

Welcome unit page 4	Vocabulary: personality adjectives, conflicts and problems, school life, rooms and furniture, life stages, diseases and treatment, using computers	
	Vocabulary	Grammar
Unit 1 Youth culture page 8	<ul style="list-style-type: none"> fields of culture and media works of art and exhibitions 	<ul style="list-style-type: none"> <i>there is/are</i> and quantifiers <i>there was/were</i>
Unit 2 Good habits page 20	<ul style="list-style-type: none"> habits and interests traditions and customs 	<ul style="list-style-type: none"> past simple, <i>used to</i> defining relative pronouns
Revision Units 1–2 pages 32–33		
Unit 3 Getting around page 34	<ul style="list-style-type: none"> public transport, travel verbs directions: using public transport 	<ul style="list-style-type: none"> past continuous past continuous and past simple
Unit 4 Legends page 46	<ul style="list-style-type: none"> inventions and discoveries artists and their work, materials 	<ul style="list-style-type: none"> passive voice: present simple, past simple affirmative and negative passive voice: present simple, past simple questions, short answers, <i>Wh-</i> questions
Revision Units 3–4 pages 58–59		
Unit 5 Shopping haul page 60	<ul style="list-style-type: none"> types of shops, goods, shopping and promotions describing goods, money and payments 	<ul style="list-style-type: none"> present perfect with <i>for</i>, <i>since</i>, <i>yet</i> and <i>already</i> present perfect and past simple, time expressions
Unit 6 When I grow up page 72	<ul style="list-style-type: none"> popular jobs, activities and places of work choosing profession 	<ul style="list-style-type: none"> future: future simple, <i>be going to</i>, present continuous zero conditional and first conditional
Revision Units 5–6 pages 84–85		
Unit 7 Precious planet page 86	<ul style="list-style-type: none"> environmental hazards environmental protection 	<ul style="list-style-type: none"> <i>should/shouldn't</i>, <i>can/can't</i>, <i>might</i> <i>could/couldn't</i>, <i>must/mustn't</i>, <i>have to/don't have to</i>
Unit 8 Better, faster, stronger! page 98	<ul style="list-style-type: none"> extreme sports, sports equipment sports facilities, sports events 	<ul style="list-style-type: none"> adjectives with <i>too</i> and (<i>not</i>) <i>enough</i>, comparative adverbs and superlative adverbs adverbs of manner, irregular adverbs, <i>quite</i>, <i>very</i> and <i>really</i> with adverbs
Revision Units 7–8 pages 110–111		
Vocabulary extension pages 112–119		
Festivals pages 120–123		

Grammar: present simple, present continuous, past simple, present perfect, future simple, modal verbs		Speaking: at the doctor's, at a hotel reception, likes, dislikes and intentions, at a restaurant
Speaking	Reading and culture	Writing
<ul style="list-style-type: none"> inviting, suggesting and responding to invitations and suggestions expressing likes, dislikes and opinions 	<ul style="list-style-type: none"> Youth culture around the world Life of teens now and 30 years ago 	<ul style="list-style-type: none"> note about a famous painter blog post about past habits
Revision Units 1–2 pages 32–33		
<ul style="list-style-type: none"> giving directions – public transport using formal expressions 	<ul style="list-style-type: none"> Public transport around the world The most important inventions in history 	<ul style="list-style-type: none"> story blog post about a favourite film
Revision Units 3–4 pages 58–59		
<ul style="list-style-type: none"> in a clothes shop volunteering job interview 	<ul style="list-style-type: none"> How to be a responsible shopper? Dream jobs – teens around the world and their ideal professions 	<ul style="list-style-type: none"> formal email – replacing and returning goods advert
Revision Units 5–6 pages 84–85		
<ul style="list-style-type: none"> asking for and giving advice expressing requests, accepting, refusing requests 	<ul style="list-style-type: none"> Natural wonders Best places to do extreme sports 	<ul style="list-style-type: none"> blog post about an environmental issue email to ask for information and explanation
Revision Units 7–8 pages 110–111		
Communicative activities pages 124–125		
Get your reward! pages 126–127		