

























<b>Starter</b> p 6–9		<b>Grammar:</b> imperatives; present simple and adverbs of frequency; possessive -'s, prepositions of time and place		
UNIT		READING	GRAMMAR	VOCABULARY
<b>1</b> 	<b>Fun times</b> (LEISURE) p 10–19	▶ <i>Your favourite places</i> Notices and short messages Understanding text type  <b>3-option multiple choice</b>	▶ Present simple and present continuous Present continuous for future use	Words connected with <i>entertainment</i> Word patterns: words + prepositions Collocations with nouns
<b>2</b> 	<b>Good food</b> (FOOD) p 20–29	<i>Three young cooks tell us why they learnt to cook ...</i> Scanning  <b>3-option multiple matching</b>	▶ Past simple: regular verbs, Wh- words Past simple: irregular verbs	Words connected with <i>food</i> Word formation: verbs/adjectives Collocations with verbs
<b>Review Units 1 and 2:</b> <b>Optimise your well-being:</b> <b>Be a good listener</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
<b>3</b> 	<b>On the move</b> (TRAVEL) p 32–41	▶ <i>Holidays at home</i> <i>Getting around</i> Skimming  <b>3-option multiple choice</b>	▶ Past continuous, linking words Past simple and past continuous	Words connected with <i>travel</i> Compound nouns Phrasal verbs
<b>4</b> 	<b>The world of technology</b> (TECHNOLOGY) p 42–51	<i>My favourite technology item</i> Thinking logically  <b>3-option multiple matching</b>	Quantifiers with countable and uncountable nouns ▶ Comparatives and superlatives	Words connected with <i>communication and technology</i> Compound nouns Collocations with verbs
<b>Review Units 3 and 4:</b> <b>Optimise your well-being:</b> <b>Get moving</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
<b>5</b> 	<b>My style</b> (CLOTHES) p 54–63	▶ <i>Upcycle your wardrobe!</i> <i>Do it yourself!</i> Answering multiple-choice questions  <b>3-option multiple choice</b>	▶ Present perfect simple with <i>ever</i> and <i>never</i> Present perfect simple and past simple	Words connected with <i>fashion, clothes and shopping</i> Word patterns: words + prepositions Collocations with verbs
<b>6</b> 	<b>Learning for life</b> (EDUCATION) p 64–73	Notices and short messages Deciding on the purpose of the message  <b>3-option multiple choice</b>	<i>be going to</i> ▶ <i>will</i> and <i>going to</i>	Words connected with <i>school and studying</i> Word patterns: words + prepositions Collocations with verbs
<b>Review Units 5 and 6:</b> <b>Optimise your well-being:</b> <b>Learning challenge</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
<b>7</b> 	<b>Let's play</b> (SPORT) p 76–85	▶ <i>The life of an athlete</i> <i>Girls united</i> Identifying incorrect answer options  <b>3-option multiple choice</b>	Modals (1): ability, necessity, obligation, possibility ▶ Modals (2): advice, permission, polite requests, prohibition	Words connected with <i>sport</i> Word formation: verbs/nouns Collocations with verbs
<b>8</b> 	<b>Rain or shine!</b> (WEATHER) p 86–95	Notices and short messages Finding ideas that mean the same  <b>3-option multiple choice</b>	▶ Zero conditional, first conditional Second conditional	Words connected with <i>weather and nature</i> Word patterns: words + prepositions Word formation: nouns/adjectives
<b>Review Units 7 and 8:</b> <b>Optimise your well-being:</b> <b>Being grateful</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
<b>9</b> 	<b>Good for you</b> (HEALTH) p 98–107	▶ <i>Choosing a healthy activity</i> <i>Feel-good activities</i> Understanding words with opposite meanings  <b>3-option multiple matching</b>	▶ Present perfect simple: <i>for</i> , <i>since</i> , <i>already</i> , <i>just</i> , <i>yet</i> Verb patterns: verb + infinitive / -ing	Words connected with <i>health</i> Word patterns: words + prepositions Collocations with verbs
<b>10</b> 	<b>At home</b> (HOUSES) p 108–117	<i>Houses for teens by teens</i> Understanding words from context  <b>3-option multiple choice</b>	▶ Present simple passive Past simple passive and <i>by</i>	Words connected with <i>houses and homes</i> Phrasal verbs Collocations with verbs
<b>Review Units 9 and 10:</b> <b>Optimise your well-being:</b> <b>Taking notice</b> / <b>Revise</b> <b>Grammar and vocabulary</b> /				
<b>Preview B1</b> p 120–123		<b>Grammar:</b> indefinite pronouns; relative clauses: <i>who</i> , <i>which</i> , <i>that</i>		













