



a detached house **A**



a flat / an apartment **B**



a cottage **C**



a bungalow **D**



a terraced house **E**



a mobile home / caravan **F**

### TYPES OF HOMES

- Look at these photos of different homes (A–F). Which one looks most like where you live? Which one is most likely to be a holiday home?  
*Most likely to be a holiday home: F*
- Work in pairs. Talk about where you live and where you would not like to live. Use the words and phrases in the box.

• dark • charming • expensive • huge • ugly  
• modern • new • old • small • tiny

*I live on the second floor in a modern apartment in a block of flats.*

*I wouldn't like to live in a terraced house with neighbours on both sides because the neighbours might be very noisy.*

**in:**

- a(n) old / new / big block of flats
- a nice part of town • the country(side)
- the centre of the town / city
- the mountains / woods

**far from / near:**

- a park / a forest • the sea / a river
- the shops / my school

**on:**

- an island • the edge of town
- the ground / first / top floor

**surrounded by:**

- fields / houses / trees

**with:**

- a big / small / huge garden • a great view
- loads of rooms • lots of neighbours
- plenty of space inside / outside

### OUTSIDE THE HOUSE

- Listen to the conversation. Write **true** or **false** in your notebook.
  - The girl has a garden with grass, trees and hedges. **true**
  - There's a swimming pool in the girl's garden. **false**
  - The girl's family sometimes has a barbecue in the garden. **true**
  - The boy keeps his skateboard in his bedroom. **false**
  - There's a playground and a café in the park. **true**

- Work in pairs. Describe the surroundings of your own house / flat. Use some of the words in the box.

• barbecue • garage • café • dustbin • garden  
• lawn • hedge • plant • playground • tree  
• swimming pool

### INSIDE THE HOUSE

- Which room or rooms do you usually find these things in? In your notebook, match the items in the box with the rooms in the table.

• basin • armchair • bath • bunk bed • bookcase  
• chair • coffee table • chest of drawers • toilet  
• shower • cupboard • dining chair • dining table  
• sideboard • sink • stool • sofa • wardrobe

*Suggested answers:*

rooms	things
bathroom	<i>basin, bath, shower, toilet</i>
bedroom	<i>bookcase, bunk bed, chair, chest of drawers, cupboard, wardrobe</i>
dining room	<i>cupboard, dining chair, dining table, sideboard</i>
kitchen	<i>cupboard, chair, sink, stool</i>
living room / lounge	<i>armchair, bookcase, chair, coffee table, cupboard, sideboard, sofa</i>

- 6 In your notebook, complete the description of a teenage girl's bedroom with the words in the box.

• curtains • armchair • ceiling • chest of drawers  
 • blanket • cushions • mirror • fireplace • pillow  
 • posters • wardrobe • shelf



My room's quite large and I don't have to share it, so I have a lot of space to myself. In the corner, by one of the light green (1) *curtains*, there's a green (2) *chest of drawers* where I keep some of my clothes. There's a (3) *mirror* on the wall just above it. I put my other clothes in the (4) *wardrobe*, which is on the other side of the (5) *fireplace*. I've got a couple of nice (6) *posters* on the wall. Below the one of the cat, there's a (7) *shelf* where I've got lots of different things. Above my bed, there's a silver lampshade hanging from the (8) *ceiling*. My bed's got things hanging over it. On the bed, there's a green (9) *blanket* on top, a couple of colourful (10) *cushions*, and a white (11) *pillow* for my head. In the picture, you can also see my comfy red (12) *armchair*, and some books on my desk.

- 7 Is the room in exercise 6 like yours? In pairs, talk about similarities and differences.

Student A: My room's quite similar because I've got ...

Student B: My room's very different. I haven't got ...

- 8 Choose the correct words and write them in your notebook.

- Our flat's got a small *basement* / **balcony** so we can sit outside when the weather's nice.
- My dad works from home, so he uses the **spare** / *space* bedroom as a(n) *corridor* / **office**.
- Some large houses have a *cellar* / **cloakroom**, a room where you can hang up your coat.
- In very large houses, you go through the front door on the **ground** / *down* floor into an **entrance** / *entry* hall.

