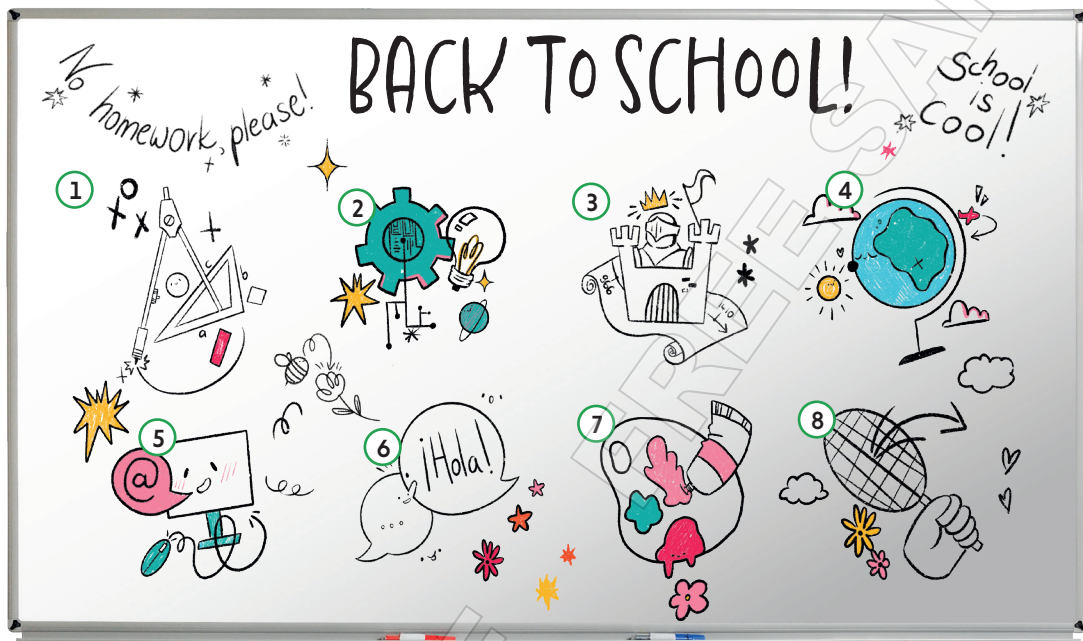


# Back to school

# 1

## Lesson 1 Vocabulary 1

*I can talk about school subjects.*



- 1 1 E \_\_\_\_\_ ish  
2 mu \_\_\_\_\_ c  
3 Po \_\_\_\_\_ sh

- 4 \_\_\_\_\_ computing \_\_\_\_\_ geography  
\_\_\_\_\_ PE \_\_\_\_\_ technology

2 \_\_\_\_\_

### 3 School subjects

\_\_\_\_\_ art • \_\_\_\_\_ biology • \_\_\_\_\_ computing • \_\_\_\_\_ foreign language • \_\_\_\_\_ geography •  
\_\_\_\_\_ history • \_\_\_\_\_ maths • \_\_\_\_\_ PE • \_\_\_\_\_ science • \_\_\_\_\_ technology

Notatki

5



My number one subject is  
 1 \_\_\_\_\_. It's easy for  
 me because I love painting  
 and drawing.

**Class 5B!**

No 2 \_\_\_\_\_ lesson  
 today! Ms Smith is on a trip to  
 City Aquarium with Class 5A. You've  
 got extra English at this time.



**Lucas**

Sam, can you help me with my  
 3 \_\_\_\_\_ homework?  
 Coding is difficult!

Notatki \_\_\_\_\_

## Learning Zone



9

10

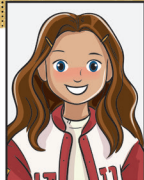
 **Fast finishers**

ASTCEOGRGR  
 RNCIAPHYEH  
 TOEYSI



I can use the present simple to talk about my life.

## MEET THE TEAM!



### Emily White

11 years old  
I ♥ maths  
I'm an inventor 🧐 I make apps  
*Superpower:* I can write with my left and right hand.



### Jack White

12 years old  
I'm into sports 🏀  
*Superpower:* I can swim really fast!



### Mia Roberts

11 years old  
I love nature  
I'm vegetarian  
I make a vlog  
*Superpower:* I know the names of 50 dinosaurs!



### Paulo Torres

11 years old  
Photos  
Drawing and painting  
See my gallery here  
*Superpower:* I don't eat chocolate, but I'm good at baking cakes.



