1 Back to school

Lesson 1 Vocabulary 1

AUDIO 03
AUDIO 04

1 Let's start!

Dopasuj zakończenia słów a–d do ich początków 1–4.

1	his	a	puting
2	tech	b	tory
3	com	c	graphy
4	geo	d	nology

2 Dopasuj wyrazy z ramki do zdjęć 1–6.

art biology foreign language maths PE science


1 _____

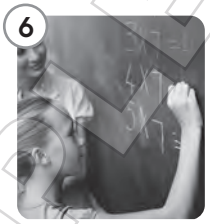

2 _____



3 _____


4 _____


5 _____


6 _____

3 Napisz zdania o przedmiotach szkolnych zgodne z Twoimi doświadczeniami. Użyj wyrazów z ramki oraz własnych pomysłów.

cool difficult easy interesting

1 I like/~~don't like~~ *art* because it's *interesting*.
2 I like/don't like _____ because it's _____.
3 I _____ because it's _____.
4 I _____ _____.

4 Przeczytaj zadanie i uzupełnij luki. Następnie stwórz fiszki.



Learning zone

1 Stwórz fiszki do zapamiętania nazw przedmiotów szkolnych.
2 Uzupełnij luki i przygotuj zdania.

We _____. / science
We see plants and animals. / _____
We _____. / PE

3 Teraz przygotuj fiszki. Na jednej stronie fiszki napisz zdanie o przedmiocie. Na drugiej napisz nazwę tego przedmiotu.
4 Kiedy do nauki używasz fiszek, możesz czytać zdania na głos.

5 03 Posłuchaj Sary i Davida. Uzupełnij zdania.

1 Have we got _____ lesson now?
2 No, we've got _____ now and we're late!
3 My favourite subject is _____. It's interesting.
4 I like _____, but my favourite subject is _____.

6 Pronunciation /k/

04 Posłuchaj nagrania. Wybierz, ile razy słyszysz dźwięk /k/. Następnie przeczytaj wierszyk.

a 5 **b** 6 **c** 7

Technology is cool,
It's an easy lesson at school.
Coding in computing is fun, too!
I like school – what about you?

FREE SAMPLE

CHARGE YOUR GRAMMAR!

▶VIDEO 01

1 **Wstaw literę *s* we właściwe luki.**

1 They look_ in the cupboard.
2 Olivia find_ the present.
3 I love_ music.
4 Jay love_ PE.
5 We use_ different apps.

2 **Wybierz właściwe odpowiedzi.**

1 They ***plays*** / ***play*** football at school.
2 I ***likes*** / ***like*** geography.
3 Olivia ***doesn't wear*** / ***don't wear*** glasses.
4 School ***starts*** / ***start*** at 8.45.
5 You ***doesn't live*** / ***don't live*** in London.
6 We ***loves*** / ***love*** sports.

3 **Uzupełnij pytania. Użyj *do* lub *does*.**

1 Where _____ you live?
2 What time _____ your school start?
3 _____ your best friend like maths?
4 _____ your parents do sports?
5 _____ you like ice cream?
6 What languages _____ your parents speak?

Over To You!

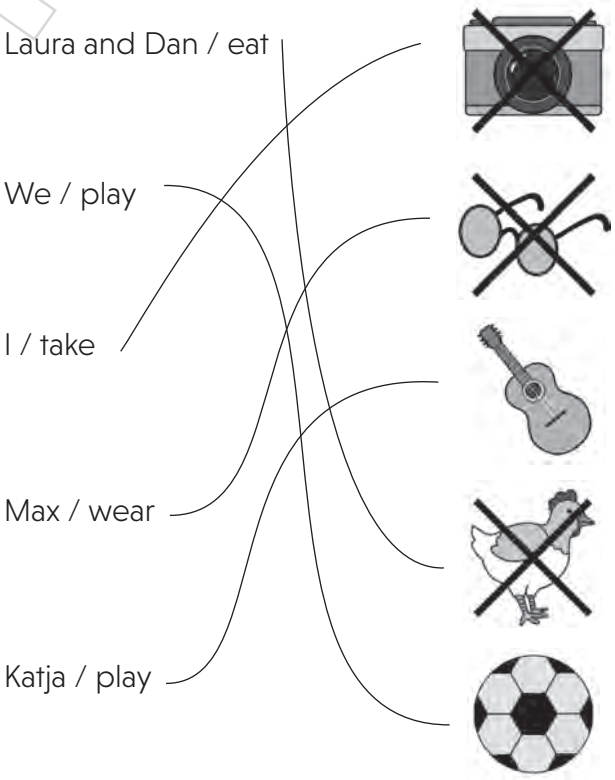
4 **Odpowiedz na pytania zamieszczone w ćwiczeniu 3 zgodnie z prawdą.**

