

Hello!

Lesson 1

- 1 Clap and say your name.
- 2  1.1  Listen, point and mime.
- 3  1.2  Listen and sing *Hello, I'm Tiger*.



roar



jump



run



- 4  1.5  Make the headbands. Listen and repeat. Do the role-play.

Language: Hello, (Tiger)! Goodbye, (Tiger)! I'm (Tiger). I (roar). I'm (black) and (orange).
Podstawa programowa: współpraca, poczucie przynależności do wspólnoty

Lesson 2

1 1.2 Listen. Sing *Hello, I'm Tiger* and mime.

2 1.7 Listen, point and repeat.

1 2 3 4 5 6 7 8 9 10



3 1.8 Listen and sing *What's your name?*

4 1.11 Listen and answer the questions. Do the role-play.

Find and count the animals.

Lesson 3

1 1.8 Listen and sing **What's your name?** Ask and answer.

2 1.12 Listen, point and repeat.

3 1.13 Listen and say **The colour** chant.



red



blue



yellow



green



orange



brown



black

4 Make the Tiger Paw. Find and cover.

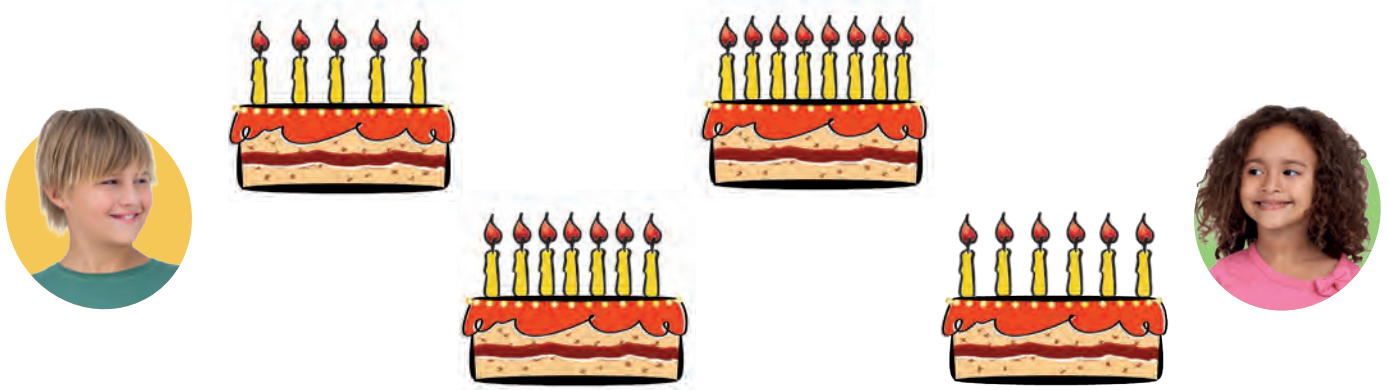
5 1.14 Listen, look and count.

Find five colours. Touch with your fingers and say.

Lesson 4

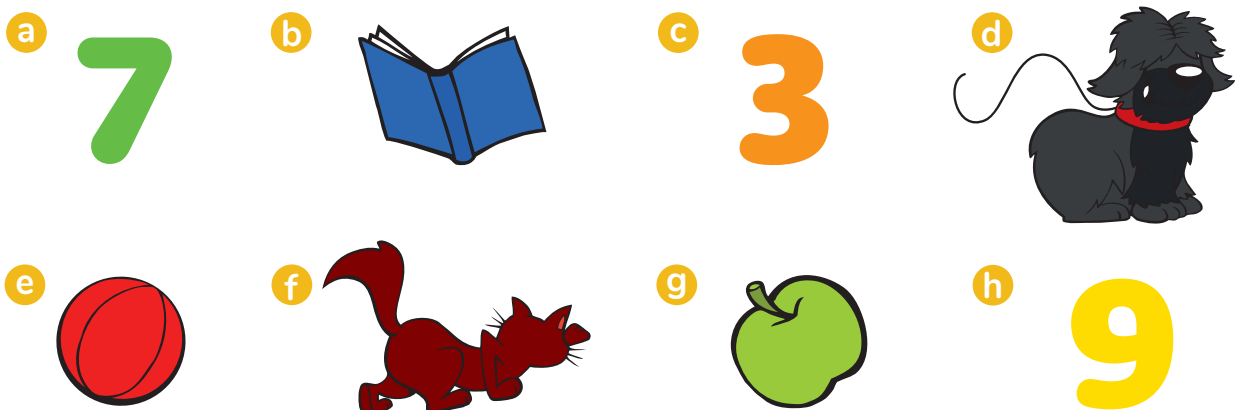
1  Listen to your teacher, look and say.

