

A Listen and number. Where's Dave?



Find the ●, ■, ■, and ▲. How many can you see?

B Look and write. What's Dave's favorite fruit?

salad bread water oranges mango apple cake

- 1 It's brown.
- 2 It's a cold drink.
- 3 It's yellow and red.
- 4 It's red.
- 5 They're orange.
- 6 It's pink.
- 7 It's green and red.

	1	b	r	e	a	d
2	w				r	
3			g			
	4			p		
5	r					
	6			k		
	7					d



I like _____.

C Find and color the animals. Then read and write.



- 1 It's small and orange. It's a c a t.
- 2 It's big and yellow. It's an e l e p h a n t.
- 3 It's small and purple. It's a m o u s e.
- 4 It's small and gray. It's a l _____.
- 5 It's big and blue. It's a l _____.

elephant lion
lizard
mouse ~~cat~~

D Look, write, and match.

1 n o s e

2 _ r m

3 h _ n d

4 fo _ t

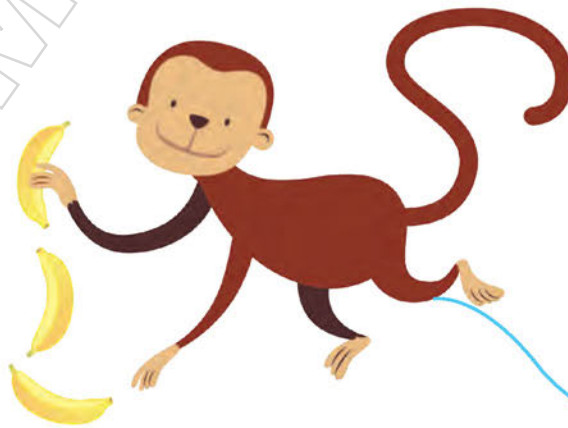
5 he _ d

6 ea _ _

7 e _ e

8 mo _ th

9 l _ g



A Look, listen, and number.

1



B Read and match.

- | | |
|---------------------|--------------------------|
| 1 Hello! I'm Dave. | a. It's my lunchbox. |
| 2 How are you? | b. Hello! |
| 3 What is it? | c. It's under the table. |
| 4 Where's the ball? | d. I'm fine, thank you. |

C Look at **A**. Read and choose.

- Brad **can** / **can't** play soccer.
- They **can** / **can't** sing.
- Lucy **can** / **can't** catch a ball.
- Can you run, Ben? Yes, I **can** / **can't**.





D Look at **A**. Complete.

have have has doesn't

- 1 I have a lunchbox.
- 2 Lucy _____ have a book.
- 3 We don't _____ red shoes and socks.
- 4 Dave _____ a blue backpack.

E What does Lucy like? Read and complete.

- 1 Do you like jam? 😊 Yes , I do .
- 2 Do you like eggs? 😞 No , I don't.
- 3 Do you like sandwiches? 😞 No, I _____ .
- 4 Does Lucy like cake? 😊 _____ , she _____ .

UNIT 1

Meet My Family

 **A** Listen and find. Who are Donna's cousins?


grandpa


grandparents

parents

grandma

baby


 **B** Listen, say, and number the pictures in **A**.

 **C** Listen. Close your eyes and visualize.





D Look and write.




dad

brother

cousins

grandparents



mom

sister

E Listen and sing. Then watch and sing.

Show How Much You Care

Play games with your brother
 Sing songs with your sister.
 Go and see your cousins
 Show how much you care.

*Kiss your mom, hug your dad
 Show how much you love them.
 Call your grandma and your grandpa
 Show how much you care.*

Don't have aunts or uncles?
 Don't have brothers or sisters?
 Hold hands with your friends.
 Show how much you care.



 **A** Listen and read. Which animals do they talk about?

1



2



Eddy: How many brothers and sisters do you have, Donna?

Donna: Two. I have a brother and a sister.

Eddy: Do you have any pets?

