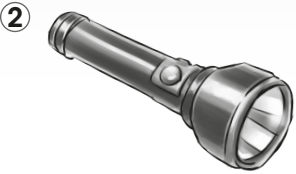


Adventure holiday

1 Write the words and phrases in the puzzle.



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

The mystery word is _____

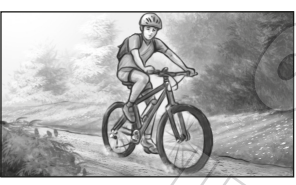
2 Read and complete the definitions.

- 1 You go _____ on rivers that flow very fast. You sit in a boat with other people.
- 2 _____ is a type of cycling. You do it on rough ground.
- 3 You wear a _____ to protect your head.
- 4 You use a _____ to show you which direction to go in. It is usually round.
- 5 You wear a wetsuit _____
- 6 You use a rucksack _____

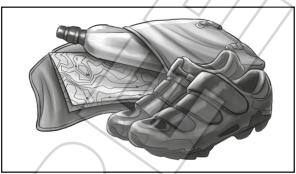
3 Read and remember the grammar in the lesson.

Do you want **to** go whitewater rafting? What do you want **to** take with you?

4 Look and write the questions. Use *want to*. Answer. 



1 _____? Yes, I do.



2 _____? _____

1 Read and circle the correct words.



- 1 Danielle *went* / *go* canyoning last weekend.
- 2 The caves *was* / *were* really quiet.
- 3 We *wasn't* / *weren't* good at rock climbing.
- 4 Did you *jump* / *jumped* into the river?
- 5 It was dark and I *couldn't* / *wasn't* see the compass.
- 6 They *didn't* / *don't* swim across the river yesterday.



Past simple

2 Read and complete. Use the past simple.

Danielle 1 went (go) canyoning in the summer with her family. She 2 _____ (wear) trainers and a helmet. They 3 _____ (swim) and 4 _____ (walk) along the river. The water 5 _____ (be) loud and she 6 _____ (not can) hear anything. Later, they 7 _____ (look) at some caves. At the end they 8 _____ (be) very tired.



3 Listen and complete the notes.



What did George do on Saturday?

Activity: (1) _____

He went with: (2) _____

The walls: easy – yellow, medium – (3) _____, difficult – red

Equipment: They give you ropes and a (4) _____

Price: (5) _____ for one hour

Opening times: Saturday, 9am until (6) _____

4 Read and answer. Ask and answer.  

- 1 What are your three favourite outdoor activities? _____
- 2 Choose one of your favourite activities. What equipment do you need? _____
- 3 What did you do last weekend? _____

Which is the odd one out? Why? canyoning / whitewater rafting / swimming / cycling

After you read

1 Remember the story. Read and answer the questions.

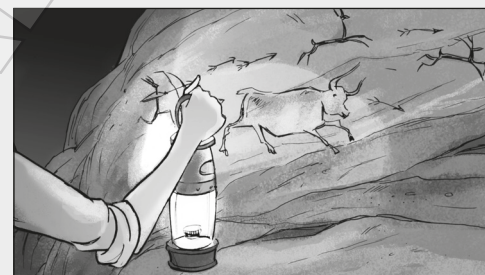
- | | |
|---|---|
| 1 Where is the village of Montignac?
It's _____ | 4 What did they see on the walls of the cave?
They _____ |
| 2 What did the boys want to find?
They _____ | 5 What was the name of the boys' teacher?
His _____ |
| 3 What did they use to see inside the cave?
They _____ | 6 Who did their teacher bring to the cave?
He _____ |

2 Listen and complete Callum's story review. Write one word each time. Circle the correct number of stars.



The fantastic discovery

This is a **1** _____ story set in 1940 in France. Four French boys and their **2** _____, Robot, wanted



to find some treasure in the woods. Robot found a hole and the boys **3** _____ into it. They saw some amazing paintings of **4** _____ inside a huge cave. They kept the cave a secret, but then they decided to **5** _____ it to some friends and their teacher. Their teacher brought an **6** _____ to the cave. He told the boys that the paintings were over **7** _____ years old! My favourite part was the moment they see the **8** _____ for the first time.

