

	Video	Listening	Vocabulary
<p><b>1 IDENTITY</b></p> <p><b>PAGE 8</b></p> <p><b>Sociology</b></p> <p>➤ <b>Seminar:</b> Life events</p> <p><b>Technology</b></p> <p>➤ <b>Lecture:</b> Beyond the ID card</p>	Keeping traditions alive	Listen for reference Listen for topic shifts	Practice and use suffixes
<p><b>2 DESIGN</b></p> <p><b>PAGE 26</b></p> <p><b>Culture</b></p> <p>➤ <b>Conversation:</b> Principles of good design</p> <p><b>Technology</b></p> <p>➤ <b>Lecture:</b> VR and AR</p>	A virtual future?	Listen to infer from context Listen for key terms and definitions	Practice and use design vocabulary
<p><b>3 THOUGHT</b></p> <p><b>PAGE 44</b></p> <p><b>Technology</b></p> <p>➤ <b>Conversation:</b> Brain training</p> <p><b>Cognitive neuroscience</b></p> <p>➤ <b>Lecture:</b> Digital memory loss</p>	World Memory Championships	Listen to understand the structure of a formal argument Listen for repair and elaboration	Practice and use words to describe the brain and mind
<p><b>4 FIRE</b></p> <p><b>PAGE 62</b></p> <p><b>History</b></p> <p>➤ <b>Presentation:</b> The discovery of fire</p> <p><b>Environment</b></p> <p>➤ <b>Lecture:</b> Forest fires: friend or foe?</p>	Chilean forest fires	Listen to distinguish facts from opinions Listen to understand a sequence of events	Practice and use synonyms
<p><b>5 MOVEMENT</b></p> <p><b>PAGE 80</b></p> <p><b>Work</b></p> <p>➤ <b>Conversation:</b> A very long commute</p> <p><b>Society</b></p> <p>➤ <b>Lecture:</b> Crowd management</p>	New Year in the city	Listen for generalized statements Listen to understand priorities	Practice and use compound adjectives

Grammar	Speaking	Study skills	Unit outcomes
Use past tenses with subordinating conjunctions	Practice expressing interest in ideas you hear  Discuss a positive life event that affected your self-identity	Identifying your current skills	Listen for reference to understand main ideas  Listen for topic shifts to focus on specific information  Plan and present a short description of a positive life event that affected your self-identity
Use <i>wish</i> with present or future time	Practice talking about problems and solutions  Design and present a new product	Creative problem-solving: difficulties finding a solution?	Practice inferring meaning from context  Listen to understand key terms and definitions in context  Work in a group to brainstorm, plan, and present a new product designed to solve a problem
Use conjunctions, <i>may/might/but</i> , and adverbials to make concessions	Practice responding to an argument  Debate the positive and negative effects of technology on academic performance	Organization and memory	Identify claims and supporting evidence to understand arguments in context  Listen for repair and elaboration to accurately identify specific information  Participate in a group debate on the positive and negative effects of technology on academic performance
Use stance markers	Practice changing the topic and returning to it  Debate whether fire does more harm than good	Reviewing notes	Practice distinguishing facts from opinions to help you evaluate arguments  Listen for signal words to help you understand the correct sequence of events  Participate in a group debate on how fire can be used to benefit or harm us
Use complex passives	Practice voicing and allaying concern  Assess and prioritize the risks to public safety in a stadium and suggest solutions	Shortcuts in note-making: using abbreviations	Listen for generalized statements to understand routine and frequency  Practice identifying priorities in context  Work in a group to assess and prioritize risks in a stadium and present solutions to each issue

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<p><b>6 DISEASE</b></p> <p><b>PAGE 98</b></p> <p><b>Biology</b></p> <p>➤ <b>Podcast:</b> Germ myths</p> <p><b>Medicine</b></p> <p>➤ <b>Lecture:</b> Disease detectives</p>	A buzz in medicine	<p>Listen to categorize information</p> <p>Listen to understand cause-and-effect relationships</p>	Practice and use medical language
<p><b>7 SURVIVAL</b></p> <p><b>PAGE 116</b></p> <p><b>Sociology</b></p> <p>➤ <b>Podcast:</b> Kindness as a survival skill</p> <p><b>Architecture</b></p> <p>➤ <b>Lecture:</b> Building for the future</p>	Raising awareness	<p>Predict content using prior knowledge</p> <p>Listen for phrases that connect ideas</p>	Practice and use word families
<p><b>8 LAW</b></p> <p><b>PAGE 134</b></p> <p><b>Crime</b></p> <p>➤ <b>Podcast:</b> Cybercrime</p> <p><b>Technology</b></p> <p>➤ <b>Lecture:</b> Protect yourself online</p>	Crime doesn't pay	<p>Listen to understand supporting evidence: definitions, examples, and explanations</p> <p>Listen to recognize citations</p>	Practice and use legal vocabulary
<p><b>9 SOUND</b></p> <p><b>PAGE 152</b></p> <p><b>Medical research</b></p> <p>➤ <b>Podcast:</b> That's so annoying!</p> <p><b>Medical phenomena</b></p> <p>➤ <b>Radio article:</b> Was that my phone ringing?</p>	Under the flight path	<p>Listen for organization</p> <p>Listen to interpret the speaker's attitude</p>	Practice and use word + preposition combinations
<p><b>10 TOMORROW</b></p> <p><b>PAGE 170</b></p> <p><b>Technology</b></p> <p>➤ <b>Radio discussion:</b> Drone-free skies</p> <p><b>Transportation</b></p> <p>➤ <b>Lecture:</b> Hyperloops: the fifth form of transportation</p>	Bat-wing drones	<p>Listen for bias</p> <p>Listen for hyperbole</p>	Practice and use vocabulary for transportation and logistics

Grammar	Speaking	Study skills	Unit outcomes
Use past modals of deduction	Practice asking to clarify or confirm ideas you hear  Make deductions about a medical case study and present your findings to the class	Chairing a group	Practice categorizing information to help you understand main ideas  Practice identifying cause-and-effect relationships to better understand a text  Work in a group to make deductions about how a disease in a medical case study might have been spread and what could have been done to prevent it. Then present your findings to the class
Use present unreal conditionals	Practice contributing additional information to a discussion  Discuss the global water challenge and present your ideas to the class	Being effective in group discussion: playing your part	Use prior knowledge to help you predict what you're going to hear  Practice identifying main topics and subtopics to better understand text organization  Participate in a group discussion about the global water challenge and present ideas about how to save water to the class
Use reporting verbs	Practice disagreeing politely  Debate the appropriacy of a punishment in a cybercrime case study	Being a good listener	Practice identifying definitions, examples, and explanations to better understand supporting evidence  Listen to identify direct and indirect quotations in context  Participate in a group debate about the appropriacy of a punishment in a cybercrime case study
Use cleft sentences	Practice fielding questions during a presentation    Design and present a park that allows people to escape noise pollution in the city	Plagiarism	Listen for signal phrases to help you understand text organization  Listen for descriptive language to help you identify the speaker's attitude  Work in a group to brainstorm, plan, and present a park that allows people to escape noise pollution in the city
Use future perfect progressive	Practice using language for convincing and making persuasive arguments    Debate the pros and cons of a future trend towards increased commercial drone use	Planning a persuasive argument	Practice listening for bias to help you better evaluate arguments  Listen for hyperbole to help you identify claims not meant to be taken literally  Participate in a group debate about the pros and cons of a future trend towards increased commercial drone use