1 I live in ...

5 **Uzupełnij dialog.**

Paolo: What [1]*do you do* (**you** / **do**) at the weekend?
Grace: I [2]_____ (**play**) football on Saturday. [3]_____ (**you** / **like**) football?
Paolo: Yes, I [4]_____. [5]_____ (**you** / **play**) football on Sunday?
Grace: No, I [6]_____. I [7]_____ (**do**) my homework and I [8]_____ (**meet**) my friends. What about you? [9]_____ (**you** / **meet**) your friends?
Paolo: Yes, I [10]_____. We [11]_____ (**go**) to the café or we [12]_____ (**play**) football.

6 **Popatrz na ilustracje i napisz zdania.**



1 _____.
2 _____.
3 _____.
4 _____.
5 _____.

FREE SAMPLE

▶AUDIO 05

1 Let's start!

Uzupełnij brakujące litery. Użyj: *a*, *e*, *i*, *o* lub *u*.

1 m__n h_ll
2 pl_y_ng f__lds
3 l_b_r_t_ry
4 l_br_ry

2 Znajdź w rozsypance wyrazowej sześć nazw miejsc w szkole. Szukaj wyrazów w pionie i poziomie.

S	C	H	O	O	L	O	F	F	I	C	E
W	Z	P	F	A	I	X	E	J	K	O	U
T	D	L	A	B	O	R	A	T	O	R	Y
O	C	L	O	A	K	R	O	O	M	R	P
I	G	A	T	Q	H	S	I	W	Y	I	J
L	P	L	A	Y	G	R	O	U	N	D	L
E	D	E	Y	G	V	P	S	C	B	O	M
T	Q	C	A	M	K	S	Y	I	S	R	R

3 Podpisz zdjęcia 1–6 nazwami miejsc w szkole z rozsypanki wyrazowej w ćwiczeniu 2.

1 

2 

3 

4 

5 

6 

4 Uzupełnij luki wyrazami z ramki.

canteen cloakroom library tuck shop

1 Do you want a book to read? Go to the _____.
2 Lunch is in the _____ from 12 to 1 pm.
3 The _____ is open at break time. You can buy fruit and snacks there.
4 Remember to put your bag in the _____, not in your classroom.

5 Przeczytaj wiadomości, w których błędnie wstawiono pogrubione wyrażenia. Przestaw wyrażenia we właściwe miejsca.

Where is Football Club? I'm outside at the **computer room** [1] _____. It's cold!

It's in the **canteen** [2] _____ today because it's wet. We can go to Coding Club in the **staffroom** [3] _____ after lunch.

OK. Let's meet for lunch in the **playing fields** [4] _____.

OK, see you there! I'm going to the **gym** [5] _____ to talk to my teacher now.

6 05 Posłuchaj nagrania i uzupełnij brakujące informacje.

BASKETBALL CLUB
When:
Wednesdays at [1] *one* *o'clock.*
Where:
the [2] _____ *or the gym.*



DRAMA CLUB
When:
[3] _____ at four o'clock.
Where:
the [4] _____.



7 05 Posłuchaj nagrania ponownie. Uzupełnij luki nazwami zajęć pozalekcyjnych.

1 _____ is with Mrs Dench.
2 _____ is with Mr Langdon.

FREE SAMPLE

CHARGE YOUR GRAMMAR!

▶VIDEO 02

1 **Uzupełnij zdania. Użyj *is* lub *are*.**

1 There _____ some footballs in the gym.
2 Now, there _____ a yoga mat in the gym.
3 There _____ a lot of tables in the canteen.
4 There _____ an art room.
5 There _____ a lot of interesting classrooms in the school.
6 There _____ a big screen in the cinema.

