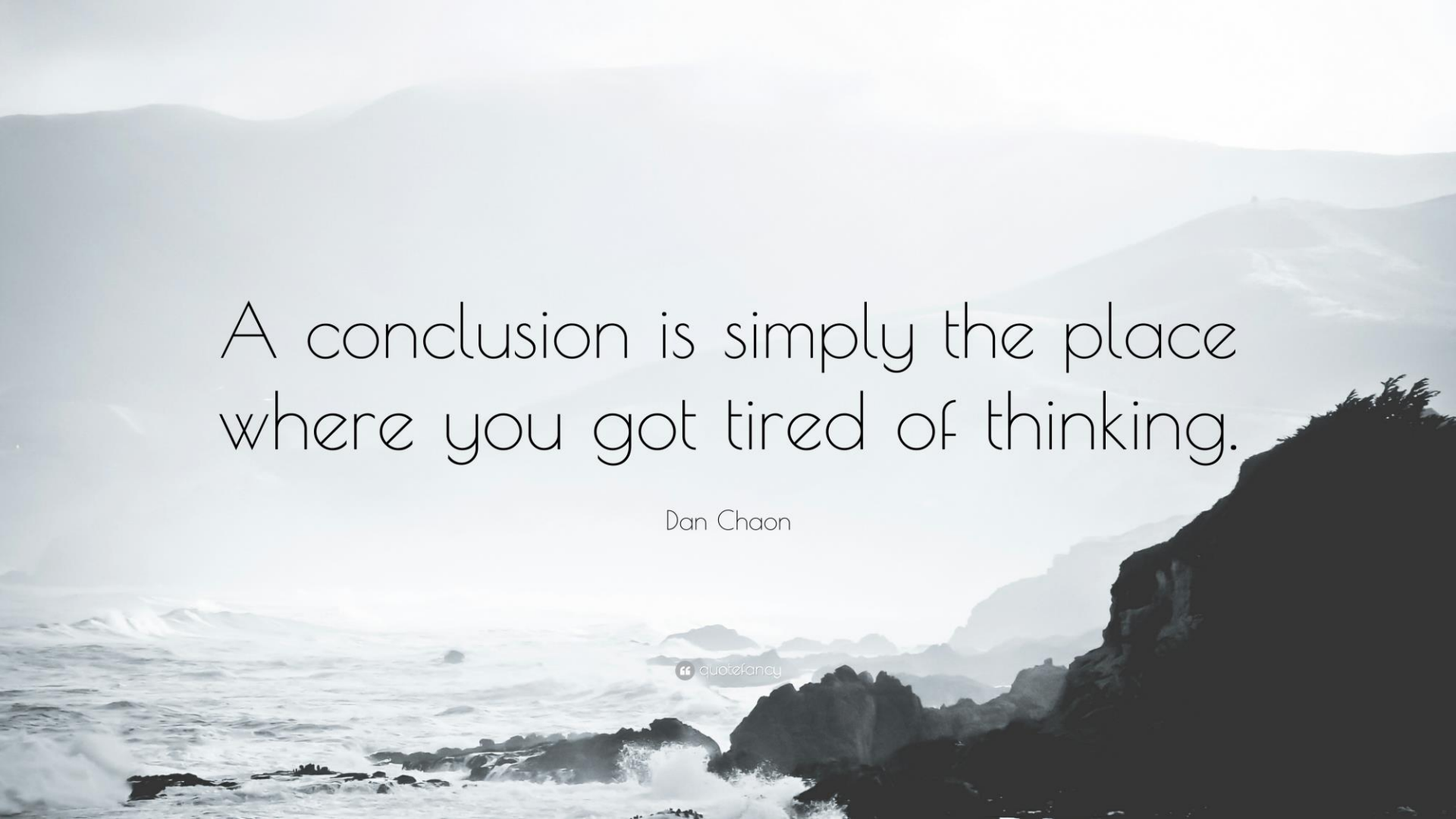
- a The winning video was interesting from beginning to end.
- b The young person who made the winning clip is one of the most successful bloggers ever.
- c Companies do their best to make young people advertise their products for free.
- d Young people love watching commercials.