2  1.15 Listen, point and match.



3  1.15  Listen again and repeat. Do the role-play.

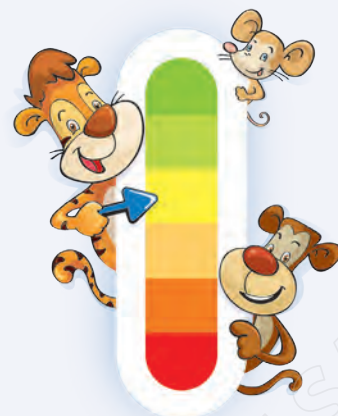
4  1.16  Listen, find and point. Say. Check with a friend.



5  Can you do this in English? Check and point.

Self-check

- Znam liczby 1–10.
- Znam kolory.
- Mówię, jak mam na imię.
- Mówię, ile mam lat.
- Śpiewam piosenki: *Hello, I'm Tiger* i *What's your name?*
- Recytuję wierszyk *The colour*.



Lesson 1 Vocabulary 1

- 1  Look, count and say.
- 2  1.19 Listen, look and repeat.
- 3  1.20 Listen to the **Tiger's word** chant and point. Repeat.



- 4  1.21  Listen, find and point. Cover and say. 



pen



crayon



bag



pencil



ruler



rubber



pencil case



sharpener

- 5  Play **Tiger, Tiger, word or number?** Check with a friend.

Lesson 2 Story

1  1.19  Listen, show and say.

2  1.22  Listen to the story. Say stop!

Tiger Values

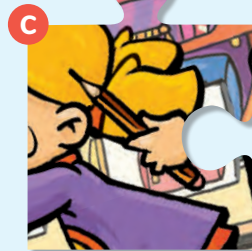
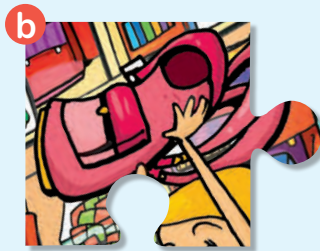
Say *please* and *thank you*.





3 Find and point. Say.

Mouse Mystery



4 ✂ Make the mini-cards.

☞ Choose three classroom objects. Say their colours.

Lesson 3 Story activities

- 1 Look, say and choose.
- 2 1.23 Listen and say the missing words.
- 3 Match and say.

pen

pencil

rubber

pencil case

bag

ruler



- 4 1.24 Listen, find and point. Sing *Can I have this pen, please?*

- 5 Find five differences. Point and say.



- 6 Close your eyes. Can you name eight classroom objects? Check.

Lesson 4 Speaking

- 1  Find, point and say.
- 2  1.27 Look, listen and repeat. Say.

Tiger Twister



One black cat

in my bag.

One sad rat

in my hat.

- 3   Make the supermarket basket. Act out the story.
- 4  1.28 Listen and repeat. Do the role-play.



- 5  Say the *Tiger Twister* fast and slow.