1

conversation ☐ email ☐  
social media profiles ☐  
text messages ☐

2

- 1 \_\_\_\_\_ is good at art.
- 2 \_\_\_\_\_ loves sports.
- 3 \_\_\_\_\_ invents things.
- 4 \_\_\_\_\_ doesn't eat meat.
- 5 \_\_\_\_\_ has got a brother.

Notatki \_\_\_\_\_

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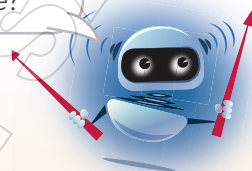
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- 4
- 1 Jack \_\_\_\_\_ (play) basketball.
  - 2 Mia \_\_\_\_\_ (not speak) Italian.
  - 3 Jack and Emily \_\_\_\_\_ (start) school at nine o'clock.
  - 4 Emily \_\_\_\_\_ (not wear) glasses.
  - 5 Emily \_\_\_\_\_ (make) apps.
  - 6 Mia: I \_\_\_\_\_ (not eat) chicken.

Which subject  
do you like?



## Learning Zone

question word	do/does	subject	verb
What	do	you	think?
Where	does	Mia	live?

- 5
- 1 does which sports do Jack ? \_\_\_\_\_
  - 2 Mia does know the names of fifty dinosaurs ? \_\_\_\_\_
  - 3 where Mia and Paulo do meet ? \_\_\_\_\_
  - 4 Jack and Emily do go to school at ten o'clock ? \_\_\_\_\_
  - 5 Emily what does make ? \_\_\_\_\_

Fast finishers

your sister on Monday  
school have  
do YOU start  
what time




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*I can talk about places at school.*



September 5

## SCHOOL CLUB WEEK!

We've got a club for everyone!



Look at page 2 for more information.

4

### Places at school 2

\_\_\_ canteen • \_\_\_ classroom •  
\_\_\_ cloakroom • \_\_\_ corridor •  
\_\_\_ playground • \_\_\_ school office •  
\_\_\_ staffroom • \_\_\_ toilet •  
\_\_\_ tuck shop



5

1

\_\_\_ Book Club    \_\_\_ Coding Club  
\_\_\_ Dance Club    \_\_\_ Film Club  
\_\_\_ Football Club    \_\_\_ Science Club

2

### Places at school 1

\_\_\_ computer room • \_\_\_ gym •  
\_\_\_ laboratory (lab) • \_\_\_ library •  
\_\_\_ main hall • \_\_\_ playing fields



NEW NOTE

Save



### Furry Friends Club

Students help <sup>1</sup> \_\_\_\_\_!

When: <sup>2</sup> \_\_\_\_\_ mornings.

Where: 16 Green Street.

### Skateboarding Club

When: Fridays at <sup>3</sup> \_\_\_\_\_ o'clock.

Where: the <sup>4</sup> \_\_\_\_\_ or the gym.

Notatki

*I can use there is / there are to describe places.*

- 1 \_\_\_\_\_ (X) a tuck shop at our school.
- 2 \_\_\_\_\_ (✓) some playing fields behind the school.
- 3 \_\_\_\_\_ (✓) a staffroom for the teachers.
- 4 \_\_\_\_\_ (X) a computer room.
- 5 \_\_\_\_\_ (X) any clubs to help animals.

2

Objects

Clubs

Places

5

clubs places at school  
sports facilities



- 3 1 *Is there* a playground?
- 2 \_\_\_\_\_ a tuck shop?
- 3 \_\_\_\_\_ a swimming pool?
- 4 \_\_\_\_\_ any clubs?
- 5 \_\_\_\_\_ any books?

Notatki

### Fast finishers

There are six desks and twelve chairs in our classroom. There are ten girls and there aren't any boys. There's a desk and a chair for the teacher. How many free chairs are there?



*I can talk about rules and obligations.*

1



**Daniela:** This is our English classroom.

**Charlie:** It's really nice.

**Daniela:** **We must keep it tidy.** And **we must put litter in the bin!**

**Charlie:** Where's the gym? We've got PE tomorrow.

**Daniela:** Look. It's here, next to the library. Oh, **you must bring your sports clothes tomorrow!**

**Charlie:** OK. Mmmm. Something smells good! Is there a canteen?

**Daniela:** Yes, the food's amazing! Oh, but **we mustn't eat in our classroom.** Charlie, it's science now. **We mustn't be late!** Oh, and **we mustn't use our phones in class!**

**Charlie:** Ah, thanks!

3

- 1 it's very important to do something

---



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---



---

- 2 it's very important not to do something

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4

be be drink speak write

## Library rules!

- 1 You must  quiet.
- 2 You mustn't  on the phone.
- 3 You mustn't eat or  in the library.
- 4 You must  kind to other students.
- 5 You mustn't  in the books.