## HOUSEHOLD APPLIANCES AND ELECTRICAL ITEMS

- 9 In your notebook, match the words and phrases in the box with definitions 1–8.

• cooker • alarm clock • central heating • freezer  
 • DVD player • fridge • heater • hairdryer • kettle  
 • iron • media centre • microwave • oven  
 • sound system • washing machine

- Two things to keep you warm in winter.  
*central heating, heater*
  - Three appliances you can cook food with.  
*cooker, microwave, oven*
  - Two things that help keep your clothes nice.  
*iron, washing machine*
  - Two things that help keep food safe to eat.  
*freezer, fridge*
  - Three things you use for home entertainment.  
*DVD player, media centre, sound system*
  - An appliance you use after washing your hair.  
*hairdryer*
  - Something that you use to make a cup of tea.  
*kettle*
  - Something that wakes you up in the morning.  
*alarm clock*
- 10 Think of your ideal flat or house. Make a list of furniture and equipment. Compare your list with a partner. Imagine you're going to share the flat / house. Agree on eight items you both would like to have.

## HOUSEWORK AND HOUSEHOLD TASKS

- 11 Work in pairs. Ask and answer the questions. Report to the class on your partner's answers. Do you think he/she helps out enough?

### HOUSEWORK & YOU

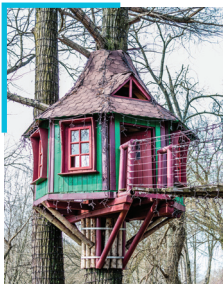
How often do you ...

every day / most days / quite often / occasionally / never

- tidy your room? \_\_\_\_\_
- make your bed? \_\_\_\_\_
- do the washing? \_\_\_\_\_
- cook or help prepare a meal? \_\_\_\_\_
- set the table? \_\_\_\_\_
- wash the dishes? \_\_\_\_\_
- load the dishwasher? \_\_\_\_\_
- clean the bathroom? \_\_\_\_\_
- water the plants? \_\_\_\_\_
- take the rubbish out? \_\_\_\_\_



- 1 Work in pairs. Which of the houses would be the most interesting to live in? Why?



a tree house



an underground house



a houseboat

- 2 In your notebook, complete the sentences with the correct form of the verbs in the box.

• furnish • redecorate • share • buy • rent  
• sell • renovate

- Last month, my uncle **sold** his house at the seaside very cheaply. The couple who **bought** it paid only £150,000. They are planning to **renovate** it and **rent** the rooms to tourists in summer.
- I'd like to **redecorate** my room. I'm thinking of hanging some of my own paintings on the walls.
- My parents spent a lot of money on **furnishing** the flat, and now it looks beautiful. I love the new leather sofa and the armchairs in the living room.
- Ann's sister is very untidy. That's why Ann doesn't want to **share** a room with her anymore.

- 3 Read the first text in exercise 4 and answer questions 1–6.

- Who is the email to? **to Tomek**
- Why has Jack written the email?  
**To tell Tomek about his new house.**
- What does Jack say about living on a boat?  
**Jack says that it is an incredible way to live. The family enjoys living far from city traffic and noise.**
- How many rooms are there on the houseboat?  
**There are seven rooms.**
- Does Jack's family live in one place?  
**No, they move from one place to another.**
- Where does Jack go to school?  
**Jack doesn't go to school. He studies at home instead.**

- 4 **OPEN TASK** Przeczytaj e-mail Jacka do Tomka. Uzupełnij luki 1–5 w wiadomości, którą Tomek napisał do Marka. Luki należy uzupełnić w języku polskim. Odpowiedzi zapisz w zeszyte.

< ✉ New message

Hi Tomek,

I'm writing to tell you some exciting news. My parents, who always wanted to try a different way of life, have bought ... a houseboat! They started looking for it in April and shortly afterwards, in May, we became the proud owners of a houseboat which we named Dream. We've lived on the boat since July. It's an incredible way to live. There's no traffic and that terrible city noise. Instead, we're close to nature, and we've got some amazing views.

