

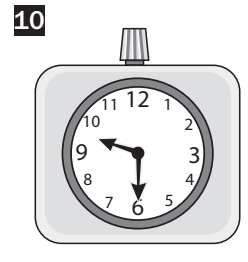
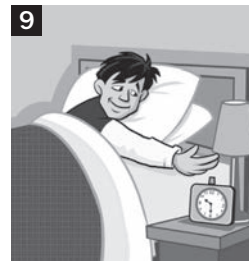
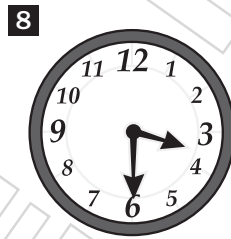
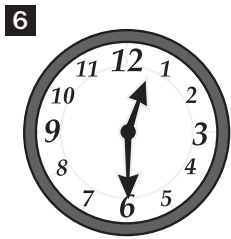
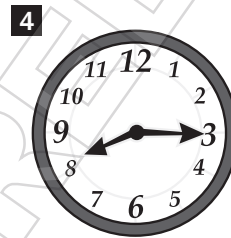
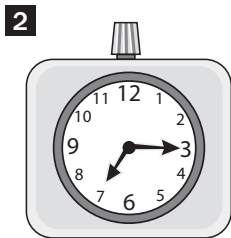
1 Write the correct time under each clock.

2 Match the words (a–g) to the verbs (1–7) to make phrases.

People normally ...

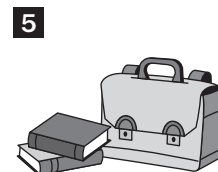
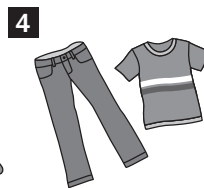
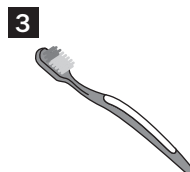
- | | | |
|------------|---|----------------------------|
| 1 go/get | c | a a shower / dinner |
| 2 brush | | b their homework |
| 3 have | | c home / to school |
| 4 clean | | d up |
| 5 get/wake | | e their teeth |
| 6 get | | f their hair / their teeth |
| 7 do | | g dressed |

3 Use the pictures and the clocks to complete Juan's daily routine.



I usually (1) get up at (2) seven fifteen. I have a shower, brush my hair and get dressed. Then I have my breakfast. After that I clean my teeth and pack my school bag. Then I leave home and walk to school. I (3) _____ at (4) _____. I have lessons all morning. My favourite lesson is maths. I (5) _____ at (6) _____. Then I have more classes before I (7) _____ at (8) _____. I get home at 4 o'clock. I say hello to my family and then I do my homework. After that I have dinner. Then I watch some TV or read a book. I (9) _____ at (10) _____.

4 Match the phrases from Exercise 3 to the pictures (1–6).



- | | |
|-----------------|---------|
| 1 have a shower | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

5 Read the text in Exercise 3 again. Decide whether these sentences are true (T) or false (F).

- | | |
|--|-------|
| 1 Juan gets up before eight. | T |
| 2 Juan cleans his teeth after his shower. | _____ |
| 3 He packs his bag before breakfast. | _____ |
| 4 He says hello to his family before doing his homework. | _____ |

>>> Find specific information

1 Match the sentence parts to complete the tips.

REMEMBER HOW TO ...

find specific information

- 1 Don't read a
 - 2 Decide which words are important _____
 - 3 Find the important words _____
 - 4 Read the sentences _____
- a every sentence.
b with the important words first.
c in the information that you need.
d in the text.

2 Read the text quickly and choose the best heading.

- a Free bicycles in Copenhagen
- b My home city
- c The capital of Denmark

Copenhagen, the capital of Denmark, is a city with about 1.7 million people. It has lots of open spaces and parks. In Copenhagen most people use public transport or bicycles – 20% of all journeys are on bicycles. I go to school every day on my bicycle. Copenhagen also has more than 2,000 bicycles for visitors to use free in the city. There are some really cool buildings around the city. Copenhagen is also very clean and safe. For example, the water in the port is so clean you can swim in it. The city has lots of swimming pools, beaches, parks and playgrounds. There is also a really cool aquarium, a zoo and lots of museums. I love living in Copenhagen.

