Scope and Sequence

Unit	Vocabulary	Explore Language	Global Citizenship
Language Review	**Vocabulary** *Nature, Weather, Food, Adjectives, Animals, Action Verbs* **Grammar** *Present Progressive, Comparative and Superlative Adjectives, Simple Past*		
1 **I Love Reading** page 10	**Books and Reading** *adventure, biography, boring, complicated, exciting, famous, fantasy, interesting, novel, popular, science fiction* **School Subjects** *art, English, geography, health, history, math, music, P.E. (physical education), science, technology* **Song** *The Library*	Simple Past: Regular and Irregular Verbs Adverbs of Manner	Why do communities need libraries? **Listening Skills** Listening for gist and details
2 **What Lives Here?** page 22	**The World Around Us** *biome, camel, cheetah, desert, dry, forest, grassland, plants, polar bear, tundra, wet, wolf* **Plants** *bud, flower, ground, leaves, petal, pollen, roots, seeds, shoot, stem* **Song** *Different Homes*	Comparatives and Superlatives: Short and Long Adjectives Comparatives and Superlatives: Short and Long Adverbs	How do plants grow in difficult climates? **Listening Skills** Listening for gist and details
Put It Together	Review Units 1 and 2 *Where in the World?*		
3 **How Much Is It?** page 36	**Money 1** *allowance, buy, cashier, customer, change, cheap, expensive, pay, save, sell, spend, wallet* **Money 2** *add, bills, dime, cents, coins, dollar, equals, nickel, penny, quarter, subtract* **Song** *Mone! Money! Money!*	Modal Verbs: *Have to* and *Don't Have to* Modal Verbs: *Should, Shouldn't,* and *Could*	What can people do with money? **Listening Skills** Listening for gist and details
4 **We Can Do It** page 48	**Performance** *actor, audience, backstage, costume, crew, curtain, director, nervous, performance, script, set, stage* **Time** *early, lasts, late, midnight, noon, on time, rehearsal, schedule, team* **Song** *Are You Ready?*	Past Progressive: Statements Past Progressive: Questions	How do performances bring people together? **Listening Skills** Listening for gist and details
Put It Together	Review Units 3 and 4 *Come to the Show!*		
5 **Make Some Noise** page 62	**Noises** *bang, bark, buzz, chirp, crash, crunch, splash, squeak, whisper, whistle* **Musical Instruments** *cello, clarinet, conductor, drums, flute, harp, orchestra, piano, trumpet, violin, xylophone* **Song** *Are You Awake?*	Future Plans: *Going to* Statements Future Plans: *Going to* Questions	Why are there different kinds of music? **Listening Skills** Listening for gist and details

Speaking	Writing	International English	Literacy Book
			Literacy Review: Scanning; Cause and Effect; Sequence of Events; Main Idea and Details; Fact and Opinion; *st*; *tr*; *nd*; *ng*
Conversation Asking for and offering help and advice **Pronunciation** /sk / and /gr/	**Word Building** Adverb endings **Product** A Book Report		**Fantasy** *The Beginning of Alice's Adventures* **Informational Text** *Learning and Your Brain* **Reading Skill** Skimming a text
Presentation Describing biomes **Pronunciation** /pl/ and /kl/	**Sentence Building** Sequencers **Product** Writing Instructions	**US** *plastic wrap* **UK** *cling film*	**Informational Text** *Two Different Forests* **Folk Tale** *A New Friend* **Reading Skill** Understanding the author's purpose
Conversation Buying a birthday present **Pronunciation** /pr/ and /dr/	**Sentence Building** Conjunctions: *and, but, so* **Product** Anecdotal Paragraph	**US** *allowance; bill; college* **UK** *pocket money; note; university*	**Informational Text** *The History of Money* **Story** *The $100 Bill* **Reading Skill** Identifying problems and solutions
Presentation Describing a hobby **Pronunciation** /ð/ and /θ/	**Sentence Building** Time phrases and commas **Product** A Diary Entry		**Informational Text** *Teamwork Makes the Dream Work* **Play** *Late for the Show* **Reading Skill** Understanding the sequence of events
Conversation Agreeing and disagreeing **Pronunciation** /θ/ and /tʃ/	**Punctuation** Using quotation marks and commas **Product** A Description	**US** *program; have a show; apartment* **UK** *programme; do a show; flat*	**Informational Text** *The Art of Sound* **Poem** *Beethoven's 9th* **Reading Skill** Understanding cause and effect