The boat's got four bedrooms, two bathrooms, and a living room with a kitchen. I absolutely love my room. I even helped my dad paint it. The walls are white and I've got photos in black frames. There's a very comfortable dark blue sofa and a striped red and black rug on the floor. I think it looks great! I love looking at ducks and swans swimming past my bedroom window.

Living on a boat in London means that we often move from one place to another. One week we're in Little Venice, the next we've moved to Regent's Canal. We can stay in one place for up to fourteen days, and then we have to find another place. I don't go to school as my parents have chosen home education for me. That means I have more time for myself now. I'm doing a lot of reading when I'm not busy, and I'd like to start taking photos of the places we visit to make an album. Anyway, we can't imagine living on land again!

You must come here with Marek. Can't wait to see you!

Take care,

Jack

**Suggested answers:**

< ✉ New message

Cześć, Marku!

Przed chwilą przeczytałem maila od Jacka. Wyobraź sobie, że jego rodzice kupili łódź mieszkalną i od (1) **lipca** na niej mieszkają. Jest całkiem duża – znajdują się na niej (2) **cztery** sypialnie, dwie łazienki i kuchnia. Rodzina Jacka odpowiada mieszkanie blisko natury. Jack ma swój pokój – nawet pomógł swojemu tacie pomalować go na (3) **biało**. Rodzina Jacka przemieszcza się z jednej dzielnicy miasta do drugiej. Nie mogą jednak przebywać w jednym miejscu dłużej niż (4) **dwa tygodnie / czternaście dni**. Z tego powodu Jack uczy się w domu z rodzicami i nie musi chodzić do szkoły. Dzięki temu ma sporo czasu na (5) **czytanie**. Jack zaprasza nas do siebie. Musimy zdecydować, jaki prezent moglibyśmy mu kupić.

Tomek

- 5 Work in pairs. What present would you buy for Jack on this occasion? Use the suggestions below or your own ideas.

• a photo frame • a clock • a poster • a mug

- 1 In pairs, imagine that your classmate has just moved into a new flat. Write three questions to ask him/her about the new flat.



Why did your parents choose this block of flats?  
Which room in the new flat is your favourite?

- 2 In your notebook, complete the phrases in the Phrase Box with the words below.

Answers: see exercise 3

• how • what • there • which • why • how many

- 3 In your notebook, match each question (1–6) with an answer (a–f).

PHRASE BOX

Asking for information

- Is (1) **there** a park near here? *f*
- (2) **How** do you get to the cinema from here? *a*
- (3) **What** colour is your duvet? *c*
- (4) **Why** did you choose that poster? *e*
- (5) **Which** room is yours? *b*
- (6) **How many** books have you got? *d*

Giving information

- a* Go down the street and turn right.
- b* The one next to the bathroom.
- c* It's green and red.
- d* More than forty.
- e* Because I love dogs.
- f* Yes, it's very close.

- 4 Do każdej z opisanych sytuacji (1–3) dobrać właściwą reakcję (A–C). Odpowiedzi zapisz w zeszyście.

1 Niedawno przeprowadziłeś/przeprowadziłaś się do nowej miejscowości. Jak zapytasz sąsiada o miejsca rozrywki w najbliższej okolicy?

- A Why do you go to concerts?
- B** Is there a cinema near here?
- C Do you play in a sports centre?

- 2 Na ulicy ktoś pyta cię o najbliższą aptekę. Co mu odpowiesz?

- A I think you should find a chemist.
- B I'm sorry but I'm not a chemist.
- C** There's one at the end of this street.

- 3 Opisując swój pokój, Twój kolega z Anglii użył wyrazu *blinds*, którego ty nie znasz. Jak zapytasz o jego znaczenie?

- A** What does the word 'blinds' mean?
- B How many blinds have you got?
- C Are there any blinds in your room?

