

**1. Do każdego obrazka dopisz pytanie i odpowiedź, jak w przykładzie.**



*What are these?  
They're boots.*



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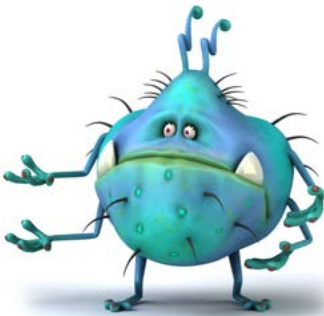
**2. Uzupełnij zdania wyrazami z ramki. Każdego z wyrazów możesz użyć wielokrotnie**

has / have / got / not / haven't / hasn't

1. Have you ..... a sister?  
No, I ..... got a sister. I ..... got a brother.
2. .... Jenny got blue eyes?  
Yes, she .....
3. They have ..... got a mouse, they have ..... a hamster.
4. .... you got your school bag with you?
5. Paul ..... got a big mouth, but he has ..... big teeth.
6. .... Katie got short hair?  
No, she ..... She has ..... long hair.



**3. W ciągu trzech minut stwórz jak najwięcej zdań opisujących potwora.**



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**1. Do każdego obrazka dopisz pytanie i odpowiedź, jak w przykładzie.**



What are these?  
They're boots.



What is this?  
It's a leaf.



What are these?  
They're flowers.



What are those?  
They're gloves.



What is that?  
It's a scarf.

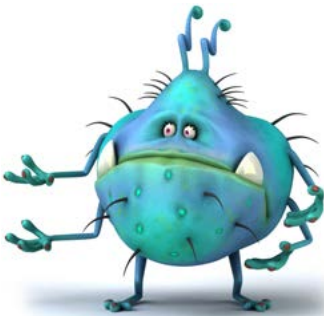
**2. Uzupełnij zdania wyrazami z ramki. Każdego z wyrazów możesz użyć wielokrotnie**

has / have / got / not / haven't / hasn't

1. Have you got a sister?  
No, I haven't got a sister. I have got a brother.
2. Has Jenny got blue eyes?  
Yes, she has.
3. They have not got a mouse, they have got a hamster.
4. Have you got your school bag with you?
5. Paul hasn't got a big mouth, but he has got big teeth.
6. Has Katie got short hair?  
No, she hasn't. She has got long hair.



**3. W ciągu trzech minut, z podanych wyrazów stwórz jak najwięcej zdań opisujących potwora.**



np.

It is blue. It is big. It has got a big mouth. It has got two big teeth. It has got four arms. It has got sixteen fingers. It has got two legs. It has got six toes. It has got small eyes. It hasn't got a nose. It has got a lot of spines.