Unit	Vocabulary	Explore Language	Global Citizenship
6 **That Looks Good** page 74	**Kitchen and Food** *cut up, fresh, fridge, fry, grill, microwave, mix, peel, sink, stove, throw out, trash can* **A Balanced Diet** *beans, butter, carbohydrates, dairy, fat, grains, meat, nuts, protein, sugar* **Song** *That Looks Good!*	Infinitives Gerunds	How do people stay healthy? **Listening Skills** Listening for gist and details
Put It Together	Review Units 5 and 6 *Say Three Things!*		
7 **How Can We Help?** page 88	**Emergency Services** *ambulance, dangerous, emergency, flood, helicopter, rescue worker, safe, shelter, storm* **Natural Disasters** *avalanche, burn, cover, earthquake, forest fire, hurricane, tornado, tsunami, volcano* **Song** *Emergency Helpers*	Relative Clauses: *Who* Relative Clauses: *That*	How can we prepare before an emergency? **Listening Skills** Listening for gist and details
8 **Under the Sea** page 100	**Marine Life** *angelfish, clownfish, coral, dolphin, jellyfish, octopus, seahorse, sea turtle, shark, starfish, whale* **Patterns** *aquarium, clear, flat, horizontal, protect, round, save, spotted, striped, vertical* **Song** *Under the Sea*	Simple Present and Present Progressive Future: Predictions with *Will*	Why is sea life important? **Listening Skills** Listening for gist and details
Put It Together	Review Units 7 and 8 *Crossword Clues*		
9 **What's the Matter?** page 114	**Illnesses** *cold, cough, dizzy, earache, fever, headache, sick, sneeze, sore throat, stomachache* **Treatments** *bandage, blood, broken arm, cast, germs, medicine, nurse, shot* **Song** *What's the Matter?*	Past Progressive with *When* Past Progressive with *While*	Why are doctors and nurses important? **Listening Skills** Listening for gist and details
10 **Don't Push the Button** page 126	**How Machines Work** *button, flip, gear, lever, pull, push, switch, turn, wheel* **Materials** *cotton, gold, leather, metal, plastic, silver, wood, wool* **Song** *This Huge Machine*	Comparatives with *Than* and *as … as* Modal Verbs	Why do people invent new things? **Listening Skills** Listening for gist and details
Put It Together	Review Units 9 and 10 *Inside the Machine*		
Plays page 140	Play 1 *The Grassland Orchestra* (Units 1–5) Play 2 *Into the Future* (Units 6–10)		

	Speaking	Writing	International English	Literacy Book
	Conversation Talking about a menu **Pronunciation** /**fr**/ and /**bl**/	**Text Features** Using Headings **Product** Describing an Experiment	**US** *trash can; server* **UK** *rubbish bin; waiter/waitress*	**Story** *Little Chef* **Persuasive Text** *Too Young to Cook? True Stories of Young Chefs* **Reading Skill** Scanning for specific information
	Presentation Describing a dream job **Pronunciation** /**str**/ and /**tr**/	**Punctuation** Using exclamation points and quotation marks **Product** Finishing a Story	**US** *fire truck; truck; student; named; exclamation point* **UK** *fire engine; lorry; pupil; called; exclamation mark*	**Story** *What Happens Next?* **Informational Text** *Animals to the Rescue* **Reading Skill** Making inferences and predictions
	Presentation An endangered animal **Pronunciation** /**h**/ and /**w**/	**Word Building** Synonyms **Product** A Concrete Poem	**US** *ocean floor* **UK** *seabed*	**Persuasive Text** *Coral Reefs* **Fantasy** *The Lost Camera* **Reading Skill** Identifying perspective
	Conversation Giving health advice **Pronunciation** /**kw**/ and /**kr**/	**Spelling** Simple past irregular verb forms **Product** A Letter to a Friend	**US** *have a fever, sick; clinic, shot* **UK** *have a temperature, ill; health centre, injection*	**Informational Text** *Take Your Medicine* **Story** *A Surprise Cure* **Reading Skill** Understanding main ideas and details
	Presentation Telling a story about something you made **Pronunciation** /**br**/ and /**fl**/	**Paragraph Building** Transition: words and phrases **Product** A Story		**Informational Text** *Moving Machines* **Science Fiction** *Searching for Sterling* **Reading Skill** Understanding facts and opinions