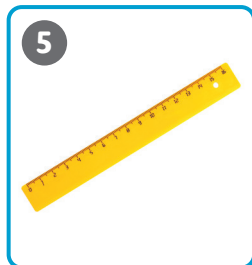


## Lesson 1 Vocabulary

1  Play *Pass the card*. 

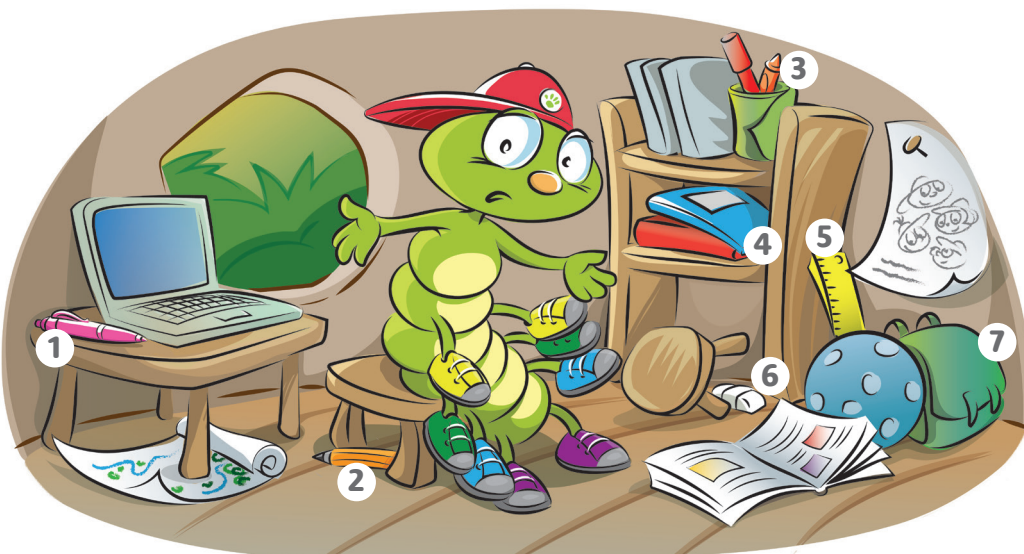
2  1.11 Listen, point and repeat.



3  Play *Colin's cards*.

4  Make the bingo cards. Play bingo.

5  1.12  Listen, point and say *Colin's chant*. Say the numbers.

