

Unit 3 >>> Life goals

Aim: To make students aware of goals and the advantages of setting long term and short term goals.

1a

- Encourage students to look at the list of bullet points and spend about three minutes numbering the list, from 1 (most important) to 8 (least important). Stress that the ordering is for them personally; there are no right or wrong answers.
- Write the list on the board then go round the class checking students' progress. When they have finished, ask different students in open class what things are most important and least important for them. Write the numbers on the board and add up the class totals.

b

- Put students in pairs to answer the two questions. Encourage them to write reasons why they have prioritised the list in their particular way.
- Go through students' lists in open class and use the board list you have written up to show what students consider to be priorities.
- Next to the list, write ST (short term) or LT (long term) for students' categorisation of the different items on the list.

2

- Refer students to the pre-reading question. Ask students to read through the texts quickly.
- Answer the question in open class.

Answers

- Brazil, Curitiba, Hong Kong, Southampton
- The connection is environmentally related: Brazil wants to be an environmental leader, Hong Kong is a leader in conservation and Southampton teaches Environmental Sciences.

3

- Ask students to read the text in more detail and to answer the questions individually.
- Encourage students to try to underline the places in the text where they find the answer.
- Have students compare their answers then go through answers in open class.

Answers

1 B 2 B 3 B 4 B 5 A 6 A

4

- Put students in pairs to answer the post-reading questions and to take notes.
- Hold a short class discussion asking students to tell you their ideas and opinions.

5

- Put students in pairs to discuss the kind of things they could write about and to make notes.
- Have students write their blog spot. They can do this either in class or for homework.

Homework

Ask students to do some internet research to find out about some of the flora and fauna that are unique to Brazil. Ask them to bring the results of their research to the next lesson.