

Unit number and themes Pages	Poster and Unit title	Reading	Grammar	Grammar in conversation
<b>1</b> Energy 22	<b>Heat in the Earth</b>	<i>The land of fire and ice</i> text type: diary	present continuous with future meaning <i>Andy is going on holiday tomorrow.</i>	<i>What a/an ... ! What...!</i> <i>What an amazing photo!</i> <i>And what beautiful snow!</i>
<b>2</b> Energy 30	<b>Energy from nature</b>	<i>Energy is all around us</i> text type: information; explanation of a process	reported speech <i>He said that he was a scientist.</i> <i>They said that they were engineers.</i>	reported speech <i>What did Alex say?</i> <i>He said he played the guitar really well.</i>
Revision 1				
<b>3</b> Wildlife in danger 40	<b>What is going to happen next?</b>	<i>Danger at the old house</i> text type: a mystery story	past perfect with <i>after / when</i> <i>After the children had fished for a while, they went for a walk upstream.</i>	question tags: present tense <i>He's so sweet, isn't he?</i> <i>You're bored, aren't you?</i>
<b>4</b> Wildlife in danger 48	<b>Forest animals in danger</b>	<i>The bear and the two travellers</i> <i>Where is the forest?</i> text types: fable; poem	reported commands <i>He told his companion not to worry.</i> <i>The timid man asked the brave man to travel with him.</i>	present perfect and past simple <i>I've been to Australia.</i> <i>When did you go there?</i> <i>I went there last year.</i>
Revision 2				
<b>5</b> Design 58	<b>Patterns</b>	<i>The meanings of patterns</i> text type: factual information	past perfect in relative clauses <i>The boy drew a condor that he had seen in the mountains</i>	expressing opinions <i>I think it's brilliant!</i> <i>I agree with Lucy.</i> <i>I disagree completely</i>
<b>6</b> Design 66	<b>What is in a play?</b>	<i>The most amazing fashion show</i> text type: play	future passive <i>The show will be put on in the school hall.</i>	present simple and present continuous <i>But you never read plays!</i> <i>Why are you reading a play?</i>
Revision 3				
<b>7</b> Native people 76	<b>Let's visit Tahiti</b>	<i>An island in the South Pacific</i> text type: leaflet	indirect pronouns <i>He showed us his island.</i> <i>She made me a crown.</i>	making requests <i>Can I / Could I / May I borrow your ruler, please?</i>
<b>8</b> Native people 84	<b>Two heroes</b>	<i>How peace came to the people of the Great Lakes</i> text type: legend	present perfect continuous <i>He has been travelling for days.</i> <i>They have been walking since yesterday.</i>	agreeing and disagreeing <i>I like Animal World. So do I.</i> <i>I don't like it at all.</i> <i>Neither do I.</i>
Revision 4				
<b>9</b> Medicine 94	<b>Doctors then and now</b>	<i>The first doctors</i> text type: information and instructions	reflexive pronouns <i>I've cut myself.</i> <i>I've hurt myself badly.</i>	past continuous and past simple with when <i>I was coming to school when I saw an elephant.</i>
<b>10</b> Medicine 102	<b>Forest plants and trees</b>	<i>Plants in medicine</i> text type: information; a description of a process	present perfect passive <i>Plants have been used for medicine for a long time.</i>	wish + past tense <i>I wish I had long hair.</i> <i>I wish I could have a pet.</i>
Revision 5				
<b>11</b> Extreme sports 112	<b>Find out about sports</b>	<i>Extreme sports!</i> text type: information; information in a chart	relative clauses with <i>who, which, that, when, where</i> <i>That is the man that won.</i>	question tags: <i>do</i> <i>He likes reading, doesn't he?</i> <i>They sell everything there, don't they?</i>
<b>12</b> Extreme sports 120	<b>I saw the race!</b>	<i>Formula 1!</i> text type: a story from a point of view	tense round-up	conversation round-up
Revision 6				

Spelling	Study skills (WB)	Use of English (WB)	Class composition Composition practice (WB)	Listening story
plurals of words ending <i>o</i> <i>volcano</i>	dictionary skills	abstract nouns	a diary entry	<i>Kingfisher Valley</i> Part 1
one- and two-syllable words <i>sea, river</i>	dictionary skills	adding suffixes to nouns to make adjectives <i>wireless, wavy</i>	an explanation of a process	<i>Kingfisher Valley</i> Part 2
words ending <i>dge</i> <i>edge</i>	dictionary skills	revision of direct speech	a mystery story	<i>Kingfisher Valley</i> Part 3
homophones	making notes	synonyms	a poem	<i>Kingfisher Valley</i> Part 4
silent letters within words	dictionary skills	simple and compound sentences	factual information	<i>Kingfisher Valley</i> Part 5
prefix <i>re</i>	dictionary skills; making notes	subject, verb, object word order	a scene of a play	<i>Kingfisher Valley</i> Part 6
two-syllable words with double consonant <i>hidden</i>	correction techniques; dictionary skills	apostrophe of possession with plural nouns	a persuasive leaflet	<i>Adventure in Zarula</i> Part 1
<i>o</i> sounding <i>u</i> <i>son</i>	correction techniques; dictionary skills	apostrophe of omission	a narrative story	<i>Adventure in Zarula</i> Part 2
three-syllable words <i>ambulance</i>	making notes	homonyms	instructions	<i>Adventure in Zarula</i> Part 3
words beginning or ending with <i>al</i>	correction techniques; dictionary skills	separating sentence tags with a comma	factual information with labels and captions	<i>Adventure in Zarula</i> Part 4
words ending <i>or</i>	correction techniques; making notes	compound sentences with no subject in the second clause	information from a chart	<i>Adventure in Zarula</i> Part 5
words ending <i>tion</i> <i>direction</i>	correction techniques; dictionary skills	more on synonyms	a story from a point of view	<i>Adventure in Zarula</i> Part 6