



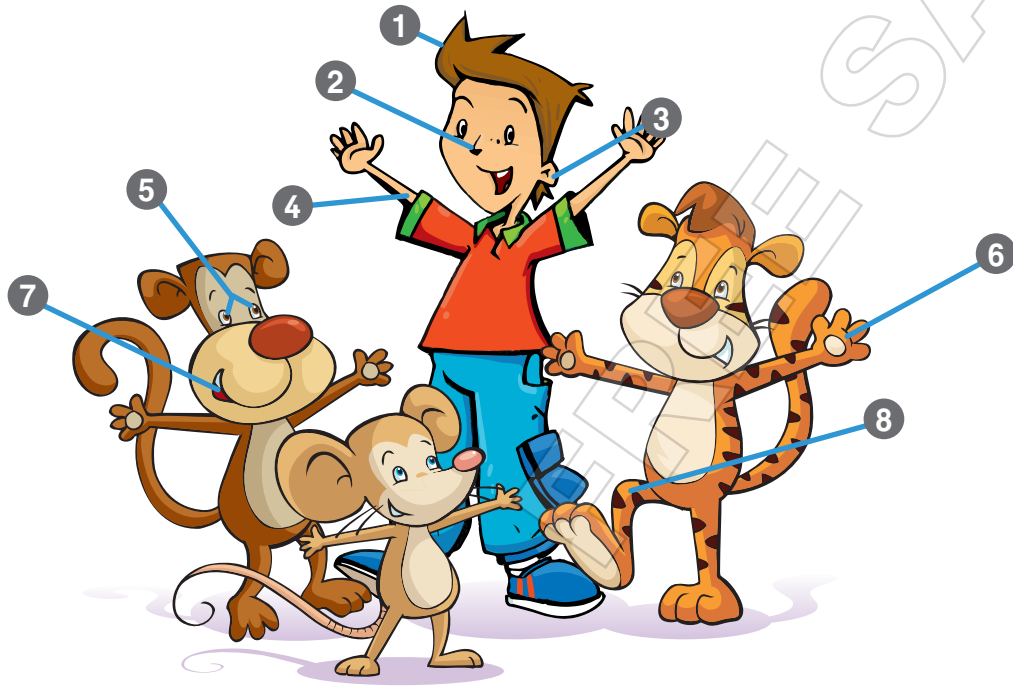
# 2 The Gingerbread Man



## Lesson 1 Vocabulary

1 1.43 Listen, look and repeat.

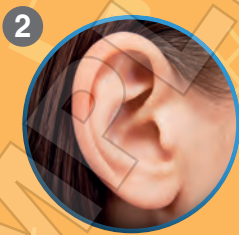
2 1.44 Listen to the *Tiger's word* chant and point. Repeat.



3 1.45 Listen, find and point. Cover and say.



nose



ears



head



arms



mouth



eyes



hands

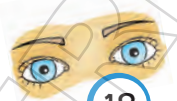


legs

4 Work with a friend. Play *Tiger, Tiger, word or number?*



1 1.46 Listen to the story. Say stop!





5

Run, run as fast as you can.