2 **Wybierz właściwe odpowiedzi. Następnie zaznacz zdania zgodne z Twoimi doświadczeniami.**

At my school ...

1 ***there is*** / ***there are*** some sports clubs. ☐
2 ***there is*** / ***there are*** a gym. ☐
3 ***there is*** / ***there are*** a library. ☐
4 ***there isn't*** / ***there aren't*** a canteen. ☐
5 ***there isn't*** / ***there aren't*** any computer rooms. ☐
6 ***there isn't*** / ***there aren't*** a Science Club. ☐

3 **Dopasuj odpowiedzi a–f do pytań 1–6.**

1 Are there any playing fields at your school? ___
2 Is there a teacher in the library? ___
3 Are there any clubs after school? ___
4 Is there a Chess Club? ___
5 Are there any clubs out of school? ___
6 Is there a tuck shop at lunch time? ___

a Yes, there is. He helps us find a good book.
b No, there aren't. All the clubs are in school.
c No, there isn't, but you can play other board games.
d Yes, there are. That's where we play football.
e No, there isn't. It's at break time.
f Yes, there are a lot of them. You can choose.

4 **Uzupełnij dialogi. Użyj właściwych form *there is* oraz *there are*.**

1 **A:** _____ a playground at your school?
B: Yes, _____.
2 **A:** _____ any students in the classroom now?
B: No, _____. It's Saturday!
3 **A:** _____ any books in the library?
B: Yes, _____. _____ a lot of books there.
4 **A:** _____ a laboratory at your school?
B: No, _____.

5 **Z podanych wyrazów ułóż dwa pytania i dwie odpowiedzi. Każdy wyraz możesz wykorzystać tylko raz. Możesz poruszać się w dół ↓, w górę ↑, w lewo ← oraz w prawo →.**

Are	school?	Yes,	there	are.
there	your	at	there	Is
any	playing	fields	a	big
isn't.	there	No,	shop?	tuck

6 **Przeczytaj tekst i uzupełnij luki. W każdą lukę możesz wpisać tylko jeden wyraz.**



Hi, I'm Vanessa.
My school is big.
[1] _____ are over 2,000 students! There are a [2] _____ of teachers, too. There [3] _____ a main hall and there [4] _____ three canteens. I love sport. At my school there are [5] _____ playing fields and [6] _____ gym. My favourite thing is the swimming pool!

FREE SAMPLE

1 Half-unit revision

1 **Popatrz na ilustracje. Uzupełnij nazwy przedmiotów szkolnych i miejsc w szkole. W każdym słowie brakująca litera to pierwsza litera nazwy przedmiotu ukazanego na ilustracji.**

1 hstry _____

2 plyng
flds _____

3 cntn _____

4 tck shp _____

5 msc _____

6 scnc _____

7 crrdr _____

8 ggrphy _____

2 **Dopasuj zdania a–h do nazw przedmiotów i miejsc w szkole 1–8 z ćwiczenia 1.**

a I like finding different countries on the map. ___
b We eat our lunch here. ___
c We sing and we play the guitar and the piano. ___
d I love learning about the past. ___
e We play hockey in winter here. ___
f We can buy snacks and fruit here. ___
g In this lesson we learn about things like electricity. ___
h It goes from one classroom to the other classrooms. ___

3 **Napisz nazwy czterech przedmiotów szkolnych i czterech miejsc w szkole, które nie pojawiają się w ćwiczeniu 1.**

School subjects	Places at school

4 **Zaznacz, jakie czynności lubią wykonywać Dan, Sonia, Marco i Kate. Przeczytaj podpowiedzi i rozwiąż zagadkę. Wstaw ✓ lub ✗.**

The girls don't like making music.
Kate likes a sport where she can go fast on land.
Sonia loves the water.
One of the boys likes making different foods, but it isn't Dan.

	Dan	Sonia	Marco	Kate
				
				
				
				

5 **Popatrz na ilustracje i napisz zdania. Użyj właściwych form *there is* oraz *there are*.**

1  / at Mark's school / .

2  / at our school / .

3  / in the computer room / ?

4  / in the library /.

