



We want to hear your voice!

What would be the best for our school?
The school has just received some
extra money and we want to hear your
opinions on how to spend it best.

1. Read the questionnaire and think about the answers. Then tell a partner what you think. Are your answers similar or different?

If you were the head teacher, how would you spend the extra money?

1. Would you spend the money on excursions and trips for the students or on the things the school needs?
2. Would you renovate and equip the gym or the school canteen?
3. Would you renovate the green area around the school or buy new equipment for the biology lab?
4. Would you buy more books or more computers for the library?
5. Would you prefer the students to have more classes of foreign languages or physical education?

2. What other things in your school would you like to change and why? Tell your partner. Use some/all of the following ideas or your own ideas.

- ➡ timetable
- ➡ the choice of subjects
- ➡ homework
- ➡ marking / grading
- ➡ taking exams
- ➡ classroom equipment
- ➡ extra-curricular activities

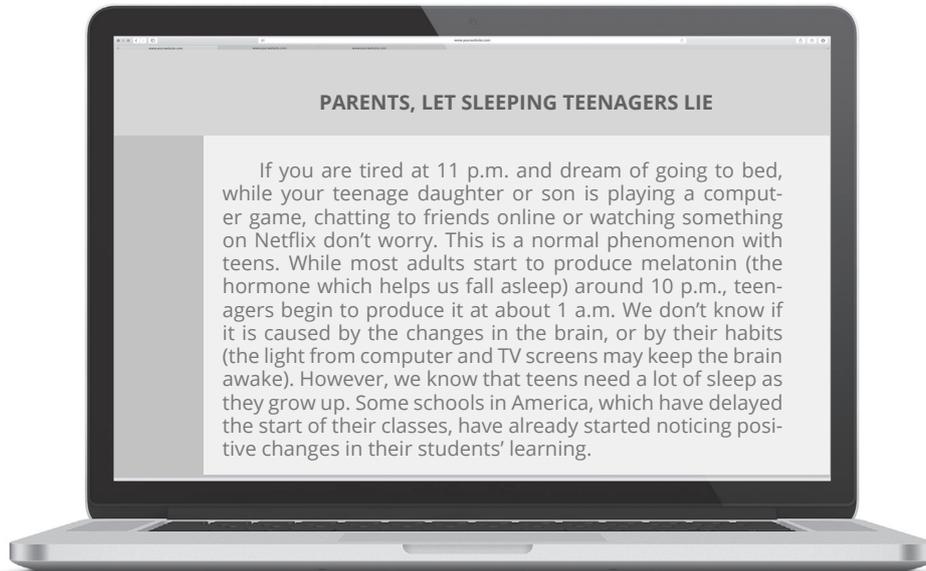
3. Write down four sentences about what you would do if you were the head teacher of your school. Then work with a partner and ask each other the questions. Take a class vote to decide which ideas you like most.

1. _____
2. _____
3. _____
4. _____

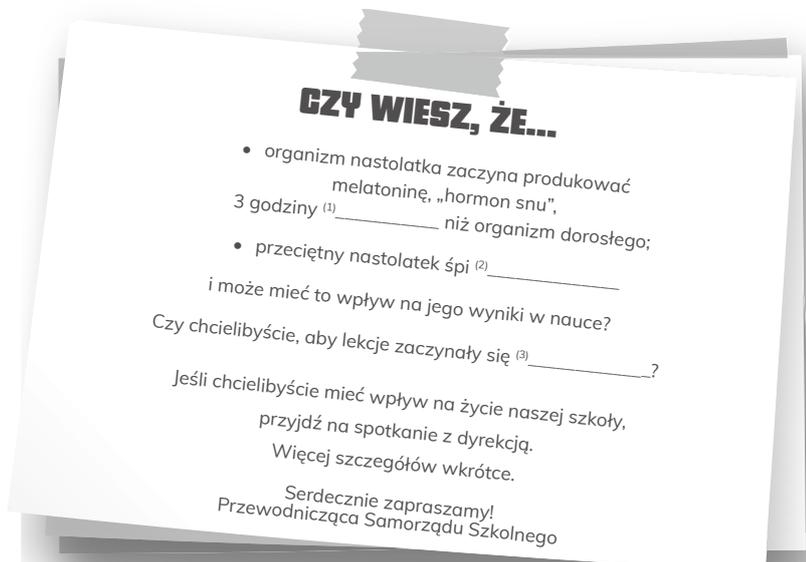


4. Przeczytaj poniższe teksty A i B. Na podstawie informacji w tekstach A i B uzupełnij luki 1–3 w ogłoszeniu dla młodzieży. Ogłoszenie należy uzupełnić w języku polskim.

