

1 Study skills

Do you remember the **abc**?



a b c d e f g h i j k l m n o p q r s t u v w x y z

1 (abc) Write the words in the correct order.

1 cousin inventor history maid armchair

2 surprise bandage ankle weekend study

3 nod shake travel whisper promise

4 clever worried ordinary great true

2 Write the words in the box next to their definitions.

inventor surprise history cousin ordinary age missing great

1 how old someone (or something) is: _____

2 the son or daughter of your aunt or uncle: _____

3 wonderful, excellent, fantastic: _____

4 things that happened in the past: _____

5 someone who thinks of (or makes) something new: _____

6 not here, not there: _____

7 usual, not special: _____

8 something you did not think would happen: _____

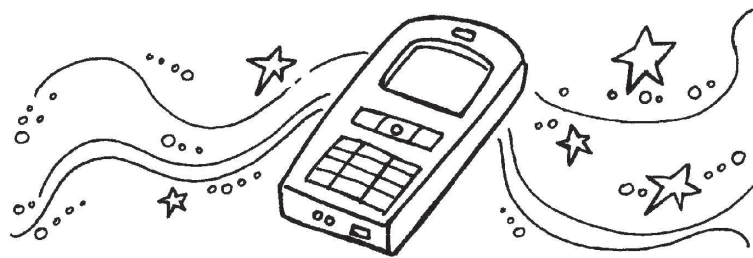
Now check the words and their definitions in your Dictionary

Reading comprehension and vocabulary

1 Read *Escape from the fire* again.

2 Read the sentences. Circle the word that is wrong. Write the correct word.

- 1 Robert was going to stay with his grandmother. grandfather
- 2 Grandad's house was full of story books. _____
- 3 Mrs Green was Grandad's aunt. _____
- 4 There was a big bandage on Grandad's arm. _____
- 5 Grandad showed Robert his best invention. _____
- 6 Robert thought the mobile phone looked special. _____
- 7 Grandad told Robert about the passenger. _____
- 8 Grandad made forty time-travel phones. _____



3 Choose the correct word to complete each sentence.

cousin kind proudly history surprise chapter

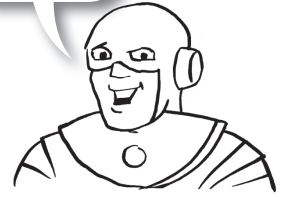
- 1 The last _____ in the book was the most exciting.
- 2 I think _____ is a very interesting subject.
- 3 A penguin is a _____ of sea bird.
- 4 "This is my new baby brother," said Kate _____.
- 5 We are going to Spain on holiday! It's a big _____!
- 6 Fred plays basketball every day after school with his _____.

4 Choose and circle *a* or *b*.

- 1 A person who is missing is a here b not here
- 2 An ordinary object is a usual b special
- 3 "Poor Grandad!" means a You are sorry for Grandad. b Grandad has no money.
- 4 A great film is a very long b very good

Grammar

I love grammar. Do you?



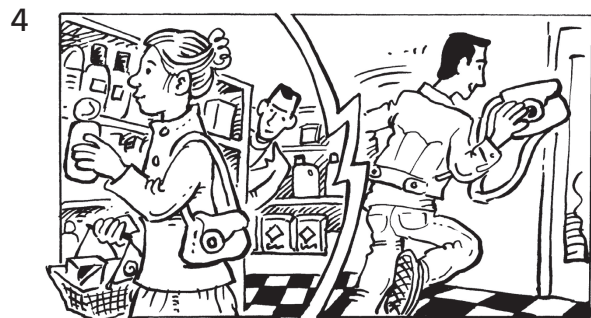
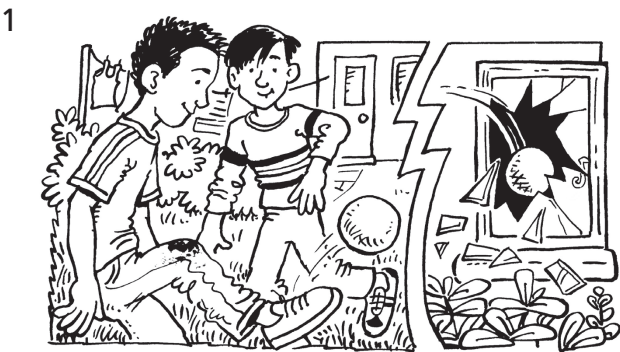
1 Complete the sentences with a verb from each box. Be careful to use the correct tenses.

do play make
walk climb watch

see knock hurt
begin ring arrive

- 1 While the children were walking to school, it began to rain.
- 2 While Rose _____ TV, the telephone _____.
- 3 While Mum _____ a cake, someone _____ on the door.
- 4 While we _____ the mountain, we _____ an eagle.
- 5 While I _____ my homework, my friend _____.
- 6 While Dan _____ football, he _____ his ankle.

