



Syllabus



S The school fair	School subjects Adjectives to describe people	<i>What's (Tom) like?</i> <i>He's (a bit untidy, quiet and shy).</i>
<div style="display: flex; justify-content: space-between;"> Vocabulary Grammar </div>		
1 My clothes	Clothes Adjectives to describe clothing	<i>I wear / don't wear (a helmet).</i> <i>He is wearing / isn't wearing (a hat).</i> <i>The (sweatshirt) is too (big). The (trousers) aren't (small) enough.</i>
2 Adventure holiday	Outdoor activities and equipment Survival kit equipment	<i>He was / wasn't (really loud).</i> <i>They were / weren't (cold).</i> <i>I (jumped / didn't jump).</i> <i>(Where) did you (go)? I (went to an activity camp).</i>
3 I ♥ my city	Objects and places in the city Things to do in the city	<i>I was / wasn't (riding a horse).</i> <i>We were / weren't (eating at 2pm).</i> <i>Was he (having lunch)? Yes, he was. No, he wasn't.</i> <i>I was (reading) when the phone (rang).</i>
 Project 1: A healthy life digital poster	Healthy habits	<i>How often do you (do exercise)?</i> <i>What kind of (sports) do you (do)?</i> <i>How much time do you spend (watching TV) every day?</i>
4 My technology	Expressions for using technology Using touchscreen devices	<i>I have to / don't have to (carry CDs).</i> <i>She had to / didn't have to (leave).</i> <i>If / When you (press here), you (take a photo).</i> <i>What happens if you (heat ice)? It (changes to water).</i>
5 Amazing animals	Parts of an animal's body Animals	<i>It must / may / might / could / can't (be a koala).</i> <i>What does it look / taste / feel / smell / sound like?</i> <i>It (looks) like (a snake).</i> <i>Does it (sound) like (a dog)? Yes, it does. No, it doesn't.</i>
6 Entertainment	Forms of entertainment Making art and entertainment	<i>I have / haven't (listened to the song).</i> <i>He has / hasn't (seen the clip).</i> <i>Has she (ever eaten African food)? Yes, she has. No, she hasn't.</i> <i>Have you ever made a cake? Yes, I have. I made one last week.</i>
 Project 2: A film script	Life in medieval times	<i>Have you ever (seen a historical film)?</i> <i>(Nobles) were (loyal to the king) and lived in (castles).</i> <i>(Peasants) didn't live in (castles). They lived in (huts).</i>
7 A helping hand	Preparing for a party Accidents	<i>I have already (made a cake).</i> <i>She hasn't (swept the floor) yet.</i> <i>Have they (sent the invitations) yet? Yes, they have. No, they haven't.</i> <i>He has just (eaten a healthy snack).</i>
8 Green technology	Recyclable objects and materials How paper is recycled	<i>(Rice) is / isn't (grown in Japan).</i> <i>(Robots) are / aren't (produced in the UK).</i> <i>Where are (those T-shirts made)? They're (made in Japan).</i> <i>What is (grown in Japan)?</i>
9 Amazing places	Natural places Holiday items	<i>I am / am not (going camping this weekend).</i> <i>Are you (staying with your grandmother next week)?</i> <i>Yes, I am. No, I'm not.</i> <i>If you (search on the Internet), you'll (find lots of photos).</i> <i>If we (are late), they won't (let us in).</i>
 Project 3: An eco tourist attraction	Environmental features and landscapes	<i>We've chosen (an Arctic environment).</i> <i>I think it should be (in a dome in the town).</i> <i>What about (having hills and snow)?</i>
Festivals	Happy New Year!	World Environment Day

What does (Tom) look like?
He's got (short black hair and brown eyes).
He's (medium height).

He's the person who's (wearing blue jeans).
It's the place where (you can win a coconut).
It's something which (you use to take photos).

Pronunciation	Culture	Literacy	21st Century Skills	Cross-curricular links
Stressed syllables in words	Story: The invention of Velcro in Switzerland	A magazine article	21st Ways of thinking: developing your ideas	Science: Properties of materials Arts and Crafts: Proportion in figure drawing
Intonation in <i>Did ...?</i> and <i>Wh-</i> questions in the past	Story: The discovery of ancient cave paintings in France	A travel blog	21st Digital skills: researching a topic online	Science: Prehistoric art Arts and Crafts: Scale and proportion
Weak and strong forms of <i>was</i>	Story: The tragedy of Pompeii in Italy	A story opener	21st Ways of working: making detailed comparisons	Science: Volcanic activity Arts and Crafts: Contour lines
<i>It's important to (brush your teeth). You should / mustn't (eat plenty of fruit). You need (lots of sleep).</i>		 Designing a healthy life digital poster in groups		Science: Being healthy Arts and Crafts: Still life drawing
Intonation in zero conditional sentences	Story: How a man's life was saved by a webcam in Germany	A review	21st Digital skills: using technology to help us	Science: Technology Arts and Crafts: Tints and shades
Rising and falling intonation in questions	Story: The myth of the bunyip in Australia	A newspaper report	21st Living in the world: protecting animals in danger	Science: The five types of vertebrates Arts and Crafts: Light and shadows
The weak 'e' sound in past participles	Story: The creation of the African Children's Choir in Uganda	A poem	21st Ways of thinking: being creative and original	Science: Entrepreneurship Arts and Crafts: Shade and shadow
<i>Will you (help me)? I must (take it) to the market. I'll (help you).</i>		 Writing and performing a script set in medieval times in groups		Science: Medieval civilizations Arts and Crafts: Medieval art
Sentence stress in the present perfect	Story: The discovery of a cure for diabetes in Canada	A publicity leaflet	21st Ways of working: being a leader	Science: The tertiary sector Arts and Crafts: Depth in landscapes
Stress in countries' names	Story: Robotic fish made from recycled objects in Japan	Instructions	21st Digital skills: using a digital poster to persuade	Science: Recycling Arts and Crafts: Linear perspective
Contracted forms of <i>will</i> and <i>won't</i>	Story: The legend of the Vitória Régia water lily in Brazil	A travel itinerary	21st Ways of thinking: thinking about how other people live	Science: Ecosystems Arts and Crafts: Points of view
<i>The visitors can (go skating). Why don't we call the attraction (Snow World)?</i>		 Designing an environmental attraction in groups		Science: Landscapes and landforms; Flora; Fauna Arts and Crafts: Roman mosaics