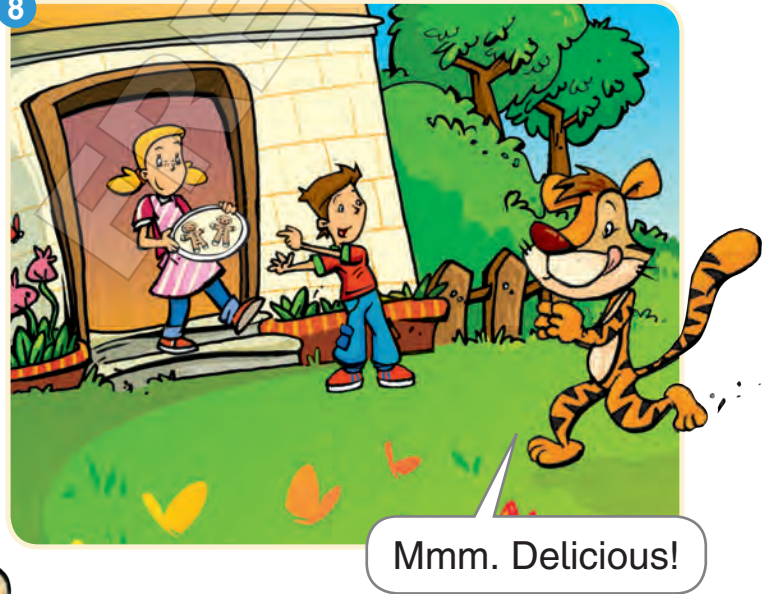
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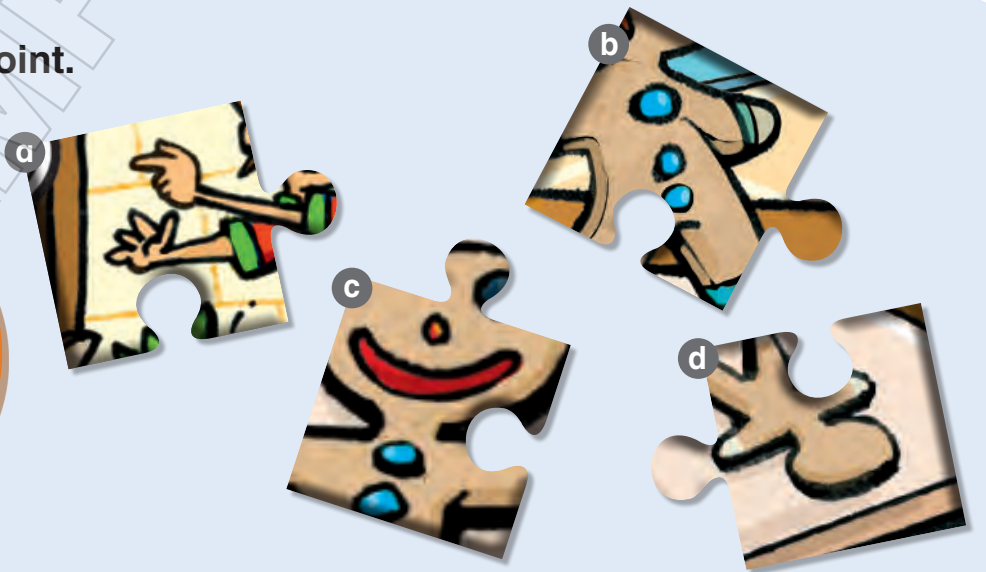


8



2 Say. Find and point.

Mouse Mystery



3 Make the mini-cards. ✂

Tiger values: Wash your hands.

# Lesson 3 Story activities

1 1.47 Listen and say the missing words.

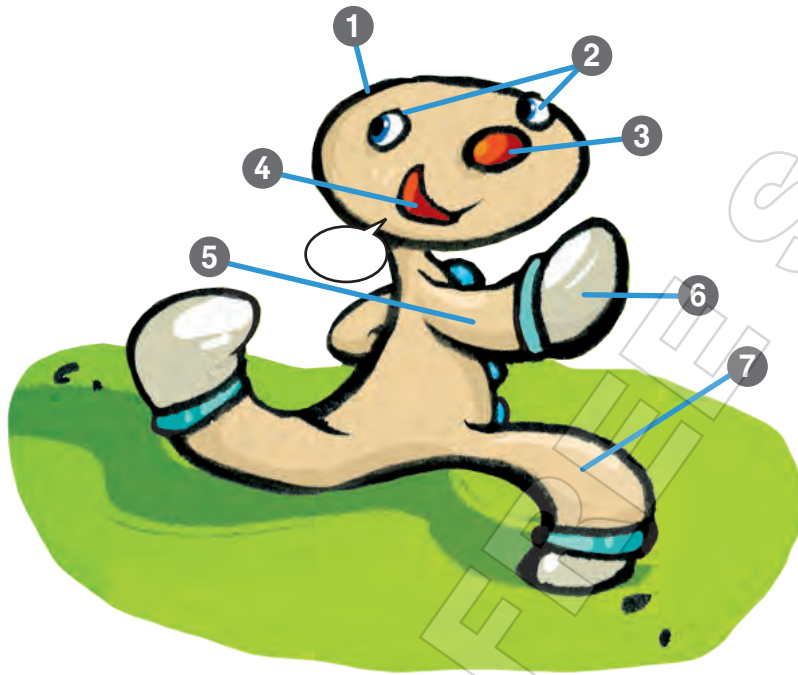
2 Match with your fingers. Say.