- 5 **OPEN TASK** Uzupełnij luki w poniższych minidialogach (1–4) tak, aby otrzymać logiczne i spójne wypowiedzi. Odpowiedzi zapisz w zeszyście. *Suggested answers:*

1 X: **What colour are** the walls?

Y: They're yellow and blue.

2 X: Where are the blankets?

Y: I think they're in the wardrobe over there.

X: Sorry, I **can't see/find / don't see** them there.

3 X: Is there a shopping centre near here?

Y: Yes, there's one.

X: How **do/can I get** there?

Y: Turn left here. It's just round the corner.

4 X: Do you have a room of your own?

Y: **No, I share** a room with my younger sister.

- 6 Look at the phrases in the Teen Talk box. How do you say them in your own language?

*Suggested answers:*

TEEN TALK

**How's your new flat?**

*Jak tam twoje nowe mieszkanie?*

☑ It's awesome. / I love it. / It's really cool.

*Jest super! / Jest wspaniale! / Jest ekstra.*

**Are your parents out at the moment?**

*Twoi rodzice są teraz poza domem?*

☑ Yes, come over!

*Tak, wpadaj! / Tak, wbijaj!*

- 7 Work in pairs. Use the prompts to role-play a conversation about a new flat.

Student A: Hi. / How you? / Any news?

Student B: Yes. / Moved house. / New flat.

Student A: Ask a question about the flat.

Student B: Answer the question.

Student A: Ask another question about the flat.

Student B: Answer the question.

- 1 Which of the chairs below would you choose for your bedroom? Which would you definitely not want? Why?



- 2 06 Listen to people talking in five different situations. For each situation, choose the correct answer and write it in your notebook.

- Where are they?
  - in a shop
  - at home
- Where are they talking?
  - in the same room
  - on the phone
- What is the girl doing?
  - telling a joke
  - leaving a message
- Who are they?
  - brother and sister
  - friends
- What's he describing?
  - life in the city
  - life in the countryside

- 3 Work in pairs or groups. Take turns to choose a phrase and describe it for the others to guess.

- comfortable accommodation
- huge area
- solar lights
- fairy tale
- gas bottle
- phone signal

*These are usually outside. They help you see at night ...*

- 4 06 Usłyszysz dwukrotnie pięć tekstów.

Na podstawie usłyszanych informacji w zadaniach 1–5 wybierz właściwą odpowiedź (A–C). Odpowiedzi zapisz w zeszytcie.

Zanim wysłuchasz nagrania, popatrz na ilustracje zamieszczone pod każdym pytaniem. Zastanów się, czym się różnią. Pomoże to wybrać właściwą odpowiedź w trakcie słuchania.

- 1 What does the girl choose?

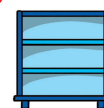
A



B



C



- 2 Where is the boy staying?

A



B



C



- 3 What is the girl describing?

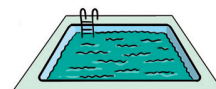
A



B



C

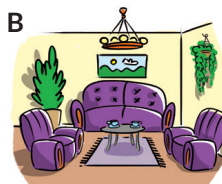


- 4 Where are the boy and girl?

A



B



C



- 5 The boy is

- inviting someone.
- apologising for something.
- criticising a way of life.

- 5 Carry out a class survey.

How many people ...

- |   |  |
|---|--|
| 1 | have slept in a tent?                      |
| 2 | have slept in a caravan?                   |
| 3 | have stayed in a hotel?                    |
| 4 | have been to a house with a swimming pool? |
| 5 | have been to a furniture shop?             |

check your GRAMMAR

1 Choose the correct answers and write them in your notebook.

Present simple and present continuous

- 1 My mother usually **buys** / **is buying** food at a shop near our house.
- 2 My family **loves** / **is loving** watching TV together in the living room.
- 3 My parents **don't often cook** / **aren't often cooking** dinner in the microwave.
- 4 Our washing machine broke, so we **need** / **are needing** to buy a new one.
- 5 My brother **mops** / **is mopping** the kitchen floor because he dropped the pasta.
- 6 **Do you know** / **Are you knowing** what his new address is?
- 7 Lucy **usually goes** / **is usually going** to school by bus, but this week her dad **takes** / **is taking** her to school in his car.
- 8 Hi, Alec! What **do you play** / **are you playing**? It looks fun!
- 9 Where **do kangaroos come** / **are kangaroos coming** from?