**Vocabulary:** words connected with *hobbies*; phrasal verbs, word formation: nouns/verbs

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Listening for words that mean the same  <b>Matching</b>	 Talking about free-time activities  <b>Questions</b>	Predicting the answer  <b>3-option multiple-choice cloze</b>	Using your own words  <b>A note</b>  <b>Learning to Learn: Finding out your learning style</b>
Predicting what you will hear  <b>3-option multiple-choice   A dialogue</b>	 Explaining likes and dislikes  <b>Questions</b>	Using linking words  <b>Open cloze</b>	Making and replying to suggestions  <b>A note</b>  <b>Learning to Learn: Setting up a study space</b>













**Action plan** **skills** p 30–31

Listening for important information (1)  <b>Gap fill</b>	 Asking someone to explain  <b>Discussion   Pictures</b>	Choosing the correct word  <b>3-option multiple-choice cloze</b>	Checking your work  <b>An email</b>  <b>Learning to Learn: Digital competence</b>
Understanding when things happen  <b>3-option multiple choice   Pictures</b>	 Talking about preferences  <b>Discussion</b>	Using determiners  <b>Open cloze</b>	Using linking words  <b>A picture story</b>  <b>Learning to Learn: Using the internet for research</b>













**Action plan** **skills** p 52–53

Listening for the main idea  <b>3-option multiple choice   Monologues and dialogues</b>	 Describing things and giving opinions  <b>Discussion   Pictures</b>	Identifying words that go together  <b>3-option multiple-choice cloze</b>	Using a variety of tenses  <b>A note</b>  <b>Learning to Learn: Learning vocabulary</b>
Thinking about the missing information  <b>Gap fill</b>	 Talking about the future  <b>Questions</b>	Commonly confused words  <b>3-option multiple-choice cloze</b>	Using adjectives  <b>A picture story</b>  <b>Learning to Learn: Evaluating your progress</b>

**Action plan** **skills** p 74–75

Listening for important information (2)  <b>Matching</b>	 Giving opinions  <b>Discussion   Pictures</b>	Using modal verbs  <b>Open cloze</b>	Writing in an informal style  <b>An email</b>  <b>Learning to Learn: Checking and correcting your work</b>
Understanding answers to questions  <b>3-option multiple choice   Pictures</b>	 Talking about a topic  <b>Questions</b>	Identifying conditional sentences  <b>3-option multiple-choice cloze</b>	Expressing preferences  <b>An email</b>  <b>Learning to Learn: Brainstorming ideas</b>

**Action plan** **skills** p 96–97

Identifying incorrect answers  <b>3-option multiple choice   Monologues and dialogues</b>	 Giving yourself time to think  <b>Discussion</b>	Using the present perfect  <b>Open cloze</b>	Writing a good ending  <b>A picture story</b>  <b>Learning to Learn: Managing your time</b>
Checking your answers  <b>3-option multiple choice   A dialogue</b>	 Agreeing and disagreeing  <b>Discussion   Pictures</b>	Identifying words that show the order of events  <b>3-option multiple-choice cloze</b>	Writing a story  <b>A story</b>  <b>Learning to Learn: Working with others</b>

**Action plan** **skills** p 118–119

**Vocabulary:** words connected with *work and jobs*; word patterns: words + prepositions; word formation: words with *-ian* / *-ress* / *-ist* / *-er* / *-r*

► **LISTENING** p 129–130 ► **SPEAKING** /  **SPEAKING TEST VIDEO** p 131–133

Irregular verbs p 159