

2

School days

Grammar start

We play football on Tuesdays. They're playing football now.

1 Listen, say and point.



dancing



gymnastics



ice hockey



ice skating



rugby



running



tennis



volleyball

2 Read and listen. What are the children playing?

Look! They're playing ice hockey!
They play twice a week.



They're playing rugby. They're
wearing shorts and T-shirts.



We never wear shorts. We wear
coats and jumpers every day!

3 Read and write *present simple* or *present continuous*.

We use the _____ to talk about habits, routines and things that are always true:

They **play** ice hockey **on Tuesdays**.

They **don't play** ice hockey **every day**.

We use the _____ to talk about things happening **now**:

They're **playing** ice hockey **at the moment**.

They **aren't studying** now.

4 Look at the school programme. Tick (✓) the true sentences.

	Monday	Tuesday	Wednesday	Thursday	Friday
4.00 – 5.00					

Today is Monday – it's 4.30 in the afternoon.

- a They play ice hockey on Tuesdays.
- b They're ice skating at the moment.
- c They play football on Fridays.
- d They aren't playing ice hockey now.
- e They don't play volleyball on Fridays.
- f They have a dance lesson on Thursdays.

1 Circle the expressions we use with the present simple.
Underline the ones we use with the present continuous.

- a on Saturdays d at the moment g always
 b twice a week e every day h in the afternoon
 c today f sometimes i now

2 Read the email and circle the correct word.

Dear Friend,
 I (a) **write** / 'm writing to you today to ask if you want to be my e-pal. My name is Jessica and I (b) **go** / **am going** to Queensland College. We (c) **do** / **'re doing** sport twice a week. We (d) **play** / **'re playing** rugby on Tuesdays. We (e) **do** / **'re doing** gymnastics on Fridays. I like football, but we (f) **don't play** / **aren't playing** football at my school.

At the moment we (g) **have** / **'re having** an English lesson. We (h) **write** / **'re writing** emails and the teacher (i) **helps** / **is helping** us. But there's a problem – the internet (j) **doesn't work** / **isn't working** now! I really (k) **like** / **'m liking** English! What (l) **are you doing** / **do you do** now?

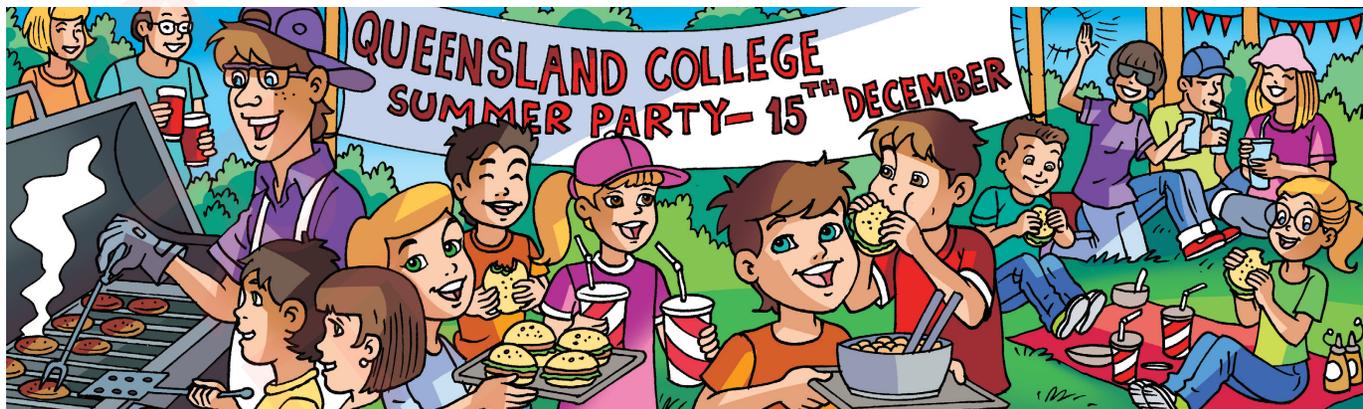
Jessica



3 Read the email again. Answer the questions.

- a What's Jessica doing now? _____
 b What's her teacher doing? _____
 c What do we know about sport at Jessica's school?
They do sport twice a week. _____

4 Write the correct form of the verb.



- a We usually wear uniform. Today we're wearing jeans and T-shirts. (wear)
- b In the afternoon we usually _____ lessons. Today we _____ a barbecue! (have)
- c Today we _____ outside. We usually _____ in the canteen. (eat)
- d We always _____ water, but today we _____ lemonade. (drink)
- e The cooks usually _____ our lunch, but today we _____ burgers! (make)
- f At the moment we _____ on the grass! We usually _____ at our tables. (sit)

5 Imagine you're having a school party. Complete the sentences.

Today is our _____ party!