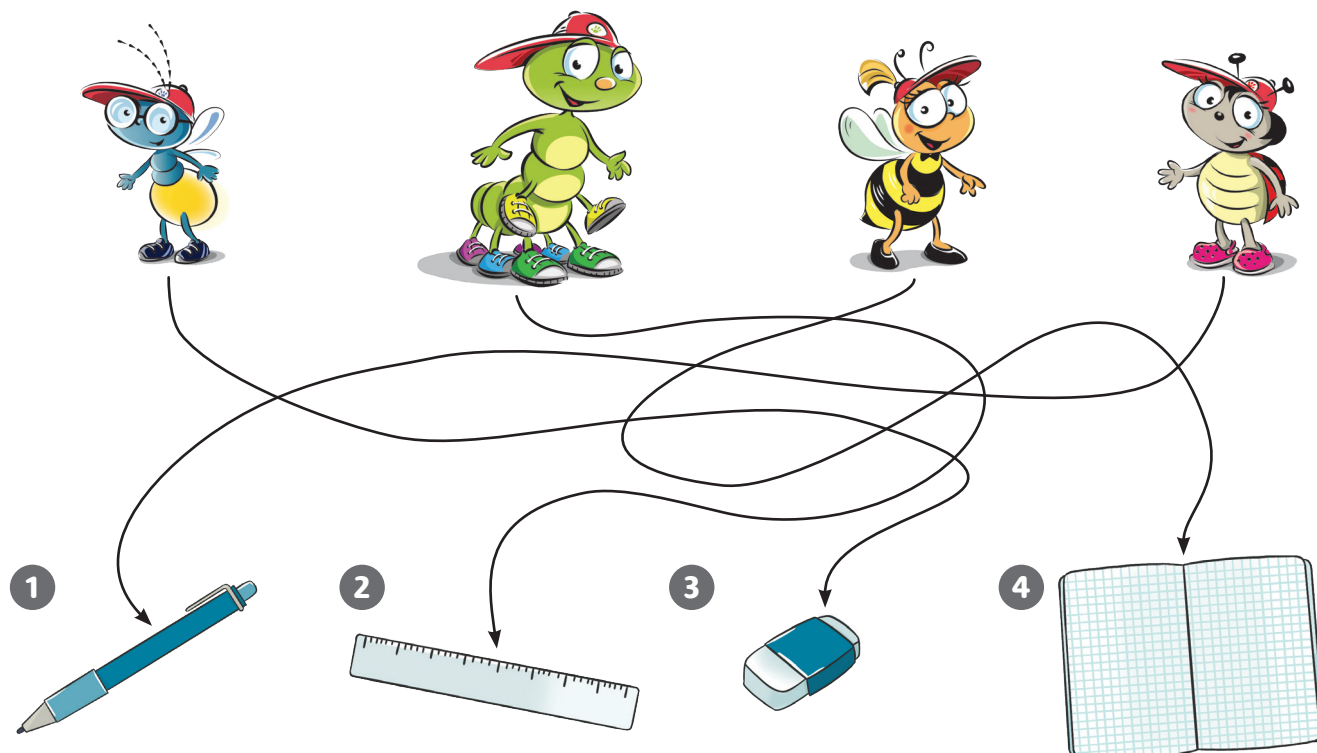


 Go to page 18, exercise 1.

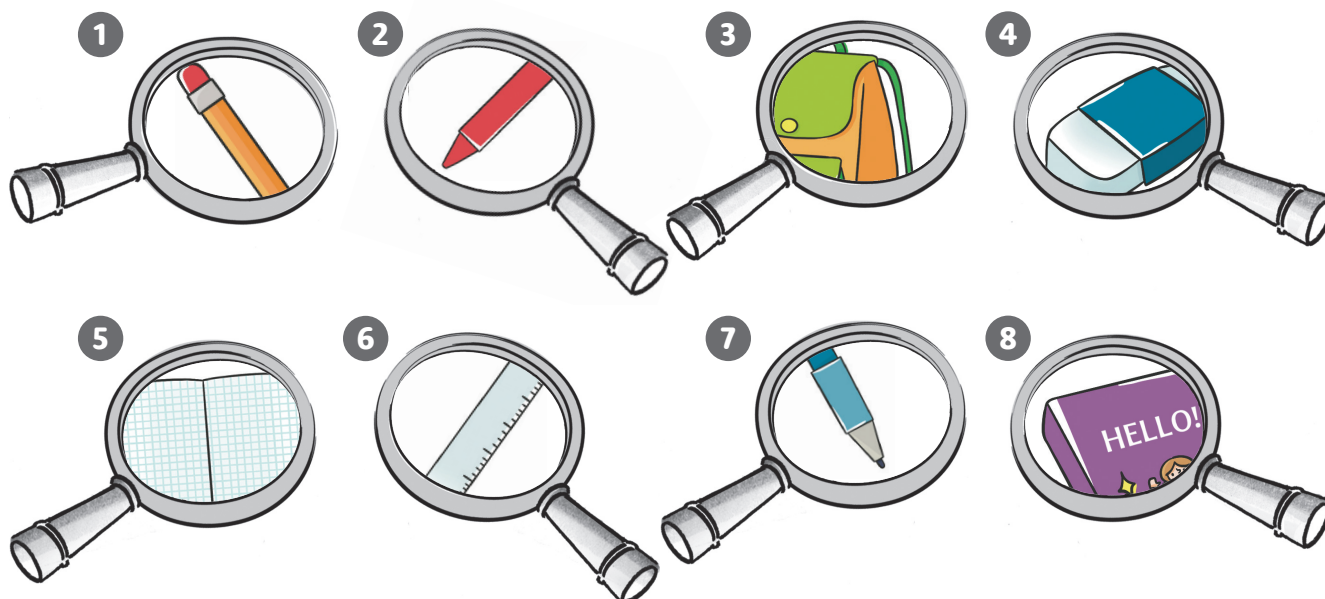
## Lesson 2 Song

1

- 1 ♻️ Say *Colin's chant* and point.
- 2 Look and follow with your finger. Say.