5  / at Aurora's school / .

FREE SAMPLE

▶VIDEO 03 ▶AUDIO 06, 07, 08

1 06 **Posłuchaj nagrania i przeczytaj dialog. Napisz, w jakiej kolejności Suzie i Toby rozmawiają o punktach a–d.**

Toby: This is the science lab.
Suzie: Wow, it's amazing!
Toby: Look, here are the lab coats. We must wear them in science lessons.
Suzie: Oh, that's a good idea.
Toby: And we mustn't eat or drink in the lab. Oh, we've got art tomorrow. You must bring your art things.
Suzie: OK. Is there a library?
Toby: Yes, there is. It's next to the staffroom. You must be quiet in the library and you mustn't use your phone there.
Suzie: Ah, thanks!

a an art lesson ___ **c** the science lab ___
b the staffroom ___ **d** the library ___

2 **Przeczytaj dialog z ćwiczenia 1 ponownie. Uzupełnij zdania. Użyj *must* lub *mustn't*.**

1  You _____ wear a lab coat in science lessons.

2  You _____ eat or drink in the lab.

3  You _____ be quiet in the library.

4  You _____ use your phone in the library.

3 **Popatrz na plakat i napisz zdania. Użyj *must* lub *mustn't*.**

1 (✓) listen to the teacher
You must listen to the teacher.

2 (✓) be quiet
_____

3 (✗) eat or drink in the computer room
_____

4 (✓) keep your desk tidy
_____

Computer room rules!



4 07 **Popatrz na tabelę i uzupełnij dialog. Posłuchaj nagrania i sprawdź odpowiedzi.**

Place	Rules
Spanish classroom	✓ speak Spanish here ✓ bring your Spanish book
gym	next to the library ✓ wear your sports clothes
corridor	✗ run

Olivia: This is our Spanish classroom. You [1] _____.
Matt: It's really nice.
Olivia: And you [2] _____ _____.
Matt: Right, OK. Is there a gym?
Olivia: Yes, it's [3] _____. You [4] _____ there.
Matt: What lesson have we got now?
Olivia: It's maths now. We mustn't be late! Oh, and we [5] _____ in the corridor.
Matt: OK, let's walk – fast!

5 08 **Popatrz na tabelę. Wyobraź sobie, że opowiadasz nowemu uczniowi o szkole. Posłuchaj nagrania i odpowiedz na pytania.**

Place	Rules
playing fields	✓ wear sports shoes
canteen	✓ eat in the canteen
gym	✗ use your phone

FREE SAMPLE

▶AUDIO 09 ▶VIDEO 04

1 **Popatrz na nowe słowa. Przeczytaj zdania i uzupełnij luki nowymi słowami.**


VR goggles


buildings


forest

1 There are a lot of _____ in a town or city.
2 There are a lot of trees in a _____.
3 You can wear _____ to see different places.

2 09 **Posłuchaj nagrania i przeczytaj tekst. Napisz odpowiedzi na pytania 1–3.**

1 Is it big or small?
2 Is it in one building or many buildings?
3 Do students use computers or VR goggles?

City Montessori School

_____

_____

_____

Milburn School

_____

_____

_____

3 **Przeczytaj tekst ponownie. Do każdego zdania dopasuj właściwą szkołę: C (*City Montessori School*), M (*Milburn School*) lub B (*Both*).**

1 There aren't many students. ___
2 The students have PE lessons. ___
3 The students have some lessons outside. ___
4 A lot of people know about the school. ___
5 The students have foreign language lessons. ___

BIG and SMALL!

City Montessori School

This school in India is famous because it has got over 60,000 students and over 4,500 teachers! There are over 1000 classrooms and about 45 students in every class. The school is in many different buildings around the town. There are lessons in music, PE, dance, foreign languages, computing, **debating** and other school subjects.



Milburn School

This school in England is really small – there are sometimes only 15 or 9 students and one teacher! There's only one classroom and all the students learn together. There isn't a playground or a lab, but they have got a lot of computers and some amazing VR goggles! Once a week, all the students must go to a different school for PE, French and music lessons. The students also have Forest School and they learn about plants, animals and making things outside.