Lesson 5 Vocabulary 2

1  Play *Funny phone*.

2  1.29 Listen and point. Mime and say.



talk



draw



colour



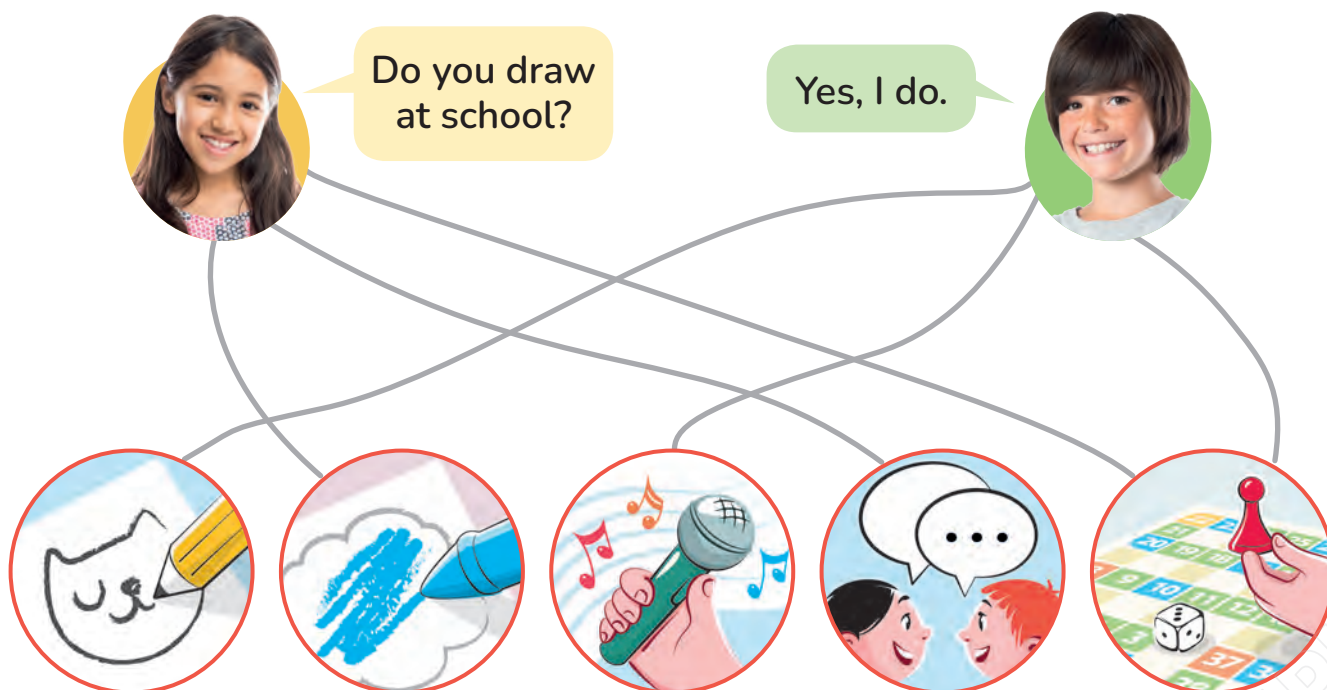
play



sing

3  1.30  Listen and sing *I draw at school*. Point and say.

4  1.33 Listen, point and repeat. Ask and answer.



5   Mime and guess. Check with a friend.

 Go to the Ping and Pong story on page 93.



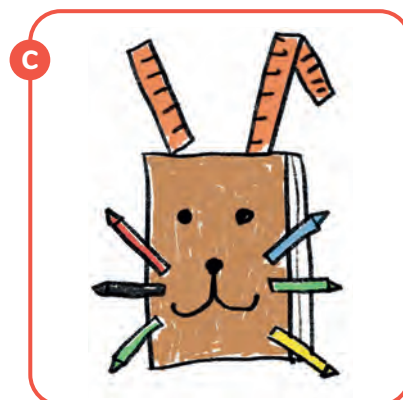
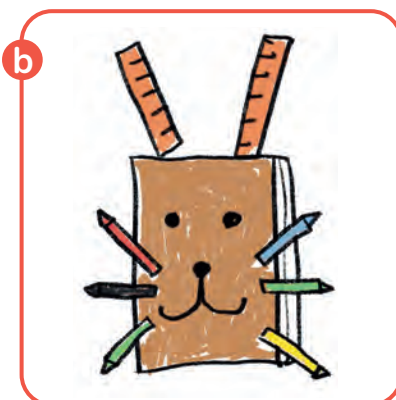
Lesson 6 CLIL