3 Underline the key words in the questions.

- 1 How many people live there?
- 2 How many journeys are on bicycles?
- 3 What can you do for free?
- 4 Where can you swim?
- 5 Does Copenhagen have many beaches?
- 6 Are there lots of aquariums in Copenhagen?

4 Read the text again and answer the questions in Exercise 3.

- 1 About 1.7 million people live in Copenhagen.
- 2 _____ of journeys are on bicycles.
- 3 Ride a free visitor _____ in the city.
- 4 You can swim in _____ in the port, in the _____ and at the beaches.
- 5 Yes. It has _____ beaches.
- 6 No. There's only _____ aquarium there.

GO BEYOND

Find out about a city you're interested in. Write notes about:

- the weather there.
- the buildings.
- things people like to do in their daily life.

.....

.....

.....



GRAMMAR 1 Present simple positive; prepositions of time

>>> Talk about when you do things

1 Complete the grammar table with the options in the box.

I/you/we/they habits and routines he/she/it
generally true consonant + -y -ch/-s/-sh/-x/-o

Present simple positive	
Use: For things that are (1) <i>generally true</i> . <i>Winter is in December.</i> For (2) <i>We go swimming at the weekend.</i>	
Form:	
Positive	
(3)	+ verb
(4)	+ verb + -s*
* Spelling	
(5)	+ -es: <i>finish</i> > <i>finishes</i> , <i>go</i> > <i>goes</i>
(6)	+ -ies: <i>study</i> > <i>studies</i>

2 Complete the grammar table with the words and phrases in the box.

days and dates (mid)night, lunchtime, the weekend, 6 o'clock, etc
months, years, seasons, the morning, etc

Prepositions of time	
Use and form:	
on + (1)	<i>days and dates</i>
in + (2)	
at + (3)	

3 > Tick (✓) the verbs spelled correctly and correct the mistakes.

- | | | | |
|-----------|-------------------------------------|-----------|--------------------------------------|
| 1 plaies | <input type="text" value="plays"/> | 5 flys | <input type="text" value="flies"/> |
| 2 does | <input type="text" value="does"/> | 6 hates | <input type="text" value="hates"/> |
| 3 offeres | <input type="text" value="offers"/> | 7 brushes | <input type="text" value="brushes"/> |
| 4 copies | <input type="text" value="copies"/> | 8 relaxes | <input type="text" value="relaxes"/> |

4 a >> Complete the sentences with the correct form of the verbs in the box.

celebrate finish go have meet snow stay watch

- We celebrate Chinese New Year in the spring.
- She often a barbecue on the beach at Christmas.
- It a lot in winter and it's really cold.
- People at home or visit their family for New Year.
- At the weekend she often to the cinema.
- I like to films online.
- School starts at 7.30 and it at 12.30.
- He his friends in the evenings.

b >> Which sentences in Exercise 4a are *generally true* and which are *habits or routines*?

Generally true: Sentence 1,
Habits or routines:

5 » Correct the mistakes in bold in these sentences.

- 1 I go on holiday **at** August. *in*
- 2 I see my grandparents **in** Saturday.
- 3 The film starts **in** 8 o'clock.
- 4 Art lessons are **at** the morning.
- 5 The weather is too hot **on** the summer.
- 6 The World Cup is in Qatar **at** 2018.
- 7 I eat sandwiches **on** lunchtime.
- 8 The course starts **at** 28th April.

6 » 08 Listen and put the verbs into the correct column in the table.

brushes buys chooses does finishes
goes meets plays wants washes

/ɪz/	/z/	/s/
	<i>goes</i>	

7 » Complete the conversation with the correct verbs and prepositions.

Manu: What do you do at weekends?

Lisa: I usually (1) *meet* my friends
(2) Saturday morning. Then we
(3) to the shops (4) lunchtime. (5) the afternoon we
(6) computer games or
(7) to the park.

Manu: That sounds good.

Lisa: What do you do?

Manu: I (8) football in the mornings.
Our games start (9) 10am.
(10) the evening I (11) my grandparents. I (12) there as well
– I have my own bedroom at their house.