At sea about reading





A conclusion is simply the place
where you got tired of thinking.

Dan Chaon

“ quote fancy ”



Lazy processing

Jumping to
conclusions
is a poor form
of exercise for
a lazy mind.©

DANSKOGNES.COM



Titanic optimism





At the helm





1. Visualize





Submarines

Reading Comprehension





2. thin vs THICK questions

Thin Questions

- *Can be answered very easily
- *Usually can be answered with one word
- *There is not much discussion needed to answer a thin question
- *The answer can be easily found-It is "Googleable"
- *Answers are on the surface

Examples of Thin Questions

Ex. Who is the main character?

Ex. Where does the setting take place?

Thin Questions start with:

Who...

What...

Where...

When...

Thick Questions

- *Harder to answer
- *Needs evidence to help answer the question
- *There might be many answers
- *Answers have depth
- *Need background knowledge to help answer the question
- *Answers might be open-ended-
- "Non-Googleable"

Question Starters for THICK Questions

What is the impact...

What is the influence...

What is the relationship...

What if...

What would happen...

What could happen...



3. Explain



Inference



Generalisation



Cause-effect



Prediction



Similarity/ difference



What conclusion can you draw...?

What impression do you get ...?

What may happen next?

Why did/ does X decide...?

What do X and Y have in common?

Which part of the text justifies this conclusion?

What could the moral of the story be?



4. Unbundling





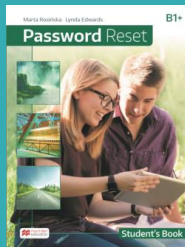
Types of questions

- 4 How would you describe Anna's attitude at the end of the interview?
- a She's optimistic.
 - b She's concerned.
 - c She's very sceptical.
 - d She's undecided.

4> **CD 2.04** Listen to the conversation between Olivia and Luke. What is the conversation about? Do the speakers always agree with each other?

9> Work in pairs and discuss the questions.

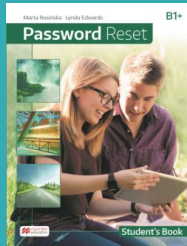
- 1 Why do you think the Invisible Man had to hide his diaries? What could be in them?
- 2 What do you think might happen next in the story?



8> **CD 2.14** Listen to a conversation between two friends.
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on the opinions below? Write the answers in your
notebook.

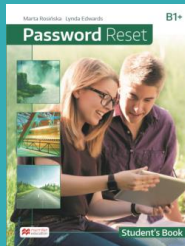
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- 4 Which conclusion could you draw from the text?
- a The winning video was interesting from beginning to end.
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 - c Companies do their best to make young people advertise their products for free.
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6> 🎓 In your notebook, answer the questions about the texts in exercise 4. For each answer, write no more than two sentences.

- 1 Why do you think the author of the first text felt so proud after the graduation?
- 2 What does the author of Text 1 mean when she says: 'I have everything, but I have nothing.'?
- 3 What could the motto for The Compact group be?
- 4 What kind of a person would probably like to join The Compact group?



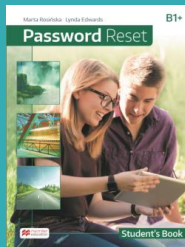


Be like Erasmus



6> Read the text again and write down four questions for your partner to answer. Begin your questions as below. Then work in pairs and answer each other's questions as fully as possible.

- 1 Can you explain ...?
- 2 How do you understand ...?
- 3 What did you learn about ...?
- 4 Which information in the text tells us that ...?