5

do our homework forget our books  
listen to our teachers  
run in the corridor write on the board

*We mustn't run in the corridor.*

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*I can understand a text about schools in remote places.*

## Schools in Remote Places

Imagine you live hundreds of kilometres from a town or city.  
This is true for many children in the world. So, how do they study?

### Xixuaú, Brazil

Xixuaú is a small **village** in the Brazilian **rainforest**. The school has only got one classroom and teacher, and there aren't any books. But the students have got a computer, and they can use the Internet. They find information online, and they speak to students in other countries.

There are lessons in maths, history, science and geography.  
The students learn about the rainforest and the animals that live there, too.

### The School of the Air, Australia

Many children live in **remote** places in Australia. There isn't a school, so they have lessons with their teacher online. They also use books that they **receive** at the start of the school year.

There are only ten lessons a week, in music, science, and other subjects.  
Then students do a lot of homework. Every year, all the students meet in one place, to play games and spend time with friends.



- 2 1 Students travel a long way to school.
- 2 Students use a computer to study.

- 4 1 Students use books.
- 2 There's a school with a classroom.
- 3 The students have got a teacher.
- 4 The students have lessons online.

- 5 1 How do students in Xixuaú use the Internet?

- 2 What special thing do they learn about?

- 3 What do students at the School of the Air do after lessons?

- 4 How do they see other students?

**a** Here are some photos of me and my school! It's really cool. It's near my house so I walk there.

**b** There are a lot of clubs to join. I'm in Football Club and Drama Club. I love swimming, but there isn't a Swimming Club 😞. But there are some amazing playing fields and there's a great canteen!

**c** I really like my school, but it's quite strict. We start school at eight o'clock. We mustn't be late and we mustn't bring our phones to lessons. We must call our teachers 'Sir' or 'Miss'.

How about you? What's your school like?  
Write and tell me about it!

Bye!

Marisa

1 (✓) My \_\_\_\_\_  
(school / great).

2 (✓) There \_\_\_\_\_  
(a lot of clubs).

3 (X) There \_\_\_\_\_ (tuck shop).

4 We \_\_\_\_\_

5 (✓) Lessons \_\_\_\_\_ (very interesting).

PRE

- 1 school rules
- 2 why Marisa is writing and general information
- 3 school clubs and places at school

it's   must   mustn't   there are  
there's   they're

**1** \_\_\_\_\_ near my house.

2 We \_\_\_\_\_ call our teachers 'Sir' or 'Miss'.

3 \_\_\_\_\_ a lot of clubs  
to join.




4 a great canteen!

5 very kind.

6 We \_\_\_\_\_ bring our phones to lessons.

### Revision of lessons 1-7.

- 1  $\frac{2}{3} + \frac{1}{4} = \dots$  \_\_\_\_\_
- 2 ¡Hola! → Bonjour! \_\_\_\_\_
- 3 Henry VIII King of England (1491-1547) \_\_\_\_\_
- 4  $H_2O =$  water \_\_\_\_\_
- \_\_\_\_ /4 points

- 2
- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- \_\_\_\_ /3 points

- 3
- 1 We have lunch in the ca \_\_\_\_\_.
- 2 We leave our coats in the cl \_\_\_\_\_.
- 3 The teachers sit in the st \_\_\_\_\_.
- \_\_\_\_ /3 points

- 4
- 1 We \_\_\_\_\_ (not go) to school on Saturdays.
- 2 Mr Evans \_\_\_\_\_ (teach) biology. He's great!
- 3 \_\_\_\_\_ (you get) a lot of homework?
- 4 Our school \_\_\_\_\_ (not have) a tuck shop.
- 5 When \_\_\_\_\_ (school start)?
- \_\_\_\_ /5 points

- 5
- 1 A: \_\_\_\_\_ a library at your school?  
B: Yes, \_\_\_\_\_.  
It's got a lot of good books.
- 2 A: \_\_\_\_\_ any playing fields?  
B: No, \_\_\_\_\_, but \_\_\_\_\_ a big playground.
- \_\_\_\_ /5 points



bring help listen use wear

- 1 You \_\_\_\_\_ sports clothes.
- 2 You \_\_\_\_\_ a water bottle into the gym.
- 3 You \_\_\_\_\_ to the teacher.
- 4 You \_\_\_\_\_ your mobile phone.
- 5 You \_\_\_\_\_ others.

