

# Teacher's Notes

**Bugs go to school**  
by Agnieszka Szeżyńska

**Type of activity:** vocabulary practice

**Focus:** classroom objects (pencil, pencil case, school bag, pencil sharpener, blackboard, ruler, crayon, computer)

**Level/age group:** elementary

**Time:** max. 30 min

**Preparation:** copy one Student's Worksheet per student (you may choose between a worksheet with elements of reading/writing or without); for the follow-up activity you will need to bring a non-transparent bag

## Procedure:

The materials practise **basic classroom objects** vocabulary.

There are two types of student's worksheets to choose from: one **with elements of reading and writing**, and another one **without reading/writing**. You may choose to give out one type to some of the students, and the other type to the others - students will be performing the same activities, but with/without elements of writing respectively.

There are **five activities** included in the worksheet and these are so constructed that you may choose to use only some of them.

## Pre-teaching activity

Use the *Bugs go to school* poster to introduce the key vocabulary. Ask students to repeat the words after you. Then ask some of the students to come up to the poster, point to some of the pictures and say the words (again, the group can repeat after the student).

Alternatively, use **students' own possessions** to introduce the vocabulary - pick up the objects and follow the same procedure as with the poster.

## Worksheet activity 1

Students have to recognize the classroom objects.

Ask the students to:

<i>without elements of writing</i>	<i>with elements of writing</i>
<b>Colour</b> the pictures and <b>say</b> the names of the objects.	<b>Colour</b> the pictures and <b>write</b> the names of the objects.

## Worksheet activity 2

Students have to identify the objects from the outlines.

Ask the students to:

<i>without elements of writing</i>	<i>with elements of writing</i>
<b>Match</b> the outlines to the full pictures and <b>say</b> the names of the objects.	<b>Match</b> the outlines to the names and <b>write</b> the names of the objects.

## Worksheet activity 3

Students have to guess which objects are missing from the pictures.

Ask the students to:

<i>without elements of writing</i>	<i>with elements of writing</i>
<b>Match</b> the pictures of the Bugs characters to the pictures of objects, <b>say</b> the names and <b>draw</b> the missing objects in the correct places.	<b>Match</b> the pictures of the Bugs characters to the names of objects, <b>write</b> the names and <b>draw</b> the missing objects in the correct places.

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## Worksheet activity 4

Students have to find and count all objects of each kind hidden in the picture. You may ask say the numbers in English or let them do it in Polish.

Ask the students to:

<i>without elements of writing</i>	<i>with elements of writing</i>
<b>Find and colour</b> all objects of each kind with one colour. <b>Choose</b> the correct number next to each of the pictures of the objects.	<b>Find and colour</b> all objects of each kind with one colour. <b>Write</b> the names of the objects and <b>choose</b> the correct number next to each of the names.

### Key:

- pencil - 4
- pencil case - 5
- school bag - 6
- pencil sharpener - 3
- blackboard - 2
- ruler - 3
- crayon - 8
- computer - 1

## Worksheet activity 5

Students have to identify the objects from their elements.

Ask the students to:

<i>without elements of writing</i>	<i>with elements of writing</i>
<b>Match</b> the pictures of the elements to the pictures of the full objects and <b>say</b> the names.	<b>Match</b> the pictures of the elements to the names and write the names.

## Follow-up activity

Bring a non-transparent bag and put some of the students' pencils, pencil cases, rulers, crayons, pencil sharpeners into the bag. Then ask a student to come up, close their eyes, put one hand into the bag and take one object, but not taking it out of the bag. With their eyes closed, they should 'feel' the object and say what object it is, giving the name in English. They then give it back to the owner and another person comes up.