Opinion: I think the story is really **9** _____ and I give it **10** _____ stars. ☆☆☆☆☆

3 Thinking skills What do you think of the story?

I think _____. I give it _____ stars. ☆☆☆☆☆

4 Find out about France and the Dordogne with your family.



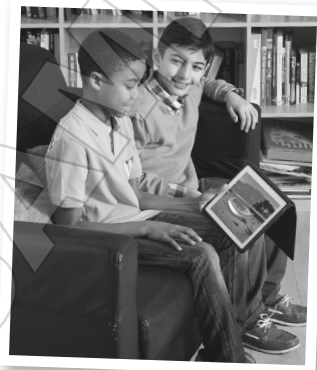
- 1 What countries have borders with France? _____
- 2 What are the three biggest cities in France? _____
- 3 What's the name of a very famous museum in France? _____
- 4 Is the Dordogne the name of a mountain, a river or a lake? _____
- 5 How many castles are there in the Dordogne? _____



Wh- questions in the past

1 Read and match.

- | | | |
|-----------------------------------|--------------------------|---|
| 1 Does Tom like France? | <input type="checkbox"/> | a He went with his parents and his cousins. |
| 2 When did Tom go to France? | <input type="checkbox"/> | b No, he didn't. |
| 3 How did he go there? | <input type="checkbox"/> | c Yes, he does. |
| 4 Who did he go with? | <input type="checkbox"/> | d He explored the rocks and the woods. |
| 5 What did he do there? | <input type="checkbox"/> | e He went by car. |
| 6 Did Tom see any cave paintings? | <input type="checkbox"/> | f He went there three years ago. |



2 Read and complete.

Who How When Where What How long

- _____ did you go on Sunday?
I went to the sports centre.
- _____ did you go with?
I went with my friend Finn.
- _____ did you do there? We went swimming.
- _____ did you go there? We went there by bus.
- _____ were you there for?
We were in the swimming pool for an hour.
- _____ did you get home? At about five o'clock.

3 Listen and draw the correct arrows above the sentences.  CD1 28

PRONUNCIATION

- What did you do there?
- Did you go rock climbing?
- How long did you stay there?
- Why did you go mountain biking?
- Did you go by train?
- Did your brother go with you?

4 Cooperative learning Work with a partner. Imagine an adventure activity weekend. Write questions and answers.



- What / do? *What did you do?* _____
- Where / go? _____
- Why / go? _____
- When / go? _____
- Who / go with? _____
- How / go there? _____
- How long / go for? _____

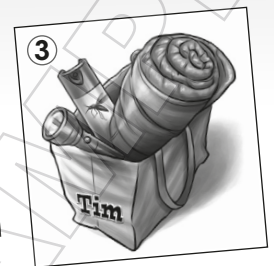
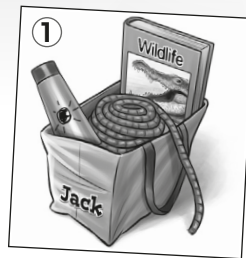
➔ For more grammar practice go to page 103.

Which is the odd one out? Why? train / rocks / car / bicycle

2 Lesson 5 Vocabulary, Reading and Writing

1 Look and write.

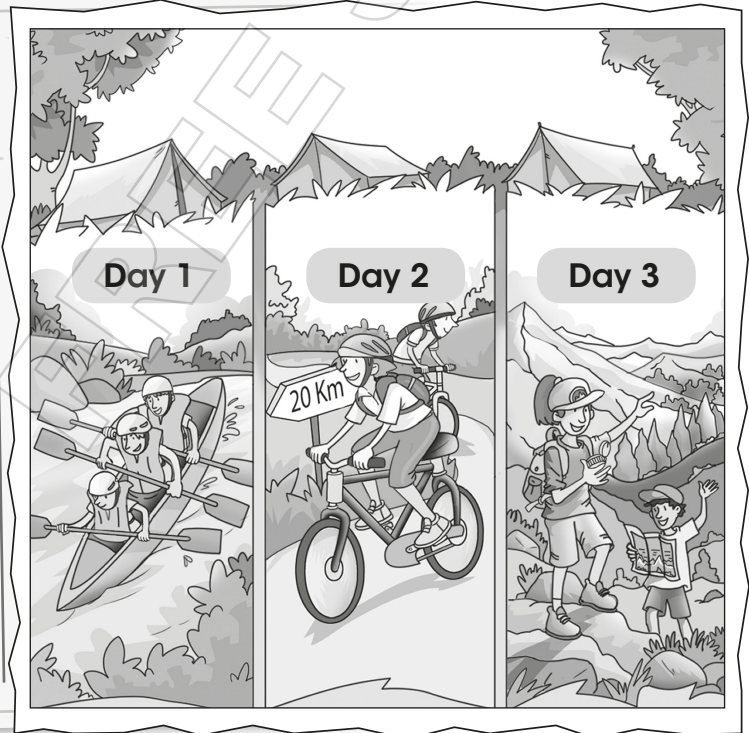
- 1 Jack took a rope, _____ and _____.
- 2 Bella took _____, _____ and _____.
- 3 Tim took _____, _____ and _____.