LISTENING

>>> Use sounds to help you understand

1 Complete the tips with the words in the box.

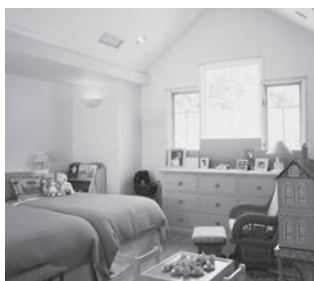
decide hear help

REMEMBER HOW TO ...

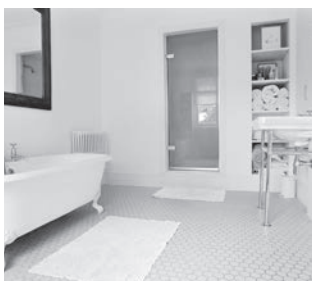
use sounds to help you understand

- Identify sounds. What can you (1) hear ?
- Use sounds to (2) where people are.
- Use sounds to (3) with vocabulary.

2 Look at the photos and label the rooms.



1 bedroom



2



3



4

3 ▶09 Listen to these sounds. Which room from Exercise 2 do you think each sound is in?

- 1 bedroom
- 2
- 3
- 4

4 ▶10 Listen and check your answers to Exercise 3.

5 ▶10 Listen again and answer the questions. Choose the correct answer, a, b or c.



Kim



Harry



Jasmine



Sally

Conversation 1

- 1 When does school start for Kim?
a 7.45 b 8.00 c 8.15

Conversation 2

- 2 What food doesn't Harry like?
a soup b fish c salad

Conversation 3

- 3 When can Jasmine have a TV in her room?
a in 2014 b when she's 14 c never

Conversation 4

- 4 Why does Sally want Pete out of the bathroom?
a She takes too long. b She's busy. c She needs a shower.

Furniture and other things in the home

1 a Use the photos to complete the sentences.

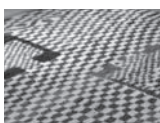
1 My grandad always falls asleep in the armchair.



2 Our has DVDs on it too.



3 There are in all of our bedrooms but not downstairs.



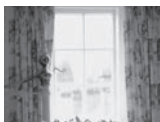
4 My dad uses the to make our breakfast.



5 The plates are in the kitchen



6 I have dark to keep the light out.



7 I like cold water from the



8 I use my to see better when I do my homework.



9 My CD player is on a in my bedroom.



10 I like to relax on the big in front of the TV.



11 My clothes are in my



12 My sister uses the a lot.



b Match the words (a-e) to the words (1-5) to make new words.

- 1 washing
- 2 book
- 3 cup
- 4 ward
- 5 arm

- a chair
- b board
- c machine
- d case
- e robe

WORDS & BEYOND

2 Complete the email with the words in the box.

equator midnight rain seasons
shines snows warm windy winter

Hi Monica,
How are you? I'm well. I want to tell you a little bit about my hometown and country. I live in Nairobi in Kenya. It's near the (1) equator so we don't have four very different (2) There's a lot of sun all year but there's also a lot of (3) sometimes. It's quite wet in places. The (4) 's not very cold and the sun (5) most days at some time. It's quite (6) really. Next to the sea it's quite (7) but it still feels warm. The daytime's very hot in the autumn but at night it gets cold. At (8) the temperature can be very low. It never (9) here! What's the weather like in your hometown?
Best wishes,
Lillian

3 Complete the opinions with the words and phrases in the box.

bored hungry ~~lunchtime~~ quiet
school year timetable

I think (1) lunchtime is too short.

It's hard to work in the afternoon. I'm (2) and want my dinner.

I get (3) in two-hour lessons.

The library is nice and (4) to read in.

My (5) is too full. I want fewer lessons.

The (6) is too long. I want more holidays.

GRAMMAR 2 Present simple with adverbs of frequency

»»» Talk about how often you do things

1 Complete the grammar table with the words in the box.

adverb often sometimes usually

Present simple with adverbs of frequency	
Use: To say how often you do things.	
0%	never
	hardly ever
	(1) <u>sometimes</u>
	(2) _____
	(3) _____, normally
100%	always
Word order	
(4) _____ + main verb (go, see)	
David always plays football on Saturday.	
am/are/is/can + adverb	
Her hair is always in a mess.	

