

Lesson 1 Vocabulary 1

1  Look and say. Play *What is missing?*

2  1.41 Listen, look and repeat.

3  1.42 Listen to the *Tiger's word* chant and point. Repeat.



4  1.43  Listen, find and point. Cover and say. 



nose



ears



head



arms



mouth



eyes



hands



legs

5  Play *Tiger, Tiger, word or number?* Check with a friend.

Lesson 2 Story

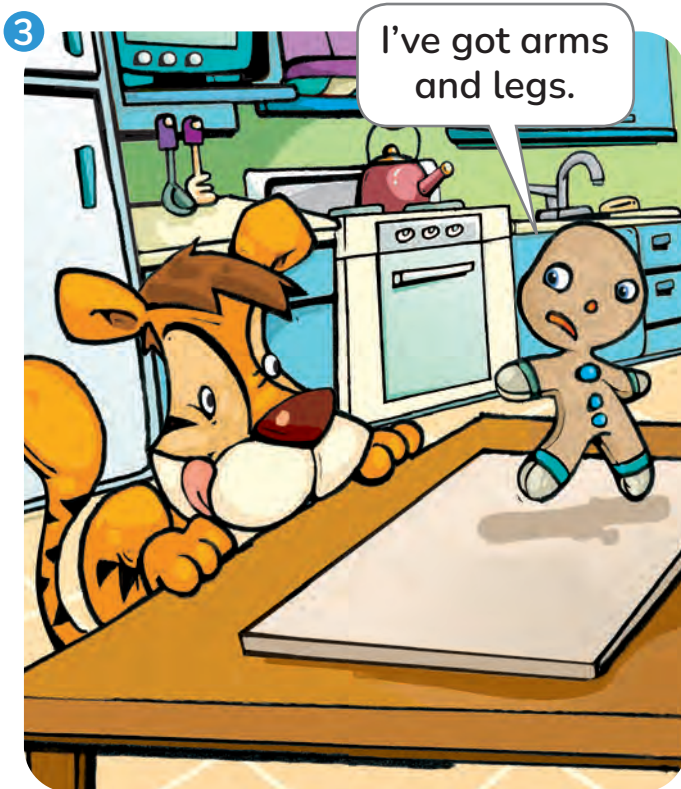
Tiger Values

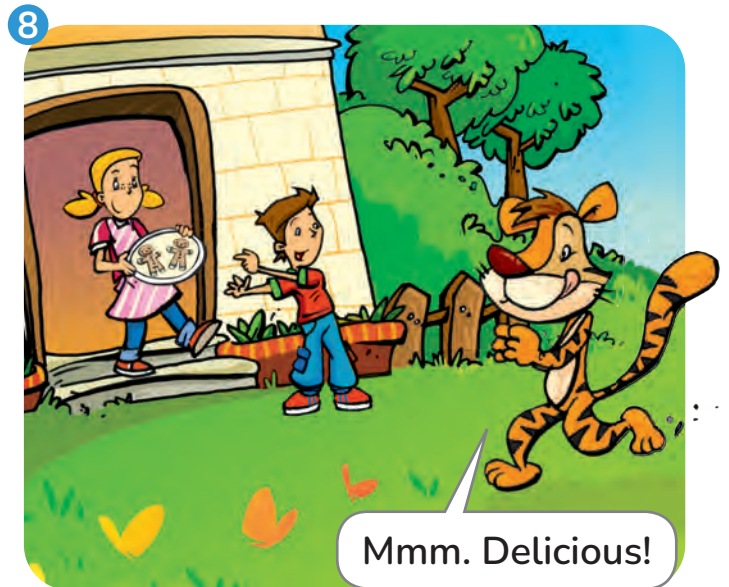
Work together.



1 1.41 Listen, show and say.

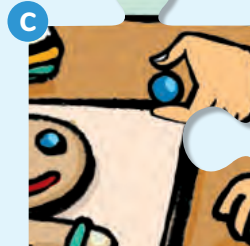
2 1.44 Listen to the story. Say stop!





3 Find and point. Say.

Mouse Mystery



4 ✂ Make the mini-cards.

👁 Look and say what body part the Gingerbread Man is missing.