\_\_\_\_ /5 points



## School subjects



art	plastyka, sztuka
biology	biologia
computing	informatyka
foreign language	język obcy
geography	geografia
history	historia
maths	matematyka
PE	wychowanie fizyczne
science	nauki ścisłe
technology	technika

## Places at school 1



computer room	sala komputerowa
gym	sala gimnastyczna
laboratory (lab)	laboratorium
library	biblioteka
main hall	hol szkoły
playing fields	boiska

## Places at school 2



canteen	stołówka
classroom	klasa, sala lekcyjna
cloakroom	szatnia
corridor	korytarz
playground	dziedziniec (przed szkołą)
school office	sekretariat szkoły
staffroom	pokój nauczycielski
toilet	toaleta
tuck shop	sklepik szkolny

## Real English



Hurry up! We're late!	Pospiesz się! Jesteśmy spóźnieni!
Wait for me!	Zaczekaj na mnie!
You bet!	Pewnie!/Oczywiście!

## Talking about rules and obligations



We must keep it tidy.	Musimy utrzymać porządek.
We must put litter in the bin.	Musimy wrzucać śmieci do kosza.
We must bring sports clothes tomorrow.	Musimy jutro przynieść ubrania sportowe.
We mustn't eat in our classroom.	Nie wolno jeść w klasie.
We mustn't be late.	Nie wolno się spóźniać.
We mustn't use our phones in class.	Nie wolno używać telefonów w klasie.

2

Notatki

## Present simple

Używaj czasu *present simple*, kiedy mówisz o czynnościach odbywających się regularnie.

**+** Pamiętaj o dodaniu **s** do czasownika w zdaniach z *he, she* lub *it*.

I/We/You/They	<b>start</b>	school at 8 am.
He/She/It	<b>starts</b>	

Zanim dodasz **s**, zwróć uwagę na ostatnią literę czasownika:

Spółgłoska + y → <b>x + ies</b>	-o → + <b>es</b>	<b>Wyjątek!</b> <b>have – has</b>
study – studies	go – goes	
tidy – tidies	do – does	

**-** Używaj **don't** lub **doesn't**, kiedy chcesz zaprzeczyć. Pamiętaj, że w przeczeniach nie dodajemy **s** do czasownika.

I/We/You/They	<b>don't start</b>	school at 8 am.
He/She/It	<b>doesn't start</b>	

**?** Pytania ogólne zacznij od **Do** lub **Does**. Nie dodawaj **s** do czasownika.

<b>Do</b>	I/we/you/they	<b>start</b>	school at 8 am?
<b>Does</b>	he/she/it		

Aby odpowiedzieć na pytanie, użyj:

Yes, I/we/you/they **do**. / No, I/we/you/they **don't**.

Yes, he/she/it **does**. / No, he/she/it **doesn't**.

Pytania szczegółowe zacznij od **Who**, **What**, **Where**, **When** lub **Why**.

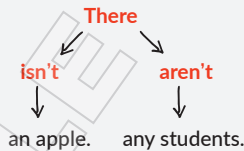
<b>Why</b>	<b>do</b>	I/we/you/they	<b>like</b>	maths?
<b>When</b>	<b>does</b>	he/she/it	<b>finish</b>	school?

## There is / There are

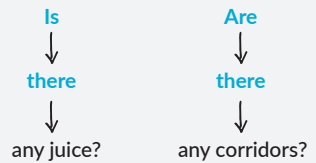
**+** Używaj **there is** / **there's** lub **there are**, kiedy mówisz, gdzie coś się znajduje.



**-** Używaj **there isn't** lub **there aren't**, kiedy mówisz, że czegoś nie ma.



**?** Pytania zacznij od **Is** lub **Are**.



Aby odpowiedzieć na pytanie, użyj:

Yes, there **is**. / No, there **isn't**.

Yes, there **are**. / No, there **aren't**.

**There is/'s/isn't, Is there** → jedna rzecz 

**There are/aren't, Are there** → więcej niż jedna rzecz 

**some** = jakiś, jakieś

**Some** użyj tylko w zdaniach twierdzących.

**any** w przeczeniach = żaden, żadne

**any** w pytaniach = jakiś, jakieś

## Project



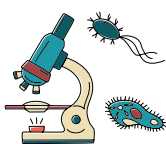
AUDIO 01

1 01 Posłuchaj nagrania. Zgodnie z jego treścią uzupełnij zdania 1–5.

