

## Lesson 1 Vocabulary

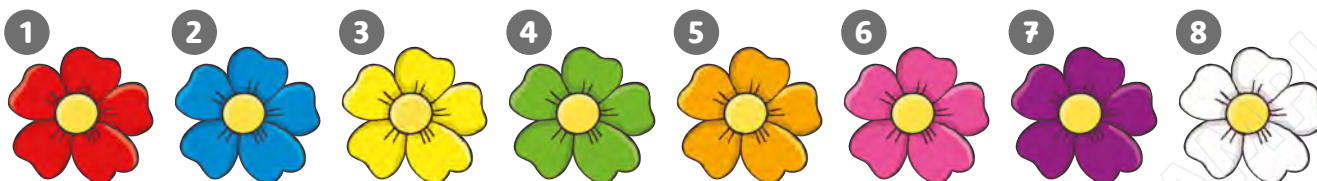
1  1.03 Listen and point. Mime and repeat.

2 Play *Guess the name.* 



3  1.04 Listen and sing *Hello, Bugs.*

4  1.05  Listen, point and say. Play *Colours.*



Name the colours of the flowers in the big picture.

## Lesson 2 Vocabulary

Starter

1  Play *Touch something blue!*

2  1.06 Listen, point and say.

1 2 3 4 5 6 7 8 9 10



3  1.07  Listen, find and point. Count and say.

4  1.08 Listen, find and say.



5 Play *Find the object.* 

LANGUAGE: numbers 1–10; colours; ball, dog, apple, book, mouse; Where's the (ball)? Here!

Podstawa programowa: krytyczne myślenie, współpraca

## Lesson 3 Story

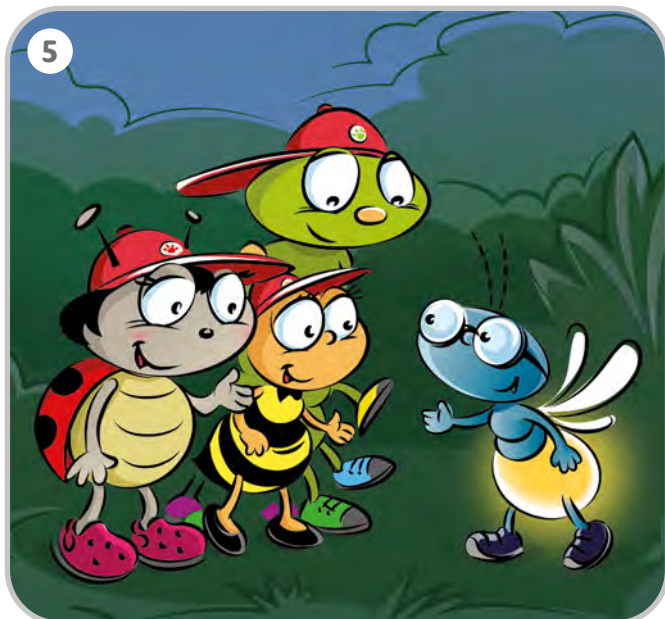


1 ♻️ Play *Clap and say!*

2 🔊 1.09 Listen and point. Answer the questions.

3 ✂️ Make the Bugs puppets. Act out the story. 🌈





 **Bugs Values**  
Play together.

**4** Choose and say.



**5**  1.10 Listen and sing *The Bugs Team*.

**LANGUAGE:** Where's the (ball)? Here! What's your name? I'm (Gary), glow-worm; How old are you? I'm (six).  
**Podstawa programowa:** kreatywne myślenie, krytyczne myślenie, dbanie o innych

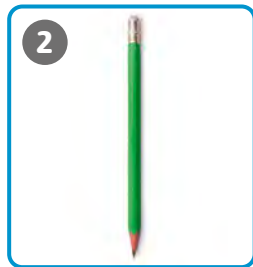
## 1

## The school concert

## Lesson 1 Vocabulary

1  Play *Pass the card*. 

2  1.11 Listen, point and repeat.



