

	Vocabulary	Grammar
Welcome unit page 4	<ul style="list-style-type: none"> classroom objects, stationery everyday objects, basic colours days of the week, numbers 1–20 	<ul style="list-style-type: none"> possessive adjectives: <i>my</i> and <i>your</i> imperative regular and irregular plural nouns
Unit 1 People and places page 8	<ul style="list-style-type: none"> countries and nationalities places, numbers 20–100 Pronunciation /ɪ/ and /i:/	<ul style="list-style-type: none"> verb <i>be</i> affirmative, personal pronouns <i>a, an</i> and zero article, nouns with adjectives
Project pages 20–21		
Unit 2 Me and my clothes page 22	<ul style="list-style-type: none"> clothes, adjectives describing clothes personality adjectives Pronunciation /ɔ:/	<ul style="list-style-type: none"> verb <i>be</i> negative verb <i>be</i> questions, short answers, <i>Wh-</i> questions and answers
Revision Units 1–2 pages 34–35		
Unit 3 Our things page 36	<ul style="list-style-type: none"> possessions household objects, prepositions of place Pronunciation /r/	<ul style="list-style-type: none"> possessive adjectives, <i>whose</i>, possessive 's <i>this, that, these, those</i>
Project pages 48–49		
Unit 4 Family and friends page 50	<ul style="list-style-type: none"> describing appearance: face, hair family Pronunciation /h/ and /tʃ/	<ul style="list-style-type: none"> verb <i>have got</i> affirmative and negative verb <i>have got</i> questions and short answers, <i>Wh-</i> questions and answers
Revision Units 3–4 pages 62–63		
Unit 5 Me and my food page 64	<ul style="list-style-type: none"> food and drink fruit and vegetables Pronunciation /s/ and /ʃ/	<ul style="list-style-type: none"> <i>there is/are, some, a lot of</i>, countable and uncountable nouns <i>there isn't/aren't, any</i>
Project pages 76–77		
Unit 6 Out and about! page 78	<ul style="list-style-type: none"> sports, hobbies action verbs, word friends Pronunciation /eɪ/ and /æ/	<ul style="list-style-type: none"> verb <i>can</i> affirmative and negative verb <i>can</i> questions and short answers, <i>Wh-</i> questions and answers, adverbs with <i>can</i>
Revision Units 5–6 pages 90–91		
Unit 7 My week page 92	<ul style="list-style-type: none"> everyday activities free time activities Pronunciation /u:/ and /əʊ/	<ul style="list-style-type: none"> present simple affirmative, negative, questions and short answers, <i>Wh-</i> questions and answers: <i>I, you, we</i> and <i>they</i> present simple affirmative, negative, questions and short answers, <i>Wh-</i> questions and answers: <i>he, she, it</i>
Project pages 104–105		
Unit 8 Time out! page 106	<ul style="list-style-type: none"> holiday activities places in a town Pronunciation /ŋ/	<ul style="list-style-type: none"> present continuous affirmative and negative present continuous questions and short answers, <i>Wh-</i> questions and answers
Revision Units 7–8 pages 118–119		
Extended curriculum pages 120–131 Podstawa programowa: • zagrożenia i ochrona środowiska naturalnego • środki płatnicze • relacje międzyludzkie • korzystanie z usług • sprzęt sportowy • dziedziny kultury		

Speaking	Reading and culture	Writing	Podstawa programowa
<ul style="list-style-type: none"> classroom instructions spelling 			<ul style="list-style-type: none"> przybory szkolne rzeczy osobiste przedmioty codziennego użytku, określanie czasu (dni tygodnia)
<ul style="list-style-type: none"> asking for and giving personal information 	<ul style="list-style-type: none"> Favourite parks 	<ul style="list-style-type: none"> personal information form 	<ul style="list-style-type: none"> dane personalne znajomi i przyjaciele zwiedzanie
<ul style="list-style-type: none"> telling the time, asking what time it is 	<ul style="list-style-type: none"> Cosplay around the world 	<ul style="list-style-type: none"> short message about myself 	<ul style="list-style-type: none"> odzież wygląd zewnętrzny, cechy charakteru, zainteresowania określanie czasu
<ul style="list-style-type: none"> asking and answering about a price 	<ul style="list-style-type: none"> Recycle to save the planet! 	<ul style="list-style-type: none"> description of my bedroom 	<ul style="list-style-type: none"> przedmioty codziennego użytku wyposażenie domu sprzedawanie i kupowanie
<ul style="list-style-type: none"> welcoming and introducing friends 	<ul style="list-style-type: none"> Family photo competition 	<ul style="list-style-type: none"> description of a family 	<ul style="list-style-type: none"> wygląd zewnętrzny części ciała rodzina, święta i uroczystości; formy spędzania czasu wolnego
<ul style="list-style-type: none"> ordering a takeaway pizza 	<ul style="list-style-type: none"> School lunches around the world 	<ul style="list-style-type: none"> blog post about my lunch 	<ul style="list-style-type: none"> artykuły spożywcze, posiłki, nawyki żywieniowe sprzedawanie i kupowanie
<ul style="list-style-type: none"> asking for and giving permission and information 	<ul style="list-style-type: none"> Unusual national sports 	<ul style="list-style-type: none"> text message 	<ul style="list-style-type: none"> umiejętności i zainteresowania dyscypliny sportu, uprawianie sportu czynności życia codziennego, formy spędzania czasu wolnego
<ul style="list-style-type: none"> likes and dislikes 	<ul style="list-style-type: none"> School in other countries 	<ul style="list-style-type: none"> blog post about my weekend 	<ul style="list-style-type: none"> czynności życia codziennego, określanie czasu, formy spędzania czasu wolnego uczucia i emocje życie szkoły
<ul style="list-style-type: none"> asking for and giving directions 	<ul style="list-style-type: none"> Arts festivals 	<ul style="list-style-type: none"> holiday postcard 	<ul style="list-style-type: none"> formy spędzania czasu wolnego, czynności życia codziennego orientacja w terenie, zwiedzanie uczestnictwo w kulturze
Festivals <i>pages 132–133</i>		Communicative activities <i>pages 134–135</i>	