

# 1A | My name

## GREETINGS (1)

1 Rearrange the letters to make words.



- 1 elohl                      *hello*
- 2 ih                              \_\_\_\_\_
- 3 dogobey                      \_\_\_\_\_
- 4 ybe                              \_\_\_\_\_

## TO BE (1)

2 Rewrite the sentences using contractions.

- 1 My name is Bond.  
*My name's Bond.*
- 2 What is your name?  
\_\_\_\_\_?
- 3 I am Olga.  
\_\_\_\_\_.
- 4 My name is Hamed.  
\_\_\_\_\_.
- 5 I am Mr Gomez.  
\_\_\_\_\_.

## ASKING & SAYING NAMES

3 Rearrange the words to make sentences or questions.

- 1 your    name    What's  
*What's your name?*
- 2 Orion    My    name    is .  
\_\_\_\_\_

3 am    I    Kim .  
\_\_\_\_\_

4 Daniel    my    is    name    Hi, .  
\_\_\_\_\_

4 Complete the dialogue with the words and phrases from the box.

Hi    your name    I'm    My name



A: Hello. (1) \_\_\_\_\_ Jack.

B: (2) \_\_\_\_\_, Jack.

A: What's (3) \_\_\_\_\_?

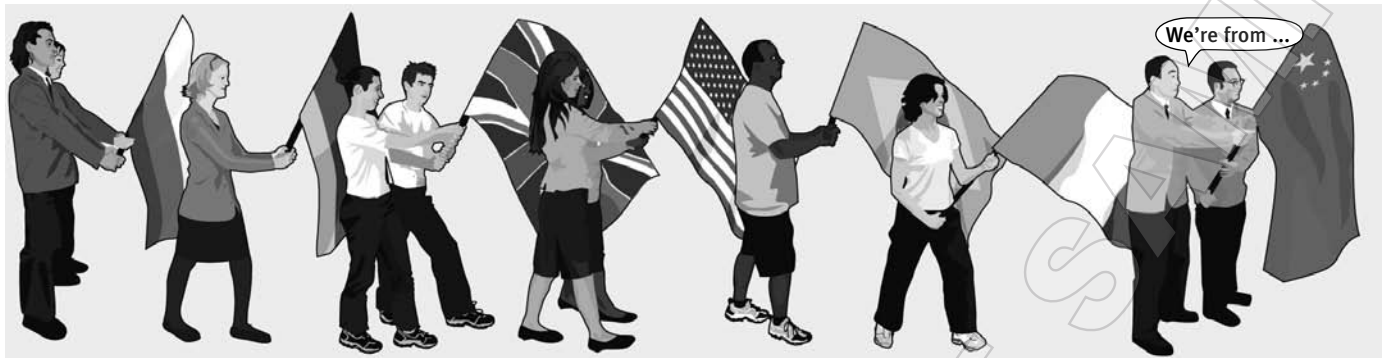
B: (4) \_\_\_\_\_'s Brian.

## TRANSLATION

5 Translate the words and sentences into your language.

- 1 Hello.  
\_\_\_\_\_.
- 2 Goodbye.  
\_\_\_\_\_.
- 3 My name's ...  
\_\_\_\_\_.
- 4 I'm ...  
\_\_\_\_\_.
- 5 What's your name?  
\_\_\_\_\_?

# 1B | My country



## ASKING & SAYING WHERE YOU'RE FROM

1 Look at the picture above and make sentences using the prompts.

- 1 They / Russia  
*They're from Russia.*
- 2 She / Germany  
\_\_\_\_\_.
- 3 They / Britain  
\_\_\_\_\_.
- 4 They / the US  
\_\_\_\_\_.
- 5 He / Brazil  
\_\_\_\_\_.
- 6 She / Italy  
\_\_\_\_\_.
- 7 We / China  
\_\_\_\_\_.

## TO BE (2) (MY, HIS, HER)

2 Correct one mistake in each sentence.

- 1 *What's*  
~~What~~ your name?
- 2 She are from Russia.
- 3 Where you are from?
- 4 I from Berlin.
- 5 His name is Emily.
- 6 Nice meet you, Emily.