1  Play with a friend. Look and say.

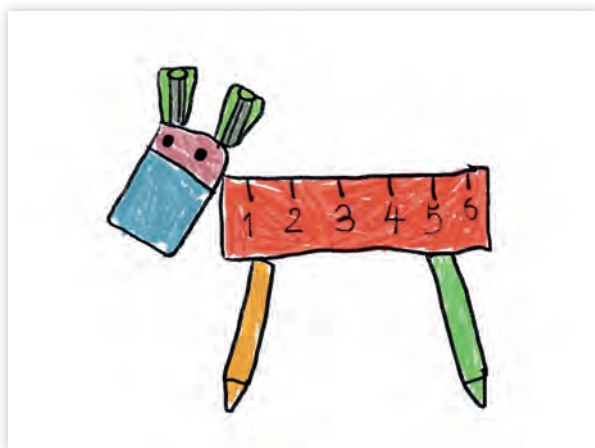
2  1.34 Listen, find and point. Say.



3  1.35 Listen and choose. Say.



4  Talk and play with a friend. Draw and colour an animal. Say.



One rubber.

Two sharpeners.



 Play with your classroom objects and make an animal. Say.

Language: First, I (talk) with my friends. Then, I (play) with them. I (draw) with my (pencils).
Podstawa programowa: kreatywne myślenie, współpraca

Lesson 7 Culture

1  Look, say and choose.

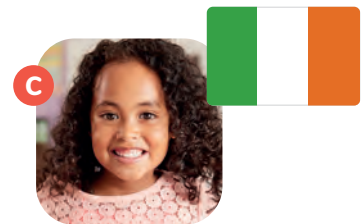
2  1.36  Listen, find and point. Say in Polish.



Pari, 7



Cass, 8



Nora, 6

3  1.36  Listen again. Match pairs and say.



4 Mime. Ask and answer.

5 Think and draw. Show and say.

I'm Janek. I'm eight.
At break time,
I play with friends.

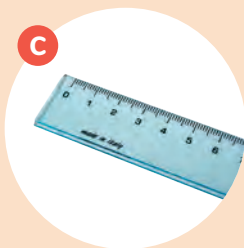


Lesson 8 Review

1  1.37 Listen, find and point. Match and say.



Monkey Match



bag

crayon

ruler

pencil case

sharpener

pen

rubber

pencil

2 Play **Bingo!** 

3  1.38 Listen, find and point. Say.



talk

play

draw

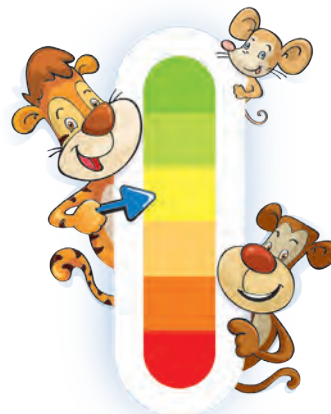
colour

sing

4 👍 Can you do this in English? Check and point.

Self-check ✓

- Znam przybory szkolne.
- Proszę o coś i dziękuję.
- Znam czynności wykonywane w klasie.
- Mówię, co robię w szkole.
- Śpiewam piosenki: *Can I have this pen, please?* i *I draw at school.*
- Recytuję wierszyk *Tiger Twister*.



5 🎨 Look and find the odd one out. Say.



Cumulative Review

1				
2				
3		8		
4	1	9		6

➔ Go to the Picture dictionary on page 81.