Donna: Yes, we do. We have a dog and a cat, and my brother has a lizard. Do you have any pets, Eddy?

Eddy: No, I don't. Well, I don't have any pets, but ...

Donna: You have a baby brother!

	
Do you have ...?	Have you got ...?
I have ...	I've got ...
She has ...	She's got ...

B Look at **A**. Complete.

Have					
<u>How many</u>	brothers and sisters	_____	you	_____	<u>have</u> ?
		does	she		
I	_____	a brother and a sister.	I	_____	have any pets.
She	has		He	doesn't have	

Use *any* in negative statements and questions.

Remember

C Think and discuss. Then choose.

- 1 We use *have* / *be* to talk about possessions.
- 2 We use *how many* to ask about a *name* / *number*.

D Listen and say.

E Look and complete.

- 1 How many brothers and sisters _____ you have?
- 2 My cousin _____ three lizards.
- 3 Do your parents _____ any cousins? Yes, they _____.
- 4 How _____ pets _____ Dan have?
- 5 My grandparents _____ have any fish.



F Who's in Sid's family? Draw and say.

Sid has a brother.



How are families the same as or different from yours?

A Listen to Mateo talk about his family. Does he have any pets?



tall



short





- B** Listen, say, and number the pictures in **A**.
- C** Play *Back Spelling*. Guess the words your friend spells.
- D** Now listen to Isina and Jong. Number the pictures. Who has a small family?



Jong, China



Isina, Kenya

E Listen again. Choose *True* or *False*.

- | | | |
|------------------------------------|------|-------|
| 1 Isina doesn't have any brothers. | True | False |
| 2 Isina's dad isn't very smart. | True | False |
| 3 Isina has a tall family. | True | False |
| 4 Jong has a lot of pets. | True | False |
| 5 Jong's parents are kind. | True | False |

Is your family big or small?
How do families help each other?

A Listen and read. Does Eddy have a new pet?

1



2



3



4



B Look at **A**. Complete.

Be				
<u>Are</u>	you	sure?	Yes, I am .	No, I'm not .
Is	it	scary?	Yes, it is .	No, it _____.
You	_____	very kind.	You _____	aren't scary.
It	's	a toy.	It _____	a real dog.

isn't = is not
aren't = are not

Remember

C Think and discuss. Then choose.

1 We use the verb *have* / *be* to describe people and things.

D Listen and say.

E Look and complete.



1 Is the snake cute? No, it _____. It's scary.

2 _____ he old? Yes, he _____.

3 _____ they scary? No, they aren't. They _____ cute.

4 _____ they funny? Yes, they _____.

5 Is she short? No, she _____. She's tall and she _____ smart.

F Play a guessing game. Choose a picture from **E**.

He's old. He isn't tall.

Is he Grandpa?

Yes, he is.

Take the Stage

 **A** Watch and listen. Is Tim's family big or small?




Watch
What does he do when he says *hello*?

B Watch again. Check (✓) the phrases you hear.

- | | |
|---|---|
| 1 <input checked="" type="checkbox"/> Hello! My name's Tim. | 5 <input type="checkbox"/> This is my dad. |
| 2 <input type="checkbox"/> Hi! I'm Tim. | 6 <input type="checkbox"/> He's 10. |
| 3 <input type="checkbox"/> Her favorite color is blue. | 7 <input type="checkbox"/> Her name's Ellie. |
| 4 <input type="checkbox"/> Hi there! | 8 <input type="checkbox"/> I have a small family. |



 Listen and say.

Pronunciation /ɪ/ and /i/

Tim

this

is

green

Dean

she

What other words do you know with these sounds?



C Plan. Think about your family. Complete.

Who?	Name	Age	Favorite Color
Me	Tim	7	blue

D Prepare your presentation. Use your ideas from C and phrases from B.

Hello, I'm _____.

This is my _____. He's/She's _____.

This is my _____. His/Her favorite color is _____.