2 Look at the pictures. Write sentences like the example.



- 1 While the boys were playing football, they broke a window.
- 2 _____
- 3 _____
- 4 _____

Grammar in conversation

1 Complete the sentences with words from each box.

used to

look after sleep live read play go drive make

- 1 Sam _____ to his grandmother's house every day.
- 2 His grandma _____ him.
- 3 She _____ stories to him.
- 4 They _____ cakes together.
- 5 When she was little, Amy _____ with dolls.
- 6 When I was a baby, I _____ in a tiny bed.
- 7 Uncle Fred _____ an old car but now he has a new one.
- 8 He _____ in Canada but now he lives in France.

2 Change the underlined verbs to *used to* + verb.

- 1 Jenny had long hair but now her hair is short.

Jenny used to have long hair but now her hair is short.

- 2 Billy went to school by car but now he goes by bus.

- 3 Helen played the piano but now she plays the violin.

- 4 The boys swam every day but now they swim once a week.

- 5 Miss Fox taught French but now she teaches English.

- 6 My brother rode a motorbike but now he has got a car.

- 7 Billy liked ice cream but now he hates it.

- 8 The football team won every game but now they always lose.

Spelling



Remember! In some words a letter is silent.
The letter appears in the word but we don't hear it.

Where Where are my glasses?



1 Circle *wh* in these words. Write the words. Read the words.



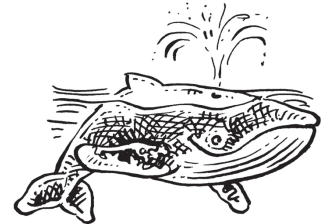
whistle



wheel

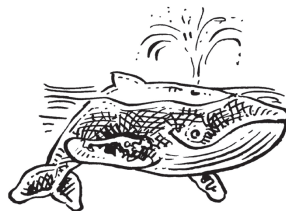


whisper



whale









2 Complete the sentences. Use words from exercise 1.

- 1 The blue _____ is the biggest animal in the world.
- 2 When the _____ blows, the train will start.
- 3 Dad is changing a _____ on his new car.
- 4 It is not polite to _____ in class.

3 Write five questions. Use *What, Where, When, Why, and Which*.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Use of English

Some adverbs have special rules for spelling.



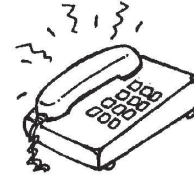
Suddenly the telephone rang noisily.



1 Read.

Noisy is an adjective. It tells you about the telephone:

a **noisy** telephone



Look at the ending of **noisy**. It ends with **consonant + y**

We can make *noisy* into an adverb. The adverb tells you how the phone rang:

The telephone rang **noisily**.

Look at the ending of *noisily*. The **y** changes to **i** and we add **ly**

2 These adjectives also end with consonant + y. Write the adverb for each one.

Remember. Change the **y** to **i** and add **ly**



funny

angry

pretty

heavy

greedy

lazy

funnily

3 Use the adverbs in exercise 2 to complete these sentences.

- 1 When he saw the broken window, the man spoke _____.
- 2 The elephant stepped _____ onto the bridge.
- 3 "I'm not going to do any work today," said Tom _____.
- 4 The naughty children grabbed the cakes and ate them _____.
- 5 The clown walked _____ and everyone laughed.
- 6 The bird sang _____ and we all listened silently.

Writing preparation

1 Do you remember direct speech? Look at this sentence and the punctuation.

speech marks → “Those soldiers look very fierce,” said Robert. ← speech marks
a comma → ← a full stop

2 Remember, the **reporting words** can come at the beginning of the sentence:

Grandad said, “This is a time-travel phone.”

They can come at the end of the sentence:

“Where are we going?” *asked Robert*.

They can come in the middle of the sentence:

“Let’s go somewhere exciting,” *said Lucy*, “but it must be safe, too.”



3 Read.

We often use *said* and *asked* as reporting words.

We can use other words that show how someone spoke:

shout scream whisper exclaim explain

Now match the words to the definitions. Check in your Dictionary if necessary.

- 1 to speak in a loud voice _____
- 2 to speak in a quiet voice _____
- 3 to give information to help someone understand _____
- 4 to speak loudly because of feeling angry or afraid _____
- 5 to speak loudly and in surprise _____

4 Choose words from exercise 3 to complete the sentences. Add the punctuation.

- 1 Look at the emperor’s throne! _____ Lucy.
- 2 Chinese emperors always had beautiful gold thrones Grandad _____.
- 3 The emperor looks very angry _____ Robert quietly.
- 4 A soldier _____ Stop whispering.
- 5 Suddenly something small and grey ran across the floor.
It’s a mouse _____ a lady and jumped on a chair.