2 Read and complete. Write one word each time.



Hi. I'm Joe. Last week, my class went on an activity camp (1) for three days. It (2) _____ fantastic. We slept in a (3) _____ every night. On the first day, we went canoeing on the (4) _____. Then, we used our camping (5) _____ to make dinner. On the (6) _____ day, we went mountain biking. We cycled about 20 kilometres. (7) _____ very tired at the end of the day. The third day was (8) _____ best. We (9) _____ hiking. We had to use a (10) _____ and compass to find our way.



3 Read and learn.

Word building

There are some words that you spell the same way and say the same way, but have different meanings.

He used a *match* to start the fire.
The football *match* started at three o'clock.

4 Complete the sentences. Use each word twice.

right watch glasses light

- 1 James Bond looked at his _____. It was half past three.
- 2 Let's have something to drink. The _____ are in the cupboard.
- 3 My cat is very _____. It's easy to pick her up.
- 4 Go to the end of the road and the park is on the _____.
- 5 I can't see very well without my _____.
- 6 Look! In my test I got all the questions _____.
- 7 Let's _____ a DVD this afternoon.
- 8 It's very dark in here. Can you turn on the _____?

After you read**1 Read the sentences and write true or false.**

- 1 Kieron's going to write his blog every morning. _____
- 2 There are five people in Kieron's family. _____
- 3 Their journey to the campsite was about two hours. _____
- 4 On Day 2, the cycle ride was very flat. _____
- 5 There was a man stuck at the top of the cliff. _____
- 6 Alice didn't see the rescue. _____

**2 Read the definitions and find the words in the texts.**

- 1 This is a place where people put up tents and camp. a campsite
- 2 This is a metal structure on a car that people use to carry bikes. a _____
- 3 This is a kind of food. It's a sausage in a bread roll. a _____
- 4 This is a high part of land by the sea. a _____
- 5 This word describes someone who can't move. _____

3 Listen and complete the newspaper article about the rescue.**A LUCKY ESCAPE**

In Aberystwyth in Wales, Kevin (1) _____, a
(2) _____ year-old man from Liverpool got stuck halfway up a cliff. He couldn't climb up or down. He had his mobile phone with him and he phoned his (3) _____, Gary. A rescue (4) _____ came to pull him to safety.

Mr Brown said, "It wasn't a very (5) _____ thing to do. A big 'thank you' to the helicopter rescue team. They were (6) _____.
I'm going to stay on the (7) _____ tomorrow."

**4  Cooperative learning Work with a partner. Imagine the phone conversation between Kevin Brown and his brother, Gary. Write.**

- Gary: _____
- Kevin: _____
- Gary: _____
- Kevin: _____
- Gary: _____
- Kevin: _____

Develop your writing skills

1 Complete the blog. Use the time connectives.

First at 7 o'clock At last After breakfast Then Ten minutes later Suddenly

I woke up 1 _____ at 7 o'clock _____ and got dressed and had breakfast. 2 _____, I brushed my teeth and walked to school with my little brother, Lewis. I saw my friend Sam and ran to her to say hello. We started talking. 3 _____, I turned round. I couldn't see Lewis. Where was he? I started to look for him. 4 _____, I went into the café. But they didn't know where he was. 5 _____ I asked some people at the bus stop. They didn't know where he was either. I was a bit worried. Where was he? 6 _____ I saw Lewis. He loves animals. He was in front of the pet shop of course! After that I decided to hold Lewis's hand. 7 _____, we were at school!