I have a _____ family.



E Practice with a friend. Then share with your class.



Hello! My name's ...

Reflect
Did I speak clearly?
Yes / No

Write About It

A Read the poster. Underline the capital letters. Circle the periods (.).



My Special Person

This is my aunt. Her name's Elisa.

She's kind.

She has two cats, Ruby and Rosa.

They're cute.



B Write the sentences using capital letters and periods.

1 this is my brother This is my brother.

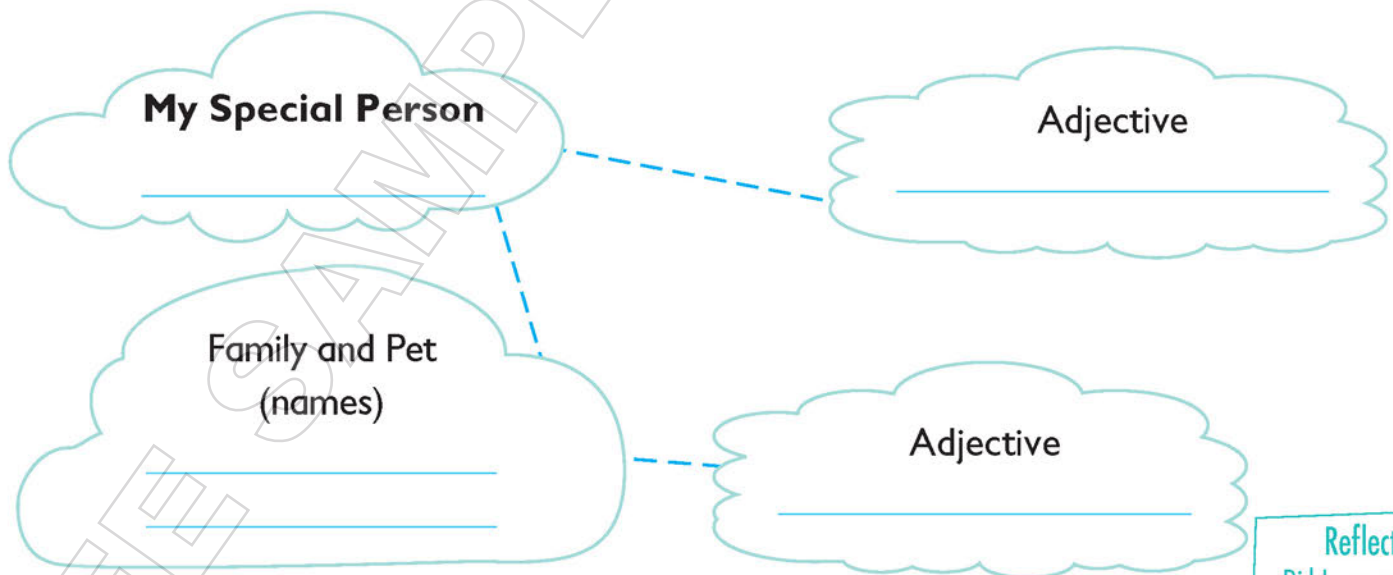
2 ed has a brother _____

3 she doesn't have any pets _____

4 he has two snakes _____

5 they aren't scary _____

C Plan. Think about a special person. Complete.



Reflect
Did I use capital
letters and periods?

D Make your Special Person poster.



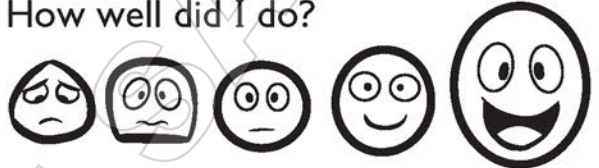
Read the questions and draw or write your answers.

What did I do?

How did I learn?

What did I learn?

How well did I do?



What can I do next?

- Read
- Sing
- Play
- Talk

Hello! I'm Uncle Jim.
What's my favorite food?
Find out in Unit 2.