See Grammar bank pp. 134–137 »

2 **OPEN TASK** Uzupełnij zdania 1–7. Wpisz podane w nawiasach wyrazy w odpowiedniej formie tak, aby zdania były logiczne i gramatycznie poprawne. W każdą lukę możesz wpisać maksymalnie trzy wyrazy. Nie zmieniaj kolejności podanych wyrazów. Dodaj wszystkie niezbędne elementy. Odpowiedzi zapisz w zeszycie.

Suggested answers:

- 1 Where (**he / stay**) **does he stay** when he travels to the UK?
- 2 My mother's asked me to tidy my room now, but I (**want / do**) **want to do** it tomorrow.
- 3 These (**house / be**) **houses are** about fifty years old.
- 4 How long (**it / take**) **does it take** you to get ready each morning?
- 5 Listen! (**He / sing**) **He is singing** in the shower!
- 6 We're lucky there (**be / park**) **is a park** near here.
- 7 Dan, are these (**you / sister / shoe**) **your sister's shoes / your sisters' shoes**?

3 **COMPOUND NOUNS** In pairs, answer questions 1–8.

What do you call ...

- |   |  |                        |
|---|--|------------------------|
| 1 | a bin for rubbish?                           | <b>a rubbish bin</b>   |
| 2 | a box for toys?                              | <b>a toy box</b>       |
| 3 | keys you use to open and lock your car?      | <b>car keys</b>        |
| 4 | a lock for your bike?                        | <b>a bike lock</b>     |
| 5 | a frame around a picture?                    | <b>a picture frame</b> |
| 6 | a door to a bedroom?                         | <b>a bedroom door</b>  |
| 7 | a switch for a light?                        | <b>a light switch</b>  |
| 8 | two beds fixed together one above the other? | <b>a bunk bed</b>      |

4 **Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki (1–3). Zapisz w zeszycie odpowiednią literę (A–F) obok numeru każdej luki. Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.**

- |              |               |            |
|--------------|---------------|------------|
| A appliances | B bed         | C bedrooms |
| D bigger     | E dishwashers | F smaller  |

## AMERICAN HOUSES

Houses in the United States are getting larger. Today's modern house is almost twice as large as it was 40 years ago. Children no longer have to share a bunk (1) **B** with their brother or sister as homes also have more bedrooms than ever. They save more energy than in the past too. Electrical (2) **A** such as refrigerators, ovens, and air conditioning, all use much less energy. At the same time, the number of people living in each house has become (3) **F**. In the 1970s, there were 3.01 people living in the average house. Today, there are only 2.54 people.



5 In pairs or as a group, discuss the questions.

- Do you share a bedroom with someone else? Is it better to share, or to have a room of your own?
- Would you prefer to live in a big house or a small house? Why?

- 1 Draw a simple plan of your house or flat in your notebook. Describe the rooms on the plan to your partner.

*This is the bedroom. It's next to the kitchen.  
It's quite big and has a nice bed in it.*

- 2 In your notebook, put the parts of this letter into the correct order.

5 a *But that's okay because the flat is lovely. It's large and sunny. There are three bedrooms, a huge living room, a kitchen, a bathroom, and a big balcony.*

4 b *The only bad thing is that it's further from my school. I now have to take a bus.*

6 c *Come and visit me soon!  
Bye for now!  
Joanna*

3 d *I'm writing to tell you my exciting news – we've moved to a new flat! I love it! I have my own bedroom so no more sharing with my sister!*

1 e *Hi Susan,*

2 f *How have you been? I hope you're well!*

- 3 How did you decide on the order of the three main paragraphs in the letter?

