

## Check-up 1

### 1 Complete the sentences with *was* or *were*.

- 1 The children \_\_\_\_\_ in the classroom.
- 2 The timetable \_\_\_\_\_ on the wall.
- 3 We \_\_\_\_\_ in the playground.
- 4 Where \_\_\_\_\_ the teacher?
- 5 \_\_\_\_\_ you at school yesterday?
- 6 I \_\_\_\_\_ at home on Saturday.

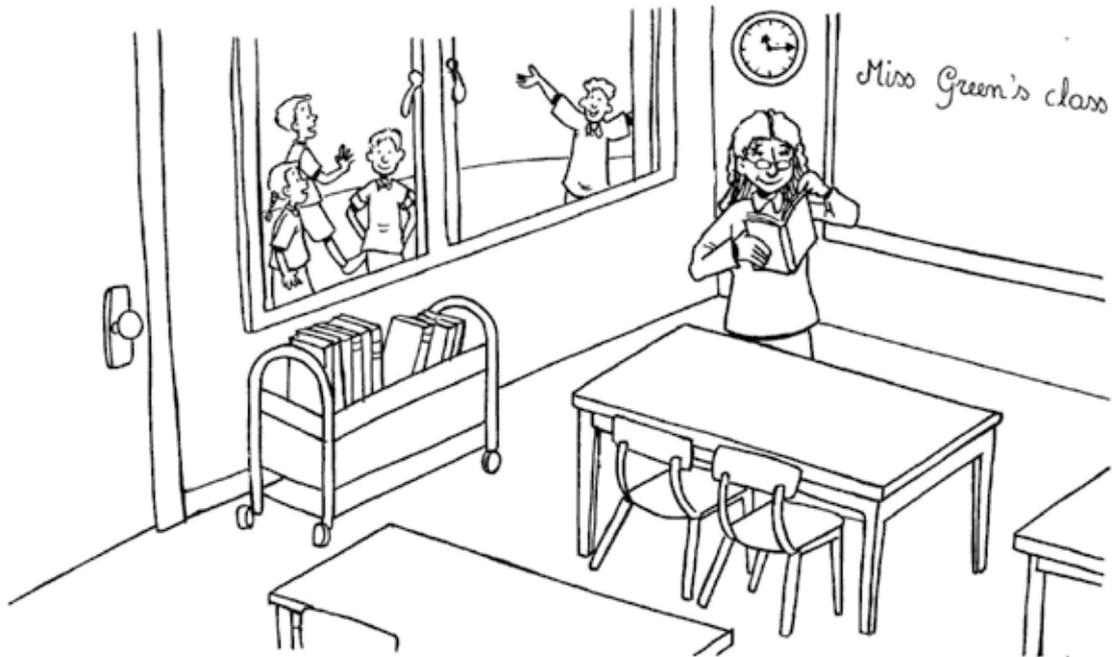
### 2 Write questions using *was* or *were*.

- 1 \_\_\_\_\_ Yes, the first lesson was Science.
- 2 \_\_\_\_\_ Yes, the boys were late.
- 3 Where \_\_\_\_\_ The girls were in the classroom.
- 4 What \_\_\_\_\_ The second lesson was English.
- 5 \_\_\_\_\_ Yes, the sums were easy.
- 6 When \_\_\_\_\_ Their Maths lesson was in the morning.

### 3 Change the sentences. Use *No* and *not*.

- 1 The boys were noisy. *No,* \_\_\_\_\_
- 2 The lesson was difficult. \_\_\_\_\_
- 3 The weather was cold. \_\_\_\_\_
- 4 We were in the park. \_\_\_\_\_
- 5 The children were quiet. \_\_\_\_\_
- 6 The teacher was a man. \_\_\_\_\_

**4 Look!**



**Now think about these questions.**

- 1 Was the teacher in the classroom?
- 2 What was her name?
- 3 Was the classroom quiet or noisy?
- 4 Were the children in the classroom?
- 5 What was the time?
- 6 Was it break?
- 7 Where were the children?

**5 Write about the picture.**

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## Reading comprehension and vocabulary

## 1 Read.



On Wednesday the first lesson was Science. A flower was on Miss Carey's desk. The second lesson was Music. It was interesting.

The third lesson was Sports. The children were noisy in the Sports lesson. English was after break. It was the fourth lesson. The fifth lesson was Maths. It was easy. Art was the sixth lesson. It was quiet.

## 2 Answer the questions.

1 What was the first lesson?

The first lesson was \_\_\_\_\_

2 Where was the flower?

\_\_\_\_\_

3 Which lesson was interesting?

\_\_\_\_\_

4 When were the children noisy?

\_\_\_\_\_

5 Which lesson was after break?

\_\_\_\_\_

6 Which lesson was easy?

\_\_\_\_\_

7 What was the sixth lesson?

\_\_\_\_\_

## 3 Write the lesson.

1 In this lesson children count and write numbers.

\_\_\_\_\_

2 Children use brushes and paints in this lesson.

\_\_\_\_\_

3 The teacher plays the piano and children sing in this lesson.

\_\_\_\_\_

4 In this lesson children look at plants and animals.

\_\_\_\_\_

5 This lesson is often exciting. Children run and jump.

\_\_\_\_\_

6 Children can talk in this lesson but it is sometimes difficult.

\_\_\_\_\_

## 2

Unit 1 Literal questions; identifying lessons from descriptions

## Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 **abc** Read the letter in the circle. Write it before or after the letter in the box.