Lesson 3 Story activities

- 1 Look, guess and say.
- 2 1.45 Listen and say the missing words.
- 3 Match and say.

eyes

nose

mouth

head

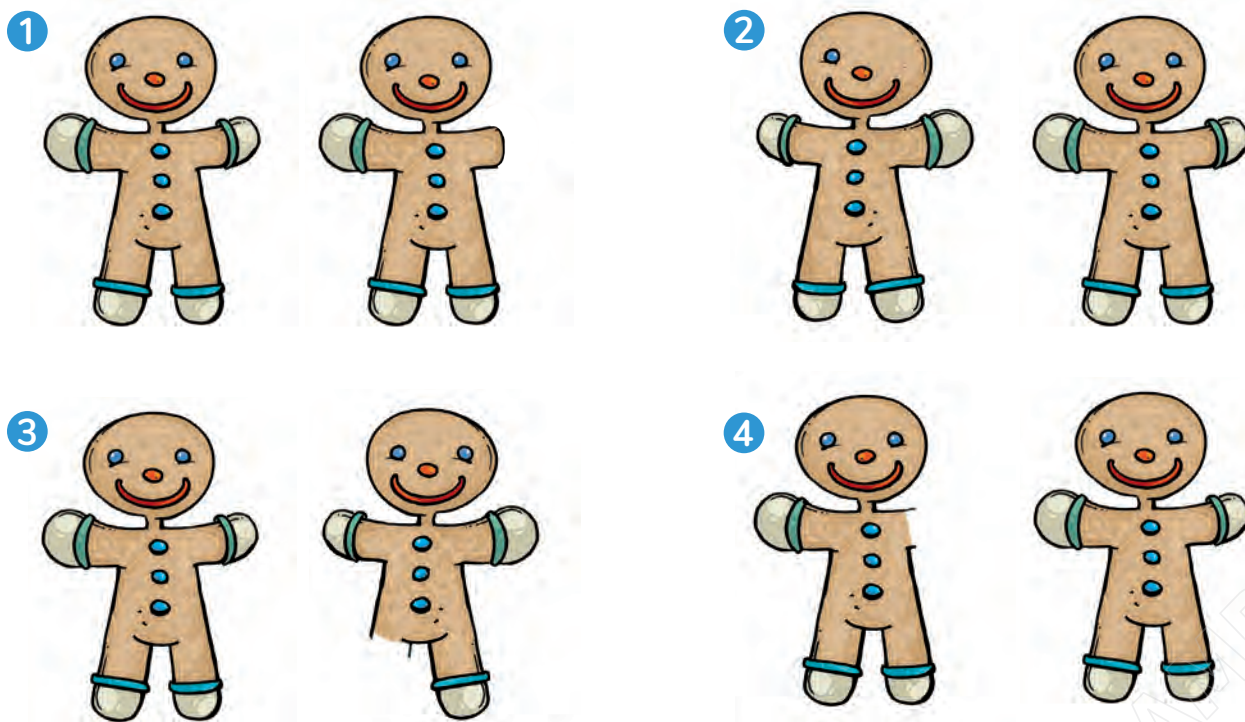
legs

hands

arms

ears

- 4 1.46 Listen, find and point. Sing *I've got a head*.
- 5 Find the differences. Point and say.



- 6 Close your eyes. Can you name eight body parts? Check.

Lesson 4 Speaking

1  Listen to your teacher, count and show.

2  1.49 Look, listen and repeat. Say.

Tiger Twister



These are my arms.

These are my hands.

And these are my
amazing friends.

3   Make the Gingerbread Man puppet. Act out the story.

4  1.50 Listen and repeat. Play **Clap or Stamp**.

I've got a head.

I've got a head.
I've got two legs.



 Say the *Tiger Twister* with ears and legs. Mime.

Lesson 5 Vocabulary 2

1  Look, guess and say.

2  1.51 Listen and point. Mime and say.



listen



smell



see



touch



taste

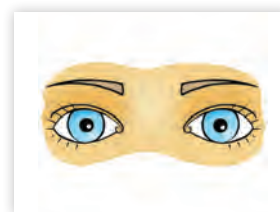
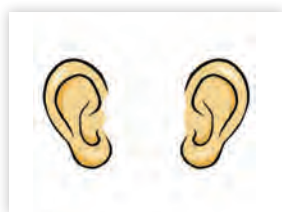
3  1.52  Listen and sing *I listen with my ears*. Point and say.

4  1.55 Listen, point and repeat. Play *Yes or No*.



I listen with my ...

Ears!



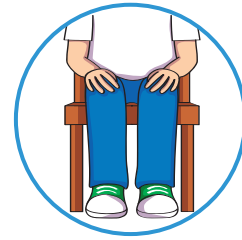
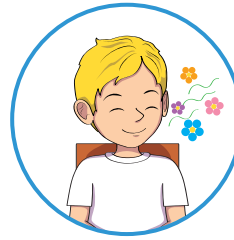
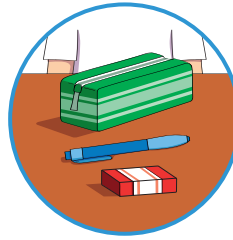
5   Look, point and say. Check with a friend.

 Go to the Ping and Pong story on page 93.



Lesson 6 CLIL

- 1  Choose, show and say.
- 2  1.56  Listen, find and point. Say and show.



- 3  1.57 Listen and repeat. Play **One, two, three – relax with me!**



- 4 Work with friends and make a poster. Say.



