



## This Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

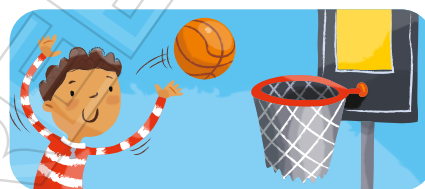
Sunday





## Vocabulary

- 1 2.1 Look at the calendar. Listen and chant.
- 2 2.2–2.3 Listen and say. Then listen and number.

do gymnastics ☐go to school ☐have a music lesson ☐

play basketball

1

- 3 2.4 Look and listen. Point to the activities and days.
- 4 Look at the picture and think about your week.  
What activities do you do?
- 5 2.5 Sing and act out. **Be a star!**

**Busy days**

*Busy, busy, busy,  
The whole week through.  
Busy, busy, busy,  
Lots of things to do!*

Monday to Friday,  
Go to school.  
Tuesday and Wednesday,  
Swim in the pool.

Thursday and Friday,  
Play basketball  
And do gymnastics  
In the school hall.

Saturday and Sunday,  
It's time to play!  
Let's go out  
And have a great day!



## Lesson 2 Grammar time

### 1 2.6 Listen and read. What do they do on Saturday?

**1**



Look! It's Owen and Eva. They play basketball on Tuesday.

**2**



I play basketball on Wednesday. They don't play basketball. They have a music lesson.

**3**



I have a music lesson on Thursday. They do gymnastics.

**4**



Today is Saturday. We don't go to school!

We play on Saturday!

Let's play!

Great!

### 2 2.6 Listen again. Read and circle.

- 1 They play basketball on Wednesday.
- 2 They have a music lesson on Wednesday.
- 3 They do gymnastics on Thursday.
- 4 They play on Saturday.

- (Kirsty) / Henry / Eva / Owen
- Kirsty / Henry / Eva / Owen
- Kirsty / Henry / Eva / Owen
- Kirsty / Henry / Eva / Owen

### 3 Work in groups. Act out the story.

Be a star! 



## Lesson 3 Grammar focus

Graphic

Grammar

1 2.7 Look and read.

Present simple (I / we / they)

I play basketball on Wednesday .

I don't play basketball on Tuesday .

They do gymnastics on Thursday .

They don't play basketball .

don't → do not

2 Write in order. Then match.

1 on / I / have / Monday. / a music lesson

I have a music lesson on Monday.

2 play / Sunday. / on / We

3 Friday. / do / I / on / gymnastics

4 don't / school / We / Saturday. / to / go / on



3 Work in pairs. Play Snap. **Be a star!**

- Go to page 147 and cut out the cards. Put them face down in a pile.
- Take turns to turn over two cards, say and play Snap.

I play football on Monday.  
I don't do gymnastics on Tuesday.



Snap! I play basketball on Sunday.



# What's the day?

1

On this day  
I go to the gym.  
I stretch and jump,  
and then I swim.  
Can you say  
what's the day?

2

This day is always  
lots of fun.  
We play with friends,  
and then we run.  
Can you say  
what's the day?

3

On these days  
I do everything.  
I read, write, count  
and then I sing.  
Can you say  
what are the days?

4

On this day  
We don't work or play.  
We visit Grandma  
then cook and eat all day!  
Can you say  
what's the day?

Sunday



Wednesday



Monday, Tuesday and Thursday



Saturday





## Vocabulary



cook



count



stretch



visit



write

1 Look at page 22 and tick (✓).

It's a ... ☐ play. ☐ story. ☐ song. ☐ poem.

2 2.8 Read the poem and find the days.

3 What activities do they do? Tick (✓) and say. **Be a star!**

					1, 2, 3	
Monday						
Tuesday						
Wednesday	✓	✓				
Thursday						
Friday						
Saturday						
Sunday						

They stretch and jump on Wednesday.

4 Read the poem again. Which activities do you do? When?

I run on Sunday. It's fun!



# Lesson 5 Sounds and letters

1  2.9 Listen and say. Complete.



cr ab



    ink



    andma

2  2.10 Circle cr, dr and gr.

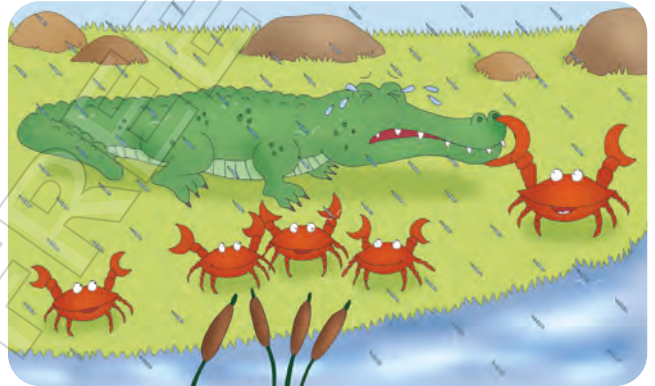
Then listen and say the chant.