## CITIES & COUNTRIES

3 Complete the sentences with the cities from the box.

Rome	Beijing	Rio de Janeiro	Moscow
New York	Frankfurt		

- 1 Beijing is the capital of China.
- 2 \_\_\_\_\_ is the capital of Russia.
- 3 \_\_\_\_\_ is in Brazil.
- 4 \_\_\_\_\_ is in the US.
- 5 \_\_\_\_\_ is in Germany.
- 6 \_\_\_\_\_ is the capital of Italy.

## GREETINGS (2)

4 Put the sentences in the correct order to make a dialogue.

- ☐ Nice to meet you, too.
- ☒ Hello. I'm Max.
- ☐ Nice to meet you.
- ☐ Hello, Max. My name's Victoria.

5 01 Listen to the recording to check your answers.

## LISTENING

6 02 Listen to the rest of the dialogue. Answer the questions.

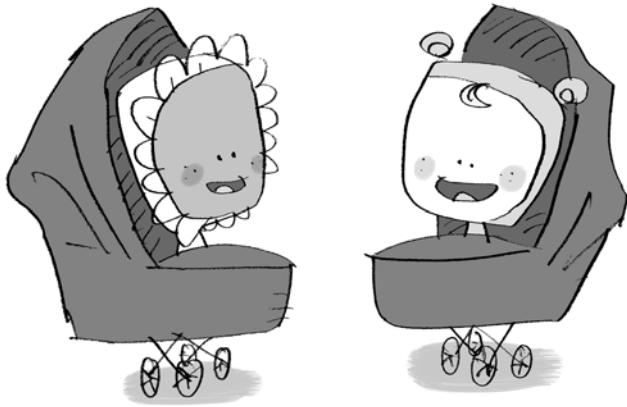
- 1 Where's he from?  
\_\_\_\_\_.
- 2 Where's she from?  
\_\_\_\_\_.

# 1c | My number

## GREETINGS (3)

1 Complete the dialogue with the words from the box.

you fine I'm are thanks



A: Hi, Jack. How (1) \_\_\_\_\_ (2) \_\_\_\_\_?

B: (3) \_\_\_\_\_ (4) \_\_\_\_\_, thanks. And you?

A: Fine, (5) \_\_\_\_\_.

## NUMBERS 1-10

2 Look at the alphabetti-spaghetti and find ten numbers.

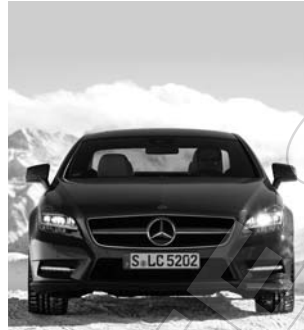
seventwofiveoneeightninethtreenfoursix

3 Write the numbers in words.

1 _____	6 _____
2 _____	7 _____
3 _____	8 _____
4 _____	9 _____
5 _____	10 _____

IT

4 Complete the sentences with *he* or *it*.



1 \_\_\_\_\_'s from Germany.



2 \_\_\_\_\_'s from China.



3 \_\_\_\_\_'s in New York.



4 \_\_\_\_\_'s in India.

## 5 DICTATION

5 03 Write the phone numbers that you hear.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

# 1 | Test yourself

## FUNCTIONAL LANGUAGE

**1** Rearrange the words to make sentences or questions.

1 meet you Nice to .

\_\_\_\_\_

2 you are How ?

\_\_\_\_\_

3 name your What's ?

\_\_\_\_\_

4 This Philip is .

\_\_\_\_\_

5 your number phone What's ?

\_\_\_\_\_

/5

**2** Match the sentences or questions 1–5 from exercise 1 to the phrases a–e.

- ☐ a Nice to meet you, too.
- ☐ b Nice to meet you, Philip.
- ☐ c My name's Margaret.
- ☐ d It's 622 4031.
- ☐ e Fine, thanks.

/5

## GRAMMAR

**3** Complete the sentences with *is*, *am* or *are*.

- 1 What \_\_\_\_\_ your phone number?
- 2 Her name \_\_\_\_\_ Stefi.
- 3 I \_\_\_\_\_ from England.
- 4 Where \_\_\_\_\_ you from?
- 5 He \_\_\_\_\_ from Moscow.

