


Unit	Vocabulary	Key Structures
<b>5</b> <b>Are you curious?</b>	Greetings Numbers 1-10 Colours The weather	What's your name? I'm (Laura). How old are you? I'm (six). It's (red). It's (sunny).
<b>1</b> <b>What's in your classroom?</b>	computer, crayon, pen, pencil, pencil case, rubber, ruler, sharpener bin, cupboard, desk, shelf	Where's my (pen)? It's here. Where's the (pen)? The pen is (on) the floor.
<b>2</b> <b>How are families different?</b>	aunt, brother, dad, grandma, grandpa, mum, sister, uncle old, short, tall, young	Who's this? This is my (aunt). Is this your (brother)? Yes, it is. / No, it isn't.
<b>1 &amp; 2 Review</b>	<b>Story:</b> Where's my computer?	
<b>3</b> <b>Where do pets live?</b>	bird, cat, dog, fish, hamster, horse, rabbit, tortoise fast, friendly, slow, scary	I've got a (dog). I haven't got a (rabbit). Have you got a (dog)? Yes, I have. / No, I haven't.
<b>4</b> <b>What do monsters look like?</b>	body, ears, eyes, fingers, head, mouth, nose, toes arms, feet, hands, legs	This is my (mouth). These are my (toes). How many (toes) have you got? I've got (ten toes).
<b>3 &amp; 4 Review</b>	<b>Story:</b> I'm a monster	
<b>5</b> <b>What can you do in your park?</b>	catch a ball, climb, jump, play football, ride a bike, ride a horse, run, skip dance, hop, fly a kite, swim	I can (run). I can't (ride a bike). Can you (swim)? Yes, I can. / No, I can't.
<b>6</b> <b>What food and drink do you like?</b>	burgers, cake, chips, eggs, juice, ice cream, milkshake, onions cherry, chocolate, lemon, mango, vanilla	I like (juice). I love (ice cream). I don't like (burgers). Do you like (ice cream)? Yes, I do. / No, I don't.
<b>5 &amp; 6 Review</b>	<b>Story:</b> The mouse can help	
<b>7</b> <b>Do you remember this?</b>	<b>Extra Review:</b> Units 1-6	
<b>Extra vocabulary</b>	<b>UNIT 1:</b> floor, window, wall, door, board, chair <b>UNIT 2:</b> angry, tired, cool, scared, sleepy, relaxed <b>UNIT 3:</b> bear, fox, frog, hare, snail, wolf <b>UNIT 4:</b> cheek, neck, knees, elbows, belly, back <b>UNIT 5:</b> swing, slide, play Frisbee, ride a scooter, jog, rollerblade <b>UNIT 6:</b> raspberry, coconut, blueberry, bean, pumpkin, spinach	
<b>Festivals</b>	<b>CHRISTMAS:</b> bell, present, sack, star, stocking <b>EASTER:</b> bush, Easter egg, grass, rock <b>EARTH DAY:</b> glass, paper, plastic	<b>CHRISTMAS:</b> This is my Christmas tree. Merry Christmas! <b>EASTER:</b> This is my Easter egg. Happy Easter! <b>EARTH DAY:</b> I recycle (paper). I'm a planet hero!
<b>Projects</b>	Autumn Winter Spring Summer	I can see (red) leaves. Who's this? – This is my (mum). I've got (three eyes). I can (jump). – It's here. We can (swim) and we like (milk shakes).

Communication	CLIL / Culture	PODSTAWA PROGRAMOWA
		imię, wiek, zabawki
Can I have a (rubber), please? Yes, here you are. Thank you.	Primary and secondary colours / Classrooms in the UK	szkoła, sala lekcyjna, przybory szkolne
sad, happy, excited, worried How are you today? I'm (sad).	Different families / Birthday parties in the UK	rodzina, emocje, cechy wyglądu
		teksty kultury i ich bohaterowie
What's your favourite pet? Is it a (cat)? My favourite pet is a (horse).	Where pets live / Zoos in the UK	zwierzęta, cechy wyglądu
I haven't got a (nose). Let's use a (ball). Good idea!	The five senses / Nature trails in the UK	cechy wyglądu, codzienne czynności
		teksty kultury i ich bohaterowie
Can you help me, please? Yes, I can. I can help.	How animals move / Parks in the UK	hobby, zwierzęta, zabawy, zainteresowania, sport
I'm (hungry). Can I have a (burger), please? Here you are.	The food rainbow and healthy eating / Making food at home in the UK	artykuły spożywcze, posiłki i potrawy, rośliny
		teksty kultury i ich bohaterowie
		artykuły spożywcze, zakupy, sklep, popularne zawody
		szkoła, sala lekcyjna, samopoczucie, emocje, zwierzęta, cechy wyglądu, zainteresowania, sport, zabawy, rośliny, artykuły spożywcze i potrawy
		święta i tradycje
		pory roku