eyes

nose

mouth

head



leg

hand

arm

ear

3 1.48 Listen and point. Sing *I've got a head.*

4 Find, point and say.



5 Close your eyes. Can you name eight body parts?





## Lesson 4 Speaking

1  1.51 Look, listen and repeat. Say.




These are my arms.

These are my hands.

And these are my  
amazing friends.



2 Make the Gingerbread Man puppet.  Act out the story.



3  1.52 Listen and repeat. Play the game.

I've got a head.

I've got a head.  
I've got two legs.



**Pronunciation:** /z/: these, arms, hands, amazing, friends  
**Communication:** I've got (a head).

# Our five senses

## Lesson 5 CLIL

1 1.53 Listen and point. Mime and say.



listen



smell



see



touch

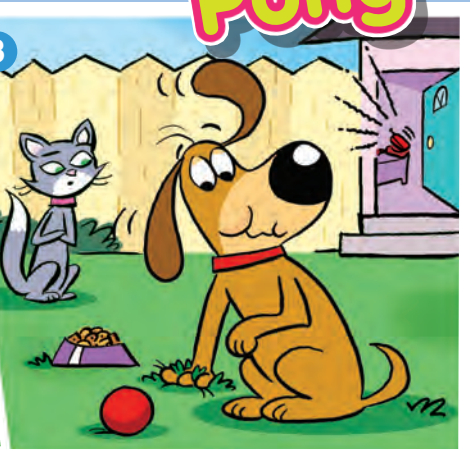
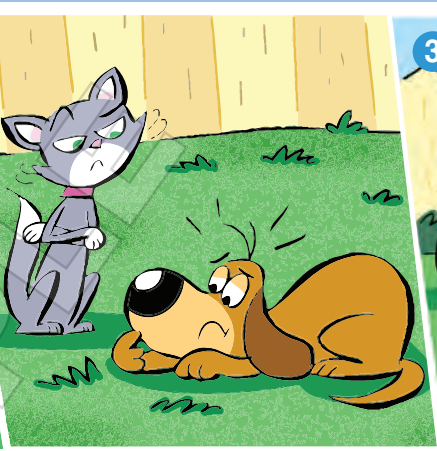


taste



2 1.54 Listen and point. Act out the story.

### Ping and Pong



3 Close your books. Can you remember five senses?

Language: **our five senses:** listen, smell, see, touch, taste



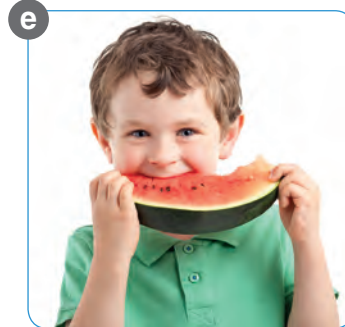
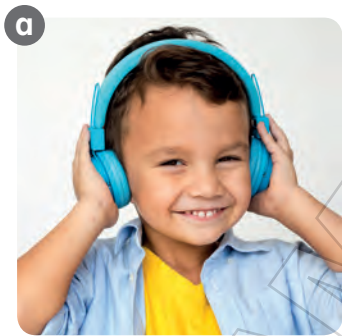
# Lesson 6 CLIL

1  1.55 Listen, find and point. Repeat.

