

## UNIT 2 &gt;&gt;&gt; Home and away

**Aim:** To explore the topic of family/daily life in different cultures and to draw students' attention to the experiences of children from mixed cultures (those who were born in a different country, those whose parents come from two different countries, etc). To encourage students to share any experiences of their own of adapting to/living in a different culture with the rest of the class.

**1**

- Use these questions as the basis for a class discussion before looking at the texts.
- Address both questions to the class as a whole. Elicit responses from different members of the class and write some answers to the second question on the board.

**2**

- Ask students to skim the texts as fast as possible in order to find the answer to this question. The first student to find the answer should raise his/her hand.

**Answer**

Laura Fernandes' mother and father

**3**

- Now get students to read the texts again in more detail and answer questions 1–8. When they've finished, put them into pairs to check their answers.
- Elicit the answers from different pairs of students, dealing with any comprehension problems that come up.

**Answers**

- 1 the view (of the city)
- 2 Laura's
- 3 Japan
- 4 vacuum the living room
- 5 Zak's
- 6 speak English
- 7 Copacabana Beach
- 8 Meera's brother

**4**

- Use these questions as the basis for a follow-up discussion with the class.
- For homework, ask students to do the task below. Encourage them to choose a country they don't know much about and then use their imagination to write about a day in their life there.

**Homework**

Imagine you are living in another country. Write about a day in your life. Say what you do at different times of the day, what you eat and what you do in your free time.