/5

**4** Tick (✓) the correct sentence, a or b.

- 1 a) His name is Ronnie. \_\_\_\_\_  
b) He name is Ronnie. \_\_\_\_\_
- 2 a) He is from Brazil. \_\_\_\_\_  
b) I is from Brazil. \_\_\_\_\_
- 3 a) They are David and Michael. \_\_\_\_\_  
b) They is David and Michael. \_\_\_\_\_
- 4 a) We am in Paris. \_\_\_\_\_  
b) We are in Paris. \_\_\_\_\_
- 5 a) I am Sam. \_\_\_\_\_  
b) I are Sam. \_\_\_\_\_

/5

## VOCABULARY

**5** Write the missing numbers.

- one
- two
- (1) \_\_\_\_\_
- four
- (2) \_\_\_\_\_
- (3) \_\_\_\_\_
- seven
- (4) \_\_\_\_\_
- nine
- (5) \_\_\_\_\_

/5

Total: /25

# 2A | Hotel lobby

## SPELLING NAMES

- 1 Look at the pictures and complete the sentences with the phrases from the box.

do you spell    Excuse me    Thank you    your name



- 2 Look at the pictures in exercise 1 and put the dialogue in the correct order.

## NUMBERS 11–20

- 3 Write numbers from the letters.

1 twelve      2 \_\_\_\_\_

3 \_\_\_\_\_      4 \_\_\_\_\_

5 \_\_\_\_\_      6 \_\_\_\_\_

- 4 Match the words 1–6 from exercise 3 to the numbers a–f.

- a 11 \_\_\_\_\_  
b 12 \_\_\_\_\_  
c 14 \_\_\_\_\_  
d 15 \_\_\_\_\_  
e 17 \_\_\_\_\_  
f 19 \_\_\_\_\_

## LISTENING

- 5 04 Write the names that you hear.

- 1 \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_

# 2B | Hotel room

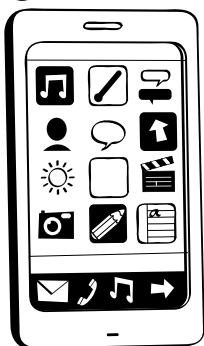
## COMMON OBJECTS

1 Rearrange the letters to make words.

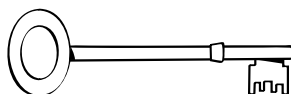
- 1 nep \_\_\_\_\_
- 2 tooboken \_\_\_\_\_
- 3 nohepelet \_\_\_\_\_
- 4 adiro \_\_\_\_\_
- 5 eky \_\_\_\_\_

2 Match the words 1–5 from exercise 1 to the objects A–E.

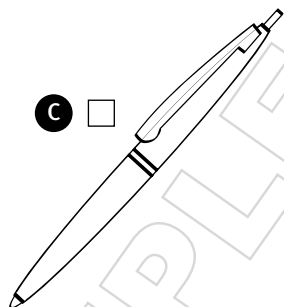
A ☐



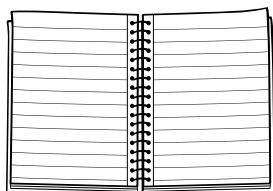
B ☐



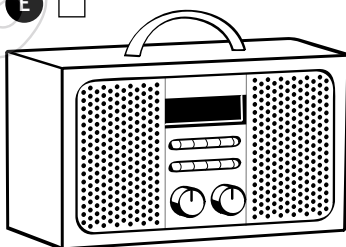
C ☐



D ☐



E ☐

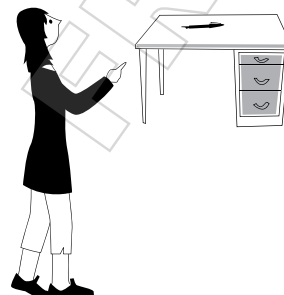


## THIS/THAT/HERE/THERE

3 Look at the pictures and tick (✓) the correct sentence, a or b.



- 1 a) This is a radio. \_\_\_\_\_  
b) That's a radio. \_\_\_\_\_
- 2 a) This is a chair. \_\_\_\_\_  
b) That's a chair. \_\_\_\_\_



- 3 a) Is this your pen? \_\_\_\_\_  
b) Is that your pen? \_\_\_\_\_
- 4 a) That's the man, there! \_\_\_\_\_  
b) This is the man, here! \_\_\_\_\_

## TRANSLATION

4 Translate the sentences into your language.

- 1 What's that? \_\_\_\_\_?
- 2 I don't know. \_\_\_\_\_.
- 3 This is a television. \_\_\_\_\_.
- 4 It's a pen. \_\_\_\_\_.
- 5 Your books are here. \_\_\_\_\_.



