

Unit	Vocabulary	Communication
 Welcome!	Numbers 21-100 Alphabet	What's your (surname)? How old are you? Where do you live? What's your address? What's your (mum's) number? How do you spell (Tiger)?
 A computer for the club	play games, listen to music, watch films, use a computer, go on excursions, take photos, help people, paint pictures, make things, do sports play online games, write emails, watch music videos, chat with your friends, do projects, find out information	I (play games). I don't (paint pictures). Do you (use a computer)? Yes, I do. / No, I don't.
 Animal world	teeth, tail, claws, feathers, whiskers, wings, shell, fur, beak, scales mammals, reptiles, amphibians, birds, fish	It has got (whiskers). It hasn't got (a shell). Has it got (a tail)? Yes, it has. / No, it hasn't.
Tiger Review 1&2	Story: Let's go on an excursion!	
 Food we like	fruit juice, water, sandwiches, chicken, salad, yoghurt, crisps, chocolate, strawberries, ice cream sweet, salty, sour, bitter	I like (sandwiches). I don't like (fruit juice). (Clare) likes (crisps). Do you like (chocolate)? Yes, I do. / No, I don't.
 Things we do every day	get up, have breakfast, brush your teeth, go to school, have lunch, go home, have dinner, have a shower, put on pyjamas, go to bed in the morning, at midday, in the afternoon, in the evening, at night, at midnight	What time is it? It's (half past one). I (get up) at (half past six). Do you (have breakfast) at (half past seven)? Yes, I do. / No, I don't.
Tiger Review 3&4	Story: Let's meet in the park!	
 Sports star	dive, row, play table tennis, do judo, do karate, ride a bike, ride a horse, skateboard, rollerblade, ice-skate do squats, do press-ups, walk on the spot, run on the spot, stretch	(I) can / can't (play table tennis). (Tiger) can / can't (row). Can you (ride a bike)? Yes, I can. / No, I can't.
 At the beach	collecting shells, making a sandcastle, playing volleyball, playing Frisbee, playing badminton, swimming, fishing, snorkelling, putting on sun cream, flying a kite starfish, snail, jellyfish, seahorse, crab	I'm (swimming). He's / She's (snorkelling). We're / You're / They're (fishing).
Tiger Review 5&6	Story: Let's go to Australia!	
Festivals	Halloween: cat, lantern, skeleton, ghost, bat, witch, treats, monster, costume, spider Christmas: Christmas stocking, bell, snowflake, Christmas tree, star, crown, Father Christmas, cracker, gift, candle Earth Day: recycle, use cloth bags, turn off the light, pick up litter, reuse, plant trees	Halloween: I'm wearing (a black jumper). I've got (wings). Are you a (bat)? Yes, I am. / No, I'm not. Christmas: Has your cracker got a (hat)? Yes, it has. / No it hasn't. Earth Day: How do you help your planet? I (recycle glass, plastic and paper).
Goodbye!	Cumulative Review: Units 1–6	
End-of-year show	actor, audience, stage, costume, lights, make-up, scripts, ticket, programme, poster	I'm (helping) (with the lights).
Picture dictionary		
Basic vocabulary	Numbers 1–100 Days of the week Months Seasons	
Extra projects	Shopping	
	Personality and emotions	
Tiger Street Tales		

Values	CLIL	Culture	Podstawa programowa
			imię, nazwisko, wiek, miejsce zamieszkania, alfabet
Be kind.	Technology at school	Technology around the world	hobby, sprzęty użytku codziennego, zainteresowania, sport
Don't judge others.	A mammal or a reptile	Wildlife parks around the world	cechy wyglądu, zwierzęta
			teksty kultury i ich bohaterowie
Eat healthy food.	Five-a-day	Traditional dishes around the world	artykuły spożywcze, posiłki i potrawy
Be responsible.	Time to plan	School days around the world	plan dnia, codzienne czynności, czas
			teksty kultury i ich bohaterowie
Believe in yourself.	Workouts	Sport around the world	hobby, zainteresowania, sport
Be aware, be ready.	Sea animals	Beaches around the world	zainteresowania, sport, wakacje, zwierzęta
			teksty kultury i ich bohaterowie
			święta i tradycje, emocje
			teksty kultury i ich bohaterowie
			dni tygodnia, miesiące, pory roku
			zakupy, sklep, centrum handlowe
			cechy charakteru, samopoczucie, emocje
			teksty kultury i ich bohaterowie

