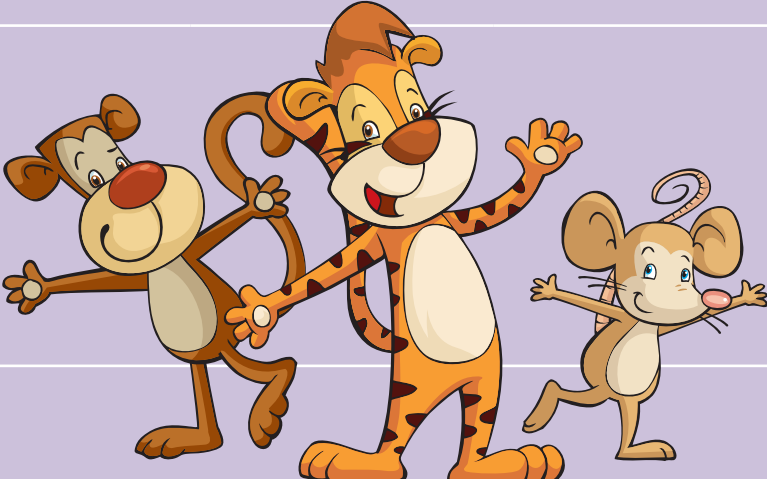


Unit	Vocabulary	Communication
 <b>Hello!</b>	Numbers 1–10 red, blue, yellow, green, orange, brown, black apple, banana, book, cat, dog	Hello, (Tiger)! Goodbye, (Tiger)! I'm (Tiger). I (roar). I'm (black) and (orange). What's your name? I'm (Sue). How old are you? I'm (six). I'm a (boy/girl). How many (tigers)? (Five) (tigers).
 <b>Welcome to school!</b>	bag, pencil, pen, crayon, ruler, rubber, pencil case, sharpener talk, draw, colour, play, sing	Can I have this (pen), please? Yes, of course. Thank you. Put it in the basket. I (draw) at school. Do you (draw) at school? Yes, I do. / No, I don't.
 <b>The Gingerbread Man</b>	head, nose, ears, arms, eyes, hands, mouth, legs listen, smell, see, touch, taste	This is the (head). These are the (eyes). I've got (a head). I've got (arms). I (see) with my (eyes).
<b>Tiger Review 1&amp;2</b>	<b>Story:</b> I draw at school	
 <b>Tiger is lost</b>	mother, father, sister, brother, baby, grandmother, grandfather, family aunt, uncle, cousins, small, big	Tiger is lost today. Have you got (Tiger), (Mum)? Yes, I have. / No, I haven't. Ask your (dad). Who's this? This is my (uncle). This family is (big).
 <b>Dinner time</b>	peas, eggs, ham, milk, carrots, potatoes, cheese, sausages plants, animals, fruit, vegetables, meat, fish	I love / like / don't like (ham). Do you like (cheese)? Yes, I do. / No, I don't. Put some (ham) in the omelette. (Bananas) are (fruit). (Eggs) are from (animals).
<b>Tiger Review 3&amp;4</b>	<b>Story:</b> Happy birthday, Tiger!	
 <b>The sore paw</b>	parrot, elephant, snake, giraffe, frog, monkey, crocodile, mouse walk, run, climb, jump, swim, fly	I've got a sore (paw). Can you help me, please? Yes, of course I can. / No, sorry. I can't. A (giraffe) can (run). I can (jump). I can't (fly). Can you (fly)? Yes, I can. / No, I can't.
 <b>The missing skateboard</b>	computer game, skateboard, kite, car, doll, bike, scooter, board game wood, plastic, metal, paper	Where's my (skateboard)? Is it in/on/under the (cupboard)? Yes, it is. / No, it isn't. The (kite) is (under) the (chair). My (pencil) is made of (wood).
<b>Tiger Review 5&amp;6</b>	<b>Story:</b> I can fly!	
<b>Festivals</b>	<b>Halloween:</b> cat, witch, ghost, pumpkin, bat <b>Christmas:</b> Father Christmas, Christmas tree, present, star, bell <b>Easter:</b> Easter egg, Easter rabbit, flower, chick, basket	<b>Halloween:</b> Hello! What's your name? I'm (Sue).I'm a (witch). Happy Halloween! <b>Christmas:</b> Happy Christmas! I've got a present for you. It's a (ball). Thank you! <b>Easter:</b> I've got (two green eggs). Can I have (a red egg), please? Here you are. Thank you! Happy Easter!
<b>Goodbye, Tiger!</b>	Poland, Spain, the UK, Polish, Spanish, English, Warsaw, Madrid, London, country, capital, flag	Nice to meet you. Where are you from? I'm from (Poland). The capital is (Warsaw). People speak (Polish). The flag is (white and red).
<b>Picture dictionary</b>		
<b>Extra vocabulary</b>	<b>Unit 1:</b> floor, board, desk, chair, wall, door <b>Unit 2:</b> shake, wave, clap, stamp, cross, nod <b>Unit 3:</b> bus driver, doctor, cook, teacher, vet, police officer <b>Unit 4:</b> spoon, plate, fork, cup, knife, bowl <b>Unit 5:</b> windy, hot, sunny, rainy, cold, cloudy <b>Unit 6:</b> slow, easy, new, fast, difficult, old	
<b>Ping and Pong stories</b>		

Values	CLIL	Culture	Podstawa programowa
			imię, wiek, cechy wyglądu, przyjaciele
Say please and thank you.	Art classes	Breaks around the world	szkoła, sala lekcyjna, przybory szkolne, codzienne czynności
Work together.	Relax at school	Senses around the world	cechy wyglądu, codzienne czynności, samopoczucie
			teksty kultury i ich bohaterowie
Ask for help.	Different families	Families around the world	rodzina, emocje
Be careful.	Healthy plates	Lunchboxes around the world	artykuły spożywcze, posiłki i potrawy, zwierzęta i rośliny
			teksty kultury i ich bohaterowie
Help others.	Animal hospital	Animals around the world	zwierzęta, codzienne czynności, sport, samopoczucie, emocje
Play safely.	Recycling	Toys around the world	zainteresowania, sport, zabawki i ich cechy
			teksty kultury i ich bohaterowie
			święta i tradycje, emocje
Be nice.			przyjaciele, miejsce zamieszkania, miejscowość, wakacje
			<b>Unit 1:</b> szkoła, sala lekcyjna, meble <b>Unit 2:</b> codzienne czynności, sport <b>Unit 3:</b> popularne zawody <b>Unit 4:</b> posiłki, sprzęty użytku codziennego <b>Unit 5:</b> miejsce zamieszkania (pogoda), codzienne czynności, sport <b>Unit 6:</b> zabawki i ich cechy
			teksty kultury i ich bohaterowie