*Suggested answers:*

*The first main paragraph explains why she's writing, mentions the new flat and something positive (not having to share with her sister anymore).*

*The second main paragraph introduces a disadvantage.*

*The phrase 'The only bad thing' contrasts with the advantage in the previous paragraph.*

*The third main paragraph refers back to the disadvantage of the previous paragraph 'But that's okay...' before going on to describe the flat.*

- 4 Which of these points did Joanna cover in her letter?

- 1 Opisz przeprowadzkę do nowego mieszkania.
- 2 Poinformuj kolegę/koleżankę o przeprowadzce.
- 3 Opisz swoje nowe mieszkanie.
- 4 Opisz okolicę, w której mieszkasz.
- 5 Wyjaśnij, dlaczego twoja rodzina wybrała to mieszkanie.
- 6 Opisz jedną rzecz, która nie podoba ci się w twoim nowym miejscu zamieszkania.

- 5 Read the writing task. Copy the chart into your notebook and complete the information. Use your imagination.

Podczas remontu twojego domu/mieszkania zatrzymałeś/zatrzymałaś się u dziadków, co ci nie odpowiada. W liście do kolegi z USA:

- wyjaśnij, dlaczego mieszkasz z dziadkami;
- opisz ich dom/mieszkanie;
- napisz, co nie podoba ci się w mieszkaniu twoich dziadków.

List powinien zawierać od 50 do 120 słów.

	Questions to ask and answer	Your notes
1	Why are you staying with your grandparents? Where is their home?	
2	How many rooms are there? What is your bedroom like? Is there a garden or balcony?	
3	What do you <i>not</i> like about staying at your grandparents' house? Why?	

**TIP** Pamiętaj, aby w liście odnieść się do wszystkich trzech punktów z zadania. Zwykle warto przekazać informacje w tej samej kolejności, w jakiej podane są w poleceniu. Po napisaniu pracy sprawdź, czy informacje zawarte w liście logicznie się ze sobą łączą.

- 6 In your notebook, make a paragraph plan for the writing task in exercise 5.

### PHRASE BOX

- Their flat / house is quite / very close to / near ...
- It's modern / tiny / dark / etc.
- It has ... rooms.
- The problem with my bedroom is that ...
- There is ... / There are ...
- The living room / kitchen is ...
- What I don't really like about the flat / room / etc., is ...

- 7 Write the letter in your notebook, using your notes in exercise 5, your plan in exercise 6, and some of the phrases from the Phrase Box.

*Hi Brad,  
Thanks for your letter. I've got some news! I'm living with my grandparents at the moment.*

## VOCABULARY, pp. 12-13

## Types of home / Rodzaje domów

apartment /ə'pɑ:(r)tmənt/ mieszkanie  
 bungalow /'bʌŋgələʊ/ dom parterowy  
 caravan /'kærəvæn/ przyczepa kempingowa  
 charming /'tʃɑ:(r)mɪŋ/ uroczy/urokliwy  
 cottage /'kɒtɪdʒ/ domek wiejski  
 dark /dɑ:(r)k/ ciemny  
 detached house /dɪ'tætʃt haʊs/ dom wolnostojący  
 expensive /ɪk'spensɪv/ drogi, kosztowny  
 flat /flæt/ mieszkanie  
 huge /hju:dʒ/ ogromny  
 mobile home /'məʊbaɪl həʊm/ dom mobilny (dom na kółkach; stawiany często na działkach czy kempingach)  
 modern /'mɒdə(r)n/ nowoczesny  
 terraced house /'terəst haʊs/ dom szeregowy, segment  
 tiny /'taɪni/ mały, malutki  
 ugly /'ʌɡli/ brzydki

## Phrases / Zwroty

## in w:

a(n) old / new / big block of flats starym/ nowym/dużym bloku  
 a nice part of town ładnej dzielnicy miasta  
 the centre of the town / city centrum miasta  
 the country(side) na wsi  
 the mountains / woods górach/lesie  
 far from / near daleko od/blisko:  
 a park / a forest parku/lasu  
 the sea / a river morza/rzeki  
 the shops / my school sklepów/szkoły