- 3 🔊 1.13 Listen and say. Sing *What's this?*
- 4 🎮 Ask and say.



- 5 ✂️ Make the mini-flashcards. Play *Bugs snap*. 🎨

**LANGUAGE:** pen, pencil, crayon, notebook, ruler, rubber, school bag + book; *What's this? It's my (pen); school*  
**Podstawa programowa:** rozwiązywanie problemów, współpraca



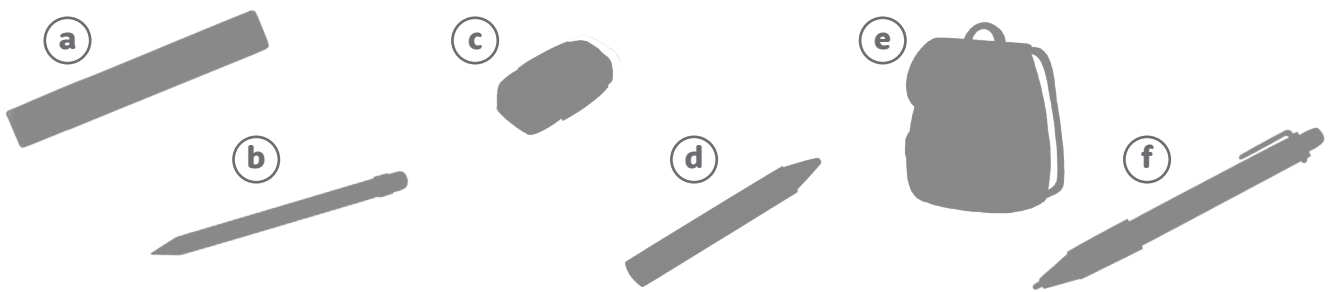
## Lesson 3 Story



1 Play and sing *What's this?*

2 1.16 Listen and point. Answer the questions.

3 Point and say.

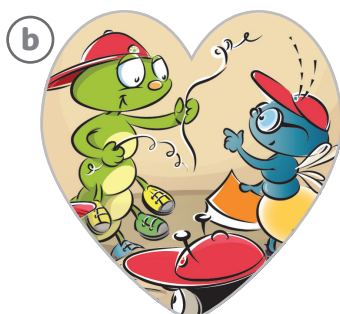






**Bugs Values**  
Be creative!

#### 4 Choose and say.



#### Invent your instrument. Show and say.

**LANGUAGE:** What's this? It's (a pen); numbers 1-10

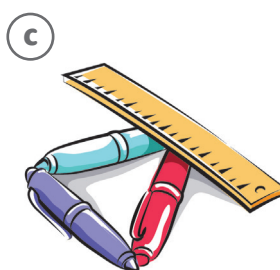
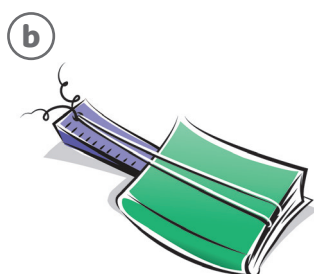
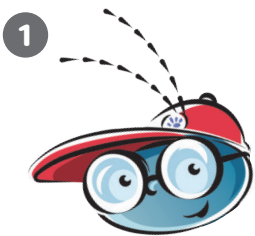
**Podstawa programowa:** kreatywne myślenie, krytyczne myślenie, dbanie o innych



