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| <b>Welcome unit</b><br>page 4                      | <b>Vocabulary:</b> daily routine, clothes, events and free time activities, chores, feelings and emotions  |   |
|  | <b>Vocabulary</b>  | <b>Grammar</b>  |
| <b>Unit 1</b><br>Culture matters<br>page 8         | <ul style="list-style-type: none"> <li>types of art, the media and social media</li> <li>works of art, ways to see art</li> </ul> Pronunciation: intonation  | <ul style="list-style-type: none"> <li><i>there is / there are... + a/an, some/any/no</i></li> <li><i>there is / there are... + (too) much, (too) many, a little, a few, a lot of / lots of, How much/many...?</i></li> <li><i>there was / there were</i></li> </ul>    |
| <b>Unit 2</b><br>Your time, your choice<br>page 22 | <ul style="list-style-type: none"> <li>interests and free time activities, habits</li> <li>customs and traditions: expressions with adjectives, expressions with verbs</li> </ul> Pronunciation: /s/ and /z/             | <ul style="list-style-type: none"> <li>past simple</li> <li><i>used to</i></li> <li><i>who/that, which/that, when, where, whose</i></li> </ul>  |
| <b>Unit 3</b><br>Getting around<br>page 36         | <ul style="list-style-type: none"> <li>public transport: adjectives, verbs, nouns</li> <li>getting around: nouns, verbs</li> </ul> Pronunciation: word stress in compound nouns  | <ul style="list-style-type: none"> <li>past continuous to describe a past scene</li> <li>past continuous and past simple with <i>when</i> and <i>while</i></li> </ul>   |
| <b>Unit 4</b><br>Imagine that!<br>page 50          | <ul style="list-style-type: none"> <li>inventions and discoveries: nouns, verbs</li> <li>artists, materials</li> </ul> Pronunciation: double consonants cc   | <ul style="list-style-type: none"> <li>present and past simple passive: affirmative and negative sentences</li> <li>present and past simple passive: questions, short answers, <i>Wh-</i> questions</li> </ul>  |
| <b>Revision Units 1–4</b><br>pages 64–65           |  |   |
| <b>Unit 5</b><br>Shop smart!<br>page 66            | <ul style="list-style-type: none"> <li>buying and selling</li> <li>promotions</li> <li>returning and replacing goods</li> <li>describing goods</li> </ul> Pronunciation: /t/ and /d/ at the end of a word                | <ul style="list-style-type: none"> <li>present continuous, <i>be going to</i> and <i>will</i></li> <li>first and zero conditional</li> </ul>  |
| <b>Unit 6</b><br>People at work<br>page 80         | <ul style="list-style-type: none"> <li>popular jobs, places of work</li> <li>describing personal qualities and skills, describing jobs, choosing a profession</li> </ul> Pronunciation: double consonants with one sound | <ul style="list-style-type: none"> <li>present perfect with <i>yet</i> and <i>already</i></li> <li>present perfect with <i>for</i> and <i>since</i></li> <li>present perfect and past simple</li> </ul>   |
| <b>Unit 7</b><br>Our wonderful world<br>page 94    | <ul style="list-style-type: none"> <li>mammals, birds</li> <li>insects</li> <li>types of plants</li> <li>plants: useful words</li> </ul> Pronunciation: diphthong /eə/   | <ul style="list-style-type: none"> <li><i>can, could, be able to</i></li> <li><i>may</i> for possibility</li> </ul>   |
| <b>Unit 8</b><br>Sunny days<br>page 108            | <ul style="list-style-type: none"> <li>weather and climate: adjectives, nouns</li> <li>geographical directions and locations</li> <li>extreme weather, natural disasters</li> </ul> Pronunciation: /θ/ and /ð/           | <ul style="list-style-type: none"> <li>regular and irregular adverbs</li> <li>comparative and superlative adjectives and adverbs</li> <li><i>quite, very, really</i> with adjectives and adverbs</li> <li><i>too</i> and <i>(not) enough</i> with adjectives</li> </ul> |
| <b>Revision Units 5–8</b><br>pages 122–123         |  |   |
| <b>Vocabulary extension</b><br>pages 124–127       |  |   |

**Grammar:** present simple; present continuous for things happening now and temporary actions; plural nouns; *a/an, the*, zero article; subject and object pronouns; past simple; *have to; should/shouldn't*

| Reading and culture   | Speaking  | Writing   |
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| <ul style="list-style-type: none"> <li>Is this art?</li> </ul>                                    | <ul style="list-style-type: none"> <li>making, accepting and refusing suggestions, expressing preferences</li> </ul>                      | <ul style="list-style-type: none"> <li>post for a website</li> </ul>                        |
| <ul style="list-style-type: none"> <li>You can make a difference!</li> </ul>                      | <ul style="list-style-type: none"> <li>asking for, giving and justifying opinions</li> </ul>  | <ul style="list-style-type: none"> <li>email about an interesting day</li> </ul>            |
| <ul style="list-style-type: none"> <li>Travelling through time: transport then and now</li> </ul> | <ul style="list-style-type: none"> <li>starting and ending a conversation, asking for clarification and checking understanding</li> </ul> | <ul style="list-style-type: none"> <li>story about a journey</li> </ul>                     |
| <ul style="list-style-type: none"> <li>Twenty-first century science museums!</li> </ul>           | <ul style="list-style-type: none"> <li>expressing feelings and emotions, sympathising</li> </ul>  | <ul style="list-style-type: none"> <li>email about a school competition</li> </ul>          |
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| <ul style="list-style-type: none"> <li>Not just shopping</li> </ul>                               | <ul style="list-style-type: none"> <li>returning and exchanging goods in a shop, asking for a refund</li> </ul>                           | <ul style="list-style-type: none"> <li>blog post about saving money</li> </ul>              |
| <ul style="list-style-type: none"> <li>Calling all artisans!</li> </ul>                           | <ul style="list-style-type: none"> <li>talking about experience, personal qualities and skills</li> </ul>                                 | <ul style="list-style-type: none"> <li>email about a school careers event</li> </ul>        |
| <ul style="list-style-type: none"> <li>Wild and Wonderful</li> </ul>                              | <ul style="list-style-type: none"> <li>making requests and replying to them, asking for and giving permission</li> </ul>                  | <ul style="list-style-type: none"> <li>blog post about a photo competition entry</li> </ul> |
| <ul style="list-style-type: none"> <li>Around the country</li> </ul>                              | <ul style="list-style-type: none"> <li>giving warnings and instructions</li> </ul>  | <ul style="list-style-type: none"> <li>email about a holiday and holiday weather</li> </ul> |
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