3  Make the cards.

4  Play *Colin's cards*.

5  1.12  Listen, point and say *Colin's chant*. Say the numbers.



 Go to page 19, exercise 1.

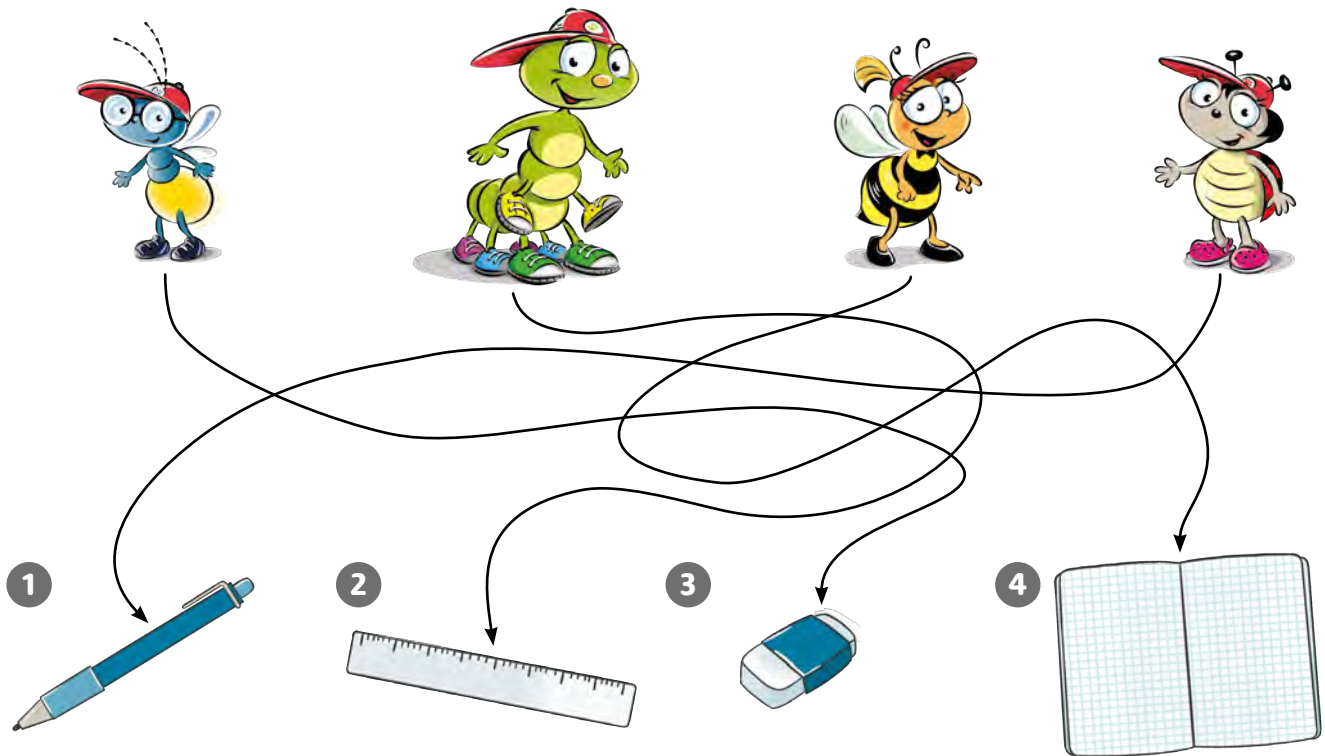
LANGUAGE: pen, pencil, crayon, notebook, ruler, rubber, school bag; Where's my (pen)? It's here!  
Podstawa programowa: krytyczne myślenie, współpraca