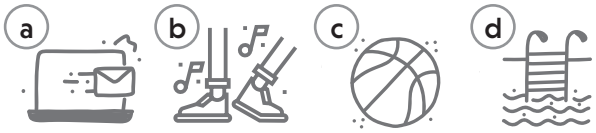
Glossary
debating – rozmawianie na różne tematy

4 **Uzupełnij luki w zdaniach 1–4 zgodnie z treścią tekstu.**

1 At _____ School, the students have music and dance lessons.
2 Students at _____ School make things in the forest.
3 Students at _____ School don't have a playground.
4 There are a lot of students in every class at _____ School.

FREE SAMPLE

1 **Dopasuj ilustracje a–d do nazw zajęć pozaszkolnych 1–4.**



1 Dance Club ___ **3** Computer Club ___
2 Swimming Club ___ **4** Basketball Club ___

2 **Przeczytaj wiadomość. Zaznacz, na jakie zajęcia z ćwiczenia 1 uczęszcza Amelia.**

a ☐ b ☐ c ☐ d ☐

Subject: My new school!

Hi, Dan! How are you?
Here are some photos of my new school. It's great! It isn't near my house so I go by bus.
There are a lot of clubs. I'm in Dance Club and Swimming Club. I love basketball, but there isn't a Basketball Club. But there is an amazing gym and a cool playground. It's really big!
I really like my school, but it's got a lot of rules. We must put our phones in our bags. We mustn't run in the corridors! The teachers are kind, but they are strict. How about you? What's your school like? Write and tell me about it!
Bye!
Amelia

3 **Przeczytaj wiadomość z ćwiczenia 2 i uzupełnij zdania. Użyj: *is*, *isn't*, *are*, *aren't*, *must* lub *mustn't*.**

1 Amelia's new school _____ near her house.
2 Amelia _____ in Dance Club.
3 Amelia _____ put her phone in her bag.
4 Amelia _____ run in the corridors.
5 The teachers _____ kind.

Write it Right!

Używaj w swoich tekstach różnych przymiotników, aby teksty były ciekawsze. Jeśli przymiotnik zaczyna się na samogłoskę (*a*, *e*, *i*, *o*, *u*), postaw przed nim *an*, zamiast *a*.

*... there's an **amazing** gym and a **cool** playground.*

4 **Wstaw przymiotniki podane w nawiasach we właściwe miejsca w zdaniach.**

1 I go to a school. (**strict**)
_____
2 There's a Dance Club. (**amazing**)
_____
3 There's a canteen. (**great**)
_____
4 We've got some lessons. (**interesting**)
_____

5 **Przeczytaj ponownie wiadomość z ćwiczenia 2. Uzupełnij wiadomość Dana.**

Hi, _____! How _____?
Here are some photos of my new _____. It _____ (✓) near my house so I walk _____.
There _____ (✓) a lot of clubs. I _____ in Science Club and _____ Club. I love reading, but there _____ (✗) a Book Club. I like my school, but it's got a lot of rules.
We _____ (✓) do our homework.
We _____ (✗) eat in the classroom.
The teachers _____ (✓) fantastic and lessons _____ (✗) boring!
How about you? What's your school _____?
Write and tell me about it!
_____!
Dan



FREE SAMPLE

1 **Ułóż nazwy przedmiotów szkolnych z podanych liter.**

1 

egargyhpo

_____

2 

tra

_____

3 

cetgolnoyh

_____

4 

ibogyol

_____

5 

mupitognc

_____

__ /5 points

2 **Uzupełnij brakujące litery w nazwach miejsc w szkole.**

1 We do science lessons in the lab_____y.
2 We play football on the pla___g fi___s.
3 We play at break on the pla_____d.
4 We get our books from the sch__l of___e.
5 We meet every morning in the m__n h__l.

__ /5 points

3 **Uzupełnij dialog. Użyj czasu *present simple*. Wykorzystaj czasowniki podane w nawiasach oraz *do* lub *does*.**

Anna: What time [1]_____ your school start?
Luke: Our lessons [2]_____ (**start**) at 8.45 and we [3]_____ (**finish**) at 3.30.
Anna: Our school [4]_____ (**start**) at 8.30, but it [5]_____ (**not finish**) until 4.30.
Luke: That's a long day! [6]_____ you like school?
Anna: You bet! I [7]_____ (**love**) school.