## Lesson 4 Song

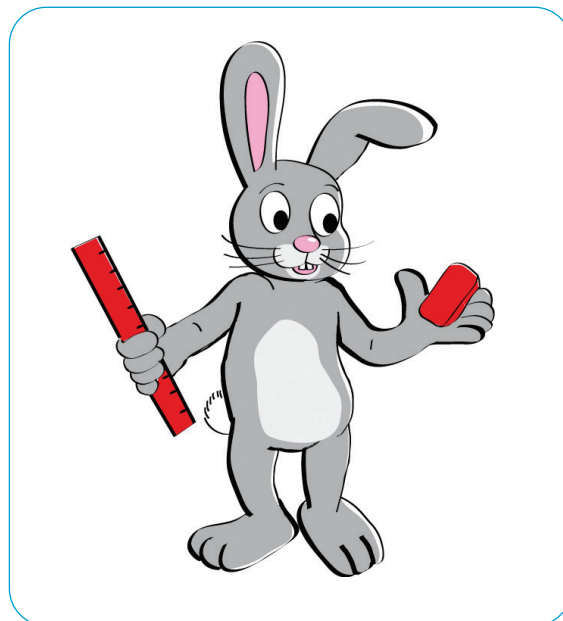
1   1.16 Listen to the story. Say **Stop!** and repeat.

2  Look, match and say.



3  1.18 Listen and point.  
Sing **Are you ready?**

4  1.21 Listen and say  
the **Bug twister!**



 Go to page 18, exercise 2.

LANGUAGE: What's this? It's (a pen); A rabbit with a red ruler and a red rubber.  
Podstawa programowa: krytyczne myślenie, współpraca

## Lesson 5 Vocabulary

1

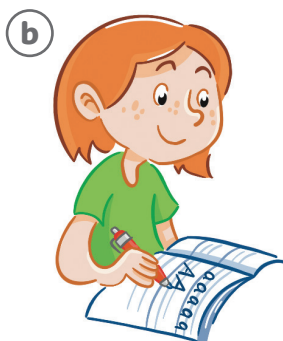
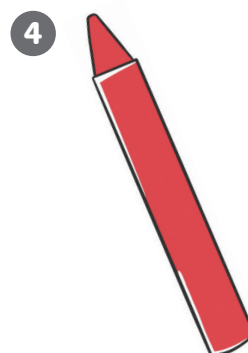
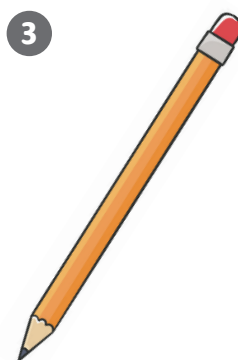
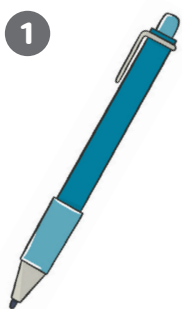
1  Play and sing *Are you ready?*

2  1.22 Listen and point. Mime and repeat.



3   Play *Find the picture.*

4  1.23 Listen and match. Sing *I write at school.*



5 Play *Guess ...* 


 Draw a pen and colour it. Write *pen*.

LANGUAGE: read, write, draw, colour; *It's (a pen); I (read) at school every day.*




Podstawa programowa: kreatywne myślenie, współpraca



## Lesson 6 Thinking skills

- 1  Play and sing *I write at school.*
- 2 Look and remember. Close your book and say.



- 3  Play *School chain.*
- 4  Make the pencil case. Ask and say.
- 5 Play *Remember.* 



 Go to page 18, exercise 3.

## Lesson 7 Culture

1

1 ♻️ Play *What's in the pencil case?*

2 🔊 1.24 Listen and say the *One, two, three, four* rhyme.



3 🔊 1.25 🎭 Listen and repeat. Act out the dialogue. 🌈

4 🔊 1.26 🎧 Listen and point. Say in Polish.



5 🎨 Draw, think and say.