## Lesson 2 Song

1

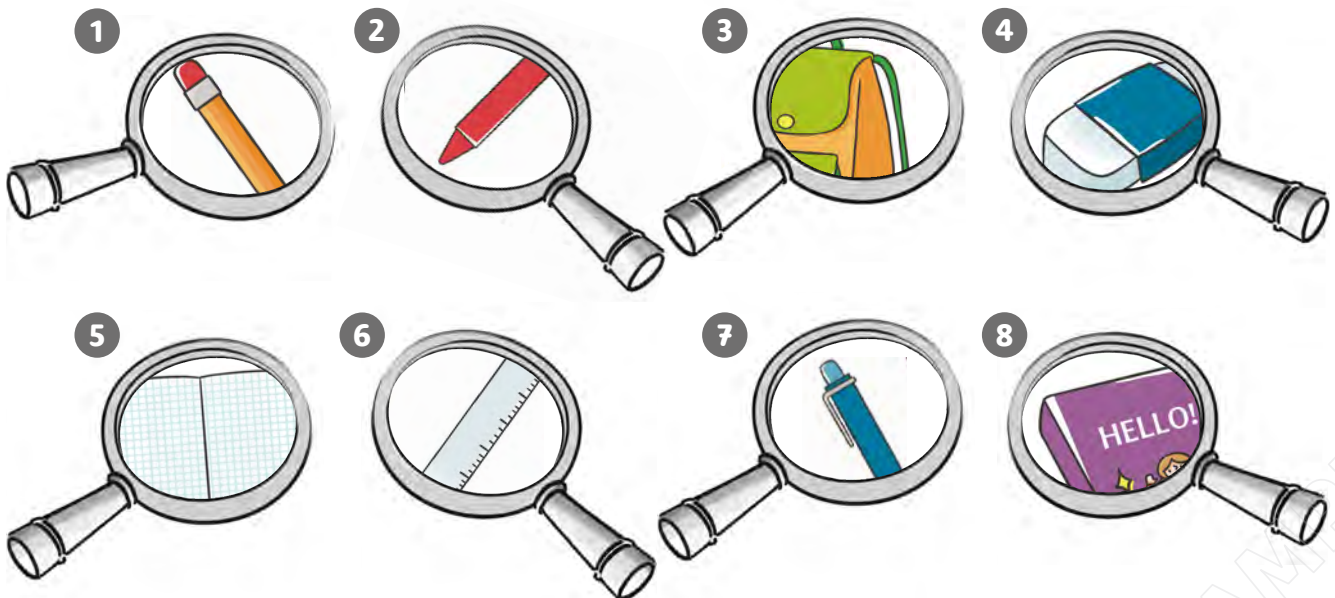
1   1.12 Say *Colin's chant* and point.

2 Look and follow with your finger. Say.



3  1.13 Listen and say. Sing *What's this?*

4  Ask and say.



5  Make the mini-flashcards. Play *Bugs snap*. 

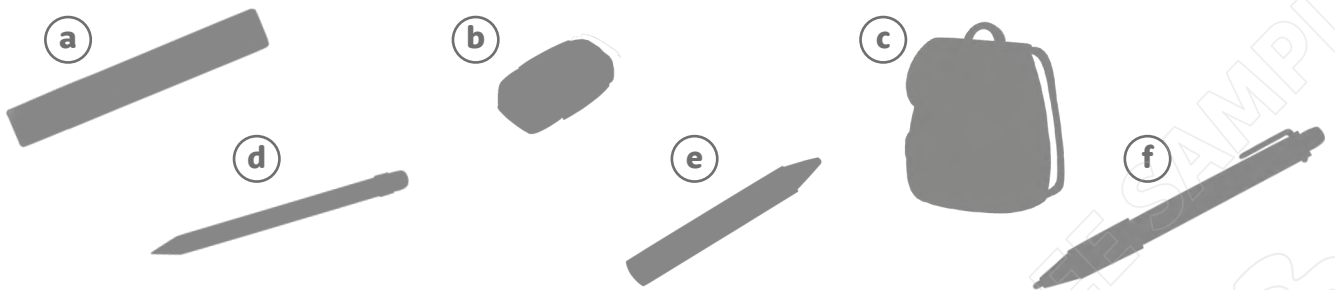
## Lesson 3 Story



1 1.13 Play and sing *What's this?*

2 1.16 Listen and point. Answer the questions.

