

Optimise your pronunciation

Discussion

- Emphatic stress is the special importance we give to a phrase, word or part of a word by saying it more loudly or more slowly and clearly so that people pay more attention to it.
- In an affirmative present simple sentence, we can add the auxiliary verb *do/does* to give more emphasis to what we're saying.

1 1.01 Underline the word in each sentence which adds emphatic stress. Listen and check.

- I don't have a games console, but I do have a smartphone.
- I'm not sure if Amy plays games, but she does spend a lot of time online.
- I do spend time on Facebook, but not so much that it's a problem.
- Our teacher does let us look at our mobile phones during the break.
- I don't know what I want to do in the future, but I do know I want to work in technology.
- My friend often disagrees with me, but she does think I'm right about this new video game.

2 1.02 Listen again and repeat.

3 Underline three examples of emphatic stress. Then practise the conversation with a partner.

Grace: Hi Alfie. What are you looking for? Are you thinking of buying a new smartphone?

Alfie: I don't like any of the smartphones in this shop. But I do like this new video game. The problem is it's quite expensive.

Grace: I don't think it's a good idea to spend your savings on a video game. I do think you need to think again before you waste your money.

Alfie: I know. Mum says the same, although she does know how much I enjoy playing games, so she understands why I want to buy a new one.

Grace: Well, it's your money, Alfie. It's up to you what you do!

4 Write three sentences of your own using emphatic stress. Practise saying your sentences using the correct stress. Record yourself if you can.

I don't like cheese, but I do like yoghurt.

Optimise your pronunciation

Discussion

- Emphatic stress is the special importance we give to a phrase, word or part of a word by saying it more loudly or more slowly and clearly so that people pay more attention to it.
- In an affirmative present simple sentence, we can add the auxiliary verb *do/does* to give more emphasis to what we're saying.

1 1.01 Underline the word in each sentence which adds emphatic stress. Listen and check.

- I don't have a games console, but I do have a smartphone.
- I'm not sure if Amy plays games, but she does spend a lot of time online.
- I do spend time on Facebook, but not so much that it's a problem.
- Our teacher does let us look at our mobile phones during the break.
- I don't know what I want to do in the future, but I do know I want to work in technology.
- My friend often disagrees with me, but she does think I'm right about this new video game.

2 1.02 Listen again and repeat.

3 Underline three examples of emphatic stress. Then practise the conversation with a partner.

Grace: Hi Alfie. What are you looking for? Are you thinking of buying a new smartphone?

Alfie: I don't like any of the smartphones in this shop. But I do like this new video game. The problem is it's quite expensive.

Grace: I don't think it's a good idea to spend your savings on a video game. I do think you need to think again before you waste your money.

Alfie: I know. Mum says the same, although she does know how much I enjoy playing games, so she understands why I want to buy a new one.

Grace: Well, it's your money, Alfie. It's up to you what you do!

4 Write three sentences of your own using emphatic stress. Practise saying your sentences using the correct stress. Record yourself if you can.

I don't like cheese, but I do like yoghurt.