

## Today's webinar: Evaluation and Assessment when teaching online

In this talk, Russell Stannard will highlight a range of ways of assessing students online. From basic formative assessments through quizzes and tests to the use of E-Portfolios, Russell will take you through practical examples of how he assesses students on his online courses. A talk full of ideas looking at assessment over a range of skills including assessing speaking, writing, reading, listening as well as looking at reflection, peer and self-evaluation.



**Russell Stannard** is the founder of [www.teachertrainingvideos.com](http://www.teachertrainingvideos.com) and a NILE associate trainer where he runs a 'Flipping your Classes' course and works on the MA course. He is the winner of 3 educational awards including the Times Higher 'Outstanding Initiative in Technology' and the British Council 'ELTons Innovation Award'. Russell writes regular columns in the English Teaching Professional and has published widely in the area of feedback, collaboration and the use of screen capture. He is truly an international speaker, having presented in over 40 countries around the world.

# Assessment and Evaluation when teaching online.

Russell Stannard

[www.teachertrainingvideos.com](http://www.teachertrainingvideos.com)

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macmillan  
education

# Today's talk

Setting the context

Formative/Summative

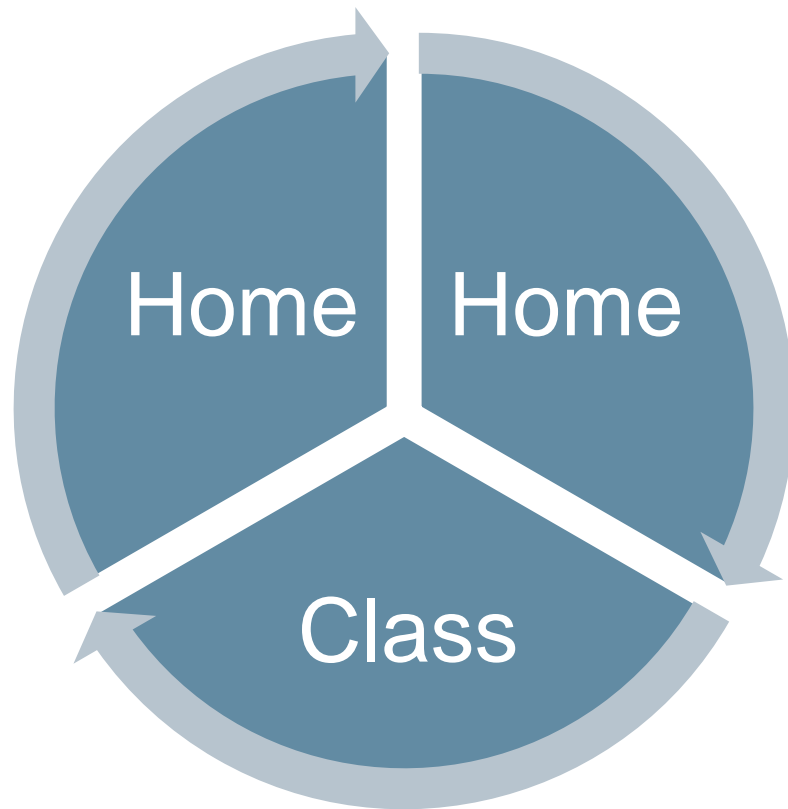
Tools for formative assessment

Tools for summative assessment

Conclusions

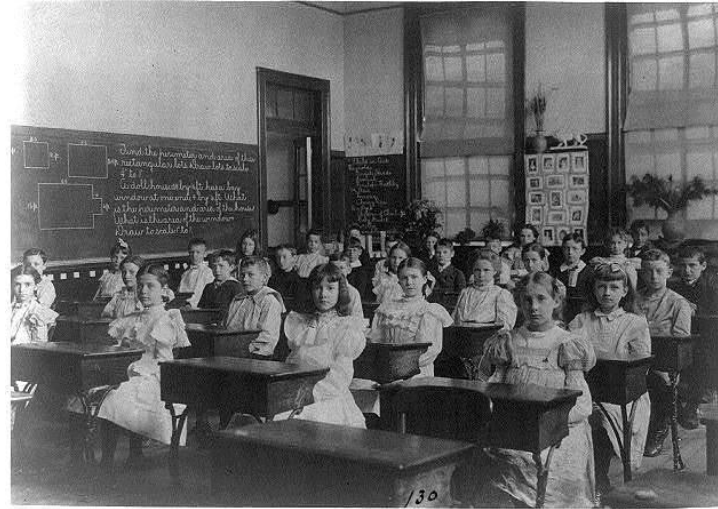


## Context



# Online

- Informal assessment is more difficult online.
- Building a relationship with students is more difficult.
- Reactions, body language, sitting posture, gestures.
- Less spontaneous.
- Needs to be more formalised.
- Needs to be more planned.



