

Syllabus



S A new project		Things I see in a town or city Countries and languages	Are there any (statues in our town)? Yes, there are (a few statues in our town).	
		Vocabulary	Grammar	Pronunciation
1	Travel trouble	Air travel Travel and tourism	<i>While I was (taking photos), he (agreed to sign a football). I enjoyed (reading about Bertrand Piccard). He promised to (make his plane faster).</i>	Past simple endings: /d/, /ɪd/, /t/
2	Sports and hobbies	Sports and equipment Hobbies	<i>Have you ever (played tennis)? When did they (go sailing)? They (went sailing a month ago). How long has he (studied French)? He's (studied French) since (last year).</i>	Rhythm and stress patterns in present perfect sentences
3	Healthy habits	Food Keeping fit and healthy	<i>There are too many / aren't enough (tomatoes). There's too much / isn't enough (rain at this time of year). We should / must / need to (make a cake). You shouldn't / mustn't / needn't (stop eating sugar completely).</i>	Contracted forms: shouldn't, needn't, mustn't
	Project 1: An energy proposal	An energy proposal	<i>One advantage of solar energy is that when the sun is shining, there is energy. One disadvantage of solar energy is that solar cells are expensive.</i>	
4	Creative kids	Creative activities Artistic professions	<i>The (puppet) was / wasn't (made last week). When was (the picture painted)? Who were (the songs sung) by?</i>	Words with the silent letter 'w'
5	Write it down!	Messages and communication News features	<i>He said he (was happy with the results). She told me they (weren't very good at tennis). He told me it would (rain tomorrow). She said they could (read Arabic).</i>	Sentences with <i>would</i> and <i>could</i>
6	Our future	Jobs Life events	<i>I will definitely be (an archaeologist). I probably won't be (a politician). Do you think you'll be (famous in ten years' time)?</i>	Rising and falling intonation patterns with modal verbs of possibility and certainty
	Project 2: Living on Mars	Conditions for life on Earth and Mars	<i>What are the things that allow us to live on Earth? We need oxygen to breathe. Plants make oxygen, so we need lots of plants. We could bring the water from other planets.</i>	
7	Buying and selling	Money and shopping Describing damaged objects	<i>I'm too (old) to (play with teddies). He isn't (old) enough to (buy a mobile phone). (My sister) isn't as (tall) as (her friends). If I (finish my homework early), I'll (play computer games). What will you do if you (miss the bus this afternoon)?</i>	Features of connected speech: linking words
8	Let's dream	Activities on a tropical island Unreal or unlikely experiences	<i>If I (lived in the Galapagos Islands), I would / wouldn't (climb a volcano). Would you (take water) if you (abandoned a boat)? What would you do if you (were lost at sea)?</i>	Contracted forms: <i>would</i>
9	School: past and future	School equipment Secondary school	<i>I used to / didn't use to (play computer games). Did we use to (have the Internet)? I'm going to (have lunch at two o'clock). I think he'll (pass the exam).</i>	Features of connected speech: weak form of <i>going to</i>
	Project 3: Life in the past	Different aspects of life in the past	<i>I've got a question about school: What did classrooms look like? I'm not sure. That's similar to my question: How did people go to school?</i>	
Festivals		Thanksgiving Day	Endangered Species Day	

She usually (plays tennis on Saturday morning).
Today (she's waiting to have a ride in the hot-air balloon).

The children live in a big city, don't they?

Culture	Literacy	21st Century Skills	Cross-curricular links
A solar-powered plane that landed in Belgium	An eyewitness account	 21st Ways of thinking: presenting balanced opinions and views	Science: Using a compass Arts and Crafts: Proportion in portraits
Kung fu and Shaolin monks in China	A magazine article	 21st Living in the world: achieving goals	Science: First aid techniques Arts and Crafts: Representing movement
Story: The discovery of chocolate in Mexico	An argument text	 21st Ways of working: recording information and setting routines	Science: Nutrition Arts and Crafts: Scale and space
<p><i>Let's propose (solar energy) for the community.</i> <i>We've got (lots of sun here all year).</i> <i>We could put (wind turbines by the coast).</i></p>		 Preparing a digital presentation about renewable energy in groups	Science: Renewable energy Arts and Crafts: Baroque art
Japanese manga and anime	A comic strip	 21st Digital skills: using digital media creatively	Science: Goya Arts and Crafts: Expressive lines and colours
Discovering the Rosetta Stone and the meaning of Egyptian hieroglyphics	A newspaper article	 21st Digital skills: using digital media to research and present information	Science: Information and Communication Technology Arts and Crafts: Contour lines
Story: The story of Evelyn Glennie, the Scottish musician	An informal letter	 21st Ways of thinking: thinking in different ways	Science: EU single market Arts and Crafts: Perspective
<p><i>Let's grow (fruit) here.</i> <i>We would wear (spacesuits).</i> <i>We would travel in (special cars).</i></p>		 Designing a home on Mars in groups	Science: Future technology Arts and Crafts: Modern art
How fair trade started in the USA	An advert	 21st Living in the world: initiative and entrepreneurial skills	Science: The Eurozone Arts and Crafts: Depth in landscapes
How a couple were lost at sea for 117 days near the Galapagos Islands	A diary extract	 21st Ways of working: working as a team	Science: Physical geography of Spain and Europe Arts and Crafts: Analogous colours
Story: The creation of the Nobel Prizes in Sweden	An advice column	 21st Living in the world: managing strong feelings	Science: Virtual museum: past and present Arts and Crafts: Volume
<p><i>What did she say about (life at school)?</i> <i>She said she (sat at the same desk every day).</i></p>		 Presenting information gathered on life in the past	Science: Life in the 20th century Arts and Crafts: Art today