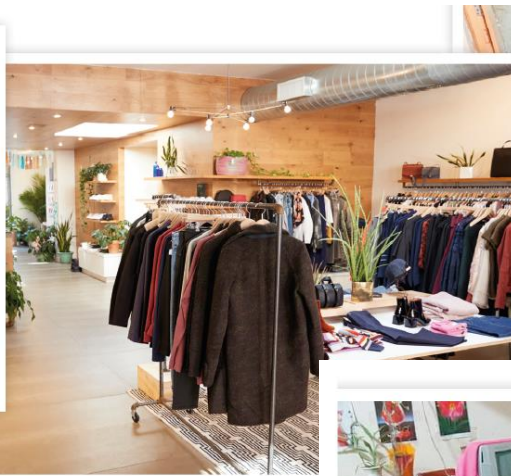
5.Smuggle conclusions



SMUGGLER



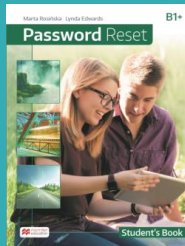
Smuggle conclusions





Smuggle conclusions

Look at your clothes. Do you know where they come from? Do you know anything about the people who made them? How old are they? How much do they get paid every month? What are their lives like? How fair was the deal for you and for them? Now read on and find out.





Cause and effect



Name: _____

What Happened?

Directions: Match the cause to its effect. Write the correct letter on the line.

Effect

Cause

___ 1. Sue covered her ears because...

___ 2. Louie bought a cake because...

___ 3. The waiter dropped his tray of food because...

___ 4. Paul did his homework at night because...

___ 5. The popcorn mom made burned because...

a. it jumped into the pool.

b. she forgot it in the microwave.

c. the siren on the firetruck was very loud.

d. he was hot and thirsty after running outside.

e. it is his mom's birthday.

f. he had soccer practice after school.



from havefunteaching.com



Cause and effect

CAUSE	EFFECT
Someone tips over a glass	the liquid spills
When I skip lunch	I am hungry
You pick up your toys and make your bed	your room is clean



Smuggle conclusions

One night four college students were out partying late night and didn't study for the test which was scheduled for the next day. In the morning, they thought of a plan.

They made themselves look dirty with grease and dirt.

Then they went to the Dean and said they had gone out to a wedding last night and on their way back the tire of their car burst and they had to push the car all the way back. So they were in no condition to take the test.



Smuggle conclusions

The Dean thought for a minute and said they can have the re-test after 3 days. They thanked him and said they will be ready by that time. On the third day, they appeared before the Dean. The Dean said that as this was a Special Condition Test, all four were required to sit in separate classrooms for the test. They all agreed as they had prepared well in the last 3 days. The Test consisted of only 2 questions with the total of 100 Points:

1) Your Name? _____ (1 Points)