## Informative

Formative assessment, formative evaluation, formative feedback, or assessment for learning, including diagnostic testing, is a range of formal and informal assessment procedures conducted by teachers during the learning process in order to modify teaching and learning activities to improve student attainment.

( from Wikipedia)

## Summative

Summative assessment, summative evaluation, or assessment of learning refers to the assessment of participants where the focus is on the outcome of a program. This contrasts with formative assessment, which summarizes the participants' development at a particular time.  
(from Wikipedia)

## Quick check

1-What can we use in the webinar tool?

Use of the IWB  
Through questions  
Chat window  
Audio  
Quizzes

The logo for AnswerGarden, featuring the text "AnswerGarden" in white on a dark blue background, with a small blue speech bubble icon to the right.

2-What technologies can help?

Answer Garden  
Padlet





# Formative

## Google Forms

- Quizzes & Surveys
- Include videos and pictures
- Immediate feedback
- Good tracking
- In class/Out of class
- Create-Share-Close
- Quick
- Easy access



Are there other tools?



Kahoot!



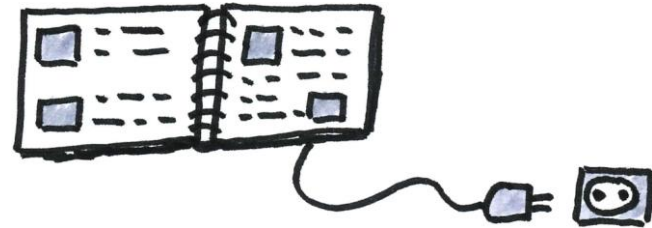
## Summative-E Portfolios

Students add up content as they produce it in class/homework. This can be in groups, alone, in pairs etc.

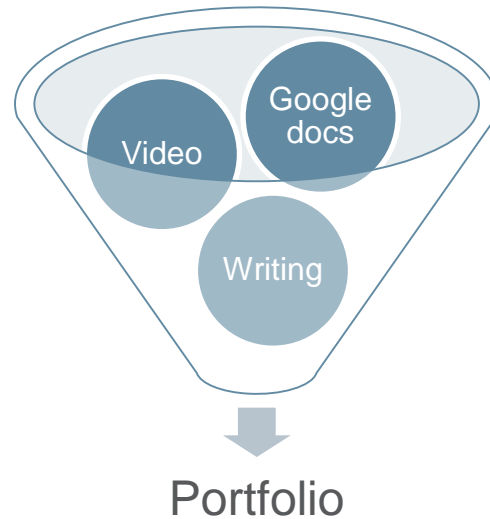
They embed it into their E-Portfolio.

They reflect on what they have done.

I tend to use Google Sites.



# Assessment is embedded in the learning.



## Summary

Make use of the tools in the webinar app you use.

Look for new ways to quickly check understanding (Answer Garden/Padlet).

Remember it may take place in/out of the class. Think about the link.

Google Forms can be useful for formative assessment. Both quizzes and surveys

Summative assessment through Google Sites ( E-Portfolios).

## Special Handout-help videos

Email- [teachertrainingvideos@gmail.com](mailto:teachertrainingvideos@gmail.com)

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A big thank you to Macmillan Education