# 2c | Hotel café

## FOOD & DRINK

1 Complete the table with the words from the box.

apple juice   coffee   croissant   tuna sandwich  
mineral water   omelette   tea

food	drink
<i>croissant</i>	



## PLURALS, A/AN

2 Choose the correct word or phrase to complete the sentences.

- I'd like *a / an* tea, please.
- Would you like *a / an* omelette?
- An apple juice / apple juices*, please.
- A / An* croissant and *a / an* coffee, please.
- Two *coffees / coffee*, please.
- I'd like a tuna *sandwich / sandwiches* and two *tea / teas*.

## IN A CAFÉ

3 Put the sentences in the correct order to make a dialogue.



- ☐ Cheese, please.
- ☐ Would you like cheese or tuna?
- ☐ Here you are.
- ☐ I'd like an omelette, please.

## 05 DICTATION

4 Write the sentences that you hear.

- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_?
- \_\_\_\_\_.

# 2 | Test yourself

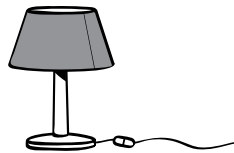
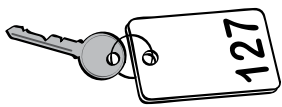
## VOCABULARY

1 Write the missing numbers.

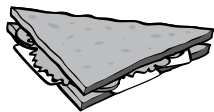
eleven, (1) \_\_\_\_\_, (2) \_\_\_\_\_, fourteen,  
(3) \_\_\_\_\_, (4) \_\_\_\_\_, seventeen,  
(5) \_\_\_\_\_, nineteen, (6) \_\_\_\_\_

/6

2 Look at the pictures and complete the sentences.



1 This is a \_\_\_\_\_. 2 This is a \_\_\_\_\_.

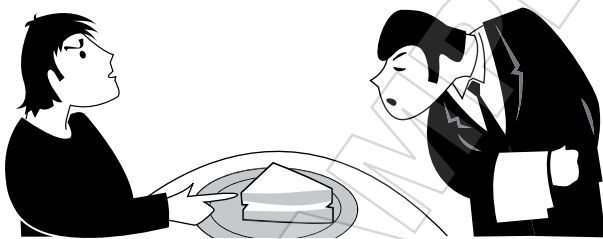


3 This is a \_\_\_\_\_. 4 This is a \_\_\_\_\_.

/4

## GRAMMAR

3 Choose the correct word to complete the dialogues.



A: Excuse me! What's (1) *this / that*?

B: It's (2) *a / an* cheese sandwich.



C: Is (3) *this / that* the hotel?

D: Where?

C: (4) *Here / There*.



E: I'd like (5) *a / an* orange juice, please.

/5

## FUNCTIONAL LANGUAGE

4 Rearrange the words to make sentences and questions.

1 name your What's ?  
\_\_\_\_\_

2 do How your name spell you ?  
\_\_\_\_\_

3 a please like croissant, I'd .  
\_\_\_\_\_

4 still you or sparkling Would like ?  
\_\_\_\_\_

5 Would you a coffee like ?  
\_\_\_\_\_

/5

## LISTENING

5 06 Listen and complete the dialogue.

**Customer:** Excuse me. I'd like (1) \_\_\_\_\_, please.

**Waitress:** (2) \_\_\_\_\_ black or white?

**Customer:** Black, (3) \_\_\_\_\_.

**Waitress:** (4) \_\_\_\_\_ are.

**Customer:** (5) \_\_\_\_\_ you.

/5

Total: /25



# 1 & 2 | Reading

1 Read the dialogue and put the pictures in the correct order.

## Jack and Emily

**A** ☐  **F** ☐ 

**B** ☐  **G** ☐ 

**C** ☐  **2** Read *Jack and Emily* again and complete the sentences.

**D** ☐  **1** Her name is \_\_\_\_\_.

**E** ☐  **2** His name is \_\_\_\_\_.

**3** She's from \_\_\_\_\_.

**4** He's from \_\_\_\_\_.

**5** They are from \_\_\_\_\_.

**READ & LISTEN**

**3**  **07** Listen to Reading 1 & 2 *Jack and Emily* on the CD and read the dialogue again.