The big green crocodile sleeps in the rain.

Next to the river, five crabs drink again.

A big crab grabs the crocodile's nose.

'Ouch!' cries the crocodile and away he goes.



3  2.11 Listen and write cr, dr or gr. Then say the words. **Be a star!** 

1 dr aw

2     ey

3     ayon

4 ice     eam

5     ess

6     andpa

## Learning to learn

Visualise new words to help you remember them.

Close your eyes.

Think about what  
you do at school.

What can you see?



Make a list. Can you  
add two words?

write

count





## Lesson 6 Language in use

1 2.12 Listen and say.



Do you **visit**  
**your grandma**  
at the weekend?

Do you **play tennis**?

Do you **read books**?

OK. Thank you!



Yes, I do. I **visit**  
**my grandma**  
on Saturday.

No, I don't.  
I don't play  
tennis at the  
weekend.

Yes, I do.

### Vocabulary



football



tennis



2 Work in pairs. Ask and answer.

#### Student A



#### Student B



Do you **visit your friends** at the weekend?

Yes, I do.

3 Now it's your turn. Ask and answer about your weekend.

**Be a star!**

# Lesson 7 Listening and speaking

## Vocabulary



drama



karate

- 1 2.13 Look at the picture.  
What activities do they do?  
Listen and tick (✓).

### After-school clubs



Why is it good to go to after-school clubs?

- 2 2.13 Listen again. Match the activities in Activity 1 to the days.

basketball

karate

drama

gymnastics

Monday

Tuesday

Thursday

Wednesday

- 3 2.14 What time is it? Listen and repeat.



It's one o'clock.



It's seven o'clock.



It's eleven o'clock.

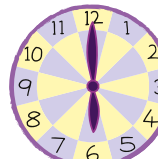
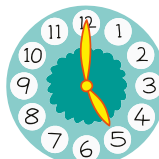
- 4 2.15 Listen and repeat. Then ask and answer.

Be a star!

What time is it?

It's **three o'clock**.

What time is it?





## Lesson 8 Writing

### 1 Read and follow.

Use **capital letters**: for **days** of the week: **M**onday, **T**uesday  
for names: **E**va, **H**enry  
for **I**: **I** like karate.

### 2 Read and correct the mistakes with capital letters.

#### My favourite day

**M**  
my name is sophia. my favourite day is thursday.  
on thursday, i do gymnastics. i like gymnastics.  
i play tennis, too. i play the piano and do drama  
with my friend.



### 3 Write about Will's favourite day. Use the pictures for ideas.

Be a star!

My name is Will.

My favourite day is Saturday.

On \_\_\_\_\_, I \_\_\_\_\_

I \_\_\_\_\_

We \_\_\_\_\_



# Review 1

1  2.16 Look and complete. Then listen and check.



1 pandas: M o nd a y

4 camels: T u r u a y

2 kangaroos: Tu s a

5 crocodiles: F d y

3 bears: W o n e a y

6 wolves: S t r a

2  Work in pairs. Ask and answer about the picture in Activity 1.



Are there any  
wolves in the zoo?



Yes, there are.

3 Read and circle the correct words.

1 Do / Are you play basketball?

2 There aren't **some** / **any** kangaroos in the zoo.

3 We don't **play** / **do** gymnastics on Thursday.

4 There **are** / **don't** crocodiles in the zoo.

5 I **am** / **don't** go to school on Saturday.



- 1   2.17 Look at the picture. Listen and write a name or a number. There is one example.

Listening

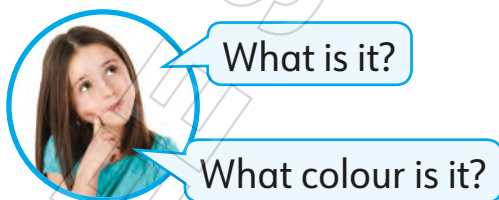


**Example:** What is the name of Lucy's sister? Sally

- 1 What is the name of Sally's favourite animal? \_\_\_\_\_
- 2 What is the name of Lucy's favourite animal? \_\_\_\_\_
- 3 What time is basketball at on Sunday? \_\_\_\_\_ o'clock
- 4 What time is the music lesson at on Friday? \_\_\_\_\_ o'clock
- 5 What time is gymnastics at on Monday? \_\_\_\_\_ o'clock

- 2   Work in pairs. Look at the pictures. Point and say.

Speaking



Watch the speaking exam practice video.