2  1.56 Listen. Play with a friend.



3  2.1 Listen and sing *I listen with my ears*. Point and say. 



4 Work with a friend. Mime and guess. 

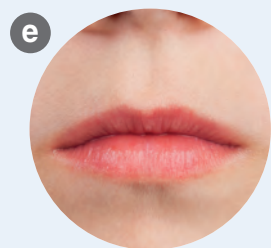
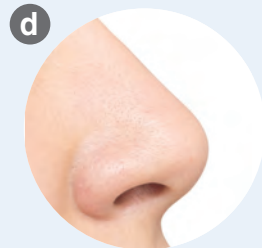
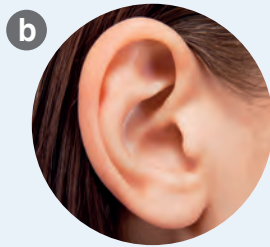
Personalisation: *I (see) with my (eyes).*



Monkey Match



1 Listen, find and point.  
Match with your fingers and say.



eyes

nose

ears

head

hands

legs

arms

mouth

see

taste

smell

listen

touch



2 Play *Bingo*. 🐾

## 3 Can you do this in English? Choose and point.



znam części ciała



znam czynności związane ze zmysłami



mówię, co mam



mówię, jakimi zmysłami się posługuję



śpiewam piosenki



recytuję wierszyki

4 🗣️ 2.5 Listen and repeat. Find and point.  
Listen and respond.

Sit down, please.

Put your hands up, please.

Stand up, please.




Classroom language

➔ Go to the Picture Dictionary on page 84.

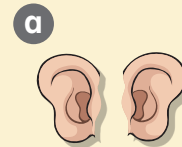
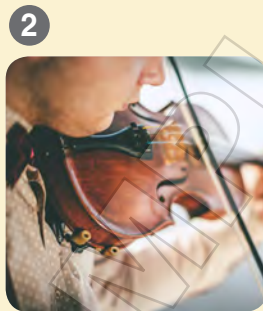
# Kids' Culture 2

1  2.6 Listen, sing and act out a song *Hokey cokey*. 



2  2.8 Listen and match with your fingers.

## Ireland



3 Draw Poland through five senses in your notebook.  
Show and say.





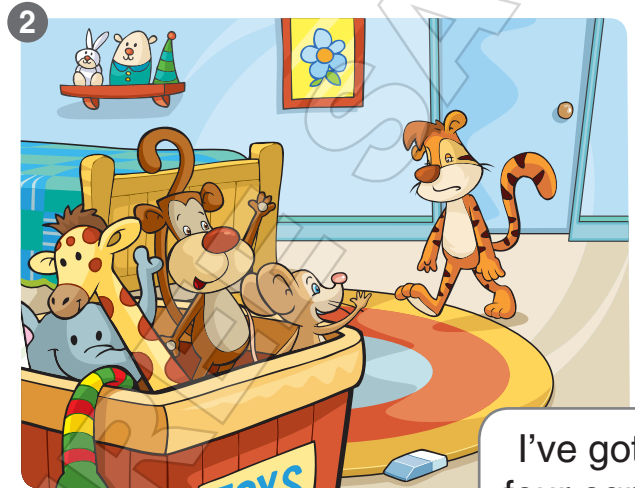
# Tiger Review 1



Tiger and Friends

1 What do you do at school?

2 2.9 Listen to the story and point.



3 Answer the questions. Act out the story.



4  2.10 Listen, find and point. Do the role-play.



Can I have a red crayon, please, Monkey?



Yes, of course. Here you are, Tiger.



5 Read, find and point. Say and guess.

I've got four ears and two mouths.



6  1.24  1.48 Sing a song from Unit 1 or Unit 2.