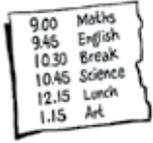
1	(d)	<input type="text"/>	c	d	2	(p)	<input type="text"/>	q	<input type="text"/>
3	(h)	<input type="text"/>	g	<input type="text"/>	4	(w)	<input type="text"/>	v	<input type="text"/>
5	(m)	<input type="text"/>	n	<input type="text"/>	6	(s)	<input type="text"/>	t	<input type="text"/>

2 **abc** Read the word. Write it before or after the word in the box.

1	cat	<input type="text"/>	cat	<input type="text"/>	dog	2	hat	<input type="text"/>	<input type="text"/>	girl
3	man	<input type="text"/>	<input type="text"/>	lemon	4	fish	<input type="text"/>	<input type="text"/>	egg	
5	sun	<input type="text"/>	<input type="text"/>	ten	6	ring	<input type="text"/>	<input type="text"/>	queen	

3 Read and match.

1 city    2 farm    3 jar    4 plant    5 sums    6 timetable

A		B	$6+2=8$ $8+11=19$ $4-3=1$	C		D		E		F	
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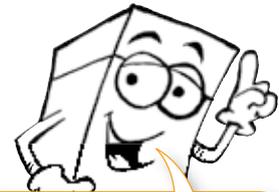
Check! Look in your Dictionary.

## Grammar

### 1 Complete the sentences with *was* or *were*.

- 1 Yesterday the children \_\_\_\_\_ at the playground.
- 2 The weather \_\_\_\_\_ cold and windy.
- 3 Anna \_\_\_\_\_ on the swings and her brothers \_\_\_\_\_ on the slide.
- 4 \_\_\_\_\_ you at the playground yesterday?
- 5 No, I \_\_\_\_\_ at home.
- 6 We \_\_\_\_\_ at the beach yesterday. It \_\_\_\_\_ hot and sunny.

### 2 Look and answer the questions.



Remember!  
wasn't = was not  
weren't = were not

- 1 Were the children at the beach yesterday?

No, they were not at the beach. They were at the playground.

- 2 Were the boys on the swings?

\_\_\_\_\_

- 3 Was the girl on the slide?

\_\_\_\_\_

- 4 Was the weather cold and wet?

\_\_\_\_\_

- 5 Were you at the playground yesterday?

\_\_\_\_\_

4

Unit 1 *was, were*: statements and negative sentences

## Grammar in conversation

### 1 Look, read and write the time.



It is quarter to ten.



It is ten o'clock.



It is quarter past ten.



It is half past ten.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### 2 Read the timetable. Answer the questions.



9.00	Maths
9.45	English
10.30	Break
10.45	Science
12.15	Lunch
1.15	Art



1 What do the children have at quarter to ten? \_\_\_\_\_

2 What do they have at quarter past one? \_\_\_\_\_

3 When do they have Science? \_\_\_\_\_

4 When do they have Maths? \_\_\_\_\_

5 When do they have break? \_\_\_\_\_

6 When do they have lunch? \_\_\_\_\_

# Phonics



Look and read!

ar jar



1 Write *ar*. Write the words. Read the words.



st\_\_\_



c\_\_\_



sh\_\_\_k



j\_\_\_



p\_\_\_k

2 Write *ar*. Match and write the words.

h\_ar\_d

sh\_\_\_p

\_\_\_m

f\_\_\_m

d\_\_\_k



hard

3 Complete the sentences. Use words from this page.

1 A crab has two claws. They are \_\_\_\_\_.

A crab has a shell. It is \_\_\_\_\_.



2 A \_\_\_\_\_ has lots of teeth.



3 We play football in the \_\_\_\_\_.



4 At night it is \_\_\_\_\_. You can see the \_\_\_\_\_.



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Unit 1 Long *ar* vowel sound

## Use of English



Read this!

There was a **plant** in a **jar**.



**plant** This word is a noun. A noun is a naming word.

← It names the object.



**jar** This word is a noun, too.

← It names the object.

### 1 Match the nouns and the objects.

book

brush

basketball

pen

sum

1



2



3

$6+1=7$

4



5



### 2 Find the noun in each sentence. Circle it.

1 This is my hat.



2 Look at this crocodile.



3 I have got a plane.



4 This cat is small.



### 3 There are two nouns in each set. Circle them.

1 jar is look book

2 on got dog plant

3 and pen sum there

4 drum ruler of have

## Writing preparation

### 1 Read and match. Write the time.

quarter past twelve

half past four

quarter to nine

8.45

12.15

4.30

### 2 Write the time.

2.30

10.15

11.45

### 3 Write the words.

fifth

third

sixth

second

fourth

first

1st first 2nd \_\_\_\_\_ 3rd \_\_\_\_\_ 4th \_\_\_\_\_ 5th \_\_\_\_\_ 6th \_\_\_\_\_

### 4 Complete the sentences. Use words from the box.

interesting exciting difficult easy fun noisy

- 1 I can do this sum. It is \_\_\_\_\_.
- 2 The football game was very \_\_\_\_\_.
- 3 We are learning about elephants. It is very \_\_\_\_\_.
- 4 I like art but I can't paint. It's \_\_\_\_\_.
- 5 This drum is \_\_\_\_\_.
- 6 I like English. Our lessons are always \_\_\_\_\_.



## Composition practice

### 1 Read.

On Tuesday afternoon, Alfie, Molly, Max and Lulu were in school.

The timetable was on the wall.

Lesson	Time	Tuesday
4	12.45	English
5	1.30	Music
6	2.15	Art

### 2 Write about the lessons. Use words from page 8.



The fourth lesson was at

It was

The children talked about

It was



The fifth

The children

