

# Teacher's Notes

## Lesson One: Road Safety (1)

by Anna Roszkowska

**Type of school:** primary, grades 1-3

**Lesson focus:** road safety rules

**Focus vocabulary:** road safety vocabulary (*zebra crossing, traffic lights, traffic sign, road*); verbs (*walk, stop, wait, cross, look, listen, think*);

**Focus structures:** Do and Don't;

**Time:** 45 minutes

**Materials:** a copy of worksheet 1 per pupil; 2 long (~3m) and 4 shorter (~1m) pieces of string or ribbon; colour pencils or markers

### Starter 1:

- Ask the children how they get to school and whether they have to cross any roads on the way. Tell them that there are a few different ways to cross and ask for ideas. If your classroom window overlooks a street, you can ask the children to look out and tell you what they can see. The aim of this activity is to elicit (in English or Polish) phrases for: *zebra crossing, traffic lights, traffic sign, bridge, subway, school crossing patrol*.

### Starter 2: only for grades 1 and 2

- Ask the children to stand up and form a circle (if your classroom is big enough). Say: ***We're going to cross the road today*** and ask the children to repeat. Do it at least twice. Say what 'cross the road' means. Tell the children that they are going to sing a short song about crossing the road. Sing along 'Tańczymy Labado' tune and clap your hands:

***We're going to cross the road,  
cross the road, cross the road;***

***We're going to cross the road,  
cross the road today!***

### Worksheet 1 -activity 1: TRAFFIC SIGNS

- Children sit at their desks. Distribute worksheet 1. Say: ***Look at the pictures! What can you see?*** Again elicit phrases (English or Polish): *traffic lights, traffic signs, zebra crossing, school*; Say: ***What colour are they?*** With grades 1 and 2 you should revise the colours using flashcards or colour pencils. Point to the pictures one by one for the children to say the right colour: *red, green, red, blue, yellow*; Say: ***Colour the pictures!*** Allow 3-5 minutes for the activity. Once the children have finished, point to the first picture and say: ***This traffic light is ...*** and let the children finish ***...red***. Repeat the procedure for other pictures as well. ***This traffic light is ... green; This traffic sign is ... red; This traffic sign is ... blue; This traffic sign is ... yellow***. Praise the children for their efforts! Say e.g.: ***Well done!***
- Hold the copy of worksheet 1 in front of you. Point to the second picture and say: ***Walk!*** Repeat the phrase miming the activity. Get the children to say and mime it with you. Then, point to the first picture and say: ***Don't walk!*** Add a 'stand still' gesture. Ask the children to copy you. Do each at least twice. Before you move on to the next picture, point to pictures 1 and 2 alternatively for the children to respond with the right phrase: ***Walk!; Don't walk!*** Apply a similar procedure to the traffic signs this time without gestures, just saying: ***Stop!; zebra crossing; school***. Praise the children for their efforts! Say e.g.: ***Very well!***

### Work sheet 1 - activity 2: YOUR STREET

- Ask the children to look at activity 2. Say: ***Look at the street! What can you see?*** Elicit English words: *car, people, children, road, traffic sign, traffic lights, zebra crossing*; Say: ***What's missing?*** Get the children to point to elements from activity one and say: ***That's right! Well done!*** Point

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to each gap in the picture asking: **What's missing here?** When children respond correctly, ask them to draw, say: **Draw the ...(traffic lights)... here!** Allow 1-2 minutes for each element. While the children are busy drawing, walk down the class appreciating their work.

**OPTIONAL:** Ask the children to work in groups of 3-5. Their task is to shout out the phrases from the previous activities for other children to point to on their worksheets: walk, don't walk, stop, traffic sign, traffic lights, zebra crossing, car, people, children; If you want it to be a competition activity, you can allocate one point for each correct response.

### Class activity: How to cross the road

- Put two long pieces of string or ribbon on the floor to form a road. Add four shorter ones to form a zebra crossing. (Only if your classroom is big enough) Tell the children that they are going to show you how they cross the road and then you are going to show them how you do it in English. Ask 3 or 4 children to demonstrate. When they have finished and managed to perform a correct crossing, say: Thank you! Very well!
- Stand one metre away from the ribbon road and say: **First think** ( add a gesture); then, pretend that you have an idea and walk up to the edge of the road, stop and say: **Stop!** Then, look left - right- left again, hold your hands behind your ears and say: **Look and listen!** Stand still and pretend you are waiting for the cars to stop and say: **Wait!** Finally, cross the road saying: **Cross!** Repeat the procedure at least twice. Encourage the children to say the instructions with you.
- Ask a few volunteers to follow your instructions and cross the road. You can have up to 5 children at a time. Slowly and clearly pronounce the instructions for the children to perform. Say: **Think! Stop! Look and listen! Wait! Cross!**; After the first round, you can ask the pupils to join you in giving instructions. Continue until all the children have managed to cross the road. Again

praise them for their efforts.

### OPTIONAL: Green Cross Code Chant

Ask the children to form a circle (if possible), and clap their hands rhythmically. Adopting an appropriate rhythm say:

**First think - first think!**  
**Then stop - then stop!**  
**Look and listen - look and listen!**  
**Wait and cross!**  
**Wait and cross!**

Encourage the children to join in clapping and saying the chant. Repeat at least twice.

### Closing activity:

Before you finish the lesson, once again go over the new words introduced. You can use the pictures on the worksheet 1. Ask the children to look at the copy and come up with the phrases they remember. After they have revised all of them, appreciate their memory and efforts.

### Homework

- Suggestion 1: Instruct the children to cut out the pictures from worksheet 1, stick them in their copybooks leaving enough space for words and phrases to label them.
- Suggestion 2: Ask the children to draw the 'Green Cross Code' sequence: think, stop, look and listen, wait, cross.