2 Choose the best adverb to complete the sentences. Use the frequencies (eg 0%) to help you.

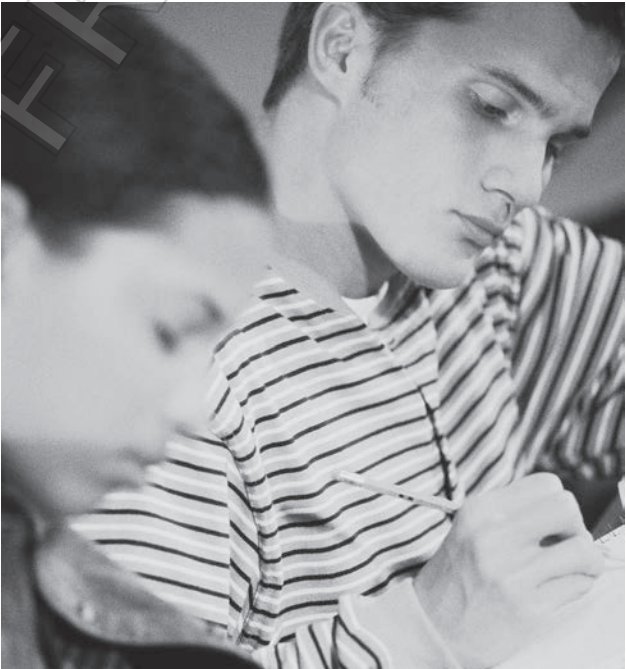
How often do you ... , Paul?

- 1 0% I never / **hardly ever** go to bed early.
- 2 10% I **sometimes** / **hardly ever** eat fish.
- 3 80% I **usually** / **often** play tennis at the weekends.
- 4 100% I **always** / **usually** meet my friends at the weekend.
- 5 60% I **often** / **usually** do my homework.
- 6 35% I **sometimes** / **hardly ever** read books.

3 Rewrite the sentences with the adverbs in the correct place.

- 1 He listens to the radio. (often)
He often listens to the radio.
- 2 They read a book. (sometimes)
- 3 I take sugar in my coffee. (always)
- 4 Ruth and Frank are hungry. (often)
- 5 My grandmother goes for a walk in the evening. (normally)
- 6 Jack helps his father in the kitchen. (usually)
- 7 They watch TV in the afternoon. (never)
- 8 Christine answers her phone. (never)

4 Put the words in order to make sentences.



- 1 's / Bella / always / late.
Bella's always late.
- 2 Jack / ever / hardly / is / here.
- 3 often / Jack / forgets / to call. / When he's late,
- 4 in / my bedroom. / her homework / Bella / usually / does
- 5 never / replies / Jack / my emails. / to
- 6 the phone. / always / Bella / is / on
- 7 watches / sometimes / Jack / movies / on my computer.
- 8 normally / Bella / busy / is / the / evening. / in

Ask for and tell the time when you travel

1 Write these times using the 24-hour clock.



PM

1 21:00



PM

2



PM

3



PM

4



PM

5



PM

6

2 Practise saying the times. Then listen and check your pronunciation.

3 Listen to the conversation and tick (✓) the time their train arrives, a, b, c or d.

a 14:05

c 15:20

b 14:25

d 16:05

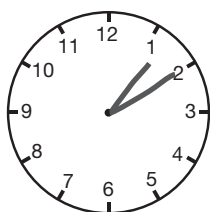
4 Complete the Phrasebook with the words in the box.

Er ... long next one before time

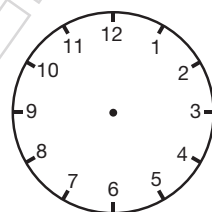
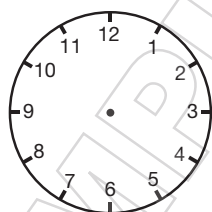
5 Listen and check your answers.