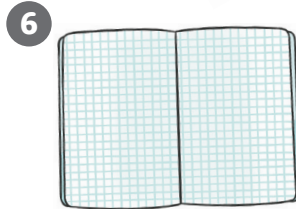
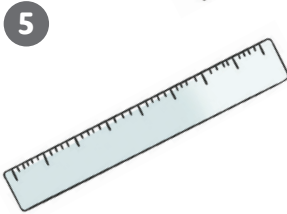
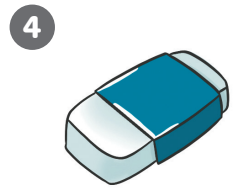
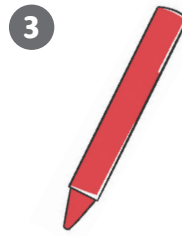
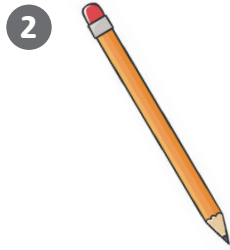
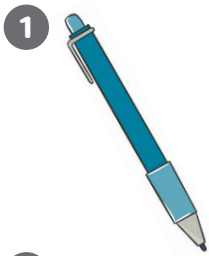
**LANGUAGE:** numbers; *Good morning; Sorry, I'm late; Please come in and close the door; I (use a tablet) at school.*

**Podstawa programowa:** poczucie przynależności do wspólnoty, samoregulacja



## Lesson 8 Unit review

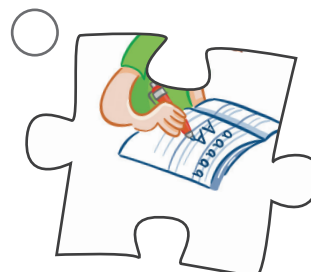
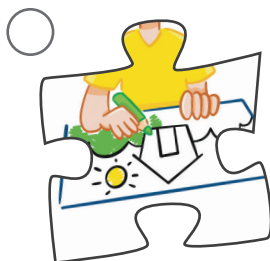
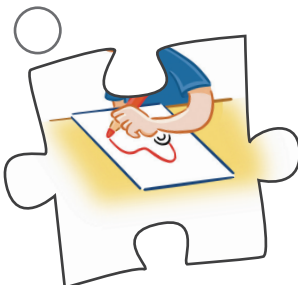
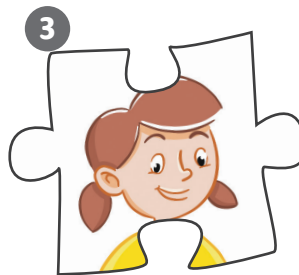
1  1.27 Listen, point and say. Listen and repeat.



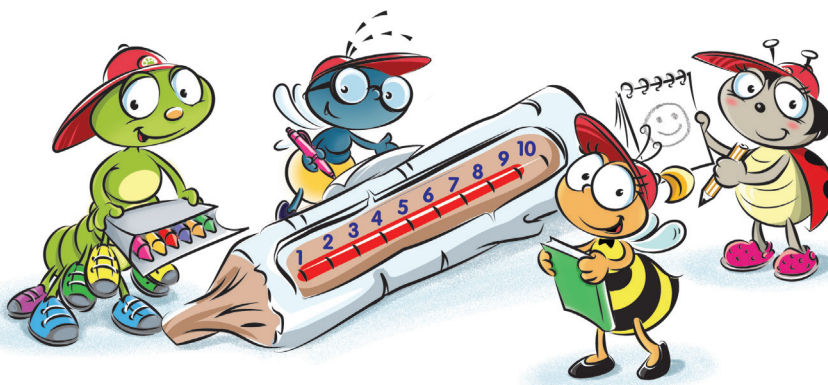
2  1.28 Listen, point and say.



3  1.29 Listen and match. Repeat and mime.



Bugs  
check!