## on na:

an island wyspie  
 the edge of town obrzeżach, skraju miasta  
 the ground / top / first floor parterze/ najwyższym piętrze/pierwszym piętrze  
 surrounded by w otoczeniu:  
 fields / houses / trees pól/domów/drzew  
 with z:

a big / small / huge garden dużym/małym/ ogromnym ogrodem  
 a great view wspaniałym widokiem  
 loads of rooms wieloma pokojami  
 lots of neighbours wieloma sąsiadami  
 plenty of space inside / outside dużą ilością miejsca w środku/na zewnątrz

## Outside the house / Na zewnątrz domu

barbecue /'bɑ:(r)bɪkjʊ:/ grill  
 café /'kæfeɪ/ kawiarnia  
 dustbin /'dʌs(t)ɪn/ pojemnik na śmieci  
 garage /'gærɑ:ʒ/ garaż  
 garden /'gɑ:(r)d(ə)n/ ogród  
 hedge /hedʒ/ żywopłot  
 lawn /lɔ:n/ trawnik  
 plant /plɑ:nt/ roślina  
 playground /'pleɪɡraʊnd/ plac zabaw  
 swimming pool /'swɪmɪŋ pu:l/ basen

## Inside the house / Wewnątrz domu

armchair /'ɑ:(r)mtʃeə(r)/ fotel  
 balcony /'bælkəni/ balkon

basement /'beɪsmənt/ piwnica  
 basin /'beɪs(ə)n/ umywalka  
 bath /bɑ:θ/ wanna  
 bathroom /'bɑ:θru:m/ łazienka  
 bedroom /'bedru:m/ sypialnia  
 blanket /'blæŋkɪt/ koc  
 bookcase /'bʊkkeɪs/ regał na książki  
 bunk bed /'bʌŋk bed/ łóżko piętrowe  
 ceiling /'si:lɪŋ/ sufit  
 cellar /'selə(r)/ piwnica (pomieszczenie do przechowywania)  
 chair /tʃeə(r)/ krzesło  
 chest of drawers /tʃest əv 'drɔ:(r)z/ komoda  
 cloakroom /'kləʊkru:m/ garderoba, szatnia  
 coffee table /'kɒfi teɪb(ə)l/ stolik kawowy  
 corridor /'kɒrɪdɔ:(r)/ korytarz  
 cupboard /'kʌbəd/ szafka kuchenna  
 curtains /'kɜ:(r)t(ə)nz/ zasłony  
 cushions /'kʊʃ(ə)nz/ poduszki ozdobne  
 dining chair /'daɪnɪŋ tʃeə(r)/ krzesło z jadalni  
 dining room /'daɪnɪŋ ru:m/ jadalnia  
 dining table /'daɪnɪŋ teɪb(ə)l/ stół w jadalni  
 entrance hall /'entrəns hɔ:l/ hol wejściowy, przedpokój  
 fireplace /'faɪə(r)pleɪs/ kominek  
 ground floor /graʊnd 'flɔ:(r)/ parter  
 kitchen /'kɪtʃən/ kuchnia  
 living room / lounge /'lɪvɪŋ ru:m / 'ləʊndʒ/ salon  
 mirror /'mɪrə(r)/ lustro  
 office /'ɒfɪs/ gabinet, biuro  
 pillow /'pɪləʊ/ poduszka  
 poster /'pəʊstə(r)/ plakat  
 shelf /ʃelf/ półka  
 shower /'ʃaʊə(r)/ prysznic  
 sideboard /'saɪdbɔ:(r)d/ kredens  
 sink /sɪŋk/ zlew  
 sofa /'səʊfə/ sofa, kanapa  
 spare bedroom /speə(r) 'bedru:m/ dodatkowa sypialnia, pokój dla gości  
 stool /stu:l/ stołek  
 toilet /'tɔɪlət/ toaleta  
 wardrobe /'wɔ:(r)dɹəʊb/ szafa