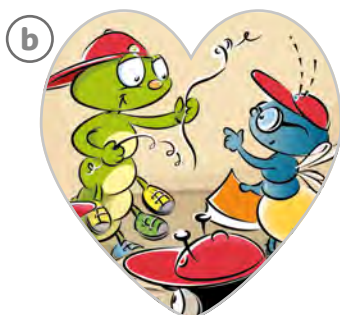
3 Point and say.





**Bugs Values**  
Be creative.

**4** Choose and say.



 **Invent your instrument. Show and say.**

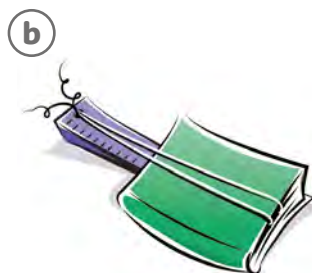
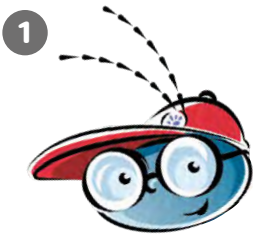
**LANGUAGE:** What's this? It's (a pen); numbers 1-10

**Podstawa programowa:** kreatywne myślenie, krytyczne myślenie, dbanie o innych

## Lesson 4 Song

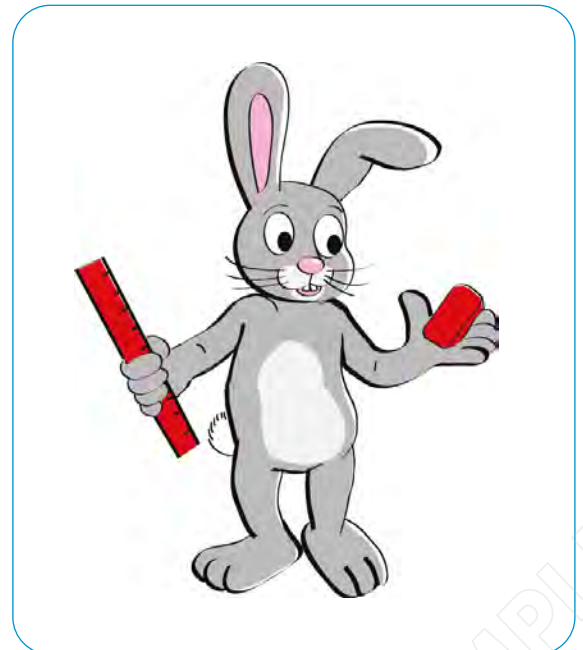
1   1.16 Listen to the story. Say **Stop!** and repeat.

2  Look, match and say.



3  1.18 Listen and point.  
Sing **Are you ready?**

4  1.21 Listen and say  
the **Bug twister!**



 Go to page 19, exercise 2.

LANGUAGE: What's this? It's (a pen); A rabbit with a red ruler and a red rubber.  
Podstawa programowa: krytyczne myślenie, współpraca

## Lesson 5 Vocabulary

1

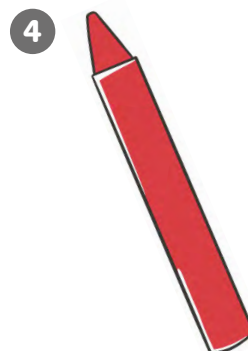
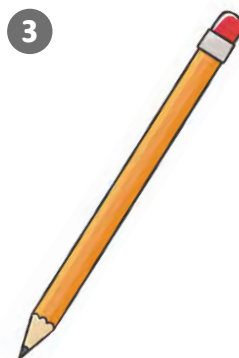
1   1.18 Play and sing *Are you ready?*

2  1.22 Listen and point. Mime and repeat.



3   Play *Find the picture.*

4  1.23 Listen and match. Sing *I write at school.*



5 Play *Guess ...* 

 Draw a pen and colour it. Write pen.