6 Listen again and repeat the phrases. Pay attention to intonation.

7 Write times on the clocks below and practise saying them out loud using the 24-hour clock.



thirteen ten



8 Use your clock times to write a conversation asking about train times.

Paul:

Louis:

Paul:

Louis:

9 Read your conversation out loud and focus on intonation. Record yourself if you can. Do you sound OK? If not, don't worry. Practice makes perfect. Listen again to the recording of the sentences. Then try again.



PHRASEBOOK

Ask for and tell the time

What's the time? / What (1) *time* is it?

What time's the next ... ?

When's the (2) ... ?

There's (3) ... at ...

(I think) it's at ...

thirteen oh five = five past one

seventeen forty-five = quarter to six

How (4) ... have we got

(5) ... it goes?

Make time to think

Well, ...

(6) ...

Um ...

>>> Use *also* and *too*

1 Complete the tips with the words in the box.

add before end

REMEMBER HOW TO ...

use *also* and *too*

- Use *also* and *too* to (1) add another fact.
- Use *also* after *be* and *have* in *have got* and (2) other verbs.
- Use *too* at the (3) end of a sentence.

2 Read Hania's email to Luca and answer these questions.

- 1 Who starts school at an earlier time, Hania or Luca? Hania
- 2 Who finishes school first? Luca
- 3 Do they both get a lot of homework? Yes

Hi Luca,

How are you? Things are the same as normal here. I usually get up at six thirty because school starts at seven thirty here. You're really lucky school starts later in England. I (1) **too / also** get up early on a Saturday. I go to extra English lessons then. My sister has to go there (2) **also / too**. I'm lucky school finishes early here – you finish really late in England ☹. I (3) **too / also** get a lot of homework like you but I finish it by 3 or 4 o'clock. Then I play with my friends or my sister. What do you do at weekends?

Speak soon,

Hania

3 Read the email again and choose *too* or *also* for 1–3.

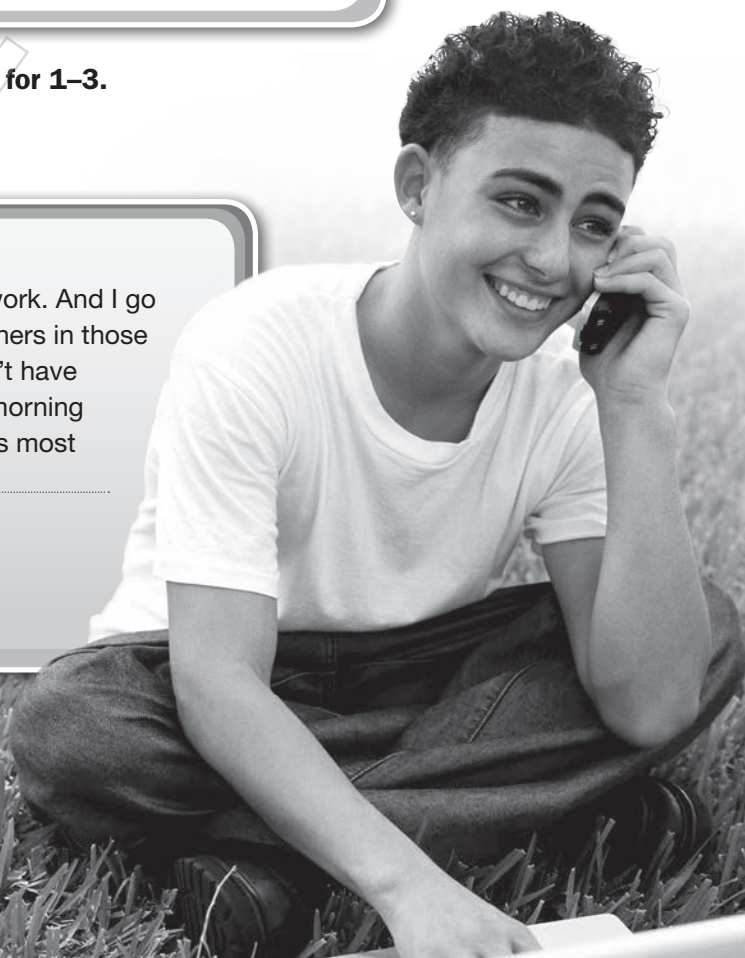
4 Complete the email with *too* and *also*.