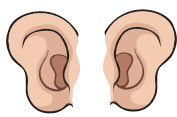
I touch my ears.
I relax.



-  Look at page 14. Say what else you do to relax.

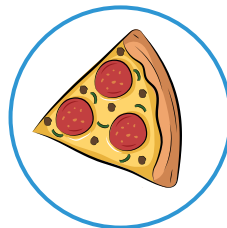
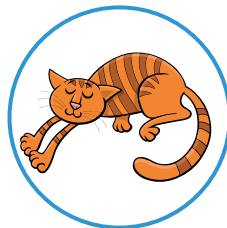
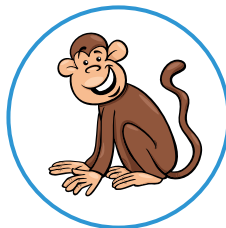
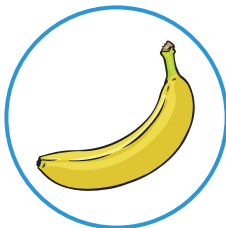
Lesson 7 Culture

- 1  Listen to your teacher and show.
- 2  1.58  Listen and match. Say in Polish.



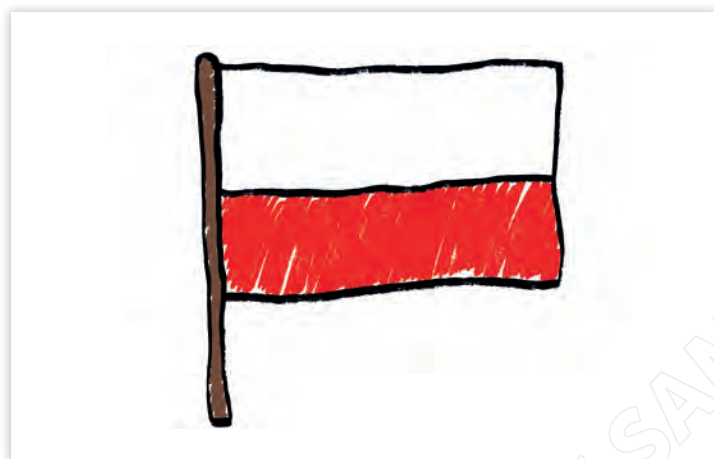
- 3  1.58  Listen again, show and say.

- 4 Mime. Guess and say.



- 5 Think and draw Poland through senses. Show and say.

In Poland,
I see a flag.
I see white and red.

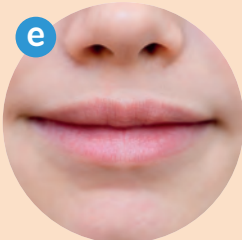
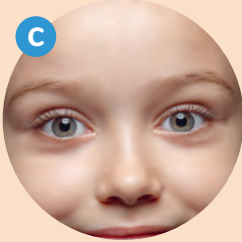


Lesson 8 Review

1  1.59 Listen, find and point. Match and say.



Monkey Match



eyes

nose

ears

head

hands

legs

arms

mouth

2 Play **Bingo!** 

3  1.60 Listen, find and point. Say.



see

taste

smell

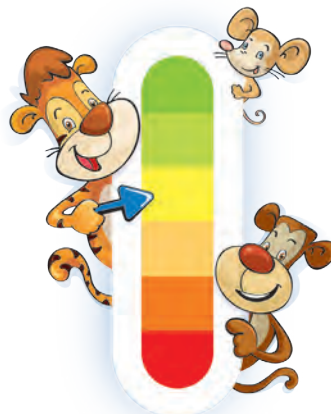
listen

touch

4 👍 Can you do this in English? Check and point.

Self-check ✓

- Znam części ciała.
- Mówię, jakie mam części ciała.
- Znam czynności związane ze zmysłami.
- Mówię, jakimi zmysłami się posługuję.
- Śpiewam piosenki: *I've got a head*
i I listen with my ears.
- Recytuję wierszyk *Tiger Twister*.



5 🎯 Look and match. Say.



Cumulative Review

1



2

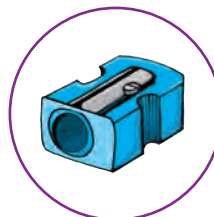


3



4

8



➔ Go to the Picture dictionary on page 82.



Tiger Review 1&2

1 Draw or mime. Guess and say.

2 1.61 Listen to the story and point.



3 1.61 Answer the questions. Listen again and repeat.

4  1.62 Listen, find and point. Do the role-play.



Can I have a red crayon, please, Monkey?



Yes, of course. Here you are, Tiger.



5  Read, find and point. Play *Find my monster*.

I've got four ears and two mouths.



6 Sing a song from Unit 1 or Unit 2.

 Draw your monster and say.