Plan your writing

2  **Cooperative learning** Work with a partner. Plan a travel blog about a trip. Fill in the times and make notes.

Day 1	am: _____	pm: _____
Day 2	am: _____	pm: _____
Day 3	am: _____	pm: _____

3 Now write your travel blog in your notebook. Remember to start with the title and a sentence as an introduction.

4  **Learning to learn** Read your travel blog to a new partner. Then check your work together. Put a tick (✓) or a cross (X).

- My travel blog has got an exciting title.
- My travel blog has got a sentence as an introduction.
- My travel blog has a clear chronological order.
- My travel blog is interesting.
- My travel blog uses time connectives to help say when things happen.

1 Complete the conversation. Be careful to use the correct tense. Act out. 

Where's your favourite place to visit? Home Farm Holiday Park.
 Where _____ stay? We stay in our tent.
 When _____ last go there? We went there last summer.
 What _____ do there? We went walking in the mountains and swimming in the sea.

Prepare a conversation

2  Thinking skills Make notes about your favourite place to visit.

When I went _____

Where it is _____

Who I went with _____

What you can eat _____

My favourite place to visit _____

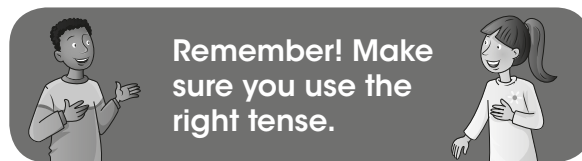
What I did _____

3 Write questions to ask your partner.

- 1 What's your favourite place to visit? _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Have a conversation

4 Talk with a partner about your favourite place to visit. 



5 **Reflect on the unit** Read and complete the sentences.

I think that my work in Unit 2 is _____

Now I can _____

I can also _____

In the next unit I want to practise _____ more.

My progress

Which is the odd one out? Why? caravan / tent / mountain / house

👤 Cooperative learning Work with a partner to do the quiz.

1 Think about the new words in this unit. Read and write.

1 Five things you use when you are camping and hiking:

2 Two things you wear when you are whitewater rafting:

2 Match the word halves to make six words.

sauce ches pan suit com ing mat wet pass hel hik met

1 saucepan 2 _____ 3 _____

4 _____ 5 _____ 6 _____

3 Complete the sentences. Use the past simple.

go not play see take find

1 Hannah _____ her binoculars into the woods with her.

2 They looked for the hole for a long time and finally they _____ it.

3 Kieron _____ a yellow helicopter in the sky.

4 I _____ tennis this week because I was ill.

5 We _____ rock climbing last Saturday.

4 Write the past simple of these verbs.

1 fall: _____ 2 eat: _____ 3 put up: _____

4 help: _____ 5 make: _____ 6 can: _____

5 Write questions about Milly's trip.

1 Where did Milly go? She went to London.

2 _____ She went on Sunday.

3 _____ She went by train.

4 _____ She saw the London Eye.

6 Look and order the letters. What's the mystery word?

c s a k u c k r

The mystery word is: _____

Definition: _____

Well done. Give me five!



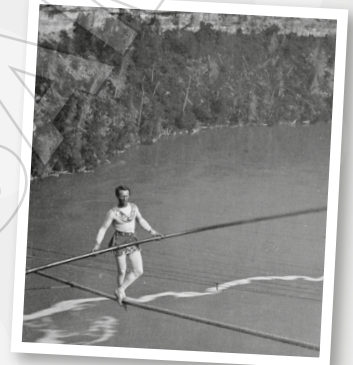
Researching a topic online

1 Listen and complete the research questions that Amy writes.



- 1 Where was he from?
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

- from was where he
- he do what did
- it he do where did
- he it do when did first
- watch people him did many
- he fall ever did



2 Listen again. Tick (✓) the pictures that are correct about Charles Blondin.



a

b

c

d

e

3 **Cooperative learning** Work with a partner. Choose an adventurous person from the past to research and write some research questions.

Amelia Earhart - an aeroplane pilot

Edmund Hillary - a mountain climber

Annie Londonderry - a cyclist

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

- What ...?
- Did ...?
- Where ...?
- When ...?
- How ...?

4 Use the questions to research the person. Present your research to the class.

Amelia Earhart was an aeroplane pilot.

She was from the USA.