__ /7 points

4 **Uzupełnij zdania właściwymi formami *there is* i *there are*.**

1 _____ a swimming pool at our school. It's great!
2 _____ any computer rooms at my old school. Students use tablets.
3 _____ a playground at your school?
Yes, _____.
4 _____ any clubs after school?
No, _____.

__ /6 points

5 **Napisz zdania o zajęciach pozalekcyjnych. Użyj *must* i *mustn't*.**



1 (✗) use the pool if the teacher isn't there
_____
2 (✓) bring your swimming clothes
_____
3 (✓) listen to the teacher
_____
4 (✗) run next to the pool
_____
5 (✗) jump into the pool
_____

__ /5 points

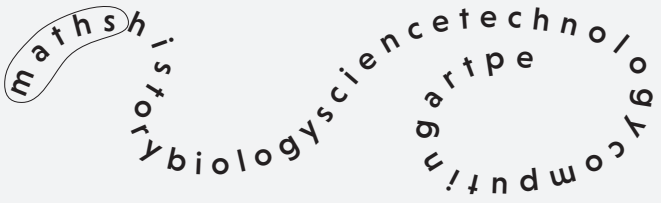
6 **Check your progress!**

Score 20–28 points? Well done!
Score 11–19 points? Not bad!
Score 1–10 points? Keep trying! → **Catch-up**, p. 17
Ready for more points? → **Extra Challenge**, p. 17

FREE SAMPLE

Catch-up

1 **Znajdź osiem nazw przedmiotów szkolnych i zapisz je pod wężem wyrazowym.**



1 *maths* _____ 5 _____
2 _____ 6 _____
3 _____ 7 _____
4 _____ 8 _____

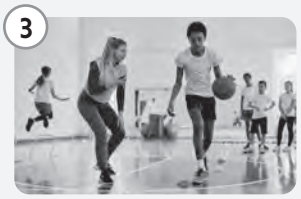
2 **Popatrz na zdjęcia 1–6. Wybierz właściwe nazwy miejsc w szkole.**

1

a laboratory
b computer room

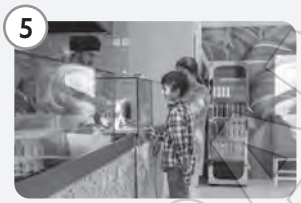
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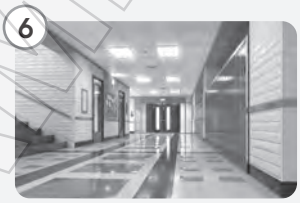
a canteen
b library

3

a gym
b playing fields

4

a playground
b corridor

5

a staffroom
b tuck shop

6

a main hall
b school office

3 **Wybierz właściwe odpowiedzi.**

1 They ***live*** / ***lives*** in Poland.
2 Marta ***like*** / ***likes*** school.
3 We ***don't eat*** / ***doesn't eat*** chicken.
4 Max ***don't wear*** / ***doesn't wear*** glasses.
5 ***There is*** / ***There are*** a library at our school.
6 ***There isn't*** / ***There aren't*** any playing fields.

Extra Challenge

4 **Przeczytaj podpowiedzi. Uzupełnij brakujące litery.**

1 Only teachers can go in there.
s_____m
2 Students learn there with the teacher.
c_____m
3 You learn about things like planets.
s_____e
4 You write code there.
c_____r r_____m
5 You learn about plants and animals.
b_____y
6 You put your coat there.
c_____m
7 You learn about other countries.
g_____y
8 You play sports there.
p_____g f_____ds

5 **Popraw podkreślone wyrazy.**

1 I doesn't eat meat. *don't*
2 Jan speak French. _____
3 You lives in New York. _____
4 There aren't some playing fields. _____
5 We doesn't play basketball. _____
6 There are a science lab at school. _____

6 **Odpowiedz na pytania o Twojej szkole.**

1 What lessons do you have on Monday at school?
2 Which is your favourite subject? Why?
3 What's your favourite place in school? Why?

_____
_____
_____
_____
_____
_____
_____

FREE SAMPLE