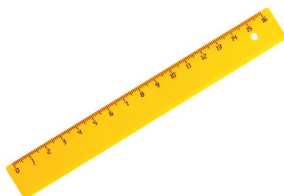
## UNIT 1



## Gary's dictionary



rubber



ruler



school bag



pencil



pen



notebook



crayon



book



draw



write



colour



read



# Cumulative review

Starter

1



2

3

4

5

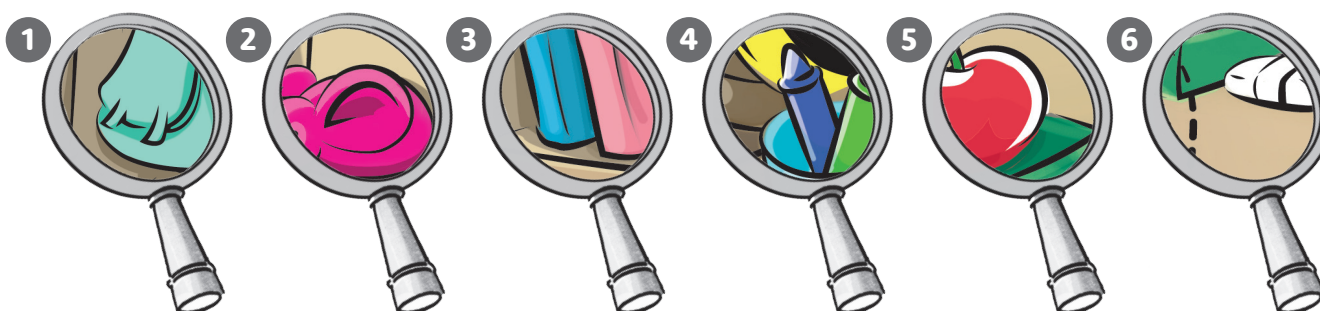
6

- 1 Play 10 seconds.
- 2 Do the class quiz. 
- 3  1.31 Listen, find and point.

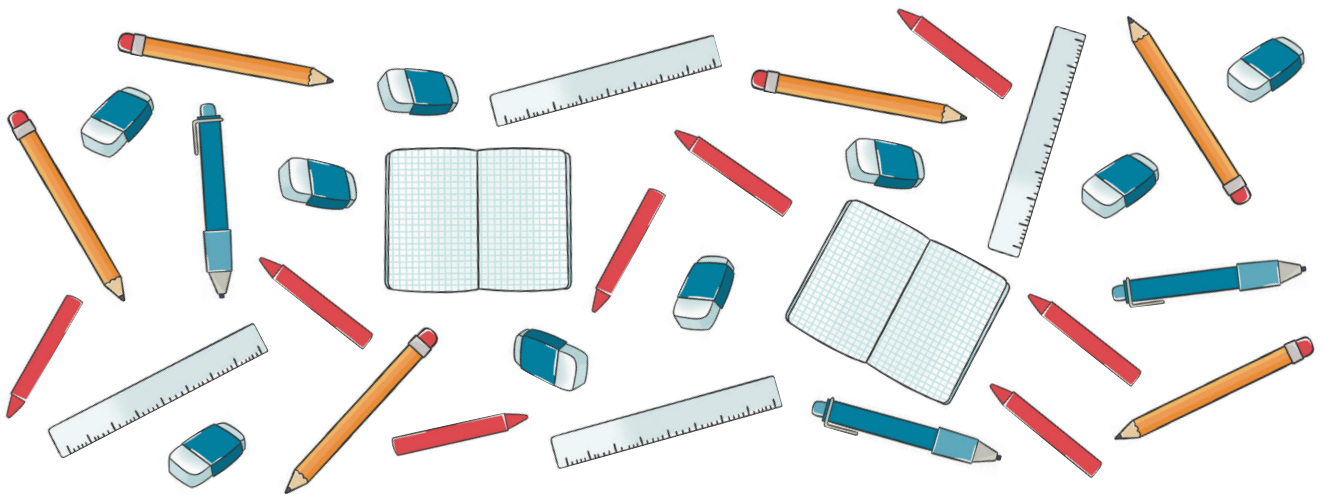


- 4  Play I spy with Bugs eye.

- 5 Look and guess.



1 Draw, count and say.



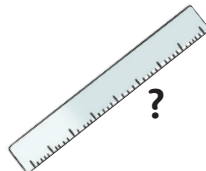
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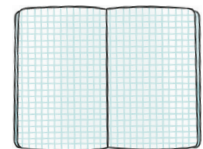
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?

2 Look and find 6 differences. Say.



3 Look and remember. Close your book and say.

