

**Matura Masters Intermediate** (rozdział 7–8)

poziom rozszerzony

Człowiek, Szkoła

**1** Przeczytaj tekst. Uzupełnij każdą lukę (1.1–1.4), przekształcając jeden z wyrazów z ramki w taki sposób, aby powstał spójny i logiczny tekst. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. (4 pkt)

mean    fulfil    suffice    interfere    profession    foresee

Making a good career choice is rarely easy for young people and all of the assistance they might get from their parents, friends or career advisers might prove **1.1** \_\_\_\_\_. This is because they will only be able to truly verify their choice after they have followed their careers for long enough, perhaps for years. A recent survey carried out in New York has shown that a number of seemingly successful **1.2** \_\_\_\_\_ are dissatisfied with their jobs. The list of their regrets is long, but there are a few that come up the most frequently, such as choosing a career merely for the money it could bring. For example, one wealthy banker

said that he **1.3** \_\_\_\_\_ to quit his job for a long time, but was unable to do so because of his commitments. A large number of those surveyed also complained that they had been under strong pressure from their parents to follow in their footsteps. One successful surgeon told the interviewers: 'I should not **1.4** \_\_\_\_\_ my parents' ambitions when it was time to choose a career path. I secretly wanted to become a car mechanic, but I knew that they would be extremely disappointed. The result is that I hate every single moment that I spend working.'

**2** Uzupełnij zdania 2.1–2.4, wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, natomiast trzeba – jeśli to konieczne – dodać inne wyrazy, by otrzymać logiczne i gramatycznie poprawne zdanie. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. (4 pkt)

**Uwaga:** w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

- 2.1 At first he answered me back but after a while (*he/apologise/me/be*) \_\_\_\_\_ so rude.
- 2.2 It was a bad decision to leave school at 16. Now I know (*I/ought/follow*) \_\_\_\_\_ my parents' advice when they told me to continue my education.
- 2.3 I tried to ask her out yesterday but she said she (*not/go out/me*) \_\_\_\_\_ unless I changed my attitude.
- 2.4 We didn't enjoy the performance much and (*nor/do/other members*) \_\_\_\_\_ of the audience.

**3** Uzupełnij luki w zdaniach (3.1–3.4), przekształcając wyrazy z nawiasów w taki sposób, by utworzyć poprawne i logiczne zdania. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów. (4 pkt)

- 3.1 After he'd been living in the USA for over a decade, he decided to apply for American \_\_\_\_\_ [CITIZEN].
- 3.2 Our history teacher gave us a home \_\_\_\_\_ [ASSIGN] which we have to hand in next week.
- 3.3 With the support of her family and friends, she managed to \_\_\_\_\_ [COME] her disability and had a successful career.
- 3.4 The doctor told us that the operation had been successful. \_\_\_\_\_ [HOPE], she'll make a quick recovery now.