strategia 2

POPRAWNOŚĆ – DOKŁADNIE TAK!

EGZAMIN ÓSMOKLASISTY

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2

MINDFUL ACCURACY

EGZAMIN ÓSMOKLASISTY

WYNIKI — I CO Z NICH WYNIKA???

EGZAMIN ÓSMOKLASISTY

strategia 1 — ZWOLNIJ I POMYŚL

EGZAMIN ÓSMOKLASISTY

strategia 2 — POPRAWNOŚĆ – DOKŁADNIE TAK!

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strategia 3 — POWTÓRZ, PRZETWÓRZ I… POWTÓRZ RAZ JESZCZE

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LANGUAGE-BASED COMPREHENSION

Zadanie 7. (0–4)

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

COOKING CLASSES IN YOUR HOME

You can learn how to cook the foods you love. Simply choose the date and time of your class and the dish you want to prepare. We will send one of our chef-instructors to your home. The price of one cooking lesson is £95. Before the class, we will send you a shopping list so that you can get all the necessary products for the dish.

7.1. The students can decide

A. what they will cook.

B. which chef-instructor will arrive.

C. what to write on the shopping list.

EXAM MISTAKES

interested vs interesting

learn vs learning

fathers vs father's

BASIC STRUCTURES

USE OF ENGLISH

3 🎓 **OPEN TASK** Przetłumacz na język angielski podane w nawiasach fragmenty zdań tak, aby otrzymać logiczne i gramatycznie poprawne wypowiedzi. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Wymagana jest pełna poprawność ortograficzna. Odpowiedzi zapisz w zeszycie.

1 (*Nie ma żadnej*) ░░░░░░░░░ ham left, so I can't make you a ham sandwich.

2 Cut the vegetables into thin slices – they (*będą gotowe*) ░░░░░░░░░ really fast.

3 We (*nie zamierzamy*) ░░░░░░░░░ to eat any supper because we are on a diet.

4 (*Czy jest*) ░░░░░░░░░ a canteen in your school?

5 (*To nie są*) ░░░░░░░░░ beefburgers – there's no meat in them, only vegetables.

6 Today (*jemy*) ░░░░░░░░░ pasta for dinner – can you chop the tomatoes please?

7 (*Czy ona zamierza*) ░░░░░░░░░ to order dessert?

8 This dish looks delicious! (*Czy to jest*) ░░░░░░░░░ fish?

LANGUAGE TRANSFER ERRORS

1. <u>How old has</u> your sister?

2. Excuse me, <u>is</u> a sports centre near here?

3. Are those <u>sweatshirts children's</u> hanging on the washing line?

🎓 **OPEN TASK** Przetłumacz na język angielski podane w nawiasach fragmenty zdań tak, aby otrzymać logiczne i gramatycznie poprawne wypowiedzi. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Wymagana jest pełna poprawność ortograficzna. Odpowiedzi zapisz w zeszycie.

1 (*Ile lat ma*) ////////// your sister? Isn't she twelve?

2 I'm sorry, but I (*nie mam*) ////////// any time to help you.

3 Excuse me, (*czy jest*) ////////// a sports centre near here?

4 Are those (*bluzy dzieci*) ////////// hanging on the washing line?

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THE POWER OF TRANSLATION

POLISH ⇔ ENGLISH

TEXT-BASED TRANSLATION

Nigdy więcej pracy domowej!

Nauczycielka 8 klasy a Nowym Jorku przestała zadawać uczniom prace domowe. Gayle Wilson, nauczycielka z Gimnazjum w Midtown, wysłała do rodziców swoich uczniów email informujący o swoim planie.

TEXT-BASED TRANSLATION

NO MORE HOMEWORK!

An eighth-grade teacher in New York City has stopped giving her students homework. Gayle Wilson, a teacher at Midtown Junior High, sent an e-mail to the parents of her students telling them about her plan.

Miss Wilson wrote, 'I will not be giving any more homework. (1) ▨ The only homework your son or daughter will have is to finish off any tasks which they didn't complete during the school day.'

Sarah Greenwald, one of Miss Wilson's students, said, 'I'm so happy about this! I had so much homework before, I couldn't do any extra-curricular activities. (2) ▨ All my afternoons and evenings after school were spent working on assignments.'

Jenny Greenwald, Sarah's mother, also liked the idea. (3) ▨ Jenny pointed out that Sarah did at least two hours of homework every evening. 'She has lots of things she likes to do for recreation but had no time for any of them. She also needs some time to relax. (4) ▨ So, I think Miss Wilson's idea is a very good one,' she said.

THE POWER OF DRILL

OVERLEARNING

KILL THE TEXT

Get rid of the text word by word.

In order to delete a word,
make a correct sentences with it.

After deleting a word,
repeat the whole sentence.

KILL THE TEXT

I am interested in learning Spanish, but I am not keen on studying at weekends.

KILL THE TEXT

I am _____ in learning Spanish, but I am not keen on studying at weekends.

KILL THE TEXT

I am _____ in learning Spanish, but I am not keen on studying at weekends.

KILL THE TEXT

I am _____ in learning Spanish, but I am not _____ on studying at weekends.

LONG-TERM SCAFFOLDING

TEMPLATE

TASK-BASED SCAFFOLDING

4. Uzupełnij teksty informacjami o swoich bliskich.

My family member

My _____ is quite good-looking. He/she has

_____ hair and _____ complexion

His/Her eyes are _____ . He/she usually

wears _____

My best friend's character

My friend _____ is a very _____

person. He/she is _____ and _____

He/she always _____ and he/she nev

_____

5. Przetłumacz fragmenty podane w nawiasach na język angielski.

My family member

[1] (*Mój starszy brat*) _____ , Tom, is quite good-looking. He's got brown hair and [2] (*ciemną karnację*) _____ . His eyes are green. He usually [3] (*nosi bluzę z kapturem*) _____ and some jeans. In his free time, Tom enjoys [4] (*robienie zdjęć*) _____ .

My best friend

My friend Jessy is [5] (*jest bardzo poważną osobą*) _____ . She's tall and [6] (*ma rude włosy*) _____ .

Her hobby is [7] (*granie w szachy*) _____ .

repetytorium
ÓSMOKLASISTY 7

POST-TASK SUPPORT

REVISION

1 Zakreśl właściwą odpowiedź: A, B albo C.

1 How many hours of _____ education per week do you have?

   A physics   **B** physical   **C** sport

2 Most of my classmates hate _____ tests.

   A taking   **B** writing   **C** revising

3 When did you _____ in your assignment, Marry?

   A hand   **B** note   **C** find

4 How do you _____ about project work?

   A find   **B** feel   **C** think

5 _____ go to a playground as a child?

   A Did you used to   **B** You used to

   C Did you use to

6 I'm sorry I didn't call you, but I _____ an essay for my citizenship class.

   A was writing   **B** wrote

   C used to write

7 In my history classes we are now _____ the Second World War.

   A learning   **B** preparing   **C** studying

MAJOR STRANDS IN EXAM PREPARATION

- reflective learning

- mindful accuracy

- **revision in context**