LANGUAGE: read, write, draw, colour; It's (a pen); I (read) at school every day.

Podstawa programowa: kreatywne myślenie, współpraca

## Lesson 6 Thinking skills

- 1   1.23 Play and sing *I write at school*.
- 2 Look and remember. Close your book and say.



- 3  Play *School chain*.
- 4  Make the pencil case. Ask and say.
- 5 Play *Remember*. 



 Go to page 19, exercise 3.

**LANGUAGE:** pen, pencil, crayon, notebook, ruler, rubber, school bag, book; read, write, draw, colour;  
**Podstawa programowa:** rozwiązywanie problemów, współpraca, nastawienie na rozwój

## Lesson 7 Culture

1

- 1 ♻️ Play *What's in the pencil case?*
- 2 🔊 1.24 Listen and say the *One, two, three, four* rhyme.



- 3 🔊 1.25 🎭 Listen and repeat. Act out the dialogue. 🌈
- 4 🔊 1.26 🎧 Listen and point. Say in Polish.



- 5 🖍️ Draw and say.

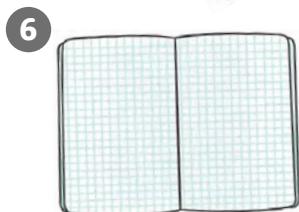
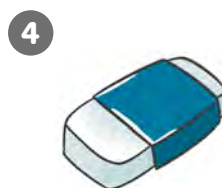
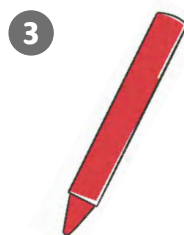
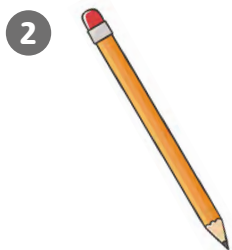


**LANGUAGE:** numbers; Good morning; Sorry, I'm late; Please come in and close the door; I (use a tablet) at school.

**Podstawa programowa:** poczucie przynależności do wspólnoty, samoregulacja

## Lesson 8 Unit review

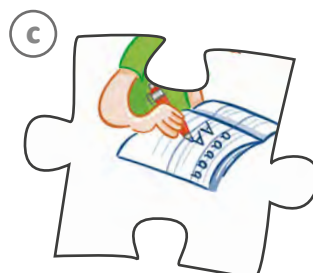
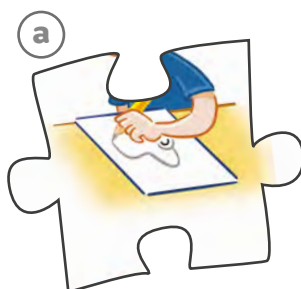
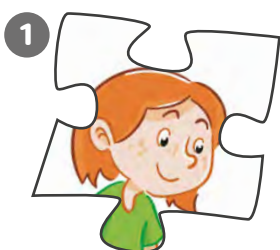
1  1.27 Listen, point and say. Listen and repeat.



2  1.28 Listen, point and say.



3  1.29 Listen and match. Repeat and mime.





## UNIT 1



## Gary's dictionary



rubber



ruler



school bag



pencil



pen



notebook



crayon



book



draw



write



colour



read



What's the mystery word?

