

1 Read and match. Say.

one three two five six seven eight nine ten

one three two five six seven eight nine ten

2 Think and complete. Say.

1 2 3 — 5

3 — 5 — 7

5 — 7 — 9

6 — 8 — 10

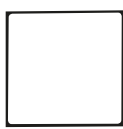









1 Read and circle. Say.




1 It's a banana.   

2 It's a sock.   

3 It's a square.   

4 It's a ball.   

5 It's a dog.   

6 It's a book.   

2 **Talk Partners** Read, trace and circle. Ask and answer.

1 What's this?

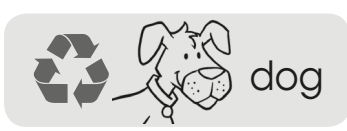

It's a **ball** / **book**.

2 What's this?


It's a **ball** / **hat**.

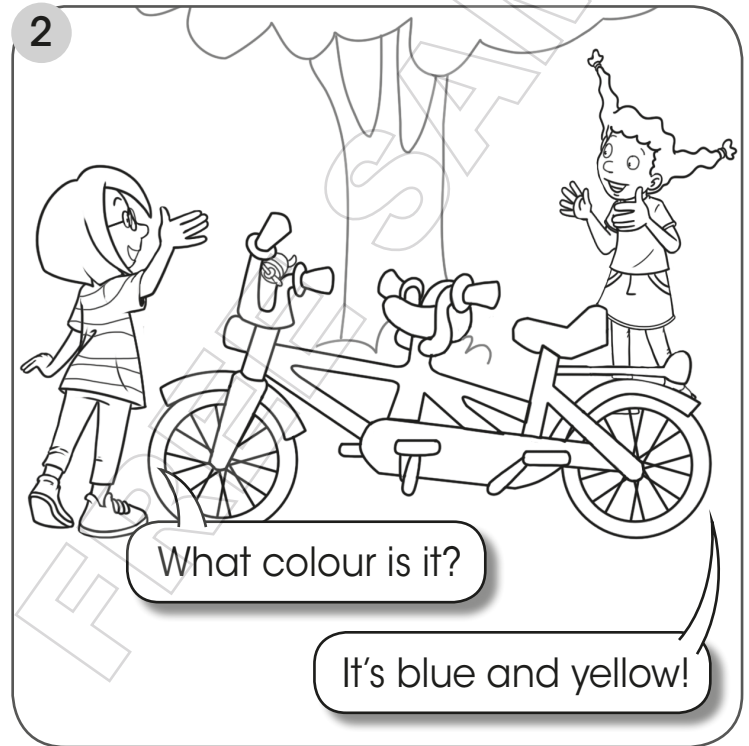
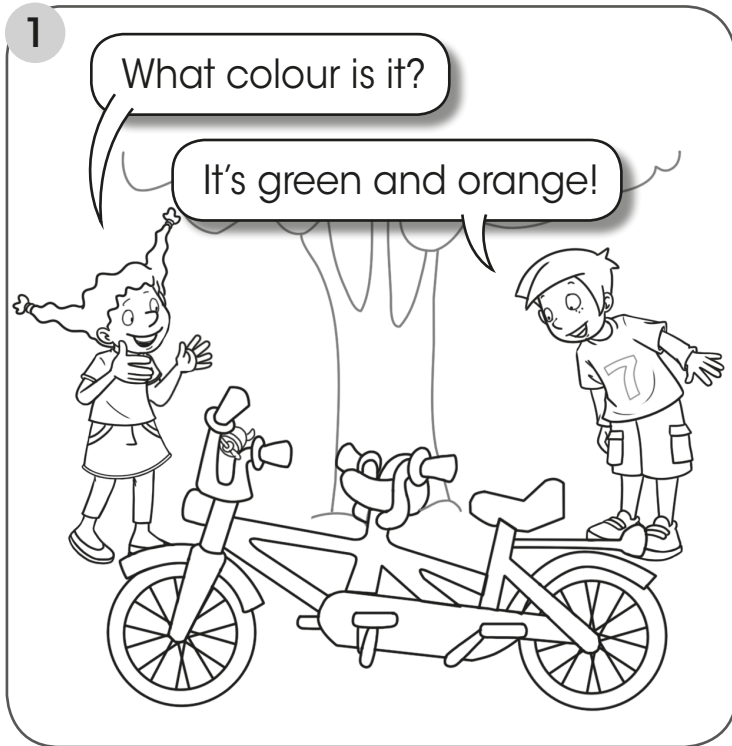
3 What's this?


It's a **book** / **sock**.

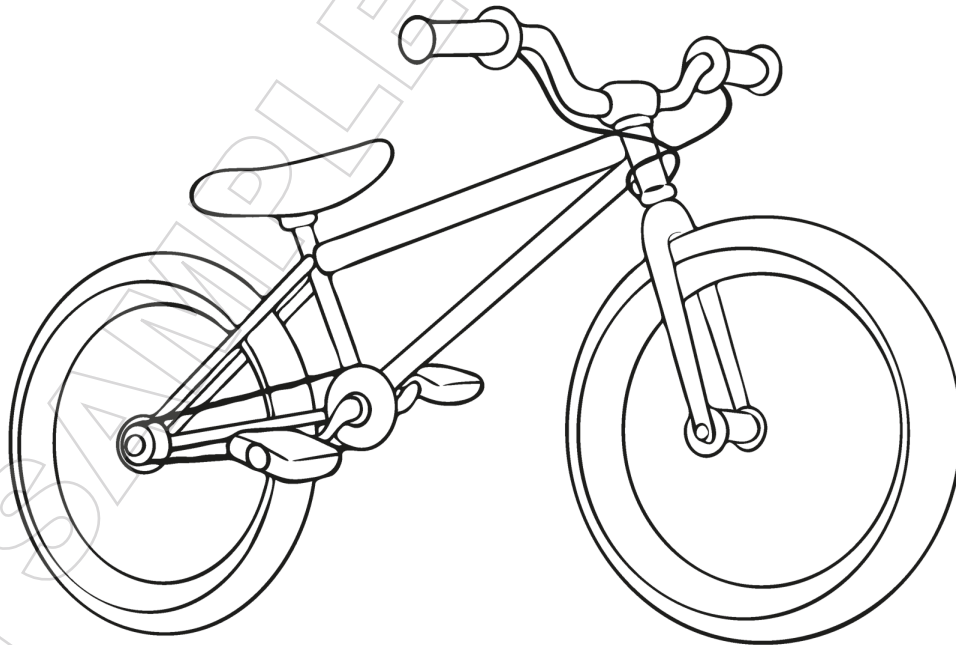


After you read

1 Read and colour the bike. Say.

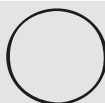


2  Colour and circle. Ask and answer.  **Talk Partners**



What colour is it?

It's blue / yellow and green / red.





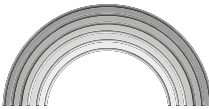




circle

1 Listen and point. Say the missing day.



CD1 09

Days of the week

	Monday
	Tuesday
	Wednesday
	Thursday
	Friday
	Saturday
	Sunday

2 **Talk Partners** Read. Ask and answer.

What day is it today?

It's Monday.

3 **My progress** Make your traffic light. Listen to the teacher and point.



My progress

Key for Activity 3: 1. I can say the numbers 1-10.
2. I can say the colours. 3. I can ask and answer
What day is it today? 4. I listen to the teacher.
5. I listen to other pupils.



ball



Teacher's
Resource Bank