



**GET READY:  
IT'S MY PARTY**  
pages 6–9

HELLO!

**Grammar (1):** I/my, you/your; Be

**Vocabulary (1):** Numbers 1–20, introductions, colours

AT THE PARTY

**Grammar (2):** Be: negative, questions and short answers; question words

**Vocabulary (2):** Numbers 21–100, days of the week, months phone contacts



**AN A–Z  
OF ME**  
pages 10–19

**VOCABULARY**

My things

*Talk about your things*

**Vocabulary (1):** Categories

**PRONOUNCE** The alphabet

▶ My things

**READING**

World Wide Words

*Read an article from a book*

**GRAMMAR (1)**

Plural nouns; a/an, the

*Talk about one or more things*

**LISTENING & VOCABULARY**

It's a small world!

*Listen to a description of where things are from*

**Vocabulary (2):** Countries and nationalities

**GRAMMAR (2)**

This/that, these/those

*Talk about the things around you*

**LANGUAGE & BEYOND**

School skills:

*Be a good classmate*

**SPEAKING**

Is it new?

*Describe things*

▶ What's it like?

**WRITING**

My things (description)

*Write a description of a thing*

**UNIT REVIEW** page 19



**PEOPLE**  
pages 20–29

Family and friends

*Talk about your family and friends*

**Vocabulary (1):** Family

**PRONOUNCE** The long /ɑ:/ sound

▶ Family and friends

I've got a new phone

*Read text messages*

Have got

*Talk about your things, ideas and problems*

Whose is it?

*Listen to a quiz show*

**Vocabulary (2):** Parts of the body

Whose?; possessive 's/s' and possessive pronouns

*Talk about your things, family and friends*

School skills:

*Be friendly to other students*

On the phone

*Talk on the phone*

▶ You've got the wrong number

My favourite person (description)

*Write a description of a person*

**UNIT REVIEW** page 29

**PROGRESS CHECK 1&2** pages 30–31



**ANIMAL MAGIC**  
pages 32–41

Adopt a pet

*Talk about pets*

**Vocabulary (1):** Pet animals

**PRONOUNCE** The short /ɪ/ sound

▶ Adopt a pet

Teach your pet English

*Read instructions*

Imperatives and object pronouns

*Give orders and instructions*

A new neighbour

*Listen to a description of a room*

**Vocabulary (2):** Things in your room

There is / there are

*Describe a room*

School skills:

*Prepare your things for school*

You're welcome

*Ask for and give things*

▶ Here you are

Don't forget (note)

*Write a note*

**UNIT REVIEW** page 41



**PLAY**  
pages 42–51

Free time

*Talk about your free-time activities*

**Vocabulary (1):** Free-time activities

▶ Free time

We can!

*Read an article on a website*

Can/can't

*Talk about the things you can do*

Are you musical?

*Listen to street interviews*

**PRONOUNCE** The /p/ sound

**Vocabulary (2):** Music

Present simple

*Talk about habits and routines*

School skills:

*Make a clear note of your homework*

What time is it?

*Tell the time*

▶ It's ten past seven

My free time (email)

*Write an email*

**UNIT REVIEW** page 51

**PROGRESS CHECK 3&4** pages 52–53



**OTHER WORLDS**  
pages 54–63

Welcome to Tomorrowtown

*Talk about jobs*

**Vocabulary (1):** Jobs

**PRONOUNCE** The /ə/ sound

▶ Welcome to Tomorrowtown

My perfect job

*Read a questionnaire*

Present simple

*Ask and answer questions about habits and routines*

My daily routine

*Listen to a radio show*

**Vocabulary (2):** Daily activities

Adverbs of frequency

*Say how often you do things*

School skills:

*Ask for help*

Why not?

*Ask for and give reasons*

▶ Because ...

A normal day (message)

*Write a website post*

**UNIT REVIEW** page 63

# 6 HOLIDAY HOME

pages 64–73

IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING
Our holiday home <b>Talk about homes</b> <b>Vocabulary (1):</b> Things in your room, homes ▶ Our holiday home	Home from home <b>Read chat messages</b>	Comparative adjectives <b>Compare two places, people or things</b>	Favourite food <b>Understand a conversation about food</b> <b>Vocabulary (2):</b> Food and drink	Some and any, much and many <b>Talk about how much there is of something</b> <b>PRONOUNCE</b> The /ʌ/ sound	School skills: <b>Try new things</b>	How much is it? <b>Ask how much something is</b> ▶ Sorry, that's too much.	Back home (text message) <b>Write a text message</b>

UNIT REVIEW page 73

## PROGRESS CHECK 5&6

pages 74–75

# 7 THEATRE WORKSHOP

pages 76–85

What are you wearing? <b>Talk about clothes</b> <b>Vocabulary (1):</b> Colours, clothes <b>PRONOUNCE</b> The /t/ sound ▶ What are you wearing?	A message for the king <b>Read part of a play</b>	Present continuous <b>Talk about things happening now</b>	Mime show <b>Listen to descriptions</b> <b>Vocabulary (2):</b> Action verbs	Present continuous <b>Ask and answer questions about things happening now</b>	School skills: <b>Be polite</b>	I love acting <b>Talk about things you like</b> ▶ Do you like it?	A day in the city (message) <b>Write a short message</b>
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UNIT REVIEW page 85

# 8 WEATHER REPORT

pages 86–95

World weather <b>Talk about the weather</b> <b>Vocabulary (1):</b> Countries, the weather <b>PRONOUNCE</b> The /w/ sound ▶ World weather	Memory <b>Read and do a test</b>	Was/were <b>Describe things in the past</b>	A great day out <b>Listen to a description of a day out</b> <b>Vocabulary (2):</b> The country	Past simple <b>Talk about events in the past</b> <b>PRONOUNCE</b> Past simple verbs	School skills: <b>Be careful with money</b>	How are things? <b>Ask how people are</b> ▶ I'm fine thanks	Send me a postcard (postcard) <b>Write a postcard</b>
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## PROGRESS CHECK 7&8

pages 96–97

# 9 ONE DAY

pages 98–107

Dates <b>Talk about dates</b> <b>Vocabulary (1):</b> Days and months, dates <b>PRONOUNCE</b> The /θ/ sound ▶ Dates	The wrong day <b>Read a book review</b>	Past simple <b>Talk about what didn't happen in the past</b>	What did they say? <b>Understand short conversations</b> <b>Vocabulary (2):</b> Adjectives of opinion <b>PRONOUNCE</b> The long /eɪ/ sound	Past simple <b>Ask about things in the past</b>	School skills: <b>Act in an honest way</b>	Yes, please <b>Offer something to somebody</b> ▶ What would you like?	My weekend (chat message) <b>Write chat messages about your weekend</b>
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UNIT REVIEW page 107

# 10 SPORTS TIME

pages 108–117

Spot the ball <b>Talk about where things are</b> <b>Vocabulary (1):</b> Prepositions of place <b>PRONOUNCE</b> The /b/ sound ▶ Spot the ball	World sport records <b>Read a magazine article</b>	Superlative adjectives <b>Compare one thing with others in a group</b>	Sports camp <b>Listen to a talk</b> <b>Vocabulary (2):</b> Sports	Be going to <b>Talk about plans for the future</b>	School skills: <b>Do your best when things are hard</b>	Where is it? <b>Ask for and give directions</b> ▶ It's on the left	Latest update (blog post) <b>Write a blog post</b>
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## PROGRESS CHECK 9&10

pages 118–119