# Cumulative review

Starter

1

2

3

4

5

6

1 Play 10 seconds.

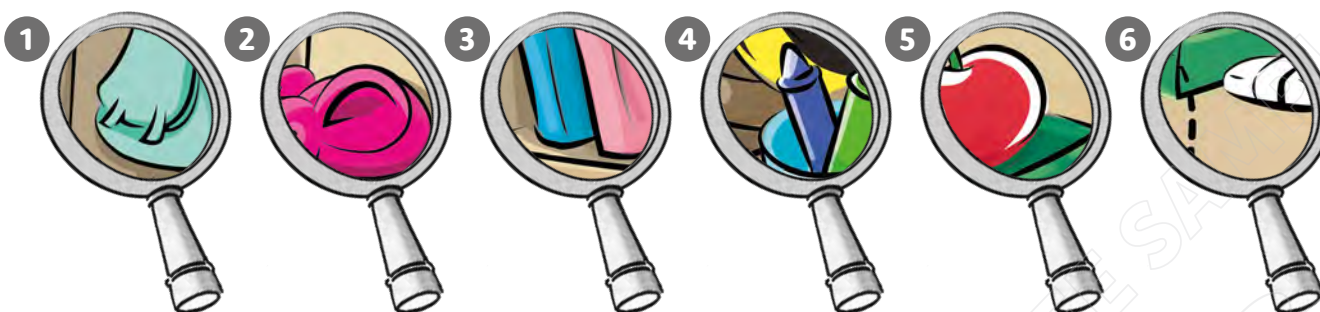
2 Do the class quiz. 

3  1.31 Listen, find and point.

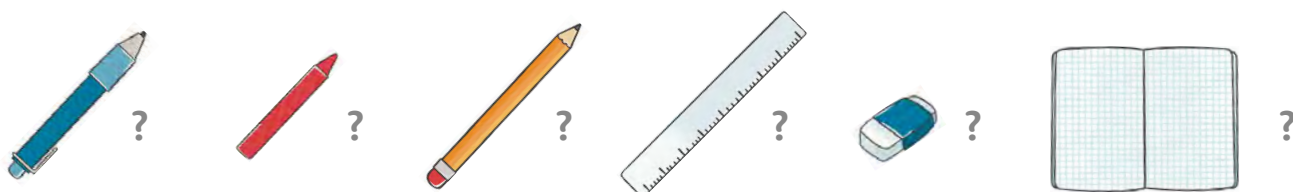
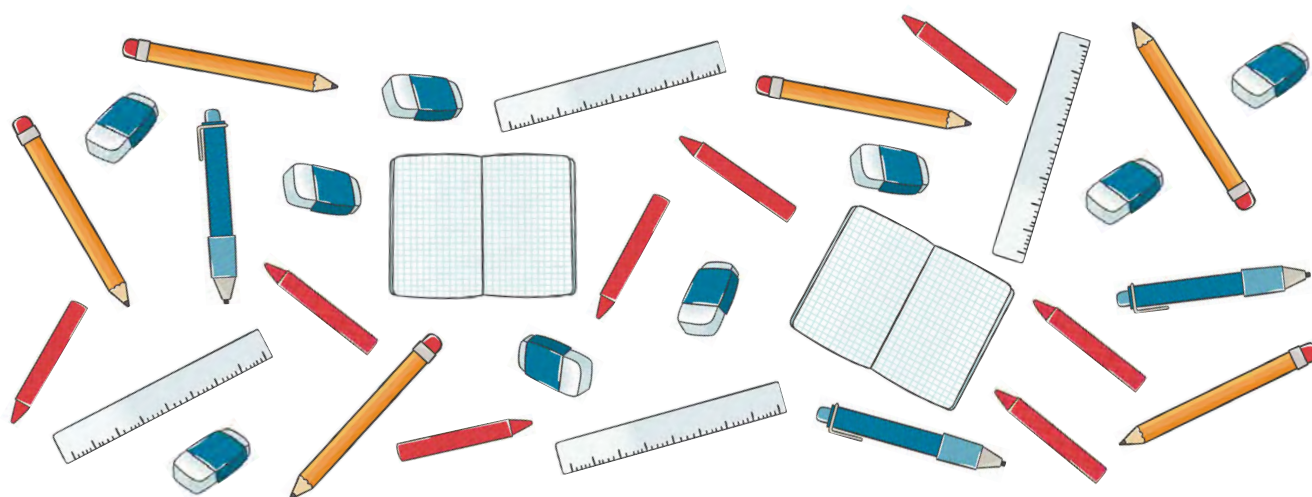


4  Play I spy with Bugs eye.

5 Look and guess.



## 1 Count and say.



## 2 Look and find 6 differences. Point and say.



## 3 Look and remember. Close your book and say.