Hi Hania,

As you know, I (1) also get a lot of homework. And I go to lessons after school (2) too. The teachers in those classes (3) also give me homework. I don't have enough free time. I have lessons on a Saturday morning (4) too. Do you (5) also have tests most days? What about music? Do your parents (6) also make you learn an instrument?

Best wishes,

Luca



- 5 You're going to write a description of your normal school day. Make notes. Use the *Writing plan* to help you prepare.

WRITING PLAN

- What time do you get to school / have lunch / get home? ☐
.....
- What do you do in the evening? ☐
.....
- What do you do at the weekend? ☐
.....
- Do you have a lot of tests and homework? ☐
.....

WRITE AND CHECK

- 6 Write your description. Then tick (✓) the stages in the *Writing plan*.

- Use *too* and *also* in your description.
- Describe general truths about your school day.
- Describe what you usually do.

FREE SAMPLE

Organise your things

- 1 Match what Mike wants to do (a–c) to the teacher's comments (1–3).

Mike's English Class Report – Comments Section

- 1 You never hand homework in on time. *c*
- 2 You always lose things.
- 3 Your desk is untidy.

- a Keep things in a place you remember.
- b Organise your study space.
- c Make a plan or timetable.

- 2 Read about Alice's situation. What things is she not very good at?



I always forget to do my homework on time. When I do it, I get good marks. I can never find my books in my room. I spend more time looking for my things than doing my homework. I always put things down and can't remember where I put them.

- 3 Look at the picture and read the text again. What can Alice do to organise her things?
She can put her books on the shelf.

$\frac{1}{w}$

2

- [illegible]

11

- 6 somewhere to keep food, cooking things, etc: c _ _ _ _ _boa
7 something on the wall to put things on: s _ _ _ _ _e
9 something to make food hot: c _ _ _ _ _k

- 1 Our school library has lots of books.
- 2 The main s e is popular with tourists.
It has lots of cafés and restaurants.
- 3 There are a lot of flights into the a
every day.
- 4 The s is in the centre of town. Trains
come and go a lot.
- 5 The c is in the old town. It's 400 years
old.
- 6 The m has lots of old paintings and
sculptures.
- 7 Most people go to the t p
for the roller coaster.
- 8 The s c has hundreds of
things you can buy.

canal corner directions guide guidebook miss straight on turn

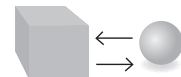
I can't wait to show you round my city. You probably have a (1) guidebook but I'll be a better (2) _____. Here are the (3) _____ from your hotel to the café: (4) _____ right out of your hotel and go (5) _____ until you reach the (6) _____. On the left you'll see a (7) _____ with boats on it. On the opposite side over the bridge is the café. You can't (8) _____ it.

See you soon,

Leah

Imagine someone is coming to your town. Say what you think:

- **What's the best restaurant? Why?**

1 Complete the sentences using the pictures to help you.1 The café's under the bridge.6 There's a castle on top of the hill.2 Go across the bridge and it's on the other side.7 There's a train station near the airport.3 The cinema's opposite of the museum.8 There are a lot of shops in where I live.4 The park is between the shopping centre.9 The station's next to the stadium.5 There are some great shops at the shopping centre.10 The zoo is in the middle of the park and the stadium.**2 Complete the sentences with *is(n't)* or *are(n't)*.**

- There are lots of parks in my town. (✓)
- There are some shops there. (✓)
- There is a good restaurant on the corner. (✓)
- Is there a café near here? (✓)
- Are there any shops there? (✓)
- There are many people there. (X)
- There is a cinema there. (X)
- There are some quiet places to go. (✓)

3 Decide which sentences are correct. Tick (✓) the correct ones. Correct the incorrect ones.

- Has you got any pets? ☐ Have you got any pets?
- She's got a sister. ☐
- They haven't got any cousins. ☐
- Has you got a big family? ☐
- We has always got lots to talk about. ☐
- John and Paul haven't got any pets. ☐
- She have got a new car. ☐
- My grandparents has got a house in the country. ☐

4 Complete the table with the words and phrases in the box.

date day lunchtime month seasons the afternoon
the morning the weekend 2015 6 o'clock

In	At	On
		date