- There are \_\_\_\_\_ laboratories in the school.
- The students study \_\_\_\_\_ every day.
- The students can play sports on four \_\_\_\_\_.
- At this school, students \_\_\_\_\_ do homework.
- Students can buy ice cream at the \_\_\_\_\_.

\_\_\_ /5 points

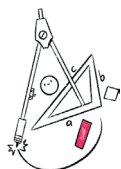
2 Podpisz rysunki nazwami przedmiotów szkolnych.



1 \_\_\_\_\_



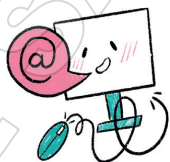
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

\_\_\_ /5 points

3 Uzupełnij zdania i pytania w czasie *present simple*. Wykorzystaj wyrazy podane w nawiasach w odpowiednich formach.

- My sister, Paula, \_\_\_\_\_ (not like) art.
- What languages \_\_\_\_\_ (he / speak)?
- Our PE teacher \_\_\_\_\_ (play) in a local basketball team.
- We \_\_\_\_\_ (not use) tablets in our English lessons.
- \_\_\_\_\_ (you / wear) uniforms at your school?

\_\_\_ /5 points

4 Napisz nazwy szkolnych pomieszczeń, pasujące do definicji.

- There are a lot of books in this room. I \_\_\_\_\_
- You have science lessons there. I \_\_\_\_\_
- Teachers spend their breaks in this room. s \_\_\_\_\_
- You can have school lunch there. c \_\_\_\_\_
- You can leave your jacket there. c \_\_\_\_\_

\_\_\_ /5 points

5 Uzupełnij tekst. W każdą lukę wpisz odpowiednią formę konstrukcji *there is / there are*.

In my school, <sup>1</sup> \_\_\_\_\_ twenty classrooms. <sup>2</sup> \_\_\_\_\_ a gym, but <sup>3</sup> \_\_\_\_\_ a tuck shop, so we can't buy snacks. And <sup>4</sup> \_\_\_\_\_ any labs, so we can't do experiments. What a pity. What about your school? <sup>5</sup> \_\_\_\_\_ a lab?

\_\_\_ /5 points

- 6** Przeczytaj tekst. W punktach 1–5 wybierz zgodnie z treścią tekstu właściwą odpowiedź: a, b albo c.

### A STRANGE SCHOOL

In a small village in the mountains, there is a school called Strange School. This school isn't like any other schools. There aren't any classrooms. There isn't a library or a gym. There are treehouses instead of classrooms, and there is a forest instead of a playing field.

In the morning, students learn maths by counting stones. For science lessons, they explore the forest and study plants and animals. They don't study computing or technology – there are no labs in the forest.

At Strange School, there aren't any tests, and the teachers are very nice. Students love their school.

- 1 Strange School is in \_\_\_\_.  
a a town  
b the mountains  
c a big village
- 2 Students don't study in \_\_\_\_.  
a classrooms  
b forests  
c treehouses
- 3 Students don't have any \_\_\_\_ lessons.  
a maths  
b technology  
c science
- 4 At Strange School, there are no \_\_\_\_.  
a teachers    b lessons    c tests
- 5 The text is about \_\_\_\_.  
a a place where children learn  
b the author's favourite subject  
c a funny teacher

\_\_\_ /5 points

- 7** Z podanych wyrazów ułóż i zapisz zdania o nakazach i zakazach.

1 quiet / in / we / library / must / the / be  
\_\_\_\_\_

2 you / write / mustn't / your / in / book  
\_\_\_\_\_

3 help / you / classmates / must / your  
\_\_\_\_\_

4 we / class / mustn't / phones / in / mobile / use  
\_\_\_\_\_

5 to / teacher / we / listen / must / our  
\_\_\_\_\_

\_\_\_ /5 points

- 8** Uzupełnij treść e-maila.

Hi Jenny,

My dream school? Well, it isn't very big.

There are \_\_\_\_\_

and there is \_\_\_\_\_,

but there isn't a \_\_\_\_\_

– phew ... Also, there aren't many classes.

Students only learn \_\_\_\_\_

\_\_\_\_\_.

The school rules are great, too. We must \_\_\_\_\_,

but that's OK.

\_\_\_\_\_

Zac

Send

Cancel

\_\_\_ /5 points

Total: \_\_\_ /40 points