Matura pisemna – poziom podstawowy, znajomość środków językowych

**Gateway 2** (rozdział 5–6) poziom podstawowy Kultura Świat przyrody

 
 Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, by otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B lub C.
 (5)

(5 pkt)

Nowadays many scientists and environmentalists are warning us against the disastrous effects of global warming. Others, however, are worried that the opposite **1.1**\_\_\_\_\_\_ in the near future and the earth will enter a period of a new ice age.

According to a number of experts, only the Sun is powerful **1.2**\_\_\_\_\_\_to bring about a major climatic change on our planet. NASA scientists predict that the solar cycle in the near future will be one of the weakest ever recorded. If their predictions **1.3**\_\_\_\_\_\_true, this will cause a dramatic change in the global climate: in other words, a new ice age.

#### 1.1

- A. is happening
- B. might happen
- C. happens
- 1.4
- A. the shortest
- B. shorter
- C. short

- 1.2
- A. well
- B. most
- C. enough
- 1.5
- A. more
- B. the most
- C. as much

- 1.3
- A. come
- B. will come
- C. might come

# Matura pisemna – poziom podstawowy, znajomość środków językowych

2	W zadaniach 2.1 – 2.5 wybierz słowo, które poprawnie uzupełnia luki w obu zdaniach. Zakreśl literę A, B lub C.	(5 pkt)
	<ul> <li>2.1 Yesterday Johneveryone when he told us about his plans to become an act I wasn't expecting anyone, so I was to hear a knock on the door.</li> <li>A. interested</li> <li>B. bored</li> <li>C. surprised</li> </ul>	cor.
	<ul> <li>2.2 If the weather's good later, I'll</li></ul>	
	<ul> <li>2.3 Be careful with that knife or you'll yourself!</li> <li>You really should the grass in the garden – it's overgrown.</li> <li>A. bring</li> <li>B. cut</li> <li>C. hurt</li> </ul>	
	<ul> <li>2.4 Are you watching TV again?! Don't your time like that! The problem of industrial is becoming more and more serious.</li> <li>A. litter</li> <li>B. lose</li> <li>C. waste</li> </ul>	
	<ul> <li>2.5 More people are becoming aware of pollution problems but the process is still very</li></ul>	
3	W zadaniach 3.1 – 3.5 spośród podanych opcji (A – C) wybierz tę, która najlepiej zastąpi zaznaczony fragment. Zakreśl literę A, B lub C.	(5 pkt)
	<ul> <li>3.1 Many farmers are worried about the possibility of a drought.</li> <li>A. period of dry weather</li> <li>B. disaster caused by water</li> <li>C. increased air pollution</li> </ul>	
	<ul><li>3.2 Recycling will reduce the amount of litter. Furthermore, it will bring economic be</li><li>A. Nevertheless</li><li>B. As a result</li></ul>	enefits.

# Matura pisemna – poziom podstawowy, znajomość środków językowych

#### 3.3 The programme's is terrible. I've never seen a more boring one.

- A. It isn't as boring as other ones I've seen.
- B. It's the most boring one I've ever seen.
- C. It's less boring than another one I've seen.
- 3.4 My parents definitely won't agree to let me go with you.
  - A. may not agree
  - B. probably won't agree
  - C. certainly won't agree

#### 3.5 We're visiting Jenny and Tom next weekend.

- A. We'll probably visit
- B. We have planned to visit
- C. We might visit

## 4 Uzupełnij poniższe minidialogi (4.1 – 4.3), wybierając brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

(3 pkt)

4.1 X: The weather's so good. Why don't we go cycling this afternoon?

Y: ......

- A. Because it's hot.
- B. Yes, let's do that.
- C. I know what you mean.
- 4.2 X: Is there anything interesting on TV at the moment?
  - Y: Let me check.
  - X: No, but what about a sports programme?
    - A. Shall we watch a documentary?
    - B. Do we watch documentaries?
    - C. Are we watching a documentary?

### 4.3 X:

- Y: Yes. I'm going out with some friends on Saturday afternoon.
  - A. Are you doing anything special at the moment?
  - B. Do you fancy coming round to me at the weekend?
  - C. Are you up to anything at the weekend?