Composition practice

- 1 Look at the pictures. Read the speech bubbles. Write the next chapter of the story. Use words from page 8. Think of a title for the chapter.

The Chinese inventors

Chapter 2



We did not attack the scientists.



While we were watching, the powder exploded.

This is what happened. I will put this powder in the bowl and light it.



Look out!

Help!

Don't be scared!

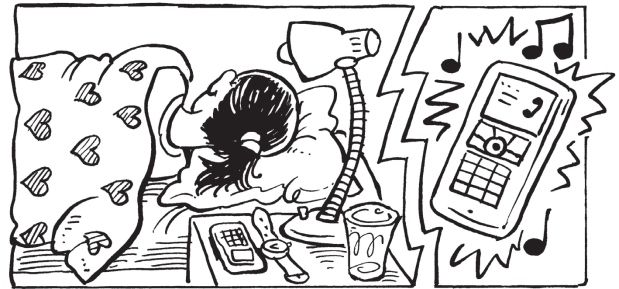
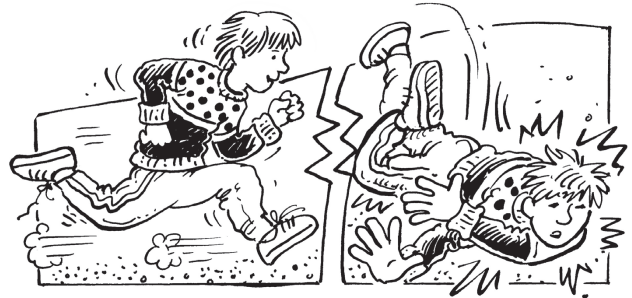


They are pretty!

Well done, Grandad! You are clever!

Check-up 1

1 Look at the pictures. Write sentences like the example.



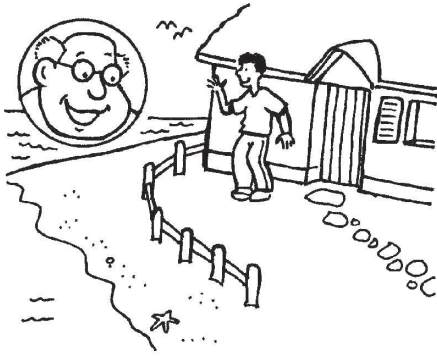
- 1 While the children were playing, it started to rain.
- 2 _____
- 3 _____
- 4 _____

2 Complete the sentences with the verbs in brackets.
Use the past continuous and the past simple.

- 1 While we _____ to school, it _____ to snow. (walk, begin)
- 2 While Fred _____, he _____ a loud noise. (read, hear)
- 3 While the boys _____ football, they _____ a window.
(play, break)
- 4 While Lucy _____ TV, someone _____ at the door.
(watch, knock)
- 5 While I _____, I _____ my mobile. (travel, lose)

Check-up 1

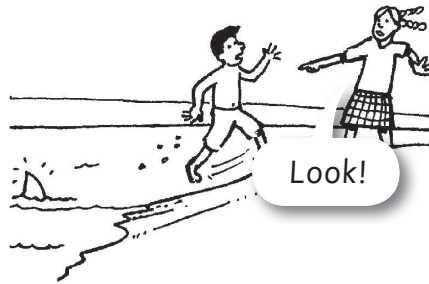
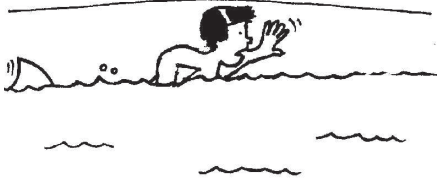
3 Look at the pictures.



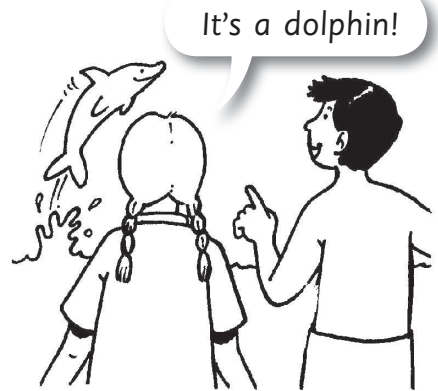
I love swimming.
I swim every day.



A shark! Help!



Look!



It's a dolphin!

4 Think about these questions.

- 1 When Grandpa was a little boy, where did he use to live?
- 2 Did he love swimming? How often did he use to swim?
- 3 One day while he was swimming, what did he see?
- 4 Did he swim to the beach slowly or quickly?
- 5 While he was running up the beach, what did a girl shout?
- 6 Was it a shark in the water? What was it?

5 Write the story.
