










Welcome unit page 4			<ul style="list-style-type: none"> • Vocabulary: free time, places to go, daily routines, chores; activities, clothes, feelings, chores; music
			Vocabulary
			Grammar
Unit 1 The big screen page 7	<ul style="list-style-type: none"> • types of films • people in film • film-making 	<ul style="list-style-type: none"> • defining relative clauses • Past simple • <i>used to</i> 	
Unit 2 Mistaken identity page 19	<ul style="list-style-type: none"> • personal description • patterns and materials • crime 	<ul style="list-style-type: none"> • Past continuous • Past simple and Past continuous 	
 Units 1–2 Let's check pages 31–32			
Unit 3 Near and far page 33	<ul style="list-style-type: none"> • holiday activities and accommodation • public transport • travel verbs 	<ul style="list-style-type: none"> • Present perfect + <i>for</i> and <i>since</i>; <i>yet</i> and <i>already</i> • Present perfect and Past simple • time expressions 	
Unit 4 Buying and selling page 45	<ul style="list-style-type: none"> • shopping and promotions • money and payments • describing products 	<ul style="list-style-type: none"> • comparative and superlative adjectives • <i>(not) as ... as</i> • <i>too</i> and <i>(not) enough</i> • adverbs of manner • irregular adverbs • <i>quite, very, really</i> with adverbs • comparative and superlative adverbs 	
 Units 3–4 Let's check pages 57–58			
Unit 5 Creativity and invention page 59	<ul style="list-style-type: none"> • design and invention • at an exhibition • visual arts 	<ul style="list-style-type: none"> • passive voice: Present and Past simple (affirmative and negative) • passive voice: Present and Past simple (questions and short answers) 	
Unit 6 Keep fit! page 71	<ul style="list-style-type: none"> • practising sports • places to do sport • sports rules and competitions 	<ul style="list-style-type: none"> • <i>should / shouldn't</i> (for advice) • <i>can / can't</i> (for ability and permission) • <i>could / couldn't</i> (for ability and permission) • <i>must / mustn't</i> • <i>have to / don't have to</i> 	
 Units 5–6 Let's check pages 83–84			
Unit 7 School-life balance page 85	<ul style="list-style-type: none"> • after-school clubs • school subjects • school life 	<ul style="list-style-type: none"> • Future simple • <i>be going to</i> • Present continuous for future • Present simple for timetables • <i>might</i> • First and zero conditionals 	
Unit 8 Feeling good! page 97	<ul style="list-style-type: none"> • food and health • reading a menu • food and social life 	<ul style="list-style-type: none"> • <i>There is / There are ... + a/an, some/any, no</i> • <i>(too) much / (too) many, a little, a few, a lot of / lots of; How much / How many ...?</i> • Indefinite pronouns 	
 Units 7–8 Let's check pages 109–110			
Let's talk pages 112–115		Let's revise and Let's learn more pages 116–123	

- **Grammar:** Present simple; Present continuous; Past simple and Present perfect; irregular verbs
- **Functions:** introducing yourself and others; describing present activities; talking about past activities and experiences

Speaking	Reading	Writing	
<ul style="list-style-type: none"> • inviting and responding to invitations • making offers: <i>Would you like (to) ...?</i> <i>Shall I/we ...?</i> 	<ul style="list-style-type: none"> • a film review • Around the world: the biggest film industries in the world 	<ul style="list-style-type: none"> • an email 	<ul style="list-style-type: none"> • Use of English (wybór wielokrotny) • Reading (wybór wielokrotny, uzupełnianie luk) • Language functions (dobieranie) • Listening (wybór wielokrotny) • Writing (e-mail) • Revision workout 
<ul style="list-style-type: none"> • describing objects 	<ul style="list-style-type: none"> • a web forum • Around the world: crimes committed by animals 	<ul style="list-style-type: none"> • a notice 	<ul style="list-style-type: none"> • Reading (dobieranie) • Language functions (uzupełnianie luk) • Listening (dobieranie) • Use of English (tłumaczenie fragmentów zdań) • Writing (ogłoszenie) • Revision workout 
<ul style="list-style-type: none"> • asking the way • buying tickets for public transport 	<ul style="list-style-type: none"> • an online chat • Around the world: unusual sightseeing experiences 	<ul style="list-style-type: none"> • a travel blog 	<ul style="list-style-type: none"> • Reading (uzupełnianie luk w języku polskim, uzupełnianie luk) • Language functions (uzupełnianie luk) • Listening (wybór wielokrotny) • Use of English (parafraza zdań) • Writing (blog) • Revision workout 
<ul style="list-style-type: none"> • buying things • paying for things 	<ul style="list-style-type: none"> • an advert and a letter • Around the world: traditional products from the UK 	<ul style="list-style-type: none"> • a thank you letter 	<ul style="list-style-type: none"> • Use of English (uzupełnianie luk) • Reading (wybór wielokrotny, układanie zdań w kolejności) • Language functions (uzupełnianie luk) • Listening (uzupełnianie luk) • Writing (list) • Revision workout 
<ul style="list-style-type: none"> • making exclamations: <i>How ...!</i> <i>What (a/an) ...!</i> 	<ul style="list-style-type: none"> • notices • Around the world: public art galleries around the world 	<ul style="list-style-type: none"> • a school blog 	<ul style="list-style-type: none"> • Use of English (parafraza zdań) • Reading (wybór wielokrotny, uzupełnianie luk w języku polskim) • Language functions (uzupełnianie luk) • Listening (odpowiadanie na pytania) • Writing (blog) • Revision workout 
<ul style="list-style-type: none"> • asking for permission (formal and informal): <i>May I ...?</i> <i>Can I ...?</i> • asking someone to do something? <i>Could you ...?</i> 	<ul style="list-style-type: none"> • a feature article • Around the world: international sports events 	<ul style="list-style-type: none"> • an email 	<ul style="list-style-type: none"> • Use of English (tłumaczenie fragmentów zdań, parafraza zdań) • Reading (uzupełnianie odpowiedzi) • Language functions (uzupełnianie luk) • Listening (wybór wielokrotny) • Writing (e-mail) • Revision workout 
<ul style="list-style-type: none"> • talking about preferences • signing up for a school club 	<ul style="list-style-type: none"> • an email and a web page • Around the world: Education in Britain and in the USA 	<ul style="list-style-type: none"> • a note 	<ul style="list-style-type: none"> • Reading (uzupełnianie luk) • Listening (dobieranie) • Use of English (parafraza zdań) • Writing (notatka) • Revision workout 
<ul style="list-style-type: none"> • ordering food at a restaurant 	<ul style="list-style-type: none"> • an online article • Around the world: special meals 	<ul style="list-style-type: none"> • an email 	<ul style="list-style-type: none"> • Use of English (tłumaczenie fragmentów zdań) • Reading (uzupełnianie luk, dobieranie) • Language functions (dobieranie) • Listening (wybór wielokrotny) • Writing (e-mail) • Revision workout 

Brainy phrases

pages 124–125

Irregular verbs and Phonetic symbols

pages 126–127