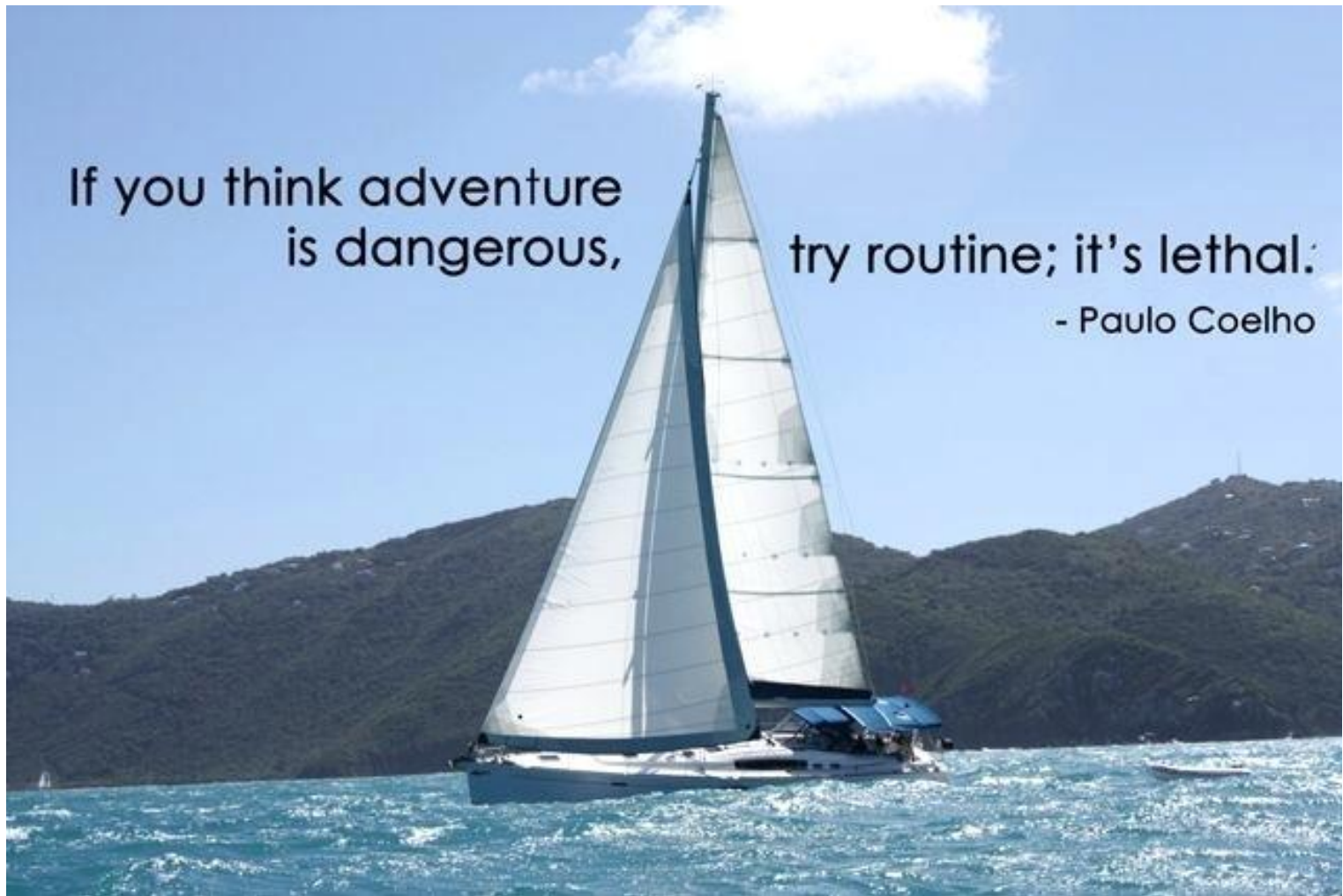
2) Which tire burst? _____ (99 Points)

Options – (a) Front Left (b) Front Right (c) Back Left (d) Back Right

If you think adventure
is dangerous,

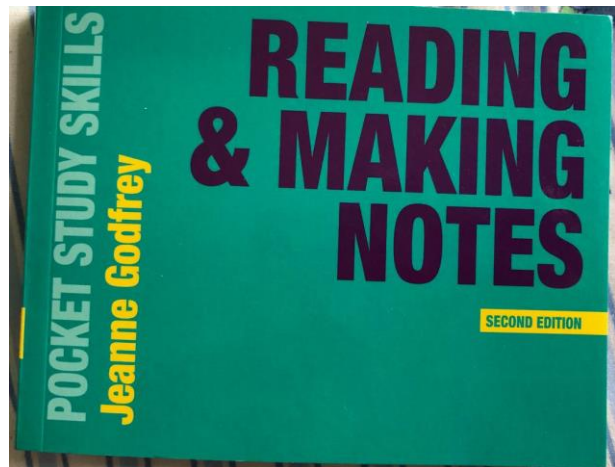
try routine; it's lethal:

- Paulo Coelho






6. Navigation tools




Name: _____ Date: _____

Drawing Conclusions


Guiding Question:



Conclusion:



How do you know?



The diagram shows a flow from 'Guiding Question' to 'Conclusion' and then to 'How do you know?' using arrows.



Three lives of a reader ...



INFORMATION



ENTERTAINMENT



REFLECTION



When you can't change the
DIRECTION

of the wind



A D J U S T

your

S A I L S

spotlight

on new matura skills