Gateway 3 (rozdział 9–10)

poziom podstawowy

Państwo i społeczeństwo Zakupy i usługi

1 Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, by otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B lub C.

(5 pkt)

One of the most intriguing mysteries connected with the history of World War 2 is the disappearance of the Amber Room. The beautiful room decoration made of amber, 1.1......... was constructed in 1711 and presented to the Russian ruler Peter the Great, was taken by German soldiers during the war. Although the Russian staff working in the Catherine Palace tried to hide the chamber, they 1.2......... the German soldiers, who easily found it. The Amber Room was packed and transported to the museum in Königsberg where it stayed until 1943. That year the city and the museum were bombed and the Amber Room has never been seen again.

There are a lot of theories about what happened to the Amber Room. Some historians are sure that the bombing 1.3........... have destroyed the chamber and it was lost forever. Others, however, are not convinced. They believe that the Amber Room 1.4........ still be hidden somewhere in a secret bunker or a mine. The only certain fact nowadays is that 1.5....... really knows the true story of the Amber Room.

1.1

A. which

B. that

C. when

1.2

A. can't have fooled

B. couldn't fool

C. can't fool

1.3

A. could

B. can't

C. must

1.4

A. may

B. can't

C. should

1.5

A. anybody

B. somebody

C. nobody

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2	W zadaniach 2.1 – 2.5 wybierz słowo, które poprawnie uzupełnia luki w obu zdaniach. Zakreśl literę A, B lub C. (5 pkt)
	 2.1 A lot of teenagers try to earn some extra money. They out leaflets or deliver pizzas. They will us more details about the project at tomorrow's meeting. A. hand B. get C. give
	 2.2 We were given a warm welcome we went. I must have lost my MP3 player. I've already looked for it A. anywhere B. everywhere C. somewhere
	 2.3 Shopping centres use a number of techniques to customers spend as much as possible. The TV that I bought yesterday is faulty. I'm going to a complaint. A. make B. cause C. put
	 2.4 Cars that on electricity are usually cheaper in use than petrol-driven cars. Ministers are members of the government who help the Prime Minister to the country. A. drive B. run C. move
	 2.5 Don't forget to, your phone before the journey. Mrs Turner is the vice-president of the city. She's in of education and culture. A. take B. rule C. charge
3	W zadaniach 3.1 – 3.5 spośród podanych opcji (A – C) wybierz tę, która jest najtrafniejszym tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę w zdaniu. Zakreśl literę A, B lub C. (5 pkt)
	 3.1 (Żałuję, że nie ma) a big shopping centre in our town. A. I wish there had been B. I wish there wasn't C. I wish there was
	 3.2 left the shop because couldn't find (niczego) that would make an interesting gift. A. nothing B. anything C. something

PHOTOCOPIABLE

	A. B.	na z pewnością nie wie) about the meeting. No one has informed her ye She can't know She mustn't know She might not know	t.
	A. B.	a pewno byliście)extremely tired after such a long journey. You may have been You must have been You can't have been	
	on A. B.	aw a lovely dress in one shop yesterday. (Gdybym tylko miała) enough m n me. If only I had I wish I had If only I had had	oney
4		ełnij poniższe minidialogi (4.1 – 4.4), wybierając brakującą wypowiedź j z osób. Zakreśl literę A, B lub C.	4 pkt)
		I've read in a local paper that they're going to close down the cinema	
		A. It must be true!B. It can't be true!C. It might be true!	
		I'm sorry about the player. We can replace it. No, thanks	
		A. I'd like a refund.B. Can I bring it back?C. Here's the receipt.	
	Y:	Why didn't you come to the cinema yesterday? I didn't have any money. Why didn't you tell me?	
		A. I could lend you some.B. I will lend you some.C. I would have lent you some.	
		I'm afraid I won't be coming to the party tonight	
		C. I wish you had come.	