## Household appliances and electrical items / Urządzenia i sprzęt domowe

alarm clock /ə'la:(r)m klɒk/ budzik  
 central heating /sentrəl 'hi:tɪŋ/ centralne ogrzewanie  
 cooker /'kʊkə(r)/ kuchenka  
 DVD player /di: vi: di: 'pleɪə(r)/ odtwarzacz DVD  
 freezer /'fri:zə(r)/ zamrażarka  
 fridge /frɪdʒ/ lodówka  
 heater /'hi:tə(r)/ grzejnik  
 hairdryer /'heə(r)draɪə(r)/ suszarka do włosów  
 iron /'aɪə(r)n/ żelazko  
 kettle /'ket(ə)l/ czajnik  
 home cinema /həʊm 'sɪnəmə/ kino domowe  
 microwave /'maɪkrəweɪv/ kuchenka mikrofalowa  
 oven /'ʌv(ə)n/ piekarnik  
 sound system /'saʊnd sɪstəm/ nagłośnienie  
 washing machine /'wɒʃɪŋ məʃi:n/ pralka

## Housework and household tasks / Prace domowe

clean the bathroom /kli:n ðə 'bɑ:θru:m/ sprzątać łazienkę  
 cook a meal /kʊk ə 'mi:l/ przygotowywać posiłek  
 do the ironing /du: ðə 'aɪə(r)nɪŋ/ prasować  
 do the washing /du: ðə 'wɒʃɪŋ/ prać, robić pranie  
 help prepare a meal /help prɪ'peə(r) ə 'mi:l/ pomagać przygotowywać posiłek  
 load the dishwasher /ləʊd ðə 'dɪʃwɒʃə(r)/ załadować zmywarkę  
 make your bed /meɪk jɔ:(r) 'bed/ słać łóżko  
 set the table /set ðə 'teɪb(ə)l/ nakrywać do stołu  
 take the rubbish out /teɪk ðə 'rʌbɪʃ aʊt/ wynosić śmieci  
 tidy your room /taɪdi jɔ:(r) 'ru:m/ sprzątać pokój  
 wash the dishes /wɒʃ ðə 'dɪʃɪz/ zmywać naczynia  
 water the plants /wɔ:tə(r) ðə 'plɑ:nts/ podlewać rośliny

## READING, p. 14

furnish /'fɜ:(r)nɪʃ/ meblować  
 redecorate /ri:'dekəreɪt/ zmienić wystrój  
 renovate /'renəveɪt/ odnowić, remontować  
 rent /rent/ wynajmować  
 sell /sel/ sprzedać  
 share a room with /ʃeə(r) ə 'ru:m wɪð/ dzielić pokój z

## LISTENING, p. 16

comfortable accommodation /kɒmfə'təb(ə)l əkɒmə'deɪʃ(ə)n/ wygodne zakwaterowanie  
 fairy tale /'feəri tel/ bajka  
 furniture shop /'fɜ:(r)nɪtʃə(r) ʃɒp/ sklep meblowy  
 gas bottle /'gæs bɒt(ə)l/ butla gazowa  
 huge area /hju:dʒ 'eəriə/ wielki obszar (powierzchnia)  
 phone signal /'fəʊn sign(ə)l/ sygnał telefonu  
 sleep in a tent /sli:p ɪn ə 'tent/ spać w namiocie  
 solar lights /'səʊlə(r) laɪts/ lampy solarne  
 stay in a hotel /steɪ ɪn ə həʊ'tel/ zatrzymać się w hotelu

## USE OF ENGLISH, p. 17

bedroom door /bedru:m 'dɔ:(r)/ drzwi do sypialni  
 bike lock /'baɪk lɒk/ zapieczętowanie rowerowe  
 car keys /'kɑ:(r) ki:z/ klucze do samochodu  
 light switch /'laɪt swɪtʃ/ włącznik światła  
 picture frame /'pɪktʃə(r) freɪm/ ramka obrazu  
 rubbish bin /'rʌbɪʃ bɪn/ kosz na śmieci  
 toy box /'tɔɪ bɒks/ pudło na zabawki