Tekst A



Tekst B



5. Work in pairs. Read the statements. Take turns to express your opinion and ask your partner about their opinion. Use the example below.

1. There should be more art lessons.
2. Every student should learn to play a musical instrument.
3. There should be more practical subjects for students to choose from, for example cooking, sewing, etc.
4. Students should have a choice of different foreign languages to learn.
5. School should start later and finish later.
6. There should be a long lunch break in the middle of the day.
7. Students should have a choice in what subjects they learn.
8. School uniforms are a good idea.

X: I agree that there should be more art lessons. What do you think?

Y: I don't agree with you. I think we should have more foreign languages. What's your opinion?

X: From my point of view, learning two languages is just fine.



6. Uzupełnij luki w poniższych minidialogach, aby otrzymać logiczne i spójne wypowiedzi.

①

X: You look really happy. What happened?

Y: I _____ my physics test.

X: That's great - I heard it was really difficult.

②

X: I think we shouldn't get any homework for weekends.

Y: I totally _____. I think we should rest and meet friends.

③

X: Excuse me, have you got a spare pencil?

Y: Sure, _____.

7. Read the sentences below. Decide which sentences, A, B or both, express the same meaning as the original sentence.

1. My favourite subject is history.
 - Ⓐ I like history best.
 - Ⓑ I don't mind learning history.

2. Could you lend me a pencil, please?
 - Ⓐ Could I borrow a pencil, please?
 - Ⓑ Have you got a spare pencil?

3. I have been learning German for two years.
 - Ⓐ I started learning German two years ago and I'm still learning it.
 - Ⓑ I learned German for two years but I stopped last month.

4. I didn't pass the biology test.
 - Ⓐ I failed the biology test.
 - Ⓑ I took the biology test.

5. I have too much homework. I can't take up any new sport.
 - Ⓐ If I had less homework, I would be able to take up a new sport.
 - Ⓑ I would be able to take up a new sport if I didn't have so much homework.



8. Przeczytaj pary zdań 1–6. Uzupełnij każdą lukę, aby zachować znaczenie zdania umieszczonego jako pierwsze w parze. W każdą lukę możesz wpisać maksymalnie cztery wyrazy. Wymagana jest pełna poprawność gramatyczna i ortograficzna.

1. English is my favourite subject at school. **MOST**
Of all the subjects I have at school, I _____.

2. How long have you been learning to play the piano? **START**
When _____ learning to play the piano?

3. Could I borrow your English dictionary for a minute, please? **LEND**

Could _____ your English dictionary for a minute, please?

4. I have always passed all tests in maths. **NEVER**

I have _____ a test in maths yet.

5. In my school each lesson is 45 minutes long. **LASTS**

In my school each lesson _____ minutes.

6. We start school too early. I'm always sleepy in class. **NOT**

If we _____ school so early, I wouldn't be sleepy in class.

9. For the next class, search the Internet for information about a chosen secondary school either in Great Britain or the United States. Find the answers to the following questions:

- ➔ What subjects do the students have?
- ➔ What does a typical timetable look like?
- ➔ How long are the lessons and breaks?
- ➔ Are there any uniforms for students there?

Look out for any other interesting facts about school life.

Prepare a short presentation / poster.

4

1. później
2. za krótko
3. później

source: <http://www.bbc.co.uk/science/humanbody/body/articles/lifecycle/teenagers/sleep.shtml>

6

1. passed
2. agree with you
3. here you are / there you go

7

1. A
2. A and B
3. A
4. A
5. A and B

8

1. like English most
2. did you start
3. you lend me
4. never failed
5. lasts 45
6. didn't start