We usually wear _____ but today we're _____.

We usually have _____ but today _____.

At the moment we're listening _____.

We usually _____.

At the moment _____.

1 Read and listen. What are the girls good at?



Send

Cancel

Fabiana: We're good at volleyball in Brazil.

Dariya: We're good at volleyball, too – the Russian men are gold medalists! And we're good at ice skating – we always win medals.

Fabiana: We aren't good at ice skating – it's too hot here! I'm good at scoring goals in football – what about you?

Dariya: I'm not good at football, but I'm good at gymnastics!

We use **be good at** to talk about things we do well. After **be good at** we use a noun or the **-ing** form of the verb.

Affirmative

I'm good at football.

We're good at ice skating.

Negative

I'm not good at football.

We aren't good at ice skating.

2 Complete the sentences for you. Use these words or your own ideas.

swimming football maths running painting dancing

- At my school we're good at _____.
- We aren't good at _____.
- I'm good _____.
- I'm not good _____.
- My best friend is _____.
- He/She isn't _____.

- 3  Listen and complete the sentences with (*not*) *good at* and the words in the box.

singing maths ice skating skiing tennis running

- a She's good at Maths _____.
- b They _____.
- c He _____.
- d They _____.
- e She _____.
- f He _____.

- 4 Complete the email. Use your own ideas.

Dear Jessica,

Thank you for your email. My name's (a) _____
and I'm a pupil at (b) _____ school.
At my school we (c) _____ every day.
At the moment we're (d) _____.
Our teacher is (e) _____.
Outside, some pupils (f) _____.
At my school we're good (g) _____,
but we aren't (h) _____.
I'm good (i) _____, but I
(j) _____! What about you?
What's your favourite (k) _____? Do you
(l) _____ at your school?
Write soon!



Review 1

1 Circle the capital letters. What kinds of words have capitals?

a names

b _____

c _____

d _____

e _____

f _____

Dear Jill,

In Egypt, we usually start school at the beginning of September. We're starting our school year now! We have lessons from Sunday to Thursday every week. We study Maths four times a week. I'm not very good at maths! Is it the same in the UK? Do you study Spanish or Arabic? Do you have lessons on Sundays?

Khadija

2 Find and circle 10 more mistakes with capital letters.

Dear Khadija,

We're starting our school year too! We have Summer holidays here in the uk in July and August, and we have more holidays in winter and spring. We don't have lessons on Sundays – Saturday and Sunday are the weekend. I study Spanish twice a week, but I don't study Arabic. I'm good at Science, but I'm not very good at Sport.

Jill

3 Write an email about your school year. Write about...

- which days you have lessons
- when you have holidays
- the languages you study
- your favourite subjects
- things you are good at

4 Read the text and choose the best answer. Khadija is talking to her friend, Jill.

Khadija: Hi, Jill! What are you doing?

Jill: a I go to bed at half past nine.

b I'm getting ready for bed.

c I do my homework.

1 **Khadija:** Do you have lessons tomorrow?

Jill: a We have lessons five days a week.

b No, we never have lessons on Sundays.

c We aren't having lessons on Sundays.

2 **Khadija:** How often do you do sport?

Jill: a I'm doing sport now.

b I always do sport.

c Twice a week – football on Tuesdays and basketball on Thursdays.

3 **Khadija:** Same here, but I prefer music. What about you?

Jill: a Me too! I'm listening to my favourite band at the moment.

b I have music on Thursdays.

c I play the trumpet.

4 **Khadija:** I'm good at singing – do you sing or play an instrument?

Jill: a Yes, I'm playing the piano.

b I'm good at music.

c Yes, I play the trumpet in the school band.



How did you do? Circle an athlete.

Unit 1 Live well

Unit 2 School days

